

2nd semester M.A. Examination 2024

Education

Code and Name of the Paper: EDU-2.1-A: Teaching English

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks **(15 X 2 = 30)**

1. Explain the role of English in India at different levels of education.
2. Prepare a lesson plan for teaching a prose from class 9 English textbook of Odisha.
3. Prepare a report by analysing the class 10 English textbook of Odisha
4. Develop a poster and chart for teaching English poetry.
5. Prepare a lesson plan for teaching reading to elementary school children.
6. Write 10 short answer type questions with answer key for assessing analysing and creating skills in English of secondary students.

2nd semester M.A. Examination 2024

Education

Code and Name of the Paper: 2.1.B: Teaching ODIA (ଶିକ୍ଷାଦାନ ପଦ୍ଧତି,
ଓଡ଼ିଆ)

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks (15 X 2 = 30)

1. Prepare a lesson plan using 5E model to teach an Odia prose of your choice. ଆପଣ ଚାହୁଁଥିବା ଏକ ଓଡ଼ିଆ ଗଦ୍ୟ ଶିଖାଇବା ପାଇଁ 5E ମଡେଲ ବ୍ୟବହାର କରି ଏକ ପାଠ୍ୟ ଯୋଜନା ପ୍ରସ୍ତୁତ କରନ୍ତୁ ।
2. Discuss briefly Spelling problems encountered by learner of class VI and list out the strategies to minimise the problem. ଷଷ୍ଠ ଶ୍ରେଣୀର ଶିକ୍ଷାର୍ଥୀ ସମ୍ପୂର୍ଣ୍ଣ ହୋଇଥିବା ବନାନ ସମସ୍ୟା ବିଷୟରେ ସଂକ୍ଷେପରେ ଆଲୋଚନା ଏବଂ ସମସ୍ୟାର ସମାଧାନ ପାଇଁ ରଣନୀତି ପ୍ରସ୍ତୁତକରନ୍ତୁ ।
3. Prepare a test blueprint and write 20 items for a classroom test covering selected topics from Odia language of any class of elementary level. ପ୍ରାଥମିକ ସ୍ତରର ଯେକୌଣସି ଶ୍ରେଣୀର ଓଡ଼ିଆ ଭାଷାରୁ ମନୋନୀତ ବିଷୟଗୁଡ଼ିକୁ ନେଇ ଏକ ଶ୍ରେଣୀଗୃହ ପରୀକ୍ଷା ପାଇଁ 20 ଟି ଆଇଟମ୍ ବିଶିଷ୍ଟ ଏକ ବ୍ଲ୍ୟୁପ୍ରିଣ୍ଟ ପ୍ରସ୍ତୁତକର ।
4. Describe the methods and activities for teaching Odia grammar at elementary level. ପ୍ରାଥମିକ ସ୍ତରରେ ଓଡ଼ିଆ ବ୍ୟାକରଣ ଶିକ୍ଷା ପାଇଁ ପଦ୍ଧତି ଏବଂ କାର୍ଯ୍ୟକଳାପ ବର୍ଣ୍ଣନା କର ।
5. Discuss with examples how can you assess students' reading comprehension in a Odia language class. ଏକ ଓଡ଼ିଆ ଭାଷା ଶ୍ରେଣୀରେ ଆପଣ କିପରି ଛାତ୍ରମାନଙ୍କ ପଠନରୁ ମୂଲ୍ୟାଙ୍କନ କରିପାରିବେ ତଦାହରଣ ସହିତ ଆଲୋଚନା କରନ୍ତୁ ।
6. Prepare a pedagogical analysis of Odia Dhvani. ଓଡ଼ିଆ ଧ୍ୱନି ଗୁଡ଼ିକର ଏକ ଶିକ୍ଷାଗତ ବିଶ୍ଳେଷଣ ପ୍ରସ୍ତୁତ କରନ୍ତୁ ।

2nd semester M.A. Examination 2024

Education

Code and Name of the Paper: C: Teaching of History

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks **(15 X 2 = 30)**

1. Describe general aims of teaching History. Explain aims of teaching of History at secondary level with relevant examples.
2. How Nationalistic and Internationalist values can be inculcated among students through teaching of History? Explain.
3. Explain the features of Concentric Approach and Regressive Approach in History teaching.
4. Describe Dramatization method? Explain its advantage and limitations in teaching of History as School level.
5. What are different types of Sources? Discuss the value of utilizing original sources in teaching of History.
6. Describe the various principles to bear in mind while framing curriculum of History for secondary level.

2nd semester M.A. Examination 2024

Education

Code and Name of the Paper: EDU – 2.1. D & Methods of Teaching:

Mathematics

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks **(15 X 2 = 30)**

1. Justify the place of school mathematics at elementary and secondary level?
2. Discuss the values of mathematics education.
3. Explain any two methods of teaching mathematics with suitable examples. Discuss the merits and limitations of each method.
4. Prepare a lesson plan on any of the topic of secondary school mathematics?
5. Discuss the various tools and techniques used in the assessment of learning mathematics.
6. What are the different instructional materials used in teaching mathematics? Discuss their role in enhancing students' understanding of mathematical concepts.

2nd semester M.A. Examination 2024

Education

Code and Name of the Paper: E: Teaching of Geography

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks (15 X 2 = 30)

1. It is very often found that students fail to understand the concept of 'longitude'. Prepare a remedial plan for teaching this topic. [15]
2. Prepare two activities for teaching 'socio-economic resources. What would be your assessment strategies to assess the learning outcomes? [5+10]
3. Which method is the best for teaching 'climate and vegetation' to secondary school students? Justify your answer. [15]
4. Discuss the steps, merits and limitations of project method of teaching geography. [5+5+5]
5. Explain the characteristics of a good geography text book at secondary level. [15]
6. Describe in details about the teaching learning materials to be used by the teacher in teaching, 'Physical Division of India' to class 10 students. [15]

2nd Semester M.A. Examination 2024

Education

Code and Name of the Paper: F: Teaching General Science

Answer any TWO of the following with a word limit of up to 1000 and each question carries 15 marks (15 X 2 = 30)

15. What do you mean by the term taxonomy of instructional objectives?. Discuss in detail the taxonomy provided in the cognitive domain.
16. Explain the project method in detail with a suitable example from the teaching of general science.
17. What are the different approaches to curriculum organisation ? Throw light on the integrated approach to curriculum organisation in general science
18. Prepare an achievement test of science containing of ten multiple-choice items with an answer key.
19. Discuss the role of formative and summative evaluation in the subject of general science
20. Critically analyse the role of improvised teaching aids in enhancing the teaching-learning of general science at various stages of school education.

2nd semester M.A. Examination 2024

Education

Code and Name of the Paper: EDU-2.2: Educational Technology

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks **(15 X 2 = 30)**

1. What is meant by educational technology? Describe its significance for school education.
2. Define communication. Describe its nature and type.
3. Describe the levels of teaching with reference to features, limitations and advantages.
4. What is meant by programmed instruction? Describe its types and steps.
5. Describe the role of educational technology in distance education in India.
6. What is programmed Instruction? Elaborate its types of programmed instruction.

2nd Semester M.A. Examination 2024

Education

Code and Name of the Paper: Core-Edu-2.3: Methods of Educational Research and Statistics

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks (15 X 2 = 30)

1. Explain the significance of research proposal and outline as research proposal on a topic of your preference.
2. What is descriptive research in education, what are its key features, and how does it differ from other research methods?
3. What is observation as research tool. Explain how observation can be used as a data collection method in educational research?
4. Distinguish between two-tailed and one-tailed tests in educational research. Explain when to use each test and how they impact research results with examples.
5. Explain different types of correlation. Calculate Pearson correlation for the following data.

Name of the Students	Marks in Science	Marks in Mathematics
A	50	22
B	54	25
C	56	34
D	59	28
E	60	26
F	62	30
G	61	32
H	65	30
I	67	28
J	71	34

K	71	36
L	74	40

6. Describe process of selecting random sample by using Random number table and lottery method with examples.

2nd semester M.A. Examination 2024

Education Code : EDU-2.4

**Name of the Paper: EDU-2.4: Educational Planning and
Management**

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks (15 X 2 = 30)

1. Elaborate the evolution of the concept of management in education in India and Odisha.
2. Explain the roles of functions of UGC in educational administration in higher education.
3. What do you mean by Educational Supervision? How human relations are dependable on Education at Supervision? Explain.
4. Describe the roles of NCERT and SCERT in administration and management of school and teacher education.
5. Differentiate between General and Educational Management. Explain the techniques of effective educational management.
6. Describe the different five-year plans with reference to the school and teacher education in India.

2nd semester M.A. Examination 2024

Education

**Code and Name of the Paper: EDU-2.5: Comparative Education:
UK/USA/India**

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks (15 X 2 = 30)

1. Discuss the major concept of comparative education and its relevance in present scenario.
2. Explain the factors affecting national system of education in India, USA and UK.
3. Discuss the Distance education system of UK and Elementary education system of India.
4. Explain the Secondary education and Higher Secondary education with special reference to UK and India.
5. Discuss the Educational administration system with special reference to USA, UK and India.
6. Describe Teacher education system with special reference to USA, UK and India.