

Pt-II-MA (EDN)
DDCE — VI (CPD)

2011

Time : As in Programme

Full Marks : 100

The figures in the right-hand margin indicate marks.

Answer all questions.

1. What are the characteristics of a discipline ? How does discipline-oriented consideration guide the process of Curriculum Development ?

5+15 = 20

OR

How does Psychology provide a base for Curriculum Development ? Discuss

20

2. Explain the concept of Curriculum Design and show how different design dimensions are inter-related.

5+15 = 20

OR

Distinguish between scientific and non-scientific curriculum models and elaborate Taba's grass root model.

8+12 = 20

3. Discuss the principles of Curriculum Development with examples. 20

OR

Discuss emerging needs approach of Curriculum Development and analyse its strength and weakness. 15+5 = 20

4. Discuss how curriculum for Elementary level is planned at the state level and suggest how can the process be improved. 15+5 = 20

OR

Suggest outline for developing curricula to teach population education at different stages of education. 20

5. What is Curriculum Evaluation ? Describe the steps and tools of Curriculum Evaluation.

6+7+7 = 20

OR

Discuss the recommendations of Education Commission (1966) on Curriculum Development. 20



UH - 36/3 (600)

(2)

Pt-II-MA (EDN)
DDCE — VI (CPD)

Pt-II-MA (EDN)
DDCE — VII (EME)

2011

Time : As in Programme

Full Marks : 100

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Answer all questions.

1. (a) Differentiate between measurement and assessment with examples.
- (b) Norm referenced and criterion referenced measurement with examples. 10+10 = 20

OR

What is meant by taxonomies of educational objectives ? Enumerate the hierarchy of cognitive objectives with specified action verbs. 5+15 = 20

2. Elucidate Stufflebeam's model of Educational Assessment. 20

OR

Discuss Metfessel model of Educational Assessment with its advantages. 20

UH - 37/3

(Turn over)

3. What is the meaning of tools in educational measurement and assessment ? What are its types ? Discuss with four examples of each type from any content area. $6+7+7 = 20$

OR

Differentiate between scale and schedule. Discuss any one scale and a schedule of your choice with examples. $6+7+7 = 20$

4. Enumerate general principles of test construction with example. 20

OR

What are the characteristics of a good measuring instrument ? State the meaning of each characteristic. Mention the types of validity. $5+10+5 = 20$

5. What is meant by achievement in any subject ? How is it measured ? Elucidate the process of measurement with examples. $5+15 = 20$

OR

What is the meaning of new trends in Educational Evaluation ? Name any five of them. Elucidate any one type of your choice. $5+5+10 = 20$



UH - 37/3 (600)

(2)

Pt-II-MA (EDN)
DDCE — VII (EME)

Pt- II- M.A (EDN)- DDCE - VIII - Gr. A (Sec-A)

2011

Full Marks -100

Time – As in the programme

The figure in the right hand margin indicate marks.

Answer ALL questions.

Group - VIII (A)

Section - A

(Educational Technology)

1. Explain the “Hardware” & “ Software” approach to education and justify their scope in education with suitable examples.[10 + 10

OR

What is Educational Technology ? How can the knowledge of education technology be useful for the teachers and teacher educations? Illustrate your answer with examples.

[Cont.

[2]

2. What do you mean by Communication ? What are the carriers of communication ? How the knowledge of communication can help the teacher to overcome the communication barriers in the classroom ? Explain with examples. [5+5+10]

OR

What do you mean by 'Mass Media Approach' in Educational Technology ? How mass media help the teachers to transact the curriculum effectively in the classroom ? Justify with suitable examples. [10 + 10]

3. Define the term "Strategy of Teaching". What are the nature and functions of teaching strategies ? Discuss with examples of any four important teaching strategies. [5+5+10]

OR

Explain Micro Teaching and its basic assumptions and characteristics. Do you agree that Micro teaching is the real teaching ? Discuss with suitable examples. [10 + 10]

[Cont.]

[3]

What do you mean by 'Computer Assisted Instruction' ? Illustrate the role of computers in Education in the present India Context.

[10 + 10

OR

What are the priority research areas and problems in the field of Educational Technology ? Suggest on outline of one priority area with its prospects and utilisation for future research in India.

[10 + 10

What are the emerging trends in Educational technology? How the different communication media are effectively used in Distance Education and open learning system. Jusitfy with suitable examples.

[10 + 10

OR

Write short notes on any TWO of the following:

[10 + 10

- (a) Multi media Packages
- (b) Computer Assisted Instruction
- (c) EMRC
- (d) Programmed Instruction

Pt- II- M.A (EDN)- DDCE - IX- Gr. A (Sec-A)

2011

Full Marks -100

Time - As in the programme

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Answer ALL questions.

Group -IX

Section - A

(Education Administration & Supervision)

1. What is education administration ? Briefly discuss the changing concept of educational administration from 1900 to 2010 [5 + 15

OR

Write short notes on : [10 + 10

- (a) Modern trends in educational management.
(b) Human relations approach to administrategy

[Cont.

[2]

2. "Leadership plays an important role in educational administration". Discuss giving example of leadership at macro and micro level. [20]

OR

Define leadership. Discuss the utility of democratic leadership over authoritarian leadership in educational administration.

[5+15]

3. "We are good planners in educational poor in implementation". Discuss with reference to educational planning at the national level. [20]

OR

What is institutional planning? Discuss the steps and techniques involved in an institutional planning.

[5+15]

4. Explain the principles of democratic school supervision. Suggest ways of their application in real practices. [8+12]

OR

[Cont.]

[3]

Differentiate between administration and supervision. Discuss the need and importance of monitoring and supervision of education at national level. [6 + 14

How do the modern supervision different from traditional supervision ? Discuss with examples. [20

OR

Describe the functions of modern supervision activities in quality improvement of teaching learning process in school. [20