

**1ST SEMESTER, M.A. EDUCATION. EXAMINATION -
2025- (REGULAR & BACK)**

DATE: 07/04/2026

**EDU-101- PHILOSOPHICAL FOUNDATION OF EDUCATION
(REGULAR & BACK)**

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

1. Explain Analytical Philosophy and critically discuss its views on knowledge, values, the purpose of education, subject matter, and the teaching-learning process.
2. Explain the concept of Dharma, Artha, Kama, and Moksha, and discuss their educational implications in the context of individual and social development.
3. Critically discuss the teaching-learning process in the light of Logical Empiricism.
4. Compare Existentialism and Reconstructionism as educational philosophies with reference to their philosophical foundations, aims of education, concept of knowledge and values, curriculum, teaching–learning process and the role of the teacher and learner.
5. Examine the philosophical and educational ideas of Mahatma Gandhi and analyse their relevance and application in the contemporary Indian education system.
6. Compare and contrast Metaphysics, Epistemology, and Axiology in terms of their focus, key questions, and educational significance. Show how each branch contributes to the formulation of educational aims, curriculum, and teaching methods.

DATE:08/04/2026

**EDU-102- SOCIOLOGICAL FOUNDATION OF EDUCATION
(REGULAR & BACK)
Section – D**

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

1. Critically evaluate the progress and challenges in achieving equality of educational opportunity in India.
2. Explain the concept of socio-economically disadvantaged sections with reference to SCs and STs.
3. How does educational sociology help in understanding social problems in education, explain?
4. Critically evaluate the relevance of education as a means of social control in a democratic society.
5. Analyze education as an agency of cultural continuity and cultural transformation.
6. Examine the role of teachers in fostering secular values among students.

DATE: 09/04/2025

EDU-103- ADVANCED EDUCATIONAL PSYCHOLOGY (REGULAR & BACK)

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks (15 X 2 = 30)

1. Define Giftedness and discuss its characteristics, methods of identification, and educational implications. Explain how teachers can nurture and support students with high intellectual ability in the classroom, with examples.
2. Explain Piaget’s theory of cognitive development and its stages. Discuss its key concepts and educational implications.
3. Explain the concept of problem solving in learning. Discuss its main characteristics, educational importance, and the steps involved in the problem-solving process.
4. Explain Bandura’s theory of observational learning. Discuss its key principles and the role of modelling in the learning process.
5. Explain the concept of intelligence. Discuss the major theories of intelligence in brief and the methods commonly used to assess or measure intelligence
6. Explain Sigmund Freud’s psychoanalytic theory. Discuss its key concepts, stages of psychosexual development, and its implications for understanding human behavior and personality

DATE: 10/04/2025

EDU-104- TEACHER EDUCATION (REGULAR & BACK)

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

1. Explain the recommendation of Education Commission 1964-66 and NPE1986-92 in area of teacher education and its impact on development of teacher education in India.
2. Describe the needs and objective of organizational and administrative structure of National Council for Teacher Education.
3. Describe the roles, responsibilities and functions of NCERT in area of teacher education.
4. What do you understand by teacher effectiveness and explain the process of measurement of teacher's effectiveness?
5. What is significance of teacher accountability. How accountability of teachers can be improved?
6. Discuss the assessment and accreditation process of NAAC. Explain the criteria used by NAAC for evaluating higher education institutions and their significance in ensuring quality assurance.
