Full Marks: 70

Time: As in the Programme

Answer questions according to General Instruction of each Section.

# Paper - I

(Administrative Theory)

## **GENERAL INSTRUCTION**

Answer any three questions from Section-A (12×3=36) Word Limit-700-1000

Answer any three questions from Section-B (8×3=24) Word Limit-500

Answer any two questions from Section-C (5×2=10) Word Limit-300

### Section-A

# Answer any three.

- 1. Discuss the nature and scope of Public Administration.
- 2. Explain the features of New Public Administration.

[Turn over]

- Formal and Informal organizations are not same'
   Comment.
- Comment on the Generalist Vs Specialist debate in Public Administrative.
- 5. Discuss the features of good Governance.

### Section-B

## Answer any three.

Comment on the following:

- 6. Role of Public Administration is limited in Developed Countries.
- 7. 'Pareto optimality and Pareto Improvements are different'.
- 8. 'Decentralization has merits'.
- 9. 'Administrative Adjudication has demerits also'.
- 10. 'There is need of NGOs in development'.

# Answer any two.

Write short notes on:

- 11. SMART.
- 12. Supervision Formula.
- 13. Profit Motive A point of difference between Public and Private Administration.
- 14. Meaning of Unity of Command.

Full Marks: 70

Time: As in the Programme

Answer questions according to General Instruction of each Section.

# Paper - II

(Comparative Public Administration)

### **GENERAL INSTRUCTION**

Answer any three questions from Section-A (12×3=36) Word Limit-700-1000

Answer any three questions from Section-B (8×3=24) Word Limit-500

Answer any two questions from Section-C (5×2=10) Word Limit-300

# Section-A

Answer any three.

1. Examine different approaches to the study of comparative Public Administration.

[Turn over]

- 2. Discuss Fred Riggs Prismalie model.
- In England there is Prime Ministerial Government'
   Examine.
- 4. 'Senate is the most powerful 2<sup>nd</sup> chamber in the world' Examine.
- 5. Comment on the emerging trends in comparative Public Administration.

## Section-B

### Answer any three.

Comment on the following:

- 6. Ferre! Heady's Ideas on comparative Public Administration.
- 7. Senatorial Courtesy.
- 8. 2nd chamber of French Parliament.
- 9. Unicef's role.
- 10. Functions of Parliamentary Commissioner in U.K.

### Answer any two.

# Briefly Explain the Following:

- 11. Two functions of WHO.
- 12. 'King can do no wrong'.
- 13. Financial power of House of Lords U.K.
- 14. Fused and Detracted Society.

Full Marks: 70

Time: As in the Programme

Answer questions according to General Instruction of each Section.

# Paper - III

(Indian Administration)

# GENERAL INSTRUCTION

Answer any three questions from Section-A (12×3=36) Word Limit-700-1000

Answer any three questions from Section-B (8×3=24)
Word Limit-500

Answer any two questions from Section-C (5×2=10) Word Limit-300

#### Section-A

Answer any three.

 Discuss briefly the distinguishing characteristics of Administrative System in the ancient period.

[Turn over]

(3)

### [2]

- 2. 'Preamble is the soul of the Constitution'.
  Comment.
- Examine the Centre State Legislative Relations in India.
- 4. 'President is a Figurehead'. Evaluate the role of the President in the context of this Statement.
- Discuss the role of Prime Minister's office in India Parliamentary System.

### Section-B

### Answer any three.

- Describe the composition and functions of National Human Rights.
- 7. Elaborate the functions of Board of Revenue.
- 8. Examine the functions of Vidhan Sabha.
- Discuss the composition and functions of Union Public Service Commission.
- 10. Critically examine the role of the Governor.

Is-CBCS-M.A.(Pub. Adm.)DDCE-P-III

# Answer any two.

### Write short notes on:

- 11. Original Jurisdiction of Supreme Court.
- 12. Lokpal.
- 13. Two functions of Revenue Divisional Commissioner.
- 14. Appointment of Governor.

(6)

1

Full Marks: 70

Time: As in the Programme

Answer questions according to General Instruction of each Section.

## Paper - IV

(Administrative Thinkers)

### **GENERAL INSTRUCTION**

Answer any three questions from Section-A (12×3=36) Word Limit-700-1000

Answer any three questions from Section-B (8×3=24) Word Limit-500

Answer any two questions from Section-C (5×2=10) Word Limit-300

### Section-A

Answer any three.

1. Examine the Kautilya's views on State and Government.

[Turn over]

- 2. Discuss Elton Mayo as the pioneer of Human Relations School of thought.
- 3. Analyse Simon's ideas on decision-making.
- Discuss Chester Barnard's views on Authority and Organization.
- 5. Examine the Chris Argyris' contribution to the theory of organization development.

### Section-B

## Answer any three.

- 6. Discuss Follet's views on 'Constructive Conflict'.
- 7. Make an assessment of Fayol's views on Management.
- 8. Analyse Tailor's views on shop floor management?
- 9. Analyse Weber's views on Authority.
- 10. Discuss Peter Drucker's concept of Management by objectives.

# Answer any two.

Write short notes on:

- 11. Contribution satisfaction equilibrium.
- 12. Matrix Organization.
- 13. Gang Plank.
- 14. Hierarchy of Needs.