

EDU-1.1: Philosophical Foundation of Education

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks. (15X 2 = 30)

1. Explain the relationship between philosophy and education with reference to aims, content and discipline.
2. Discuss the analytical philosophy with reference to purpose of education and subject matter.
3. Describe the relevance of Idealism to the present education system with reference to aims, content and methods of teaching.
4. Explain the key features of Buddhist system of education with reference to aims, content and methods of teaching.
5. Discuss the characteristics of Basic education advocated by the Gandhiji. Explain its relevance to present society.
6. Explain the relevance and applications of Dharma, Artha, Kama and Mokshya in education.

EDU-1.2: Sociological Foundation of Education

Section-D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks. (15X2=30)

1. What is urbanisation? Discuss the educational implications of urbanisation.
2. Explain the relationship between education and sociology with reference to aims, content and methods of teaching.
3. Discuss the role of education for International understanding with reference to content, methods and curricular activities.
4. Describe the relationship between education and politics with reference to aims, content and administration.
5. Discuss the educational provisions for the upliftment of socially and economically disadvantaged sections (SC and ST) of the society.
6. Explain the concept and nature of modernisation. Discuss its role in the transformation of education.

EDU-1.3: Advanced Educational Psychology

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks. (15 X 2 = 30)

1. What are the contributions of the Behaviourism in Education. Write the limitation of behaviourism in the context of education?
2. What is motivation? Briefly discuss about the Maslow's motivation theory with its educational implications.
3. What are the causes of Individual differences? What strategies can educators employ to address diverse learning styles within a single classroom.
4. What is mental retardation? Discuss how to teach students with mental retardation
5. Explain the learning theory of Skinner and discuss its educational implications.
6. Discuss the key features of Blooms learning theory with its educational implications.

EDU-1.4 Teacher Education

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks. (15 X 2 = 30)

1. Discuss the scope of teacher education at the elementary and secondary levels with reference to curriculum, pedagogical approaches, and assessment.
2. Discuss the functions of SCERT in the context of pre-service teacher education. How does SCERT contribute to the development of state-specific curriculum frameworks, syllabi, and teacher training materials?
3. Distinguish between Pre-service Teacher Education programme and In-service Teacher Education programme. Discuss the organizational structures and support mechanisms required for implementing quality in-service teacher education programmes.
4. What are the needs for analysing teachers' behaviour? Discuss any two strategies used to analyse teacher behaviour with examples.
5. What are the structure and functions of NAAC in improving the quality of teacher education. Discuss the key indicators for accrediting teacher education institutions.
6. What is professional growth? Describe the strategies of professional growth for teacher.