

Paper Title: Curriculum Planning and Development

Answer any two

Word Limit-1000

15x 2=30

1. Differentiate between Curriculum and Syllabus. Describe the philosophical and sociological principles that influence curriculum development.
2. 'Curriculum acts as mirror of the discipline'. Justify the statement with suitable examples.
3. Explains different requirements the curriculum planners need to study in order to properly plan the curriculum. Discuss various issues involved in curriculum planning.
4. Suggest the reasons why curriculum development theory courses are taught to education students in universities? Identify and explain the emerging issues in contemporary Indian society that needs to be addressed by the school curriculum.
5. Explain in details Stake's Countance model of curriculum evaluation.
6. What critical issues exist in the consideration of curriculum development? Describe the process of curriculum development.

Paper Title: Tools and techniques of Educational Measurement and Evaluation

Answer any two

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1. What do you mean by assessment? Describe the general principles of assessment. How would you explain to parents that their child was performing poorly in the subject taught at school?
2. Discuss the assumptions, steps and educational implications of Taylor's Model in educational assessment.
3. Describe the advantages and limitations of self-report inventories. What can be done to increase the validity of the result.
4. In an area in which you are teaching or plan to teach, construct five short answer, five true false item and five multiple choice item. State the objectives being measured by the items and explain the steps you followed for construction of these items.
5. Differentiate between speed test and power test. Explain the procedures of determining item difficulty value and discriminating power with example.
6. Differentiate between absolute grading and relative grading. What procedures are involved in using absolute basis for grading? Discuss the advantages and limitations of absolute grading.