

Utkal University

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: HEI-P-U-0366		Name of the HEI: Utkal University		Institution Type: State	
Year of Establishment: Nov 1943		Mode of Education: Dual Mode		City: BHUBANESWAR	
Address_1: Centre for Distance and Online Education (CDOE) (DDCE Campus,Utkal University)		Address_2: Vani Vihar		Pin Code: 751010	
Email: director@ddceutkal.ac.in		Telephone: 9438731131		Fax: State: ODISHA	
Official Website of HEI: https://ddceutkal.ac.in/		Official website for Open & Distance Learning: https://ddceutkal.ac.in/			

HEI Authorities

Vice Chancellor					
Name of the Vice Chancellor: Prof. Sabita Acharya		Vice Chancellor Email: vc@utkaluniversity.ac.in		Vice Chancellor Mobile: 9437015893	
Phone (Office): 9438423366	Phone (Residence): 9438423366	Highest Education Qualification: PDF		Experience: 35	
Registrar					
Name of the Registrar: Dr. Kanhu Charan Dhir		Registrar Email: registrar@utkal-university.org		Registrar Mobile: 9938068656	
Phone (Office): 6742567387	Phone (Residence): 6742567387	Highest Education Qualification: Ph.D		Experience: 30	
Director of Centre for Distance and Online Education (CDOE)					
Name of Director of Centre for Distance and Online Education (CDOE) : Prof.Krishna Chandra Rath			Email Id: director@ddceutkal.ac.in		Mobile No: 9438731131
Highest Education Qualification: PhD			Date of Joining: 04-04-2022		Appointment Letter: View
CIQA					
Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes					

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)		Is HEI also recognized under 12 B: No	
Approval of Statutory Authority: Yes		Copy of relevant page of act allowing HEI to offer the programme in ODL : View	

UGC DEB Recognition

Are you recognized by UGC, DEB unde UGC(ODL) Regulations, 2017? *	
Yes	
Whether HEI is recognized by UGC, DEB under UGC (Online Courses or Programmes) Regulations, 2018? :-	

IGNOU Recognition

Whether HEI was recognised from IGNOU DEC/DEB Prior to UGC (ODL) Regulations, 2017 :- No		
From	To	Document

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A

Score :- 3.16

Validity of NAAC :- 01-05-2023

Upload NAAC Document :- View

Year of assessment of NAAC :- 2023

Whether valid for the academic period January 2021 and onwards :- Yes

NIRF Ranking

Year :-

Ranking :- null

Year :-

Ranking :-

Year :-

Ranking :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within District(s)

Mention District (s) :- ANUGUL,CUTTACK,DHENKANAL,KENDRAPADA,JAGATSingHPUR,JAJPUR,NAYAGARH,PURI,KHURDA

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within District(s)

Mention District (s) :- ANUGUL,CUTTACK,DHENKANAL,KENDRAPADA,JAGATSingHPUR,JAJPUR,NAYAGARH,PURI,KHURDA

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	20000	12500	Yes
Administrative	1500	10000	8500	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	35000	30500	Yes
Amenities or other support facilities(Excluding toilets)	1500	3000	1500	Yes
Total built-up area for ODL activities	15000	68000	53000	Yes

Activity Calendar

Academic Year Planner [Programmes under yearly system]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
1	Admission	Jul	Nov
2	Assignment Submission (if any)	Jul	Dec
3	Evaluation of Assignment	Jul	Jan
4	Examination	Nov	May
5	Declaration of Result	May	Jan
6	Re-registration	Jul	Nov

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
7	Distribution of SLM	Jan	Dec
8	Contact Programmes(counselling, Practicals,etc.)	Jan	Dec

Academic Year Planner [Programmes under Semester System]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)
1	Admission	Jul	Nov	Jan	Jun
2	Assignment Submission (if any)	Jul	Dec	Jan	Jun
3	Evaluation of Assignment	Jul	Jan	Jan	Jul
4	Examination	Nov	Dec	Mar	Jul
5	Declaration of Result	Feb	Mar	Jun	Sep
6	Re-registration	Jul	Nov	Jan	Jun
7	Distribution of SLM	Jul	Sep	Nov	Mar
8	Contact Programmes(counselling, Practicals,etc.)	Jul	Nov	Jan	Apr

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2023-24	January	Programme	25	295000.00	Success	118531102018279	31-10-2023

Proposed Programmes

Sr No :-1	
Name of Programme :-BACHELOR OF ARTS (HONS) (SOCIOLOGY)	
Programme to be offered in	ODL
Year	2023-24
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Sr No :-2	
Name of Programme :-BACHELOR OF ARTS (HONS) (SANSKRIT)	
Programme to be offered in	ODL
Year	2023-24
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Sr No :-3	
Name of Programme :-BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	
Programme to be offered in	ODL
Year	2023-24
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Sr No :-4	

Name of Programme :-BACHELOR OF ARTS (HONS) (ODIA)

Programme to be offered in	ODL
Year	2023-24
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3

Sr No :-5**Name of Programme :-BACHELOR OF ARTS (HONS) (HISTORY)**

Programme to be offered in	ODL
Year	2023-24
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3

Sr No :-6**Name of Programme :-BACHELOR OF ARTS (HONS) (HINDI)**

Programme to be offered in	ODL
Year	2023-24
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3

Sr No :-7**Name of Programme :-BACHELOR OF ARTS (HONS) (ENGLISH)**

Programme to be offered in	ODL
Year	2023-24
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3

Sr No :-8**Name of Programme :-BACHELOR OF ARTS (HONS) (EDUCATION)**

Programme to be offered in	ODL
Year	2023-24
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3

Sr No :-9**Name of Programme :-BACHELOR OF ARTS (HONS) (ECONOMICS)**

Programme to be offered in	ODL
Year	2023-24
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3

Sr No :-10

Name of Programme :-BACHELOR OF COMMERCE (HONS)

Programme to be offered in	ODL
Year	2023-24
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3

Sr No :-11

Name of Programme :-BACHELOR OF BUSINESS ADMINISTRATION

Programme to be offered in	ODL
Year	2023-24
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3

Sr No :-12

Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (MANAGEMENT STUDIES)

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-13

Name of Programme :-MASTER OF COMPUTER APPLICATIONS

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-14

Name of Programme :-MASTER OF COMMERCE

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-15

Name of Programme :-MASTER OF SOCIAL WORK

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-16

Name of Programme :-MASTERS OF ARTS (SOCIOLOGY)

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-17**Name of Programme :-MASTERS OF ARTS (SANSKRIT)**

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-18**Name of Programme :-MASTERS OF ARTS (PUBLIC ADMINISTRATION)**

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-19**Name of Programme :-MASTERS OF ARTS (POLITICAL SCIENCE)**

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-20**Name of Programme :-MASTERS OF ARTS (ODIA)**

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-21**Name of Programme :-MASTERS OF ARTS (HISTORY)**

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-22

Name of Programme :-MASTERS OF ARTS (HINDI)

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-23

Name of Programme :-MASTERS OF ARTS (ENGLISH)

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-24

Name of Programme :-MASTERS OF ARTS (EDUCATION)

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-25

Name of Programme :-MASTERS OF ARTS (ECONOMICS)

Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Additional Information

Sr No :- 1

Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	124
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	22
No. of Batch passed	19

Sr No :- 2

Name of Programme :- BACHELOR OF ARTS (HONS)(SOCIOLOGY)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	24

Sr No :- 3

Name of Programme :- BACHELOR OF ARTS (HONS)(SANSKRIT)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	24

Sr No :- 4

Name of Programme :- BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	24

Sr No :- 5

Name of Programme :- BACHELOR OF ARTS (HONS)(ODIA)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	24

Sr No :- 6

Name of Programme :- BACHELOR OF ARTS (HONS)(HINDI)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	24

Sr No :- 7

Name of Programme :- BACHELOR OF ARTS (HONS)(ENGLISH)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	24

Sr No :- 8

Name of Programme :- BACHELOR OF ARTS (HONS)(EDUCATION)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	24

Sr No :- 9

Name of Programme :- BACHELOR OF ARTS (HONS)(ECONOMICS)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	24

Sr No :- 10

Name of Programme :- BACHELOR OF ARTS (HONS)(HISTORY)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	24

Sr No :- 11

Name of Programme :- BACHELOR OF COMMERCE (HONS)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	24

Sr No :- 12

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	120
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	22
No. of Batch passed	20

Sr No :- 13

Name of Programme :- MASTER OF COMPUTER APPLICATIONS

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	62
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	9
No. of Batch passed	7

Sr No :- 14

Name of Programme :- MASTER OF COMMERCE

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	72
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	10
No. of Batch passed	8

Sr No :- 15

Name of Programme :- MASTER OF SOCIAL WORK

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	72
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	10
No. of Batch passed	8

Sr No :- 16

Name of Programme :- MASTERS OF ARTS (SOCIOLOGY)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	72
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	10
No. of Batch passed	8

Sr No :- 17

Name of Programme :- MASTERS OF ARTS (SANSKRIT)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	72
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	25

Sr No :- 18

Name of Programme :- MASTERS OF ARTS (PUBLIC ADMINISTRATION)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	72
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	10
No. of Batch passed	8

Sr No :- 19

Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	72
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	25

Sr No :- 20

Name of Programme :- MASTERS OF ARTS (HISTORY)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	72
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	25

Sr No :- 21

Name of Programme :- MASTERS OF ARTS (ODIA)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	72
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	27
No. of Batch passed	25

Sr No :- 22

Name of Programme :- MASTERS OF ARTS (HINDI)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	72
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	10
No. of Batch passed	8

Sr No :- 23

Name of Programme :- MASTERS OF ARTS (EDUCATION)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	72
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	10
No. of Batch passed	8

Sr No :- 24

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	72
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	18-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	10
No. of Batch passed	8

Sr No :- 25

Name of Programme :- MASTERS OF ARTS (ECONOMICS)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	72
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	23-10-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	10
No. of Batch passed	8

Programme Compliance

Sr No :- 1

Name of Programme :- BACHELOR OF ARTS (HONS)(SOCIOLOGY)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 2

Name of Programme :- BACHELOR OF ARTS (HONS)(SANSKRIT)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 3

Name of Programme :- BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 4

Name of Programme :- BACHELOR OF ARTS (HONS)(ODIA)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 5

Name of Programme :- BACHELOR OF ARTS (HONS)(HINDI)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 6

Name of Programme :- BACHELOR OF ARTS (HONS)(ENGLISH)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 7

Name of Programme :- BACHELOR OF ARTS (HONS)(EDUCATION)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 8

Name of Programme :- BACHELOR OF ARTS (HONS)(ECONOMICS)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 9

Name of Programme :- BACHELOR OF ARTS (HONS)(HISTORY)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 10

Name of Programme :- BACHELOR OF COMMERCE (HONS)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 11

Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	12000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 12

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	30000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 13

Name of Programme :- MASTER OF COMPUTER APPLICATIONS

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	30000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No
Science Programme	
No. of Learners enrolled in programmes in conventional mode	40;
Proposed Intake in ODL Programmes	64;

Sr No :- 14

Name of Programme :- MASTER OF COMMERCE

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 15

Name of Programme :- MASTER OF SOCIAL WORK

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 16

Name of Programme :- MASTERS OF ARTS (SOCIOLOGY)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 17

Name of Programme :- MASTERS OF ARTS (SANSKRIT)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 18

Name of Programme :- MASTERS OF ARTS (PUBLIC ADMINISTRATION)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 19

Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 20

Name of Programme :- MASTERS OF ARTS (ODIA)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 21

Name of Programme :- MASTERS OF ARTS (HISTORY)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 22

Name of Programme :- MASTERS OF ARTS (HINDI)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 23

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 24

Name of Programme :- MASTERS OF ARTS (EDUCATION)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 25

Name of Programme :- MASTERS OF ARTS (ECONOMICS)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Mode of Evaluation

Sr No :- 1	
Name of Programme :- BACHELOR OF ARTS (HONS)(SOCIOLOGY)	
Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 2	
Name of Programme :- BACHELOR OF ARTS (HONS)(SANSKRIT)	
Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 3	
Name of Programme :- BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)	
Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 4

Name of Programme :- BACHELOR OF ARTS (HONS)(ODIA)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 5

Name of Programme :- BACHELOR OF ARTS (HONS)(HINDI)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 6

Name of Programme :- BACHELOR OF ARTS (HONS)(ENGLISH)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 7

Name of Programme :- BACHELOR OF ARTS (HONS)(EDUCATION)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	40
Percentage of End-Semester(%)	60
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 8

Name of Programme :- BACHELOR OF ARTS (HONS)(ECONOMICS)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 9

Name of Programme :- BACHELOR OF ARTS (HONS)(HISTORY)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 10

Name of Programme :- BACHELOR OF COMMERCE (HONS)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 11

Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 12

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 13

Name of Programme :- MASTER OF COMPUTER APPLICATIONS

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 14

Name of Programme :- MASTER OF COMMERCE

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 15

Name of Programme :- MASTER OF SOCIAL WORK

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 16

Name of Programme :- MASTERS OF ARTS (SOCIOLOGY)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 17

Name of Programme :- MASTERS OF ARTS (SANSKRIT)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 18

Name of Programme :- MASTERS OF ARTS (PUBLIC ADMINISTRATION)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 19

Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 20

Name of Programme :- MASTERS OF ARTS (ODIA)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 21

Name of Programme :- MASTERS OF ARTS (HISTORY)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 22

Name of Programme :- MASTERS OF ARTS (HINDI)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 23

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 24

Name of Programme :- MASTERS OF ARTS (EDUCATION)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 25

Name of Programme :- MASTERS OF ARTS (ECONOMICS)

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

PPR (Programme Project Report)

Srno	Name of Progrm	Other Details																																
1	BACHELOR OF ARTS (HONS)(SANSKRIT)	<table border="1"> <tr> <td>Year</td> <td>2023-24</td> </tr> <tr> <td>Date of Approval of PPR</td> <td>18-10-2023</td> </tr> <tr> <td>Upload of PPR</td> <td>View</td> </tr> <tr> <td>Upload Approval of PPR</td> <td>View</td> </tr> <tr> <td>Expected outcome</td> <td>There are a lot of career options after BA Sanskrit, they can work as Customer Care Specialist, Interpreter, Teacher - Sanskrit, Translator, Tutor - Sanskrit language, Historian, IAS, Researcher, etc. One can also pursue MA in Sanskrit and also can enter into various related research fields.</td> </tr> <tr> <td>Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td>Yes</td> </tr> <tr> <td colspan="2">Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> </tr> <tr> <td>Programme's mission & objectives</td> <td>Yes</td> </tr> <tr> <td>Relevance of the program with HEI's Mission and Goals</td> <td>Yes</td> </tr> <tr> <td>Nature of prospective target group of learners</td> <td>Yes</td> </tr> <tr> <td>Instructional Design</td> <td>Yes</td> </tr> <tr> <td>Procedure for admissions, curriculum transaction and evaluation</td> <td>Yes</td> </tr> <tr> <td>Requirement of the laboratory support and Library Resources</td> <td>Yes</td> </tr> <tr> <td>Cost estimate of the programme and the provisions</td> <td>Yes</td> </tr> <tr> <td>Quality assurance mechanism and expected programme outcomes</td> <td>Yes</td> </tr> <tr> <td>Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td> <td>Yes</td> </tr> </table>	Year	2023-24	Date of Approval of PPR	18-10-2023	Upload of PPR	View	Upload Approval of PPR	View	Expected outcome	There are a lot of career options after BA Sanskrit, they can work as Customer Care Specialist, Interpreter, Teacher - Sanskrit, Translator, Tutor - Sanskrit language, Historian, IAS, Researcher, etc. One can also pursue MA in Sanskrit and also can enter into various related research fields.	Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		Programme's mission & objectives	Yes	Relevance of the program with HEI's Mission and Goals	Yes	Nature of prospective target group of learners	Yes	Instructional Design	Yes	Procedure for admissions, curriculum transaction and evaluation	Yes	Requirement of the laboratory support and Library Resources	Yes	Cost estimate of the programme and the provisions	Yes	Quality assurance mechanism and expected programme outcomes	Yes	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
Year	2023-24																																	
Date of Approval of PPR	18-10-2023																																	
Upload of PPR	View																																	
Upload Approval of PPR	View																																	
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Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes																																	
Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:																																		
Programme's mission & objectives	Yes																																	
Relevance of the program with HEI's Mission and Goals	Yes																																	
Nature of prospective target group of learners	Yes																																	
Instructional Design	Yes																																	
Procedure for admissions, curriculum transaction and evaluation	Yes																																	
Requirement of the laboratory support and Library Resources	Yes																																	
Cost estimate of the programme and the provisions	Yes																																	
Quality assurance mechanism and expected programme outcomes	Yes																																	
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes																																	

Srno	Name of Progm	Other Details		
2	BACHELOR OF ARTS (HONS)(SOCIOLOGY)	Year	2023-24	
		Date of Approval of PPR	18-10-2023	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	BA Sociology course is designed to provide extensive knowledge to graduates so they can pursue careers in various roles such as social worker, journalist, public relation officer, etc. The demand for BA in Sociology jobs is increasing immensely in domestic and international markets.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			
3	BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)	Year	2023-24	
		Date of Approval of PPR	18-10-2023	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	With a bachelor's degree in Political Science, you can build a strong base to expand into other fields like Civil Services, Law, Political Scientist, Social Service, Journalism, Marketing, Teaching, etc.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Progrm	Other Details			
4	BACHELOR OF ARTS (HONS)(ODIA)	Year	2023-24		
		Date of Approval of PPR	18-10-2023		
		Upload of PPR	View		
		Upload Approval of PPR	View		
		Expected outcome	A student can pursue master's degree after completion of bachelor's degree in Odia. After completion of Master's students can go into research field.		
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes		
		Relevance of the program with HEI's Mission and Goals	Yes		
		Nature of prospective target group of learners	Yes		
		Instructional Design	Yes		
		Procedure for admissions, curriculum transaction and evaluation	Yes		
		Requirement of the laboratory support and Library Resources	Yes		
		Cost estimate of the programme and the provisions	Yes		
		Quality assurance mechanism and expected programme outcomes	Yes		
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes				
5	BACHELOR OF ARTS (HONS)(HINDI)	Year	2023-24		
		Date of Approval of PPR	18-10-2023		
		Upload of PPR	View		
		Upload Approval of PPR	View		
		Expected outcome	Job opportunities after BA Hindi Hons are adequate. Bachelor of Arts in Hindi jobs depends on the respective specialization and demand. BA Hindi Hons scope is diversified into different sectors. BA Hindi Hons course aims to ensure that the students can build a rewarding career for themselves. The most common BA Hindi Hons jobs that hire graduates are: Lecturer, Speaker, Teacher, Dubbing Artist, Writer/Poet, Assistant Professor. one can opt for pursuing MA in Hindi to enter into research field.		
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes		
		Relevance of the program with HEI's Mission and Goals	Yes		
		Nature of prospective target group of learners	Yes		
		Instructional Design	Yes		
		Procedure for admissions, curriculum transaction and evaluation	Yes		
		Requirement of the laboratory support and Library Resources	Yes		
		Cost estimate of the programme and the provisions	Yes		
		Quality assurance mechanism and expected programme outcomes	Yes		
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes				

Srno	Name of Progrm	Other Details		
6	BACHELOR OF ARTS (HONS)(ENGLISH)	Year	2023-24	
		Date of Approval of PPR	18-10-2023	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	Some of the most popular courses after BA English hons are journalism, digital marketing, advertising, public relations and law. Students can pursue MA in the same field or change their steam to law, journalism, digital marketing and even MBA.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		

Srno	Name of Program	Other Details	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
7	BACHELOR OF ARTS (HONS)(EDUCATION)	Year	2023-24
		Date of Approval of PPR	18-10-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	After pursuing B.Ed one will get offered a teaching job as a permanent, temporary, part-time or full-time as per your interest. With B.Ed degree you can work in Schools, Education Department, Coaching Centers, Education consultancies, home and private tuitions, etc. Apart from teaching in schools, you can open your own coaching institutions where you can provide tuitions to the students. This will only improve your teaching skills and knowledge but also enable you to earn more.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details			
8	BACHELOR OF ARTS (HONS)(ECONOMICS)	Year	2023-24		
		Date of Approval of PPR	18-10-2023		
		Upload of PPR	View		
		Upload Approval of PPR	View		
		Expected outcome	An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labor market, and the widely transferable analytical and problem-solving skills developed by economics students means that careers in economics are extremely wide ranging and diverse. one can opt for MA in Economics for gaining financial benefit in different fields.		
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes		
		Relevance of the program with HEI's Mission and Goals	Yes		
		Nature of prospective target group of learners	Yes		
		Instructional Design	Yes		
		Procedure for admissions, curriculum transaction and evaluation	Yes		
		Requirement of the laboratory support and Library Resources	Yes		
		Cost estimate of the programme and the provisions	Yes		
		Quality assurance mechanism and expected programme outcomes	Yes		
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes				
9	BACHELOR OF ARTS (HONS)(HISTORY)	Year	2023-24		
		Date of Approval of PPR	18-10-2023		
		Upload of PPR	View		
		Upload Approval of PPR	View		
		Expected outcome	Students who desires to take up research in records as a career choice can study BA in History, followed by MA in History and ultimately Ph.D. in History. History is a very vital and frequent topic in the Civil Service exam, so any students who desire to sit for the Civil Service exam must study history and get clarity on the subject.		
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes		
		Relevance of the program with HEI's Mission and Goals	Yes		
		Nature of prospective target group of learners	Yes		
		Instructional Design	Yes		
		Procedure for admissions, curriculum transaction and evaluation	Yes		
		Requirement of the laboratory support and Library Resources	Yes		
		Cost estimate of the programme and the provisions	Yes		
		Quality assurance mechanism and expected programme outcomes	Yes		
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes				

Srno	Name of Progrm	Other Details														
10	BACHELOR OF COMMERCE (HONS)	<table border="1"> <tr> <td data-bbox="344 79 878 117">Year</td> <td data-bbox="878 79 1541 117">2023-24</td> </tr> <tr> <td data-bbox="344 117 878 155">Date of Approval of PPR</td> <td data-bbox="878 117 1541 155">18-10-2023</td> </tr> <tr> <td data-bbox="344 155 878 193">Upload of PPR</td> <td data-bbox="878 155 1541 193">View</td> </tr> <tr> <td data-bbox="344 193 878 231">Upload Approval of PPR</td> <td data-bbox="878 193 1541 231">View</td> </tr> <tr> <td data-bbox="344 231 878 310">Expected outcome</td> <td data-bbox="878 231 1541 310">After earning a degree in commerce, one can pursue standard career paths like accounting, chartered accounting, company secretary, bank-PO exams, etc., or choose unconventional careers. students can opt for higher studies for better opportunities.</td> </tr> <tr> <td data-bbox="344 310 878 390">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="878 310 1541 390">Yes</td> </tr> <tr> <td colspan="2" data-bbox="344 390 1541 445"> Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020: </td> </tr> </table>	Year	2023-24	Date of Approval of PPR	18-10-2023	Upload of PPR	View	Upload Approval of PPR	View	Expected outcome	After earning a degree in commerce, one can pursue standard career paths like accounting, chartered accounting, company secretary, bank-PO exams, etc., or choose unconventional careers. students can opt for higher studies for better opportunities.	Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
Year	2023-24															
Date of Approval of PPR	18-10-2023															
Upload of PPR	View															
Upload Approval of PPR	View															
Expected outcome	After earning a degree in commerce, one can pursue standard career paths like accounting, chartered accounting, company secretary, bank-PO exams, etc., or choose unconventional careers. students can opt for higher studies for better opportunities.															
Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes															
Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:																

Srno	Name of Progm	Other Details	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
11	BACHELOR OF BUSINESS ADMINISTRATION	Year	2023-24
		Date of Approval of PPR	18-10-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	BBA passed out students are also offered jobs in various positions such as planner, supervisor, and administrator. The esteemed job profiles that are offered are Human Resource manager, Finance Manager, Business consultant, Marketing manager. they can immediately opt for MA in BBA for getting higher opportunities.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
12	MASTERS OF ARTS (HINDI)	Year	2023-24
		Date of Approval of PPR	18-10-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Versatile Career Opportunities awaits for the students pursuing MA in Hindi. Individuals with an MA in Hindi have the opportunity of working in industries such as Journalism, government sectors, and academics, it helps one to explore the options as a teacher and to learn everything there is to know about what you are an expert in, including research field.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details		
13	MASTER OF COMPUTER APPLICATIONS	Year	2023-24	
		Date of Approval of PPR	18-10-2023	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	Numerous job prospects are available after completing an MCA program. Software Developer, Computer System Specialist, Project Manager, Hardware Engineer, Data Scientist, Troubleshooter, Cloud Architect, Cyber Security Expert, and many other positions are among the most popular.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			
14	MASTER OF COMMERCE	Year	2023-24	
		Date of Approval of PPR	18-10-2023	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	With an M.Com degree, candidates become well-equipped for the job position of an Auditor, Business Analyst, Company Secretary, Consultant, Tax Accountant, Finance Officer, Stock Broker, Sales Analyst, and Economist.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Progrm	Other Details																		
15	MASTER OF SOCIAL WORK	<table border="1"> <tr> <td data-bbox="347 79 812 117">Year</td> <td data-bbox="812 79 1541 117">2023-24</td> </tr> <tr> <td data-bbox="347 117 812 155">Date of Approval of PPR</td> <td data-bbox="812 117 1541 155">18-10-2023</td> </tr> <tr> <td data-bbox="347 155 812 193">Upload of PPR</td> <td data-bbox="812 155 1541 193">View</td> </tr> <tr> <td data-bbox="347 193 812 231">Upload Approval of PPR</td> <td data-bbox="812 193 1541 231">View</td> </tr> <tr> <td data-bbox="347 231 812 331">Expected outcome</td> <td data-bbox="812 231 1541 331">After pursuing a Master degree in social work, one can apply for jobs in various fields. MSW includes social worker, case manager, therapist, counselor, and community outreach worker. These professionals may work in a variety of settings, including schools, hospitals, government agencies, non-profit organizations, and private practices.</td> </tr> <tr> <td data-bbox="347 331 812 411">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="812 331 1541 411">Yes</td> </tr> <tr> <td colspan="2" data-bbox="347 411 1541 466">Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> </tr> <tr> <td data-bbox="347 466 812 504">Programme's mission & objectives</td> <td data-bbox="812 466 1541 504">Yes</td> </tr> <tr> <td data-bbox="347 504 812 541">Relevance of the program with HEI's Mission and Goals</td> <td data-bbox="812 504 1541 541">Yes</td> </tr> </table>	Year	2023-24	Date of Approval of PPR	18-10-2023	Upload of PPR	View	Upload Approval of PPR	View	Expected outcome	After pursuing a Master degree in social work, one can apply for jobs in various fields. MSW includes social worker, case manager, therapist, counselor, and community outreach worker. These professionals may work in a variety of settings, including schools, hospitals, government agencies, non-profit organizations, and private practices.	Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		Programme's mission & objectives	Yes	Relevance of the program with HEI's Mission and Goals	Yes
Year	2023-24																			
Date of Approval of PPR	18-10-2023																			
Upload of PPR	View																			
Upload Approval of PPR	View																			
Expected outcome	After pursuing a Master degree in social work, one can apply for jobs in various fields. MSW includes social worker, case manager, therapist, counselor, and community outreach worker. These professionals may work in a variety of settings, including schools, hospitals, government agencies, non-profit organizations, and private practices.																			
Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes																			
Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:																				
Programme's mission & objectives	Yes																			
Relevance of the program with HEI's Mission and Goals	Yes																			

Srno	Name of Program	Other Details	
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
16	MASTERS OF ARTS (SOCIOLOGY)	Year	2023-24
		Date of Approval of PPR	18-10-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	In Sociology, one can become a Teacher, Counselor, or Consultant in research institutes, educational institutions, public health and welfare organizations, criminal justice branches, law firms, international welfare organizations, and medical centers.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
17	MASTERS OF ARTS (SANSKRIT)	Year	2023-24
		Date of Approval of PPR	18-10-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Sanskrit, the origin of all other languages provides golden career opportunities for the students in the fields of teaching, online transcription, Official Language Officer, Sanskrit Typist and many more. one can opt for entering into the field of research work.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progrm	Other Details		
18	MASTERS OF ARTS (PUBLIC ADMINISTRATION)	Year	2023-24	
		Date of Approval of PPR	18-10-2023	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	Maters in Public Administration can pursue other jobs in the private sector and work as a human resource manager, legal counsellor, consultant, or marketing manager. Salaries can get a bit higher for private sector employees, and a bit lower for those working in the non-profit sector.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			
19	MASTERS OF ARTS (POLITICAL SCIENCE)	Year	2023-24	
		Date of Approval of PPR	18-10-2023	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	The scope of Political Science is expansive. It includes specializations (sub-branches) like political theory, political methodology, political economy, public policy, public administration, comparative politics, and international relations. Students can choose to master in any of these concentrations to gain specialized knowledge and prepare for career opportunities in specific fields. Obtaining a Master's degree in Political Science comes with many perks. Not only does it enable you to understand the nuances of local and global politics, but you also develop analytical and critical thinking skills.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Progm	Other Details			
20	MASTERS OF ARTS (ODIA)	Year	2023-24		
		Date of Approval of PPR	18-10-2023		
		Upload of PPR	View		
		Upload Approval of PPR	View		
		Expected outcome	Odia, the oldest and regional language of Odisha provides self independent job opportunities as well as lays a platform for them to create their own career through different firms. This language has now become a part of every educational field. Such job opportunities are Civil Service Exam, Banking Exam; moreover one can choose to work as a translator content developer, journalist, teacher, author, language trainer etc.		
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes		
		Relevance of the program with HEI's Mission and Goals	Yes		
		Nature of prospective target group of learners	Yes		
		Instructional Design	Yes		
		Procedure for admissions, curriculum transaction and evaluation	Yes		
		Requirement of the laboratory support and Library Resources	Yes		
		Cost estimate of the programme and the provisions	Yes		
		Quality assurance mechanism and expected programme outcomes	Yes		
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes				
21	MASTERS OF ARTS (HISTORY)	Year	2023-24		
		Date of Approval of PPR	18-10-2023		
		Upload of PPR	View		
		Upload Approval of PPR	View		
		Expected outcome	After completing the MA in a history course, candidates can work in sectors like journalism, tourism, museums, State Departments, law, the Archaeological Survey of India, civil services etc. A student can as well aim for UGC-NET and can enter in the field of research.		
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes		
		Relevance of the program with HEI's Mission and Goals	Yes		
		Nature of prospective target group of learners	Yes		
		Instructional Design	Yes		
		Procedure for admissions, curriculum transaction and evaluation	Yes		
		Requirement of the laboratory support and Library Resources	Yes		
		Cost estimate of the programme and the provisions	Yes		
		Quality assurance mechanism and expected programme outcomes	Yes		
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes				

Srno	Name of Progm	Other Details			
22	MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)	Year	2023-24		
		Date of Approval of PPR	18-10-2023		
		Upload of PPR	View		
		Upload Approval of PPR	View		
		Expected outcome	A Masters in Business Administration (MBA) is a professional postgraduate degree program which offers great career opportunities across various industries after completing the course. The on-the-job training provided in the 2-year degree program provides students with a platform to gain experience in the corporate sector. With further specialization in fields like Health Management, Marketing, International Business, etc, the scope of MBA increases.		
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes		
		Relevance of the program with HEI's Mission and Goals	Yes		
		Nature of prospective target group of learners	Yes		
		Instructional Design	Yes		
		Procedure for admissions, curriculum transaction and evaluation	Yes		
		Requirement of the laboratory support and Library Resources	Yes		
		Cost estimate of the programme and the provisions	Yes		
		Quality assurance mechanism and expected programme outcomes	Yes		
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes		
23	MASTERS OF ARTS (ENGLISH)	Year	2023-24		
		Date of Approval of PPR	18-10-2023		
		Upload of PPR	View		
		Upload Approval of PPR	View		
		Expected outcome	After MA English, a student desirous of pursuing further studies has many options to choose from. After an MA in English Literature, a student can opt for an M.Phil. course in any of the branches of literary studies. After MA English Literature, a student desirous of pursuing further studies has many options to choose from. After an MA in English Literature, a student can opt for an M.Phil course in any of the branches of literary studies.		
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes		
		Relevance of the program with HEI's Mission and Goals	Yes		
		Nature of prospective target group of learners	Yes		
		Instructional Design	Yes		
		Procedure for admissions, curriculum transaction and evaluation	Yes		
		Requirement of the laboratory support and Library Resources	Yes		
		Cost estimate of the programme and the provisions	Yes		
		Quality assurance mechanism and expected programme outcomes	Yes		
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes		

Srno	Name of Progrm	Other Details		
24	MASTERS OF ARTS (EDUCATION)	Year	2023-24	
		Date of Approval of PPR	18-10-2023	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	Many career opportunities in Teaching and Education. Having a Postgraduate in Education allows candidates to find decent jobs at schools, colleges, education consultancies, publishing houses, coaching centers, research and development agencies, and many more.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			
25	MASTERS OF ARTS (ECONOMICS)	Year	2023-24	
		Date of Approval of PPR	18-10-2023	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	Economics is an evergreen subject with its applications spanning across multiple sectors, including banking, insurance, financial services, trade & commerce, and business management. The scope of Economics is broad and highly promising, and when backed with a master's degree, it can open up a host of challenging career opportunities in different fields. Students pursuing Masters in Economics will have the platforms open in Education, BFSI, Actuary and Data Analysis, Research and Consultancy, Entrepreneurship.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

SLM (Self Learning Material)

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
					Development of SLM	In House Faculty
1	BACHELOR OF BUSINESS ADMINISTRATION	Year	2023-24	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-Yes Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Development of SLM	In House Faculty
		Outline of the Syllabus	Unit – 1 Introduction to Marketing: Meaning, Importance, Scope, Core Concept, Marketing Management Process, Marketing in Economic Development Process, Marketing Environment. Unit – 2 Marketing Planning: Identification of market, Market Segmentation, MIS, and M.R, Studying of Consumer Behaviour. Unit - 3 Product Pricing Strategy: Product, Product Classifications, Product Strategies, Product Life Cycle and Marketing Mix Strategy, Branding, Levelling and Packaging Strategies, Methods of Pricing and Strategy. Unit - 4 Promotion and Placement Management: Meaning, importance, scope and tools of Promotion and Promotional Strategy, Meaning and Importance of Distribution System, Strategic functions of whole seller and retailer. Unit – 5 Strategic Marketing: in Practice, Marketing of Services, Rural Marketing, International Marketing and Cyber Marketing.		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	18-10-2021			
		Last Updated	30-08-2023			
		Name of the faculty who prepared SLM	Dr Rashmi Ranjeeta Das			
		Designation	Asst Profession			
		Department	Management			
		Reference of Self Learning Material	Philip Kotler - Marketing Management, 12th Edn , PHI			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	https://ddceutkal.ac.in/Syllabus/MBA-BOOK/MM.pdf			

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM			
					Development of SLM	In House Faculty		
2	BACHELOR OF ARTS (HONS) (HINDI)	Year	2023-24	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-Yes Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Development of SLM	In House Faculty		
		Outline of the Syllabus	SEMESTER – I S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) FullMarks 1 CORE-I Hindi Sahitya Ka Itihaash-1 6 60 100 2 CORE-II Bhakti Kalin Hindi Kavita 6 60 100 3 GE – A-I I 6 60 100 4 AECC-I Environmental Studies & Disaster Management 4 40 100 5 ETHICS AND VALUES-I I 1 25 TOTAL 5 23 220 425 SEMESTER – II S.No Name of the Course Paper CP(Credit Point) LH(Learning Hour) FullMarks 1 CORE- III Hindi Sahitya Ka Itihaash-2 6 60 100 2 CORE- IV Krishna Bhakti Evam Ritikalin Hindi Kavita 6 60 100 3 GE – B- I I 6 60 100 4 AECC-II MIL(Communication)- (Odia/Hindi/Urdu/A.E.) 4 40 100 5 ETHICS AND VALUES-II II 1 25 TOTAL 5 23 220 425 SEMESTER – III S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE- V Anuvad Siddhant 6 60 100 2 CORE- VI Hindi Katha Sahitya (Upanyas) 6 60 100 3 CORE- VII Hindi Katha Sahitya (Kahani) 6 60 100 4 GE – A-II II 6 60 100 5 SEC-I CommunicativeEnglish 4 40 100 6 ETHICS AND VALUES-III III 1 25		Whether SLM approved by Statutory Authority of HEI	Yes	Percentage of SLM developed by In- House Faculty	100
		Statutory bodies approval upload	View					
		When was it prepared	18-07-2022					
		Last Updated	30-08-2023					
		Name of the faculty who prepared SLM	Dr Snehalata Das					
		Designation	Asst Professor					
		Department	Hindi					
		Reference of Self Learning Material	1. Hindi Sahitya aur Itihas "Acharya Ram Chandra Shukla, Nagiri Pracharani Sabha, Kasi.					
		Upload Sample SLM (Only Content Pages)	View					
		SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/Hindi/CORE_1.pdf					

Srno	Name of Progm	Other Details	Annexure	Details of Developments of SLM																										
3	BACHELOR OF ARTS (HONS) (SANSKRIT)	<table border="1"> <tr> <td data-bbox="284 94 527 136">Year</td> <td data-bbox="527 94 1193 136">2023-24</td> </tr> <tr> <td data-bbox="284 136 527 199">Outline of the Syllabus</td> <td data-bbox="527 136 1193 199">CC-2 DRAMA-I & HISTORY OF SANSKRIT LITERATURE -I [Term end : 80 + Midterm20= 100 marks] 1. Abhijnanasakuntalam (Act I-IV)</td> </tr> <tr> <td data-bbox="284 199 527 262">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="527 199 1193 262">Yes</td> </tr> <tr> <td data-bbox="284 262 527 304">Statutory bodies approval upload</td> <td data-bbox="527 262 1193 304">View</td> </tr> <tr> <td data-bbox="284 304 527 346">When was it prepared</td> <td data-bbox="527 304 1193 346">13-10-2020</td> </tr> <tr> <td data-bbox="284 346 527 388">Last Updated</td> <td data-bbox="527 346 1193 388">09-10-2023</td> </tr> <tr> <td data-bbox="284 388 527 451">Name of the faculty who prepared SLM</td> <td data-bbox="527 388 1193 451">Dr.Gopinath Mohapatra</td> </tr> <tr> <td data-bbox="284 451 527 493">Designation</td> <td data-bbox="527 451 1193 493">ASST.PROFESSOR</td> </tr> <tr> <td data-bbox="284 493 527 535">Department</td> <td data-bbox="527 493 1193 535">Sanskrit</td> </tr> <tr> <td data-bbox="284 535 527 598">Reference of Self Learning Material</td> <td data-bbox="527 535 1193 598">1. Abhijnanasakuntalam (Ed.) R.M. Bose, Modern Book Agency Pvt. Ltd., 10 BankimChatterjee Street, Calcutta</td> </tr> <tr> <td data-bbox="284 598 527 661">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="527 598 1193 661">View</td> </tr> </table>	Year	2023-24	Outline of the Syllabus	CC-2 DRAMA-I & HISTORY OF SANSKRIT LITERATURE -I [Term end : 80 + Midterm20= 100 marks] 1. Abhijnanasakuntalam (Act I-IV)	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	13-10-2020	Last Updated	09-10-2023	Name of the faculty who prepared SLM	Dr.Gopinath Mohapatra	Designation	ASST.PROFESSOR	Department	Sanskrit	Reference of Self Learning Material	1. Abhijnanasakuntalam (Ed.) R.M. Bose, Modern Book Agency Pvt. Ltd., 10 BankimChatterjee Street, Calcutta	Upload Sample SLM (Only Content Pages)	View	<p data-bbox="1193 94 1331 378">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1193 378 1331 472">Curriculum and Pedagogy- Yes</p> <p data-bbox="1193 472 1331 535">Print Material :-Yes</p> <p data-bbox="1193 535 1331 598">Audio-Video Material :-Yes</p> <p data-bbox="1193 598 1331 661">Online Material:-Yes</p> <p data-bbox="1193 661 1331 724">Computer-based material:-Yes</p> <p data-bbox="1193 724 1331 787">Computer Disks:-No</p> <p data-bbox="1193 787 1331 1060">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1193 1060 1331 1134">Preparation of Learning Material:-Yes</p> <p data-bbox="1193 1134 1331 1207">Preparedness of Learning Material :-Yes</p> <p data-bbox="1193 1207 1331 1407">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p data-bbox="1193 1407 1331 1449">1 Year:-Yes</p> <p data-bbox="1193 1449 1331 1491">2 Year:-Yes</p> <p data-bbox="1193 1491 1331 1533">3 Year:-Yes</p>	<table border="1"> <tr> <td data-bbox="1331 94 1453 178">Development of SLM</td> <td data-bbox="1453 94 1529 178">In House Faculty</td> </tr> <tr> <td data-bbox="1331 178 1453 273">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1453 178 1529 273">100</td> </tr> </table>	Development of SLM	In House Faculty	Percentage of SLM developed by In- House Faculty	100
Year	2023-24																													
Outline of the Syllabus	CC-2 DRAMA-I & HISTORY OF SANSKRIT LITERATURE -I [Term end : 80 + Midterm20= 100 marks] 1. Abhijnanasakuntalam (Act I-IV)																													
Whether SLM approved by Statutory Authority of HEI	Yes																													
Statutory bodies approval upload	View																													
When was it prepared	13-10-2020																													
Last Updated	09-10-2023																													
Name of the faculty who prepared SLM	Dr.Gopinath Mohapatra																													
Designation	ASST.PROFESSOR																													
Department	Sanskrit																													
Reference of Self Learning Material	1. Abhijnanasakuntalam (Ed.) R.M. Bose, Modern Book Agency Pvt. Ltd., 10 BankimChatterjee Street, Calcutta																													
Upload Sample SLM (Only Content Pages)	View																													
Development of SLM	In House Faculty																													
Percentage of SLM developed by In- House Faculty	100																													

Srno	Name of Progm	Other Details	Annexure	Details of Developments of SLM																												
		SLM Url https://ddceutkal.ac.in/Downloads/UG_SLM/Sanskrit/Core_2.pdf																														
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					Development of SLM	In House Faculty
7	BACHELOR OF ARTS (HONS) (ECONOMICS)	Year	2023-24	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-No Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Development of SLM	In House Faculty
		Outline of the Syllabus	Semester Course Course Name Credits Total marks I AECC-I AECC-I 04 100 C-I Introductory Microeconomics 06 100 C-II Mathematical Methods for Economics I 06 100 GE-I Indian Economy 06 100 22 II AECC-II AECC-II 04 100 C-III Introductory Macroeconomics 06 100 C-IV Mathematical Methods for Economics II 06 100 GE-II Indian Economy II 06 100 22 III C-V Microeconomics I 06 100 C-VI Macroeconomics I 06 100 C-VII Statistical Methods for Economics 06 100 GE-III Introductory Microeconomics 06 100 SEC-I SEC-I 04 100 28 IV C-VIII Microeconomics II 06 100 C-IX Macroeconomics II 06 100 C-X Research Methodology 06 100 Page 2 of 44 GE-IV Introductory Macroeconomics 06 100 SECC-II SECC-II 04 100 28 Semester Course Course Name Credits Total marks V C-XI Indian Economy I 06 100 C-XII Development Economics I 06 100 DSE-I 1. Economic History of India (1857-1947) or 2. Public Economics 06 100 DSE-II 1. Introductory Econometrics or 2. Odisha Economy or 3. Money and Banking 06 100 24 VI C-XIII Indian Economy II		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	15-05-2023			
		Last Updated	30-08-2023			
		Name of the faculty who prepared SLM	Dr Sanjib Ku Hota			
		Designation	Asst Professor			
		Department	Economics			
		Reference of Self Learning Material	Atmanand, Managerial Economics, Excel Books G.S. Maddala, Microeconomics: Theory and Application, Tata McGraw-Hill Samuel Bowles, Microeconomics: Behavior, Institutions, and Evolution, Oxford Jeffrey M. Perloff, Microeconomics, Pearson Education			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/Economics/Introductory_Microeconomics.pdf			

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
					Development of SLM	In House Faculty
8	BACHELOR OF COMMERCE (HONS)	Year	2023-24	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-Yes Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Development of SLM	In House Faculty
Outline of the Syllabus		Paper Subject Paper Code Full Marks End-term Marks Mid-term Marks Credit Points Semester I 1.1 Environmental Science AECC -1 100 80 20 4 1.2 Financial Accounting CORE-1 100 80 20 6 1.3 Business Law CORE-2 100 80 20 6 1.4 Micro Economics GE-1 100 80 20 6 Total 400 22 Semester II 2.1 Communicative English/MIL AECC-2 100 80 20 4 2.2 Cost Accounting CORE-3 100 80 20 6 2.3 Corporate Law CORE-4 100 80 20 6 2.4 Macro & Indian Economy GE-2 100 80 20 6 Total 400 22 Semester III 3.1 Corporate Accounting CORE-5 100 80 20 6 3.2 Income-tax Law and Practice CORE-6 100 80 20 6 3.3 Management Principles and Application CORE-7 100 80 20 6 3.4 Business Statistics GE-3 100 80 20 6 3.5 E-Commerce SEC-1 100 80 20 4 Total 500 28 Semester IV 4.1 GST and Indirect Taxes CORE-8 100 80 20 6 4.2 Fundamentals of Data Management (End Term Exam = 60, Practical = 25, Mid-term = 15 CORE-9 100 60+25 15 6 4.3 Management Accounting CORE-10 100 80 20 6 4.4 Principles of Marketing GE-4 100 80 20 6 4.5 Entrepreneurship Deve			Percentage of SLM developed by In- House Faculty	100
Whether SLM approved by Statutory Authority of HEI		Yes				
Statutory bodies approval upload		View				
When was it prepared		18-07-2022				
Last Updated		30-08-2023				
Name of the faculty who prepared SLM		Dr Bhagyadhar Nayak				
Designation		Asst Professor				
Department		Commerce				
Reference of Self Learning Material		Bhagyadhar Nayak				
Upload Sample SLM (Only Content Pages)		View				
SLM Url		https://ddceutkal.ac.in/Downloads/UG_SLM/Commerce/Finacial_Accounting.pdf				

Srno	Name of Progm	Other Details	Annexure	Details of Developments of SLM																												
9	BACHELOR OF ARTS (HONS) (ENGLISH)	<table border="1"> <tr> <td data-bbox="289 100 397 142">Year</td> <td data-bbox="397 100 1185 142">2023-24</td> </tr> <tr> <td data-bbox="289 142 397 331">Outline of the Syllabus</td> <td data-bbox="397 142 1185 331">Semester Course Course Name Credits Total marks I AECC-I AECC-I 04 100 C-I British Poetry and Drama: 14th to 17th Centuries 06 100 C-II British Poetry and Drama: 17th and 18th Century 06 100 GE-I Academic Writing and Composition 06 100 22 II AECC-II AECC-II 04 100 C-III British Prose: 18th Century 06 100 C-IV Indian Writing in English 06 100 GE-II Gender and Human Rights 06 100 22 III C-V British Romantic Literature 06 100 C-VI British Literature 19th Century 06 100 C-VII British Literature: Early 20th Century 06 100 GE-III Nation, Culture, India 06 100 SEC-I SEC-I 04 100 28 IV C-VIII American Literature 06 100 C-IX European Classical Literature 06 100 C-X Women's Writing 06 100 GE-IV Language and Linguistics 06 100 SEC-II SEC-II 04 100 28 Semester Course Course Name Credits Total marks V C-XI Modern European Drama 06 100 C-XII Indian Classical Literature 06 100 DSE-I Literary Theory 06 100 DSE-II World Literature 06 100 24 VI C-XIII Postcolonial Literatures 06 100 C-XIV Popular Litera</td> </tr> <tr> <td data-bbox="289 331 397 457">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="397 331 1185 457">Yes</td> </tr> <tr> <td data-bbox="289 457 397 552">Statutory bodies approval upload</td> <td data-bbox="397 457 1185 552">View</td> </tr> <tr> <td data-bbox="289 552 397 611">When was it prepared</td> <td data-bbox="397 552 1185 611">15-06-2022</td> </tr> <tr> <td data-bbox="289 611 397 646">Last Updated</td> <td data-bbox="397 611 1185 646">30-08-2023</td> </tr> <tr> <td data-bbox="289 646 397 726">Name of the faculty who prepared SLM</td> <td data-bbox="397 646 1185 726">Dr. Prajna Paramita Panigrahi</td> </tr> <tr> <td data-bbox="289 726 397 762">Designation</td> <td data-bbox="397 726 1185 762">Asst Professor</td> </tr> <tr> <td data-bbox="289 762 397 798">Department</td> <td data-bbox="397 762 1185 798">English</td> </tr> <tr> <td data-bbox="289 798 397 993">Reference of Self Learning Material</td> <td data-bbox="397 798 1185 993">Gandhi, Leela. Postcolonial Theory: A Critical Introduction, New York: Columbia University Press, 1988. Gilbert, Sandra M. and Susan Gubar. The Madwoman in the Attic: The Woman Writer and the Nineteenth-Century Literary Imagination. London: Yale University Press, 1979. Guha, Ranjit and Spivak, Gayatri, Selected Subaltern Studies, New York and Oxford: Oxford University Press, 1988. Harvey, David. A Brief History of Neoliberalism. USA: Oxford University Press, 2005. Johnson, Robert. British Imperialism. New York: Palgrave MacMillan, 2003. McClintock, Anne. Imperial Leather: Race, Gender and Sexuality in the Colonial Contest. New York: Routledge, 1995. McClintock, Anne. "The Angel of Progress: Pitfalls of the Term 'Post-Colonialism,'" Social Text, 31/32 (1992): 84-98. Muthu, Sankar, Enlightenment Against Empire, Princeton, NJ: Princeton University Press, 2003. Said, Edward. Orientalism, New York: Vintage, 1979. Spivak, Gayatri. "Can the Subaltern Speak?," in C. Nelson and L. Grossberg</td> </tr> <tr> <td data-bbox="289 993 397 1094">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="397 993 1185 1094">View</td> </tr> <tr> <td data-bbox="289 1094 397 1129">SLM Url</td> <td data-bbox="397 1094 1185 1129">https://ddceutkal.ac.in/Downloads/UG_SLM/English/CORE_1.pdf</td> </tr> </table>	Year	2023-24	Outline of the Syllabus	Semester Course Course Name Credits Total marks I AECC-I AECC-I 04 100 C-I British Poetry and Drama: 14th to 17th Centuries 06 100 C-II British Poetry and Drama: 17th and 18th Century 06 100 GE-I Academic Writing and Composition 06 100 22 II AECC-II AECC-II 04 100 C-III British Prose: 18th Century 06 100 C-IV Indian Writing in English 06 100 GE-II Gender and Human Rights 06 100 22 III C-V British Romantic Literature 06 100 C-VI British Literature 19th Century 06 100 C-VII British Literature: Early 20th Century 06 100 GE-III Nation, Culture, India 06 100 SEC-I SEC-I 04 100 28 IV C-VIII American Literature 06 100 C-IX European Classical Literature 06 100 C-X Women's Writing 06 100 GE-IV Language and Linguistics 06 100 SEC-II SEC-II 04 100 28 Semester Course Course Name Credits Total marks V C-XI Modern European Drama 06 100 C-XII Indian Classical Literature 06 100 DSE-I Literary Theory 06 100 DSE-II World Literature 06 100 24 VI C-XIII Postcolonial Literatures 06 100 C-XIV Popular Litera	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	15-06-2022	Last Updated	30-08-2023	Name of the faculty who prepared SLM	Dr. Prajna Paramita Panigrahi	Designation	Asst Professor	Department	English	Reference of Self Learning Material	Gandhi, Leela. Postcolonial Theory: A Critical Introduction, New York: Columbia University Press, 1988. Gilbert, Sandra M. and Susan Gubar. The Madwoman in the Attic: The Woman Writer and the Nineteenth-Century Literary Imagination. London: Yale University Press, 1979. Guha, Ranjit and Spivak, Gayatri, Selected Subaltern Studies, New York and Oxford: Oxford University Press, 1988. Harvey, David. A Brief History of Neoliberalism. USA: Oxford University Press, 2005. Johnson, Robert. British Imperialism. New York: Palgrave MacMillan, 2003. McClintock, Anne. Imperial Leather: Race, Gender and Sexuality in the Colonial Contest. New York: Routledge, 1995. McClintock, Anne. "The Angel of Progress: Pitfalls of the Term 'Post-Colonialism,'" Social Text, 31/32 (1992): 84-98. Muthu, Sankar, Enlightenment Against Empire, Princeton, NJ: Princeton University Press, 2003. Said, Edward. Orientalism, New York: Vintage, 1979. Spivak, Gayatri. "Can the Subaltern Speak?," in C. Nelson and L. Grossberg	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/English/CORE_1.pdf	<p data-bbox="1209 107 1312 369">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1209 380 1312 474">Curriculum and Pedagogy:- Yes</p> <p data-bbox="1209 485 1312 531">Print Material :-Yes</p> <p data-bbox="1209 541 1312 588">Audio-Video Material :-Yes</p> <p data-bbox="1209 598 1312 644">Online Material:-Yes</p> <p data-bbox="1209 655 1312 722">Computer-based material:-Yes</p> <p data-bbox="1209 732 1312 779">Computer Disks:-No</p> <p data-bbox="1209 789 1312 1052">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1209 1062 1312 1129">Preparation of Learning Material:-Yes</p> <p data-bbox="1209 1140 1312 1207">Preparedness of Learning Material :-Yes</p> <p data-bbox="1209 1218 1312 1402">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p data-bbox="1209 1413 1312 1446">1 Year:-Yes</p> <p data-bbox="1209 1457 1312 1491">2 Year:-Yes</p> <p data-bbox="1209 1501 1312 1535">3 Year:-Yes</p>	<table border="1"> <tr> <td data-bbox="1336 100 1458 178">Development of SLM</td> <td data-bbox="1458 100 1526 178">In House Faculty</td> </tr> <tr> <td data-bbox="1336 178 1458 275">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1458 178 1526 275">100</td> </tr> </table>	Development of SLM	In House Faculty	Percentage of SLM developed by In- House Faculty	100
Year	2023-24																															
Outline of the Syllabus	Semester Course Course Name Credits Total marks I AECC-I AECC-I 04 100 C-I British Poetry and Drama: 14th to 17th Centuries 06 100 C-II British Poetry and Drama: 17th and 18th Century 06 100 GE-I Academic Writing and Composition 06 100 22 II AECC-II AECC-II 04 100 C-III British Prose: 18th Century 06 100 C-IV Indian Writing in English 06 100 GE-II Gender and Human Rights 06 100 22 III C-V British Romantic Literature 06 100 C-VI British Literature 19th Century 06 100 C-VII British Literature: Early 20th Century 06 100 GE-III Nation, Culture, India 06 100 SEC-I SEC-I 04 100 28 IV C-VIII American Literature 06 100 C-IX European Classical Literature 06 100 C-X Women's Writing 06 100 GE-IV Language and Linguistics 06 100 SEC-II SEC-II 04 100 28 Semester Course Course Name Credits Total marks V C-XI Modern European Drama 06 100 C-XII Indian Classical Literature 06 100 DSE-I Literary Theory 06 100 DSE-II World Literature 06 100 24 VI C-XIII Postcolonial Literatures 06 100 C-XIV Popular Litera																															
Whether SLM approved by Statutory Authority of HEI	Yes																															
Statutory bodies approval upload	View																															
When was it prepared	15-06-2022																															
Last Updated	30-08-2023																															
Name of the faculty who prepared SLM	Dr. Prajna Paramita Panigrahi																															
Designation	Asst Professor																															
Department	English																															
Reference of Self Learning Material	Gandhi, Leela. Postcolonial Theory: A Critical Introduction, New York: Columbia University Press, 1988. Gilbert, Sandra M. and Susan Gubar. The Madwoman in the Attic: The Woman Writer and the Nineteenth-Century Literary Imagination. London: Yale University Press, 1979. Guha, Ranjit and Spivak, Gayatri, Selected Subaltern Studies, New York and Oxford: Oxford University Press, 1988. Harvey, David. A Brief History of Neoliberalism. USA: Oxford University Press, 2005. Johnson, Robert. British Imperialism. New York: Palgrave MacMillan, 2003. McClintock, Anne. Imperial Leather: Race, Gender and Sexuality in the Colonial Contest. New York: Routledge, 1995. McClintock, Anne. "The Angel of Progress: Pitfalls of the Term 'Post-Colonialism,'" Social Text, 31/32 (1992): 84-98. Muthu, Sankar, Enlightenment Against Empire, Princeton, NJ: Princeton University Press, 2003. Said, Edward. Orientalism, New York: Vintage, 1979. Spivak, Gayatri. "Can the Subaltern Speak?," in C. Nelson and L. Grossberg																															
Upload Sample SLM (Only Content Pages)	View																															
SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/English/CORE_1.pdf																															
Development of SLM	In House Faculty																															
Percentage of SLM developed by In- House Faculty	100																															

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
					Development of SLM	In House Faculty
10	BACHELOR OF ARTS (HONS) (HISTORY)	Year	2023-24	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-Yes Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Development of SLM	In House Faculty
		Outline of the Syllabus	Unit-I: Economy and Society (circa 300 BCE to circa CE 300): 1. Expansion of Agrarian Economy: Production relations. 2. Urban growth: Trade & Commerce 3. Social stratification: Class, Varna, Jati, Gender Unit-II: Changing Political Formations (circa 300 BCE to circa CE 300): 1. The Mauryan Empire: Chandragupta Maurya and Asoka-Conquest and Administration 2. Post-Mauryan Polities: Kushanas, and Satavahanas 3. The Cholas Unit-III: Towards Early Medieval India [circa CE fourth century to CE 750]: 1. Gupta Age: Agrarian Expansion, Land Grants, Graded Land Rights and Peasantry. 2. Varna, Proliferation of Jatis: changing norms of marriage and property. 3. The Nature of Polities: The Gupta Empire 4. Post- Gupta Polities - Pallavas, Chalukyas, and Vardhanas 6 Unit-IV: Religion, Culture, Philosophy and Society 1. Consolidation of the Brahmanical Tradition: Dharma, Varnashram, Purusharthas, 2. Buddhism: Hinayan and Mahayana 3. Jainism: It's major Priniples 4. Development of Art and Architecture:		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	01-10-2023			
		Last Updated	22-10-2023			
		Name of the faculty who prepared SLM	Mrs. ALIVA PANDA			
		Designation	ASSISTANT PROFESSOR			
		Department	HISTORY			
		Reference of Self Learning Material	1. Romila Thapar, Early India: From the Origins to 1300, 2002. 2. Dharma Kumar and Irfan Habib, Cambridge Economic History of India, vol-I. 3. Romila Thapar, Ancient India. 4. K.M. Ashraf, Life and Condition of the People of Hindustan. 5. D.N. Jha (ed.), Feudal Social Formation in Early India.			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/History/CORE_3 https://ddceutkal.ac.in/Downloads/UG_SLM/History/CORE_3.pdf			

Srno	Name of Progm	Other Details	Annexure	Details of Developments of SLM																												
11	BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	<table border="1"> <tr> <td data-bbox="289 100 397 142">Year</td> <td data-bbox="397 100 1185 142">2023-24</td> </tr> <tr> <td data-bbox="289 142 397 336">Outline of the Syllabus</td> <td data-bbox="397 142 1185 336">Semester Course Course Name Credits Total marks I AECC-I AEC-I 04 100 C-I Understanding Political Theory 06 100 C-II Constitutional Government and Democracy in India 06 100 GE-I Feminism: Theory and Practice 06 100 22 II AECC-II AEC-II 4 100 C-III Political Theory-Concepts and Debates 06 100 C-IV Political Process in India 06 100 GE-II Governance: Issues and Challenges 06 100 22 III C-V Introduction to Comparative Government and Politics 06 100 C-VI Introduction to Public Administration 06 100 C-VII Perspectives on International Relations 06 100 GE-III Gandhi and the Contemporary World 06 100 SEC-I SEC-I(to be selected by the University/College from the Repertoire of SEC courses) 04 100 28 IV C-VIII Political Processes and Institutions in Comparative Perspective 06 100 C-IX Public Policy and Administration in India 06 100 C-X Global Politics 06 100 GE-IV United Nations and Global Conflicts 06 100 SEC-II SEC-II (to be selected by the University/College from the Repertoire of SEC courses</td> </tr> <tr> <td data-bbox="289 336 397 451">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="397 336 1185 451">Yes</td> </tr> <tr> <td data-bbox="289 451 397 546">Statutory bodies approval upload</td> <td data-bbox="397 451 1185 546">View</td> </tr> <tr> <td data-bbox="289 546 397 598">When was it prepared</td> <td data-bbox="397 546 1185 598">18-07-2022</td> </tr> <tr> <td data-bbox="289 598 397 640">Last Updated</td> <td data-bbox="397 598 1185 640">30-08-2023</td> </tr> <tr> <td data-bbox="289 640 397 724">Name of the faculty who prepared SLM</td> <td data-bbox="397 640 1185 724">Dr Badrinath Das</td> </tr> <tr> <td data-bbox="289 724 397 756">Designation</td> <td data-bbox="397 724 1185 756">Asst Professor</td> </tr> <tr> <td data-bbox="289 756 397 787">Department</td> <td data-bbox="397 756 1185 787">Political Science</td> </tr> <tr> <td data-bbox="289 787 397 871">Reference of Self Learning Material</td> <td data-bbox="397 787 1185 871">Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 218- 234. Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew, (eds.) Political Concepts, Manchester: Manchester University Press, pp. 156-168.</td> </tr> <tr> <td data-bbox="289 871 397 966">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="397 871 1185 966">View</td> </tr> <tr> <td data-bbox="289 966 397 997">SLM Url</td> <td data-bbox="397 966 1185 997">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/CORE_3.pdf</td> </tr> </table>	Year	2023-24	Outline of the Syllabus	Semester Course Course Name Credits Total marks I AECC-I AEC-I 04 100 C-I Understanding Political Theory 06 100 C-II Constitutional Government and Democracy in India 06 100 GE-I Feminism: Theory and Practice 06 100 22 II AECC-II AEC-II 4 100 C-III Political Theory-Concepts and Debates 06 100 C-IV Political Process in India 06 100 GE-II Governance: Issues and Challenges 06 100 22 III C-V Introduction to Comparative Government and Politics 06 100 C-VI Introduction to Public Administration 06 100 C-VII Perspectives on International Relations 06 100 GE-III Gandhi and the Contemporary World 06 100 SEC-I SEC-I(to be selected by the University/College from the Repertoire of SEC courses) 04 100 28 IV C-VIII Political Processes and Institutions in Comparative Perspective 06 100 C-IX Public Policy and Administration in India 06 100 C-X Global Politics 06 100 GE-IV United Nations and Global Conflicts 06 100 SEC-II SEC-II (to be selected by the University/College from the Repertoire of SEC courses	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	18-07-2022	Last Updated	30-08-2023	Name of the faculty who prepared SLM	Dr Badrinath Das	Designation	Asst Professor	Department	Political Science	Reference of Self Learning Material	Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 218- 234. Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew, (eds.) Political Concepts, Manchester: Manchester University Press, pp. 156-168.	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/CORE_3.pdf	<p data-bbox="1209 105 1307 367">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1209 378 1307 472">Curriculum and Pedagogy:- Yes</p> <p data-bbox="1209 483 1307 525">Print Material :-Yes</p> <p data-bbox="1209 535 1307 577">Audio-Video Material :-Yes</p> <p data-bbox="1209 588 1307 640">Online Material:-Yes</p> <p data-bbox="1209 651 1307 714">Computer-based material:-Yes</p> <p data-bbox="1209 724 1307 766">Computer Disks:-No</p> <p data-bbox="1209 777 1307 1039">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1209 1050 1307 1123">Preparation of Learning Material:-Yes</p> <p data-bbox="1209 1134 1307 1197">Preparedness of Learning Material :-Yes</p> <p data-bbox="1209 1207 1307 1396">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p data-bbox="1209 1407 1307 1438">1 Year:-Yes</p> <p data-bbox="1209 1449 1307 1480">2 Year:-Yes</p> <p data-bbox="1209 1491 1307 1522">3 Year:-Yes</p>	<table border="1"> <tr> <td data-bbox="1339 100 1453 178">Development of SLM</td> <td data-bbox="1453 100 1526 178">In House Faculty</td> </tr> <tr> <td data-bbox="1339 178 1453 273">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1453 178 1526 273">100</td> </tr> </table>	Development of SLM	In House Faculty	Percentage of SLM developed by In- House Faculty	100
Year	2023-24																															
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Whether SLM approved by Statutory Authority of HEI	Yes																															
Statutory bodies approval upload	View																															
When was it prepared	18-07-2022																															
Last Updated	30-08-2023																															
Name of the faculty who prepared SLM	Dr Badrinath Das																															
Designation	Asst Professor																															
Department	Political Science																															
Reference of Self Learning Material	Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 218- 234. Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew, (eds.) Political Concepts, Manchester: Manchester University Press, pp. 156-168.																															
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SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/CORE_3.pdf																															
Development of SLM	In House Faculty																															
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Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM																											
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Folk Art and Craft. Cuttack: Indian Institute of Oriental and Orissan Studies. 1983, Print. Belcher, Stephen. "Myth: Overview". African Folklore: An Encyclopedia. eds. Philip M. Peek, and Kwesi Yankah. London: Routledge, 2004. 560-564 Bennet, Gillian, and Paul Smith. Contemporary Legend: A Reader. London: Routledge, 2013. Bhabanand, Acharya. Verrier Elwin: A Pioneer Indian Anthropologist. 1973. Bhubaneswar : Mayur Publications, 2001. Bidney, David. "Myth, Symbolism, and Truth". Myth: A Symposium. ed. Thomas A. Sebeok. Philadelphia: American Folklore Society, 1955. 1-14. Blank, Trevor J. Folk Culture in the Digital Age: The Emergent Dynamics of Human Interaction Logan, Utah: Utah State University Press, 2012. Das, Banchhanidhi. Essays on Mayurbhanj Chhau. Bhubaneswar : Alkananda Publishers, 1994. Print. Das, Chittaranjan. ed. Folk culture and Literature. Cuttack: Orissa: Indian Institute of Oriental and Orissan Studies, 1983. 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Development of SLM	In House Faculty																															
Percentage of SLM developed by In- House Faculty	100																															

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					Development of SLM	In House Faculty
16	MASTER OF COMPUTER APPLICATIONS	Year	2023-24	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-No Online Material:-Yes Computer-based material:-Yes Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Development of SLM	In House Faculty
		Outline of the Syllabus	NETWORK SECURITY Unit - I Introduction: Services, Mechanisms and Attacks, A model for network Security. Internet Standards and RFCs, Internet and Web Resources. Conventional Encryption and Message Confidentiality: Encryption Principles & Algorithms. Cipher Block modes of operation. Location of Encryption Devices, Key Distribution. Unit-II Public-key Cryptography and Message Authentication: Approaches to Message Authentication, Secure Hash Functions and HMAC, Public key Cryptography principles and Algorithms. Digital Signatures and key Management. Authentication Applications: Kerberos, X.509 Directory Authentication Service. Unit-III Electronic Mail Security: Pretty Good Privacy, S/MIME. IP Security: IP Security Overview and Architecture. Authentication Header, Encapsulating Security Payload, Combining Security Associations and Key Management. Unit - IV Web Security: Web Security Requirements. Secure Sockets Layer (SSL) and Transport Layer Security. Secure Electronic Transaction (SET)		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	08-08-2023			
		Last Updated	30-08-2023			
		Name of the faculty who prepared SLM	Dr.Subas Chandra Mishra			
		Designation	Assistant Professor			
		Department	Computer Science			
		Reference of Self Learning Material	Network Security Essentials (Applications and Standards) by William 2. Stajlings.Cryptography and Network Security (Principles and Practices) By William Stallings. 3. Security in computing by Charles P. Pfleeger and Shari Lawrence Pfleeger.			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	https://ddceutkal.ac.in/Syllabus/COMPUTER_SCIENCE/Computer_Network_Security.pdf			

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
					Development of SLM	In House Faculty
17	MASTERS OF ARTS (SOCIOLOGY)	Year	2023-24	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-No Online Material:-Yes Computer-based material:-Yes Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Development of SLM	In House Faculty
		Outline of the Syllabus	Sociology of Globalization Unit-I: Globalization: The Historical and Social Context, Distinctive Characteristics and Dimensions: Economic, Technological, Social and cultural. Unit-II:Modernization and Globalization, Neo-Liberalism and Global Capitalism and Globalization and Nation State Unit-III: Global Institutions and Actors: World Bank, MNCs, WTO, IMF, NGOs Unit-IV:Globalization and Culture: The Ethos of Globalization (Individualism, Freedom, Consumerism) Cultural Homogenization, Hegemony and Dominance Impact of Globalization on poor and women		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	30-08-2022			
		Last Updated	30-10-2023			
		Name of the faculty who prepared SLM	Dr. Navaneeta Ratha			
		Designation	Professor			
		Department	Sociology			
		Reference of Self Learning Material	1.8. References: 1. Stiglitz, Joseph E. Making Globalisation Work,Penguin,U.K. 2. Stiglitz, Joseph E. Globalization and its Discontents, W.W. Norton & Company 3. Bhagwati, Jagdish, In Defense of Globalisation, Oxford University Press 4. Appadurai, Arjun, Modernity At Large: Cultural Dimensions of Globalization . Minneapolis: University of Minnesota Press			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	https://dceutkal.ac.in/Syllabus/MA_SOCIOLOGY/Paper-8.pdf			

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM																											
18	MASTER OF SOCIAL WORK	<table border="1"> <tr> <td data-bbox="284 94 397 157">Year</td> <td data-bbox="397 94 1193 157">2023-24</td> </tr> <tr> <td data-bbox="284 157 397 336">Outline of the Syllabus</td> <td data-bbox="397 157 1193 336">ear / Semester Category Paper Code Title of the Paper Max. 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K. Kar & Dr. Gopabandhu Mishra</td> </tr> <tr> <td data-bbox="284 724 397 756">Designation</td> <td data-bbox="397 724 1193 756">Asst Professor</td> </tr> <tr> <td data-bbox="284 756 397 798">Department</td> <td data-bbox="397 756 1193 798">Masters' in Social Work</td> </tr> <tr> <td data-bbox="284 798 397 997">Reference of Self Learning Material</td> <td data-bbox="397 798 1193 997">Unit-1 1. Whitley, Frederick, The Elements of Research 2. Goode and Hatt, Methods in social research 3. Young,P.V., Social Survey and Social Research 4. Kalton & Moser, Survey Method in Social Investigation 5. Lundeberg, Social Research Unit-2 1,Whilty, Frederick, The Elements of Research 2.Goode and Hatt, Methods in Social Research 3.Young,P.V., Social Survey and Social Research 4.Kalton & Moser, Survey Method in Social Investigation 5.Lundeberg, Social Research Unit-3 1. Creswell, J. W. (2006). Qualitative inquiry and research design: Choosing among five traditions (2nd ed.). Thousand Oaks, CA: Sage Publications. 2. Dash, P.R. (2011) Research Methodology with SPSS, (1st ed.)Vrinda Publications (P) Ltd., New Delhi. 3. Leedy, P.D. (1993). Practical Research: Planning and Design (5th ed.), New York: MacMillan, 4. Mouton, J.(2001). How to succeed in your master's and doctoral studies. Pretoria, South Africa: Van Schaik. 5. Rubin, A., Babbie, E., & Lee, P.A. (2008). Researc</td> </tr> <tr> <td data-bbox="284 997 397 1092">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="397 997 1193 1092">View</td> </tr> <tr> <td data-bbox="284 1092 397 1123">SLM Url</td> <td data-bbox="397 1092 1193 1123">https://ddceutkal.ac.in/Syllabus/MSW/Paper-4.pdf</td> </tr> </table>	Year	2023-24	Outline of the Syllabus	ear / Semester Category Paper Code Title of the Paper Max. 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K. Kar & Dr. Gopabandhu Mishra	Designation	Asst Professor	Department	Masters' in Social Work	Reference of Self Learning Material	Unit-1 1. Whitley, Frederick, The Elements of Research 2. Goode and Hatt, Methods in social research 3. Young,P.V., Social Survey and Social Research 4. Kalton & Moser, Survey Method in Social Investigation 5. Lundeberg, Social Research Unit-2 1,Whilty, Frederick, The Elements of Research 2.Goode and Hatt, Methods in Social Research 3.Young,P.V., Social Survey and Social Research 4.Kalton & Moser, Survey Method in Social Investigation 5.Lundeberg, Social Research Unit-3 1. Creswell, J. W. (2006). Qualitative inquiry and research design: Choosing among five traditions (2nd ed.). Thousand Oaks, CA: Sage Publications. 2. Dash, P.R. (2011) Research Methodology with SPSS, (1st ed.)Vrinda Publications (P) Ltd., New Delhi. 3. Leedy, P.D. (1993). Practical Research: Planning and Design (5th ed.), New York: MacMillan, 4. Mouton, J.(2001). 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19	MASTERS OF ARTS (HINDI)	Outline of the Syllabus	Year / Semester Category Paper Code Title of the Paper Max. Mark 1st YEAR 1st Semester Core HIN-1.1 Hindi Sahitya Ka Itihash (Prachin, Madhyakal, Ritikal) 100 Core HIN-1.2 Hindi Sahitya Ka Adhunik Itihash 100 Core HIN-1.3 Bhartiya Kavya Shastra 100 Core HIN-1.4 Paschatya Kavya Shastra 100 2nd Semester Core HIN-2.1 Prachin Kavya 100 Core HIN-2.2 Madhyakalin Kavya 100 Core HIN-2.3 Adhunik Kavya 100 Core HIN-2.4 Upanyas Aur Kahani 100 Core HIN-2.5 Natak, Ekanki Aur Nibandh 100 2nd YEAR 3rd Semester Group-A HIN-3.1 Prayojan Mulak Hindi(Karyalayee Hindi, Paribhasik Shabdabali Hindi Ka Vividh Roop: Rajbhasha, Rashtrabhasha, Sanchar Bhasa, Kavyabhasha) 100 HIN-3.2 Hindi Ka Prayojan(Patrankarita, Electronic Media, Advertisement, Film Appreciation) 100 HIN-3.3 Anuvad Siddhant Aur Prayog 100 Group-B HIN-3.4 Nari Vimarsh 100 HIN-3.5 Dalit Vimarsh 100 HIN-3.7 Vishesh Adhyayan- Tulasi Das 100 Elective Discipline Free Any Two HIS-3.3.3 Nationalist Movement In India # 100 ENG-3.4.3 Basics of Eng	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	14-07-2014	Last Updated	30-08-2023	Name of the faculty who prepared SLM	Dr A Usman Khan	Designation	Asst Professor	Department	Hindi	Reference of Self Learning Material	1. Arastu ka Kavya Shastra, Dr. Nagendra, Hindi Madhyam Karyanwayan Nidesalay, Delhi Viswavidyalaya 2. Paschatya Kavya Shastra, Dr. Debendranath Sharma, National Publishing House, New Delhi 3. Bhartiya Evam Paschatya Kavyashastra Ki Rooprekha, Ramchandra Tiwari, Lokabharati Prakashan, Allahabad, 4. Sahitya Siddhant, Dr. Ramabadh Dwibedi, Bihar Rashtrabhasha Parishad, Patna. 5. Kavya me Avivyanjanawad, Dr. Laxminarayan Sudhansu, Bihar Rashtra Bhasha Parishad, Patna 6. Sahitya Siddhant, Dr. Ramavadh Dwibedi, Bihar Rashtra Bhasha Parishad, Patna 7. Paschatya Kavya Shastra, Dr. Bhagirath Mishra, Vishwa Vidyalaya Prakashan, Varanasi 8. Bhartiya Evam Paschatya Kavya Shastra, Dr. Ramchandra Tiwari, Lokbharati Prakashan, Allahabad, 9. Paschatya Kavyashastra Siddhant aur Vad, Dr. Nagendra & Ramkumar Kohli, Hindi Department, Delhi Viswavidyalaya 10. Bhartiya evam Paschatya Kavya Shastra ki Roop Rekha, Dr. Ramchandra Tiwari, Lokabharati Prakashan, Allahabad, 11. Paschatya Kavyashastra ke Siddhant,	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Syllabus/MA_HINDI/IV.pdf	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Curriculum and Pedagogy:- Yes	Print Material :-Yes	Audio-Video Material :-Yes	Online Material:-Yes	Computer-based material:-Yes	Computer Disks:-No	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Preparation of Learning Material:-Yes	Preparedness of Learning Material :-Yes	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	1 Year:-Yes	2 Year:-Yes	3 Year-Not Applicable	Percentage of SLM developed by In- House Faculty	100

Srno	Name of Progm	Other Details	Annexure	Details of Developments of SLM																												
20	MASTERS OF ARTS (HISTORY)	<table border="1"> <tr> <td data-bbox="289 96 397 138">Year</td> <td data-bbox="397 96 1185 138">2023-24</td> </tr> <tr> <td data-bbox="289 138 397 331">Outline of the Syllabus</td> <td data-bbox="397 138 1185 331">Unit-I. Ancient Indian Historiography 1. Historical Sense in Ancient India, Idea of Bharatvarsha in Indian Tradition 2. Itihasa-Purana Tradition in Ancient India; Traditional History from the Vedas, Epics and Puranas 3. Jain Historiography and Buddhist Historiography Unit-II Medieval Indian Historiography 1. Historical Biography of Banabhatta and the Kashmir Chronicle of Kalhana 2. Arrival of Islam and its influence on Historical Tradition of India; Historiography of the Sultanate period – Alberuni's –Kitab-ul-Hind and Amir Khusrau 3. Historiography of the Mughal Period – Baburnama, Abul Fazl and Badauni Unit-III. Orientalist, Imperial and colonial ideology and historian 1. William Jones and Orientalist writings on India 2. 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Marxist and Subaltern Approach to Indian</td> </tr> <tr> <td data-bbox="289 331 397 453">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="397 331 1185 453">Yes</td> </tr> <tr> <td data-bbox="289 453 397 548">Statutory bodies approval upload</td> <td data-bbox="397 453 1185 548">View</td> </tr> <tr> <td data-bbox="289 548 397 606">When was it prepared</td> <td data-bbox="397 548 1185 606">30-08-2022</td> </tr> <tr> <td data-bbox="289 606 397 646">Last Updated</td> <td data-bbox="397 606 1185 646">30-08-2023</td> </tr> <tr> <td data-bbox="289 646 397 720">Name of the faculty who prepared SLM</td> <td data-bbox="397 646 1185 720">Dr.Binod Bihari Satapathy</td> </tr> <tr> <td data-bbox="289 720 397 760">Designation</td> <td data-bbox="397 720 1185 760">Assistant Professor</td> </tr> <tr> <td data-bbox="289 760 397 800">Department</td> <td data-bbox="397 760 1185 800">History</td> </tr> <tr> <td data-bbox="289 800 397 993">Reference of Self Learning Material</td> <td data-bbox="397 800 1185 993">4.3.10. Suggested readings • Subaltern Studies, 11 volumes (1982-2000). • David Ludden (ed.), Reading Subaltern Studies : Critical History, Contested Meaning, and the Globalisation of South Asia (Delhi, Permanent Black, 2001). • Vinayak Chaturvedi (ed.), Mapping Subaltern Studies and the Postcolonial (London and New York, Verso, 2000). • Vinay Lal, 'Walking with the Subalterns, Riding with the Academy : The Curious Ascendancy of Indian History', Studies in History, 17, 1 (2001). • Dipesh Chakrabarty, 'Postcoloniality and the Artifice of History', in Ranajit Guha (ed.), A Subaltern Studies Reader, 1986-1995 (Delhi, OUP, 1998). • Dipesh Chakrabarty, 'Subaltern Studies and Postcolonial Historiography', Nepantla : Views from South, 1:1, 2000. • Gyanendra Pandey, 'In Defense of the Fragment', in Ranajit Guha (ed.), A Subaltern Studies Reader, 1986-1995 (Delhi, OUP, 1998). • Gyan Prakash, 'Subaltern Studies as Postcolonial Criticism', The American Historical Review, December, 1994 (99, 5).</td> </tr> <tr> <td data-bbox="289 993 397 1094">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="397 993 1185 1094">View</td> </tr> <tr> <td data-bbox="289 1094 397 1123">SLM Url</td> <td data-bbox="397 1094 1185 1123">https://ddceutkal.ac.in/Syllabus/MA_history/Paper_07_N.pdf</td> </tr> </table>	Year	2023-24	Outline of the Syllabus	Unit-I. 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Marxist and Subaltern Approach to Indian	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	30-08-2022	Last Updated	30-08-2023	Name of the faculty who prepared SLM	Dr.Binod Bihari Satapathy	Designation	Assistant Professor	Department	History	Reference of Self Learning Material	4.3.10. 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Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Syllabus/MA_history/Paper_07_N.pdf	<p data-bbox="1201 96 1320 369">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1201 369 1320 470">Curriculum and Pedagogy:- Yes</p> <p data-bbox="1201 470 1320 529">Print Material :-Yes</p> <p data-bbox="1201 529 1320 588">Audio-Video Material :-No</p> <p data-bbox="1201 588 1320 646">Online Material:-No</p> <p data-bbox="1201 646 1320 720">Computer-based material:-Yes</p> <p data-bbox="1201 720 1320 779">Computer Disks:-No</p> <p data-bbox="1201 779 1320 1052">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1201 1052 1320 1125">Preparation of Learning Material:-Yes</p> <p data-bbox="1201 1125 1320 1199">Preparedness of Learning Material :-Yes</p> <p data-bbox="1201 1199 1320 1392">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p data-bbox="1201 1392 1320 1432">1 Year:-Yes</p> <p data-bbox="1201 1432 1320 1472">2 Year:-Yes</p> <p data-bbox="1201 1472 1320 1512">3 Year:-Yes</p>	<table border="1"> <tr> <td data-bbox="1336 96 1437 170">Development of SLM</td> <td data-bbox="1437 96 1526 170">In House Faculty and Outsourced</td> </tr> <tr> <td data-bbox="1336 170 1437 291">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1437 170 1526 291">100</td> </tr> </table>	Development of SLM	In House Faculty and Outsourced	Percentage of SLM developed by In- House Faculty	100
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Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM		
		Year	2023-24		Development of SLM	In House Faculty	
21	MASTERS OF ARTS (ENGLISH)	Outline of the Syllabus	Year / Semester Category Paper Code Title of the Paper Max. Mark Assignment Theory Credit Total Credit/Marks 1st YEAR 1st Semester Core ENG-1.1 Concepts in Literature 100 30 70 4 16/400 Core ENG-1.2 Classical and neo – classical critical theories 100 30 70 4 Core ENG-1.3 Literature and Social History-I 100 30 70 4 Core ENG-1.4 Literature and Social History – II 100 30 70 4 2nd Semester Core ENG-2.1 The novel in the 18th – 19th centuries 100 30 70 4 20/500 Core ENG-2.2 Non – Fiction – Letter, Essay, Biography and Auto – Biography 100 30 70 4 Core ENG-2.3 Theory – Romantic & Victorian theory & Criticism 100 30 70 4 Core ENG-2.4 Romantic Poetry 100 30 70 4 Core ENG-2.5 Fiction 19th – 20th Centuries 100 30 70 4 2nd YEAR 3rd Semester Elective Discipline Subject (Any Three) A ENG-3.1 Renaissance drama – Shakespearian(with alternate play) 100 30 70 4 12/300 ENG-3.2 The 20th Century (with alternate play) 100 30 70 4 ENG-3.3 Modern Drama(with a	Whether SLM approved by Statutory Authority of HEI	Yes	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-Yes Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Percentage of SLM developed by In- House Faculty 100
		Whether SLM approved by Statutory Authority of HEI	Yes				
		Statutory bodies approval upload	View				
		When was it prepared	14-06-2023				
		Last Updated	30-08-2023				
		Name of the faculty who prepared SLM	S Deepika				
		Designation	Asst Professor				
		Department	English				
		Reference of Self Learning Material	http://www.britannica.com/EBchecked/topic/35785/MatthewArnold/415/Arnold-as-critic 2. http://wikieducator.org/Arnold_study_poetry 3. http://www.english-literature.org/essays/arnold.php 4. http://www.slideshare.net/NutanE/mathew-arnold-study-of-poetry 5. http://www.rfwclarke.net/courses/lits2306/2004-2005/11AArnoldStudyOfPoetry.pdf M.H. ABRAMS, The Mirror and the Lamp: Romantic Theory and the Critical Tradition (1953, reissued 1977) HAROLD BLOOM, The Visionary Company: A Reading of English Romantic Poetry, rev. and enlarged ed. (1971) KARL KROEBER and GENE W. RUOFF (eds.), Romantic Poetry: Recent Revisionary Criticism (1993)				
		Upload Sample SLM (Only Content Pages)	View				
		SLM Url	https://ddceutkal.ac.in/Syllabus/MA_English/Paper_07.pdf				

Srno	Name of Progm	Other Details	Annexure	Details of Developments of SLM																												
22	MASTER OF COMMERCE	<table border="1"> <tr> <td>Year</td> <td>2023-24</td> </tr> <tr> <td>Outline of the Syllabus</td> <td>Year / Semester Category Paper Code Title of the Paper Max. Mark 1st YEAR 1st Semester Core MCM-1.1 Management Concepts and Practices 100 Core MCM-1.2 Quantitative Methods for Management 100 Core MCM-1.3 Business Economics & Environment 100 Core MCM-1.4 Financial Management 100 2nd Semester Core MCM-2.1 Corporate Financial Accounting 100 Core MCM-2.2 Organization Behaviour 100 Core MCM-2.3 Marketing Management 100 Core MCM-2.4 Managerial Economics 100 Core MCM-2.5 Entrepreneurship Development 100 2nd YEAR 3rd Semester GROUP MCM-3.1.1 Advance Accounting 100 Elective Subject Discipline Select Any One Group A MCM-3.1.2 Cost and Management Accounting 100 MCM-3.1.3 Corporate Tax Planning 100 B MCM-3.2.1 Financial Markets and Institution 100 MCM-3.2.2 Derivative and Risk Management 100 MCM-3.2.3 Security Analysis & Portfolio Management 100 C MCM-3.3.1 Human Resources Planning & Development 100 MCM-3.3.2 Consumer Behavior and Advertisement Management 100 MCM-3.3.3 Merchant Banking and Financi</td> </tr> <tr> <td>Whether SLM approved by Statutory Authority of HEI</td> <td>Yes</td> </tr> <tr> <td>Statutory bodies approval upload</td> <td>View</td> </tr> <tr> <td>When was it prepared</td> <td>17-06-2019</td> </tr> <tr> <td>Last Updated</td> <td>30-08-2023</td> </tr> <tr> <td>Name of the faculty who prepared SLM</td> <td>Dr Santosh Ku Mishra</td> </tr> <tr> <td>Designation</td> <td>Asst Professor</td> </tr> <tr> <td>Department</td> <td>Commerce</td> </tr> <tr> <td>Reference of Self Learning Material</td> <td>1. Cohen, J.B., and S.M. Robbins. 1966. The Financial Manager. New York: Harper and Row. 2. Solomon, Ezra, and John J. Pringle. 1978. An Introduction to Financial Management. New Delhi: Prentice-Hall of India. 3. Paul S.KR, and Paul Chandrani. 2007: FINANCIAL MANAGEMENT. London; NCBA 4. Kulkarni P.V. and Satyaprakash B.G.: 2010: FINANCIAL MANAGEMENT, Mumbai. HPH 5. Paul S.KR. and Paul Chandrani. 2007: Financial Management, London; NCBA 6. Kulkarni P.V. and Satyaprakash B.G.: 2010: Financial Management, Mumbai. HPH 7. Pandey, I.M. 2008. Financial Management, 9th Edition, New Delhi: Vikas Publishing House. 8. Solomon, Ezra, and John J. Pringle. 1978. An Introduction to Financial Management. New Delhi: Prentice-Hall of India. 9. Paul S.KR, and Paul Chandrani. 2007: Financial Management. London; NCBA Kulkarni P.V. and Satyaprakash B.G.: 2010: Financial Management, Mumbai. 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Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
					Development of SLM	In House Faculty
23	MASTERS OF ARTS (SANSKRIT)	Year	2023-24	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-No Online Material:-Yes Computer-based material:-Yes Computer Disks:-Yes Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Development of SLM	In House Faculty
		Outline of the Syllabus	1.Anubibhaga-1: Sangyaprakaranam- Paribhasaprakaranam 2.Anubibhaga-2: Ach Sandhiprakaranam,3.Anubibhaga-3: Karakaprakanam (Prathama Bibhakti-Chatruthi Bibhakti) 4.Anubibhaga-4 Karakaprakanam (Pancham Bibhakti- Saptami Bibhakti)5. Samasaprakaranam		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	11-10-2015			
		Last Updated	30-08-2023			
		Name of the faculty who prepared SLM	Dr. Kaliprasanna Satapathy			
		Designation	Assistant Professor			
		Department	Sanskrit			
		Reference of Self Learning Material	1. Siddhanta-kaumudi - With Balamnorama and Tattvabodhini, Motilal Banarsidass, Delhi 2. Siddhanta-kaumudi - Eng, S.C. Basu, Motilal Banarsidass, New Delhi 3. Siddhanta-kaumudi-(Ed) S. R. Ray, Sanskrit Pustak Bhandar, Kolkata 4. Siddhanta-kaumudi - (Ed) Karaka - Bishnupada Bhattacharya 5. Siddhanta-kaumudi - (Ed) M.V. Mahashabde, Pune 6. Siddhanta-kaumudi - (Ed) G.K. Dash & K. Dash, Santosh Publications, Cuttack 7. Siddhanta Kaumudi (Samjna, Paribhasa and Karaka Prakarana) (Ed.) Minati Mishra, Vidyapuri, Cuttack 8. Siddhanta-kaumudi - (Ed) S.R. Ray, Sanskrit Pustak Bhandar, Kolkata 9. Siddhanta-kaumudi - (Ed) Samasa - Madhubala Sharma & J. Shastri			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	https://ddceutkal.ac.in/Syllabus/MA_Sanskrit/Sidhanta_kaumudi.pdf			

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
					Development of SLM	In House Faculty
24	MASTERS OF ARTS (EDUCATION)	Year	2023-24	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-No Online Material:-Yes Computer-based material:-Yes Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Development of SLM	In House Faculty
		Outline of the Syllabus	Core-EDU-2.2: Educational Technology UNIT – I UNIT – II UNIT III UNIT – IV UNIT – V . Concept of Educational Technology. _ Meaning, Nature, Scope and significance of E. T. □ Components of E. T. Software, hardware. □ Educational technology and in structural technology. □ Communication and instruction. □ Theory, Concept, Nature, Process, Components Types. _ Classroom Communication, Mass Media approach in Educational Technology. □ Designing Instructional System. □ Formulation of instructional objectives. □ Task analysis. □ Designing of instructional strategies such as lecture, team teaching discussion, seminar and tutorials. □ Teaching levels, Strategies and Models. □ Memory, Understanding and Reflective levels of teaching. _ Teaching strategies: Meaning, Nature, Functions and Types (Psychological Models and Modern Models of Teaching). _ Modification of teaching behavior. □ Micro teaching, Flander’s Interaction analysis, Simulation. □ Programmed instruction – Origin and types liner and br		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	01-08-2022			
		Last Updated	30-08-2023			
		Name of the faculty who prepared SLM	DR. BHABAGRAHI BISWAL & DR.SRUTIRUPA PANDA			
		Designation	ASSISTANT PROFESSOR			
		Department	EDUCATION			
		Reference of Self Learning Material	1.8References Association for Educational Communications and Technology. (2004). The meaning of educational technology. Retrieved from www.indiana.edu/- molepage/Meaning%20of%20ET_4.0pdt on May 14, 2015. Dugger, W; & Nalik, N. (2001). Clarifying misconceptions between technology education and education technology. Retrieved from http://iteaconnect.org/TAA/Resources/TAA_Differences.html on May 14, 2015 . This article provides clarification about the purpose and direction of technology education and educational technology as well as standards ised in both educational areas. Seels, B; & Richey, R. (1994). Retrieved from www.aect.org./standard/knowledgebase.html on May 14, 2015. This site defines the field of instructional technology and also describes each multiple domain of the field. Technology Education vs. Educational Technology. Retrieved from http://iteaconnect.org/TAA/Resources/TAA_Differences.html on May 14, 2015. This power Point slide helps explain the differences between technol			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	https://ddceutkal.ac.in/Syllabus/MA_Education/PAPER_10.pdf			

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
					Development of SLM	In House Faculty
25	MASTERS OF ARTS (ECONOMICS)	Year	2023-24	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-No Online Material:-Yes Computer-based material:-Yes Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Development of SLM	In House Faculty
		Outline of the Syllabus	PAPER-ECO.2.1: ECONOMICS OF GROWTH AND DEVELOPMENT Unit-I : 1. Rostow's Stages of Economics Growth-Take off and India, Rostow Vs. Marx 2. Theories of Economic Growth-Keynesian and Post Keynesian, theories of growth: Harrod - Domar Model, Robinson's Model, Mead's Model, Solow Model, Kaldor Model. Unit-II: 3. Strategies of Development- Lewis model with unlimited labour supply, Leibenstein's theory of critical minimum effort, Rosenstein Roden's Big-Push theory, Balanced Vs. - Unbalanced growth, Nurkse Vs. Hirschman thesis, Singer's critique 4. Technique of Development- Planning and Plan Models --Aggregate Models and Sectoral models- Mahalanobis model, Input-output model, Accounting Prices capital output ratio, linear Programming and Optimization or plan goals and the plan Theory. Unit-III: 5. Capital formation and Economic Development – Nurkse's analysis of vicious circle of poverty, process and measures of capital formation, disguised unemployment and saving potential. Unit-IV: 6. Planning		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	01-08-2022			
		Last Updated	30-08-2023			
		Name of the faculty who prepared SLM	MS.MADHUBRATA RAYSINGH			
		Designation	ASSISTANT PROFESSOR			
		Department	ECONOMICS			
		Reference of Self Learning Material	1.10: FURTHER READINGS 1) Meier, Gerald M. and Rauch, James E (eds.) (2000). Leading Issues in Economic Development. (7th edition), Oxford University Press, Oxford. 2) Bardhan, Pranab, and Udry, Christopher (1999) Development Microeconomics. Oxford University Press, Oxford. 3) Todaro, Michael P. and Smith, Stephen C. (2003). Economic Development, (8th edition) Dorling Kindersley (India) Pvt. Ltd., licensees of Pearson Education in South Asia. 4) Thirlwall, A. P. (2006), Growth and Development, (8 th Edition), Palgrave Macmillan.			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	https://ddceutkal.ac.in/Syllabus/MA_Economics/Economics_Development_Growth.pdf			

Examination Centre

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examination for ODL programme for Upcoming Academic Years		
1	Yes	SURAJMAL SAHA MAHAVIDYALAYA	Mangalaghat, Sterling Road PURI-PURI-752001-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations, 2020 *	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No
2	Yes	SRI SRI RAGHUNATH JEW DEGREE MAHAVIDYALAYA, GANIA	AT/PO-GANIA-NAYAGARH-752085-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations, 2020 *	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No
3	Yes	LAKSHMI NARAYAN SAHU MAHAVIDYALAYA	AT/PO-JAGATPUR-CUTTACK-754021-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations, 2020 *	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No
4	Yes	PANCHAGARH SOMANATH SINGH JAGADEV (DEGREE) MAHAVID	AT/PO/PSBANARPAL-ANUGUL-759128-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations, 2020 *	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examination for ODL programme for Upcoming Academic Years		
5	Yes	ANCHALIKA (DEGREE) COLLEGE, TALMUL	At/Po.-Talmul-ANUGUL-759040-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 *	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No
6	Yes	MOHAN SUBUDHI (DEGREE) COLLEGE, BARAMBA	AT/PO/PSBARAMBA-CUTTACK-754031-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 *	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No
7	Yes	CHOUDWAR (DEGREE) COLLEGE, CHOUDWAR	At/Po- Kapaleswar, Choudwar,-CUTTACK-754071-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 *	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No
8	Yes	THE LAW COLLEGE ,CUTTACK	CUTTACK-CUTTACK-753002-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 *	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examination for ODL programme for Upcoming Academic Years		
9	Yes	MATHKARGOLA (DEGREE) COLLEGE, MATHKORGOLA	AT/PO, MATHAKARAGOLA, PS, KAMAKHYANAGAR,- DHENKANAL-759024- Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 *	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No
10	Yes	DHARMASALA (DEGREE) MAHAVIDYALAYA, DHARMASALA	AT/Po-Dharmasala- JAJPUR-755008-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 *	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No
11	Yes	MANGALA (DEGREE) MAHAVIDYALAYA, KAKATPUR	AT/POKAKATPUR-PURI- 752108-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 *	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No
12	Yes	Centre for Distance and Online Education	UTKAL UNIVERSITY , VANI VIHAR-BHUBANESWAR- 751007-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 *	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Regional Centre

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Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
1	Center for Distance and Online Education	Utkal University	Bhubaneswar	751010	Odisha	Prof. Krishna Chandra Rath	9438731131	director@ddceutkal.ac.in	Ph.D	0

Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
1	Centre for Distance and Online Education , UTKAL UNIVERSITY , VANIVIHAR	BHUBANESWAR	751010	Odisha	Government	UTKAL UNIVERSITY	Prof.Krishna Chandra Rath	9438731131	PhD	70

Programme Wise Information

Srno	Name of College/Institute	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
1	Centre for Distance and Online Education	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	1998	25
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SANSKRIT)	Yes	1988	35
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	1988	35
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ODIA)	Yes	1988	35
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2007	16
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	1988	35
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	1998	25
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	1988	35
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	1988	35
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (HONS)	Yes	1995	28
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF BUSINESS ADMINISTRATION	Yes	1984	39
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (MANAGEMENT STUDIES)	Yes	1984	39
		SCIENCES - MASTER OF COMPUTER APPLICATIONS	Yes	1990	33
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE	Yes	1962	61
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTER OF SOCIAL WORK	Yes	2011	12
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1974	49
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SANSKRIT)	Yes	1957	66
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (PUBLIC ADMINISTRATION)	Yes	1996	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1958	65
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ODIA)	Yes	1969	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1959	64
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2013	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1969	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (EDUCATION)	Yes	2000	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1963	60

Human Resources Information

Academic Staff for ODL Programmes	
Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	1
Associate Professor	0
Assistant Professor	36

Administrative Staff for ODL Programmes	
Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	1
Assistant Registrar	1
Section Officer	1
Assistants	7
Computer Operators	8
Class-IV / Mult Tasking Staff	9
Technical / Professional	5
Driver	2

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty																
1	2023-24	January	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE) ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Badrinath Das</td> <td>Assistant Professor</td> <td>9692142623</td> <td>badridce@gmail.com</td> </tr> <tr> <td>Dr. Magadha Maithyeli Jena</td> <td>Assistant Professor</td> <td>7978167715</td> <td>gitumyth@gmail.com</td> </tr> <tr> <td>Mr. Rajesh Kumar Sahoo</td> <td>Assistant Professor</td> <td>9348307949</td> <td>rajeshkumarsahoo930@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Badrinath Das	Assistant Professor	9692142623	badridce@gmail.com	Dr. Magadha Maithyeli Jena	Assistant Professor	7978167715	gitumyth@gmail.com	Mr. Rajesh Kumar Sahoo	Assistant Professor	9348307949	rajeshkumarsahoo930@gmail.com
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4	2023-24	January	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS) ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Mr. Prabhat Kumar Mohapatra</td> <td>Assistant Professor</td> <td>7504282176</td> <td>prabhatdce@gmail.com</td> </tr> <tr> <td>Dr. Durga Prasad Mishra</td> <td>Assistant Professor</td> <td>9818247793</td> <td>dpmishra62@gmail.com</td> </tr> <tr> <td>Mr.Shantanu Ghosh</td> <td>Assistant Professor</td> <td>8514800127</td> <td>shantanuddce@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Mr. Prabhat Kumar Mohapatra	Assistant Professor	7504282176	prabhatdce@gmail.com	Dr. Durga Prasad Mishra	Assistant Professor	9818247793	dpmishra62@gmail.com	Mr.Shantanu Ghosh	Assistant Professor	8514800127	shantanuddce@gmail.com
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9	2023-24	January	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (MANAGEMENT STUDIES) BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF BUSINESS ADMINISTRATION (NA)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Sujit Kumar Acharya</td> <td>Assistant Professor</td> <td>9861173173</td> <td>sujitacharya@ddceutkal.ac.in</td> </tr> <tr> <td>Dr. Rashmi Ranjeeta Das</td> <td>Assistant Professor</td> <td>9937642308</td> <td>rashmidce@gmail.com</td> </tr> <tr> <td>Mr. Aswini Gouda</td> <td>Assistant Professor</td> <td>9778494122</td> <td>Aaswini123@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Sujit Kumar Acharya	Assistant Professor	9861173173	sujitacharya@ddceutkal.ac.in	Dr. Rashmi Ranjeeta Das	Assistant Professor	9937642308	rashmidce@gmail.com	Mr. Aswini Gouda	Assistant Professor	9778494122	Aaswini123@gmail.com
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Computerization / Digitization Status

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Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	WP(C)NO19050/2010	HIGH COURT OF ODISHA CUTTACK	PENDING CASE

Help Desk

Help Desk Address: UTKAL UNIVERSITY VANIVIHAR, BHUBANESWAR, ODISHA	Name of Contact Person: DR BISWO RANJAN MISHRA	Designation: ASST PROF COMMERCE University
Phone No: 9338656870	Email: biswomishra@gmail.com	Contact hours for Help Desk: 10 AM TO 5 PM

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:- Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-
Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-
Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-
Yes

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :- NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-
Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Upload Undertaking as per the prescribed format :-View View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adhere to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

Centre for Internal Quality Assurance (CIQA) in Annexure I

Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

Human Resource and Infrastructural Requirements in Annexure-IV

Guidelines on Programme Project Report (PPR) in Annexure-V

Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

Learner Support Centres in Annexure-VIII

Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

Your application successfully submitted on 10/31/2023 12:11:43 PM under Eligible category