

**DDCE-IS-CBCS-MA-
Edn-I — PF Edn
(R & B)**

2017

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

Answer from all the Groups as directed.

Group – A

**Answer any three questions within 700-1000
words each :**

12×3 = 36

- 1. Elucidate the relationship between Philosophy and Education with reference to Metaphysics and Epistemology.**
- 2. Describe Analytical Philosophy with reference to knowledge, values and purpose of Education.**

MS – 117/3

(Turn over)

3. Discuss the educational implications of Existentialism.
4. Describe the contributions of Aurobindo to educational thought and practice.
5. Describe Dharma, Artha, Kama and Mokshya with educational implications.

Group – B

Answer any three questions within 500 words each :

8×3 = 24

6. Discuss how axiology contributes to educational practice.
7. Elaborate the concept of logical empiricism.
8. Describe the methods of teaching advocated by pragmatism.
9. Elaborate the definition of Education advocated by Gandhiji.
10. Describe the vedic system of Education with reference to aims and content.

MS – 117/3

(2)

Contd.

Group – C

Answer any two questions within 300 words each :

5×2 = 10

11. Write any two sources of knowledge with implication for curriculum development.
12. Elaborate the concept of critical realism.
13. Describe the concept of Negative Education advocated by Rousseau.
14. Elaborate the concept of Education advocated by Vivekananda.



MS – 117/3 (700)

(3) DDCE-IS-CBCS-MA-
Edn-I — PF Edn
(R & B)

**DDCE-IS-CBCS-MA-
Edn-II — SF Edn
(R & B)**

2017

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

Answer from all the Groups as directed.

Group – A

Answer any three questions within 700-1000

words :

12×3 = 36

- 1. Describe the meaning and nature of Educational Sociology.**
- 2. Discuss how education can be used to promote National Integration.**
- 3. What is Modernisation ? Describe its attributes.**

MS – 118/3

(Turn over)

4. Discuss the measures undertaken in the country to equalize educational opportunity.
5. Critically analyse the progress of Women Education in Odisha.

Group – B

Answer any **three** questions within **500** words each : $8 \times 3 = 24$

6. State the relationship of Sociology and Education.
7. State the relationship between Education and Culture.
8. Discuss the advantages and disadvantages of Urbanization.
9. Elaborate Education as related to Democracy.
10. Elaborate the concept of Secular Education.

Group – C

Answer any **two** questions within **300** words each : $5 \times 2 = 10$

11. Describe Education as a process of Socialization.

MS – 118/3

(2)

Contd.

12. Spell out the relation between Education and Politics.
13. Elaborate the concept of Social Change.
14. Elaborate the concept of Mother-tongue based multilingual education.



**DDCE-IS-CBCS-MA-
Edn-III — AEP
(R & B)**

2017

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

Answer from *all* the Groups as directed.

Group – A

**Answer any three questions within 700-1000
words each : $12 \times 3 = 36$**

- 1. What is Psychoanalysis ? Describe the contribution of psychoanalysis to the theory and practice in Education.**
- 2. What is Learning ? Differentiate between Classical conditioning and Operant conditioning theory of learning with examples.**

MS – 119/3

(Turn over)

3. What is Creativity ? Describe the strategies for developing creativity among children.
4. What is Intelligence ? Discuss the Guilford structure of Intellect with its implications.
5. Who are learning disabled children ? Describe the strategies for educating them.

Group – B

Answer any **three** questions within **500** words each :

$$8 \times 3 = 24$$

6. Explain briefly the theory of Mastery Learning.
7. Describe different theories of transfer of learning with educational implication.
8. Describe the characteristics of children during Sensorimotor and Pre-operational stages.
9. Discuss the projective techniques for assessing personality.
10. Enumerate the characteristics of educable mentally retarded children.

MS – 119/3

(2)

Contd.

Group – C

Answer any **two** questions within **300** words each :

$$5 \times 2 = 10$$

11. State the relation between Psychology and education.
12. State the relation between Motivation and Learning.
13. Write any two defense mechanisms with example.
14. Describe the plus curriculum for educating visually impaired children.

**DDCE-IS-CBCS-MA-
Edn-IV — T Edn
(R & B)**

2017

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

Answer from all the Groups as directed.

Group – A

Answer any three questions within 700-1000

words each :

$$12 \times 3 = 36$$

1. Critically examine the recommendations of NPE-86 on teacher education.
2. Critically analyse the curriculum structure of pre-service teacher education programme at Elementary Level in Odisha.
3. Describe the needs, aims and objectives of in-service teacher education.

MS – 120/3

(Turn over)

4. Describe the criteria for measuring teacher effectiveness.
5. Critically examine the role of NCTE in regulating the quality of teacher education programme in the country.

Group – B

Answer any **three** questions within **500** words each :

6. Describe to what extent the isolation of teacher education as printed out by Kothari Commission has been removed. $8 \times 3 = 24$
7. Describe the components of a model of teaching.
8. Describe the functions of SCERT in respect of in-service teacher education programmes.
9. Explain the categories observed under Flander's Interaction Analysis Category System.
10. Discuss how teachers' organization can play a pro-active role in upgrading the quality of teacher education in the state.

MS – 120/3

(2)

Contd.

Group – C

Answer any **two** questions within **300** words each :

$5 \times 2 = 10$

11. Elucidate the concept of term teaching.
12. Describe to what extent the organization of refresher's course for teachers has been effective for teachers of Odisha.
13. Elaborate the concept of Teacher Accountability.
14. Describe the criteria on the basis of which NAAC accreditation is done.



MS – 120/3 (700)

(3) DDCE-IS-CBCS-MA-
Edn-IV — T Edn
(R & B)