#### M. A English The novel in 18th-19th Centuries Answer any two from the following in 1000 words 15 X 2 = 30

- 1. Comment on the autobiographical content of Moll Flanders.
- 2. Why does the action in the novel *Persuasion* move around to so many different places? How do the rural or urban surroundings affect what's happening with the story and characters?
- 3. How 'moral' a story is Wuthering Heights? More specifically, is moral justice a concern in the shaping of the story and its characters?
- 4. Explain how Swift makes use of the character of Gulliver. As you prepare your answer, be sure to consider whether Gulliver has a distinct and recognizable character or whether he is simply Swift's mouthpiece.
- 5. Discuss the Character of Pamela Anderson in *Pamela*.
- 6. Analyze the character of Edgar Linton. Is he a sympathetic figure? How does he compare to Heathcliff? Is Catherine really in love with him?

### Non Fiction –letter, Essay, biography and Auto-biography Answer any two from the following in 1000 words 15 X 2 = 30

- 1. Please give a character sketch of the Templar in The Spectator.
- 2. What are the salient features that you encounter in Lamb's essays?
- 3. According to Arnold the best poetry is criticism of life, abiding laws of poetic truth and poetic beauty. Discuss.
- 4. Comment on Tagore's views on Nationalism as discussed in the essay "Nationalism in the West.
- 5. Discuss the style and language employed by Bertrand Russell.
- 6. Highlight the major themes evident in the text of the Prologue of Bertrand Russell's Autobiography.

## Theory- Romantic & Victorian theory & Criticism Answer any two from the following in 1000 words $15 \times 2 = 30$

- 1. Elucidate the chief characteristics of Romanticism and its effect on the poets of the period.
- 2. What, according to Wordsworth, are the chief characteristics and functions of a poet? Discuss with reference to the essay "Preface to Lyrical Ballads."
- 3. Discuss Coleridge as one of the contemporaries of Wordsworth with reference to the works of the Romantic period.
- 4. What are some of the major literary genres and movements of the Victorian era?
- 5. Does Arnold's method aid in the framing of specific critical interpretations? How are judgments arrived at? Elucidate with reference to Arnold's "Study of Poetry."
- 6. Discuss elaborately the contribution of Darwin in the field of literature.

## Romantic Poetry Answer any two from the following in 1000 words 15 X 2 = 30

- 1. Write a critical appreciation of "The Tyger" by William Blake in Songs of Innocence and Experience.
- 2. What does the time of day have to do with the type of scene depicted in the sonnet "Composed upon Westminster Bridge" by Wordsworth?
- 3. To what extent was Lord Byron's Don Juan a satire written as means for social change? Could you please give examples from the Canto XI, you have read?
- 4. Write a critical summary by focussing on the main theme of the poem "Ode to the West Wind" by Percy Bysshe Shelley?
- 5. P.B Shelley's poem 'Ode to the West Wind' is a poem of renewal. Discuss.
- 6. Describe the main features of Wordsworth's poetry. Discuss the main features with reference to the poems you have made?

# Fiction 19th-20th centuries Answer any two from the following in 1000 words $15 \times 2 = 30$

- 1. In the novels of Hardy chance, accident, and coincidence play a very important part. Illustrate this in the context of *The Mayor of Casterbridge*.
- 2. Discuss how is racism shown in *A Passage to India*?
- 3. Forster's A Passage to India begins and ends with a question can the English and the Indian races be friends? According to you how does Forster answer this question?
- 4. *Hard Times* is a novel about the social condition of poverty. Explain to what extent this statement is true.
- 5. Critically analyze the theme of class conflict as presented in *Hard Times*.
- 6. Discuss the theme and basic idea of the novel "The Mill on the Floss" by George Eliot?