MASTER OF ARTS IN HISTORY

AS PER CBCS SYLLABUS

(Course Code: 010309)

Centre for Distance and Online Education, Utkal University

(Effective From 2024-25)

Course Structure

SEMESTER-I (16 Credits)				
Paper Code	Title of the Paper	Marks	Credit	
HIS-101	Ancient Civilizations	100	4	
HIS-102	Medieval Societies	100	4	
HIS-103	World History (1500-1900 A.D)	100	4	
HIS-104	Twentieth Century Of World (1900-	100	4	
	1945)			
	SEMESTER-II (20 Credits)	1		
Paper Code	Title of the Paper	Marks	Credit	
HIS-201	Twentieth Century Of World (1945-	100	4	
	2000)			
HIS-202	Historical Theory And Methods	100	4	
HIS-203	Indian Historiography	100	4	
HIS-204	Cultural Heritage Management	100	4	
HIS-205	Contemporary History Of India From	100	4	
	1947-2010			
	SEMESTER-III (20 Credits)	L		
Paper Code	Title of the Paper	Marks	Credit	
HIS-301	Constitutional And Administrative	100	4	
	History Of Modern India (1773-1950)			
HIS-302	Socio-Cultural And Economic History Of	100	4	
	Modern India			

1110 000		100	
HIS-303	Indian Culture And Heritage	100	4
A student has t	o Opt two papers, out of the free Elective		
Courses			
P.G-304	Organizational Behaviour	100	4
P.G-305	Women In India	100	4
P.G-306	Nationalist Movement In India	100	4
	SEMESTER-IV (24 Credits)		
Paper Code	Title of the Paper	Marks	Credit
HIS-401	History Of Science And Technology In	100	4
	India		
HIS-402	History Of Odisha (From Earliest Time	100	4
	To 1948 A.D)		
P.G-403	Research Methodology	100	4
P.G-404	Disaster Management	100	4
P.G-405	Project Preparation And Viva Voice	200	8
		2000	80

DETAILED COURSE STRUCTURE

1ST SEMESTER (CORE PAPERS)

Paper- HIS-101: ANCIENT CIVILIZATIONS

BLOCK-1: Evolution of Human & Pre-historic Culture

Unit 01: Stages and Growth of Human Evolution

Unit 02: Characteristic features Palaeolithic Culture

Unit 03: Characteristic features of Mesolithic & Culture

Unit 04: Characteristic features of Neolithic Culture

BLOCK-2: Major Civilizations of the Ancient World

Unit-05: Characteristic features of Chalcolithic Culture

Unit 06: Polity, art & religion of Egyptian Civilization

Unit 07: Society, culture and Economy of Mesopotamian Civilization

Unit 08: Sumerian, Babylonian & Assyrian Civilizations

BLOCK 03: Ancient American Civilisation

Unit 09: Polity, Society, Science & Technology of Chinese Civilisation

Unit 10 Origin and Decline of Maya Civilisation

Unit 11: Polity, religion, society of the Incas

Unit 12: The Aztec-society, Cosmology, Economy

BLOCK 04: Ancient Greco-Roman & Persian Civilisation

Unit 13: Polity, Philosophy & history of Greek civilization

Unit 14: Athenian Democracy, & Sparta

Unit 15: Society, Culture & Republic in Roman

Unit 16: Socio-political and Economic History of Persian Civilisation

References

- 1. V.G. Childe What happened in History, Penguin, 1967.
- 2. H.A. Davies An outline History of the world, London1969.
- 3. H.S.Baghela World of Civilization
- 4. Hewick The Story of Mankind
- 5. J.E.Swain A history of world civilization

PAPER-HIS-102: MEDIEVAL SOCIETIES

BLOCK-01: Feudalism In Europe

Unit-01: Introduction to Feudalism origin in Europe

Unit-02: Growth of feudalism and significance& decline of feudalism

Unit-03: Agrarian Structure

Unit-04: Relations under feudalism.

BLOCK-02: Religion In Medieval Period

Unit-05: Christianity: Origin, Growth and Expansion.

Unit-06: Islam: Rise of Islam: Socio-political background.

Unit-07: Contemporary and later sources- Quran and Hadith literature.

Unit-08 Judaism: Principle and History.

BLOCK-03: Medieval Societies

Unit-09: Society: under Christianity, Muslim and Judaism religion

Unit-10: Slavery- during medieval period.

Unit-11: Intellectual Development; language, literature and historiography.

Unit-12: Intellectual Development: geography; astronomy; medicine;

mathematics; and philosophy.

BLOCK-04: Economy In Medieval Period

Unit-13: Economy; Trade and Trade Routes; revenue administration

with special reference to taxation system.

Unit-14: Early Medieval Economy and High middle Ages in Europe –

Economic Expansion.

Unit-15: Trade & Commerce, Industrial Production

Unit-16: Intellectual Urban Development-Town Life

References

1. Abbas: Civilization in Islam, Reference Press, New Delhi, 2005.

2. Toynbee, A.J: A Study of History (12 volumes)

3. Will Durant: The Story of Civilization(Vol I & II)

4. R. Coulborne, Feudalism in History

5. M.M. Posten, Medieval Economy and Society

PAPER-HIS-103: WORLD HISTORY (1500-1900 A.D)

Block-01: Age Of Enlightenment

Unit-01: Renaissance and reformation in Europe

Unit-02: Major ideas of Enlightenment.

Unit-03: American Revolution (1776) and Constitution.

Unit-04: Abolition of slavery.

Block-02: French Revolution & Rise Of Nepoleon

Unit-05: French Revolution: Causes, Impact and Limitation

Unit-06: Era of Napoleon: Rise, Achievements and Failure.

Unit-07: Congressional System

Unit-08: Nineteenth century European revolution July revolution (1830) February

revolution (1848)

Block-03: Nationalism In Germany & Italy To Industrialization in Germany & USA

Unit-09: Nationalism: State building in Germany and in Italy

Unit-10: British democratic politics: Parliamentary reforms of 1832, 1867,1911

Unit-11: Industrial revolution in England: Cause and impact on Society

Unit-12: Industrialization in Germany and USA

Block-04: GROWTH OF CAPITALISM TO NEW IMPERIALISM

Unit-13: Growth of Capitalism, Rise of Socialism and working class movement

Unit-14: Imperialism and Colonialism: English and German

Unit-15: Colonial System: Exploitation of New world, Trans-Atlantic Slave Trade,

Tributes from Asian Conquests.

Unit-16: Imperialism and Free Trade: The New Imperialism

References

- 1. Israel Smith Clare: The Standard History of the World, 10 Volumes, Standard Historical Society, Cincinnati,1931
- 2. Wallbank, T.W & Bailey, N.M: Civilization past and Present.
- 3. Maurice Dubb, Transition from Feudalism to Capitalism.
- 4. F. Rice, The Foundation of Early Modern Europe.
- 5. C.A Fisher. History of Modern Europe.

PAPER-HIS-104: TWENTIETH CENTURY OF WORLD (1900-1945)

Block-01: The First World War and Aftermaths

Unit- 01: First World War: Origin, Course, Nature and Consequences.

Unit-02: Paris Peace Conference: Treaty of Versailles.

Unit-03: Search for Security- Washington Conference, Locarno pact

and Keillog Briand Pact

Unit-04: League of Nations, Organization, Functions, Achievements

and Failure

Block-02: World Between Two World Wars-I

Unit-05: Crisis in Capitalism: Depression and New Deal

Unit-06: The Russian Revolution: Formation of USSR:

It's Economic and Political aspects

Unit-07: Rise of Totalitarianism-Fascism in Italy

Unit-08: Nazism in Germany

Block-03: World Between The Two World Wars-II

Unit- 09: Rise of Nationalism in Indo-China and Indonesia

Unit-10: Modernization of Turkey: Domestic and Foreign Policy.

Unit- 11: Industrial Foreign Policy – U.S.A on Society

Unit-12: U.S.S.R. & U.K Foreign Policies

Block-04: Second World War

Unit-13: Growth Problem of Disarmament and Policy of Appeasement

Unit- 14: Spanish Civil War: Causes, Nature and Impact on Europe

Unit- 15: The Second World War: Origin

Unit- 16: The Second World War: Course, Nature and Consequences

References:

- 1. A.K. Sen, International Relations since 1919, S.Chand & Co., Ltd, New Delhi, 1993.
- 2. C.D. Hazen, Modern Europe up to 1945.
- 3. C.D.M. Ketelby, A History of Modern Times.
- 4. C.P. Schleicher International Relation, New Delhi, 1963.
- 5. E.H.Carr, *International Relations between the Two World Wars, 1919-1939,* New York, 1966.
- 6. F. Rice, The Foundations of Early Modern Europe.
- 7. Garden Green Wood, The Modern World A History of Our Times.
- 8. K.B. Keswani, International Relations in Modern World (1990-1995).

2ND SEMESTER(CORE PAPERS)

PAPER-HIS-201: TWENTIETH CENTURY OF WORLD (1945-2000)

Block-1: Post World War li World

Unit-01: UNO: Formation, Objectives, Structure

Unit-02: Human Rights.

Unit-03: The Achievements and Failures of UNO.

Unit-04: Role of UNO in the crisis of Kashmir, Congo, Cyprus and Korea

Block-2: Rise of Bi-Polar World

Unit-05: The Cold war: Background, Super Power Rivalry (1945-1980), Berlin

Crisis, Cuban Crisis, Suez Crisis, Afghan Crisis.

Unit-06: Problem of disarmaments: Disarmament

Conference (1948-1972), Salt-I, 1972, Salt-II, 1979, START

Unit-07: The United States and Western Europe: Revival of Western Europe,

Marshall Plan, Truman doctrine, and implications

Unit-08: De Gauiles France and Rift in NATO.

Block-3: Last Phase of Cold War-I

Unit-09: Political and Economic Relations, The Warsaw Pact and its Objectives,

Soviet Union and Yugoslavia, Soviet Intervention in Hungary, 1956 and

Czechoslovia, 1968, Gaobachev Era- Glasnost and Perestroika.

Unit-10: Disintegration of Socialist Bloc and End of cold War:

Change from bipolar to uni-polar world system,

Unit-11: Globalization- its economic and political implications.

Unit-12: Regional Security and Alliances: The Concept of Regional Security,

CENTO, SEATO, ASEAN, SAARC

Block-4: Asia In World Order

Unit-13: Arab Israel Conflicts (1947-1978), The Palestine Problem and PLO,

The Iranian Revolution, 1978-1979.

Unit-14: India in World Affairs: Indo-Pak Relations. Sino-Indian Relations.

Indo-US Relations, Indo-Soviet Relations, India and Nonalignment.

Unit-15: South-east Asia in World Affairs: The Bandung Conference, 1955,

Vietnam War

Unit-16: Kampuchia Problem, SinoVietnam conflict, 1979.

References

- 1. B.V.Rao World of History, sterling Publishers Pvt Ltd., 1919.
- 2. C.D.M.Ketelby A History of Modern World
- 3. H.A.I Fisher History of Europe
- 4. A.J.Grant and Temperly Europe in the 19th and 20th centuries
- 5. Arjun Dev and Indra Arjun Dev History of the world from the late 19th to the early 20th century, 2010

PAPER-HIS-202: HISTORICAL THEORY AND METHODS

Block-1: Meaning, Scope and Importance of History

Unit-01: Definition, Nature, Scope, Object and Value of History

Unit-02: History, Science and Morality

Unit-03: History and its Allied disciplines-Archaeology, Geography, Anthropology

Unit-04: History and its Allied disciplines-Sociology, Politics and Literature

Block-2: Traditions of Historical Writing

Unit-05: Greco- Roman Traditions- Herodotus, Thucydides, Polibius, Livy and

Tacitus

Unit-06: Medieval Understanding: Western- St. Augustine: Arabic-- Ibn Khaldun

Unit-07: Scientific History: Vico, Hegel, Ranke, Croce, Collingwood. Comte and

Marx

Unit-08: Post- Modernist Critique of History; Total History: The Annalists of France

Block-3: Historical Methods

Unit-09: Historical Source Material: Primary and Secondary.

Unit-10: Historical Criticism: External and Internal Criticism; Examination of

Sources

Unit-11: Collection and Selection of Facts and Evidences

Unit-12: Causation in History

Block-4: Preliminary Ideas of Historical Research

Unit-13: Area of Proposed Research: History within a Boundary and without a

Border

Unit-14: Significance of Regional History

Unit-15: Explanation and Presentation- Objectivity and Bias in History

Unit-16: Distortion as a Challenge to History

References

1. Reiner G.T. - History its purpose and method.

2. Collingwood, R.G. - The idea of history

3. Carr. E.H. What is History?

4. Sheik Ali. B. History-Its Theory & Method

PAPER-HIS-203: INDIAN HISTORIOGRAPHY

Block-1: Ancient Indian Historiography

Unit-01: Historical Sense in Ancient India, Idea of Bharatvarsha in Indian Tradition.

Unit-02: Itihasa-Purana Tradition in Ancient India; Traditional History from the

Vedas, Epics and Puranas.

Unit-03: Jain Historiography

Unit-04: Buddhist Historiography.

Block-2: Medieval Indian Historiography

Unit-05: Historical Biography of Banabhatta.

Unit-06: The Kashmir Chronicle of Kalhana

Unit-07: Arrival of Islam and its influence on Historical Tradition of India;

Historiography of the Sultanate period

Unit-08: Alberuni's –Kitab-ul-Hind and Amir Khusrau.

Unit-09: Historiography of the Mughal Period – Baburnama, Abul Fazl and

Badauni.

Block-3: Orientalist, Imperial and Colonial Ideology and Historian

Unit-10: William Jones and Orientalist writings on India

Unit-11: Colonial/ Imperialist Approach to Indian History and Historiography: James

Mill, Elphinstone, and Vincent Smith.

Unit-12: Nationalist Approach and writings to Indian History: R.G.Bhandarkar, H.C

Raychoudhiri, and J.N.Sarkar.

Block-4: Marxist and Subaltern Approach to Indian History

Unit-13: Marxist approach to Indian History: D.D.Kosambi, R.S.Sharma

Unit-14: Marxist approach to Indian History: Romilla Thaper and Irfan Habib.

Unit-15: Marxist writings on Modern India: Major assumptions.

Unit-16: Subaltern Approach to Indian History- Ranjit Guha.

References

1. Khan, S.A., - History and Historians of British India.

2. Ranajit Guha, Subaltern Studies, 10 Vols

3. Sen. S.P. Historians and Historiography of Modern India.

4. E. Sridharan - A text book of Historiography, 500 BC to A.D 2000, Orient Longman Pvt., Ltd., 2004.

5. Sheik Ali. B. History-Its Theory & Method

PAPER-HIS-204 CULTURAL HERITAGE MANAGEMENT

Block-1: Indian Culture

Unit-01: General Features

Unit-02: Sources

Unit-03: Components and Evolution.

Block-2: What is Heritage?

Unit-04: Meaning and concept, Criterions for selection as Heritage sites

Unit-05: Monuments and zone by UNESCO (WHC)

Unit-06: Types of heritage property

Unit-07: World famous heritage sites and monument in India and abroad.

Block-3: Heritage Management

Unit-08: Objectives and strategies of Heritage Management

Unit-09: Protection, Conservation and Preservation

Unit-10: Case study of one destination

Unit-11: Heritage Marketing

Unit-12: Destination development.

Block-4: National And International Organizations Engaged In Heritage

Management

Unit-13: UNESCO, ICOMOS, ASI

Unit-14: INTACH and NGOs

Unit-15: Museums, Concept and classification. (National Museum, New Delhi;

Bharat Kala Bhawan, Varanasi; Archaeological Museum, Sarnath, etc.)

Unit-16: Heritage Hotels and its classification.

References

- 1. Romila Thaper Ancient Indian Social History, Orient Longman Pvt., Ltd.,2010
- 2. Meenakshi Kanna Cultural History of Medieval India ,Social Science Press , 2007
- 3. Thilip M.Menon Cultural History of Modern India, 2012
- 4. Auboyer.J Daily Life in Ancient India, 1965.

PAPER-HIS-205: CONTEMPORARY HISTORY OF INDIA FROM 1947-2010

Block-1: The Legacy Of Colonialism And National Movement:

Unit-01: Political legacy of Colonialism

Unit-02: Economic and Social Legacy of Colonialism.

Unit-03: National movements: Its significance

Unit-04: Value and Legacy

Block-2: The Making Of The Constitution And Consolidation As A New Nation

Unit-05: Framing of Indian Constitution-Constituent Assembly- Draft Committee

Report-declaration of Indian Constitution.

Unit-06: Indian constitution- Basic Features and Institutions

Unit-07: The Initial Years: Process of National Consolidation and Integration of

/Indian States -Role of Sardar Patel -Kashmir issue- Indo - Pak war 1948

Unit-08: The Linguistic Reorganization of the States

Block-3: Political Developments In India Since Independence

Unit-09: Political development in India since Independence

Unit-10: The Post-Colonial Indian State and the Political Economy of Development

: An Overview

Unit-11: Foreign policy of India since independence: Neheru, Indira Gandhi

Unit-12: Foreign policy of India since independence: Atal Bihari Bajpeyi

Block-4: Socio-Economic Development Since Independence.

Unit-13: Indian Economy, 1947-1965: the Nehruvian Legacy on Indian Economy,

1965-1991

Unit-14: Economic Reforms since 1991

Unit-15: Land Reforms: Abolition of Zamindari and Tenancy Reforms, Ceiling and

the Bhoodan Movement, Agricultural Growth and the Green Revolution.

Unit-16: Social Problems in Emerging India: Revival and Growth of Communalism,

Caste and Untouchability, Anticaste Politics and Strategies

Reference

- 1. V.D. Mahajan Contemporary History of India Chand & Company, New Delhi. Vol. I & II
- 2. Bepan Chandra Contemporary History of India
- 3. C.P.Bhambhri Indian Politics since Independence Vol : I , NewDelhi, 1995
- 4. Partha Chatterjee State and Politics in India, New Delhi, 2002
- 5. Publication Division India: 40 years of Independence

<u>3RD SEMESTER (CORE PAPERS)</u>

PAPER-HIS-301: Constitutional And Administrative History Of Modern India (1773-1950)

Block-1: Act:-1773, 1781, 1858

Unit-01: Regulating Act, 1773.Unit-02: Amending Act of 1781Unit-03: Pitt's India Act of 1784.

Unit-04: Government of India Act, 1858

Block-2: Act:- 1861, 1909, 1919

Unit-05: Proclamation of Queen Victoria.

Unit-06: Indian Council's Act, 1861 and 1892.

Unit-07: Indian Council's Act, 1909.

Unit-08: Government of India Act, 1919.

Block-3: Simon Commission to Govt. of India Act

Unit-09: Simon Commission

Unit-10: Nehru Report.

Unit-11: Round Table Conferences and White Paper

Unit-12: Govt. of India Act, 1935

Block-4: Indian Independence Act to Public Service in India

Unit-13: Indian Independence Act, 1947

Unit-14: Growth of Central Legislature in India.

Unit-15: Growth of Provincial Legislation in India.

Unit-16: Public Service in India.

Reference

1. Agarwal R.C.: - Nationalist Movement and constitutional development of India.

- 2. Chbra .G.S. Advance study in the History of Modern India (3 Volumes)
- 3. Gupta.D Indian National Movement and Constitutional development
- 4. Keith.A.B. The constitutional history of India
- 5. A. Chatterji, the Constitutional Development of India 1937-47.

PAPER-HIS-302: Socio-Cultural And Economic History Of Modern India

Block-1: British Understanding Of Indian Society

Unit-01: Orientalists, Evangelicals and Utilitarian's.

Unit-02: Activities of Christian Missionaries : Growth of Press

Unit-03: Growth of Modern Education.

Block-2: Social Policy And Social Change

Unit-04: Emancipation and Upliftment of Women: Role of Ishwar Chandra

Vidyasagar

Unit-05: Abolition of Infanticide and human Sacrifice

Unit-06: Removal of Caste rigidity and untouchability – British Policy and Popular

Movements.

Unit-07: Literary and Cultural Movements; R.N. Tagore, Prem Chand

Block-3: Renaissance And Socio- Religious Reform Movement

Unit-08: Literary and Cultural Movements; Iqbal and Subramanyan Bharati

Unit-09: The Meaning and Nature of Indian Renaissance.

Unit-10: Raja Rammohan Ray and Brahmo Samaj

Unit-11: Brahmo Movement after Rammohan- Debendra Nath Tagore,

Unit-12: Keshab Chandra Sen

Block-4: Renaissance And Socio- Religious Reform Movement Aftermath

Unit-13: Swami Dayananda and Arya Samaj

Unit-14: Ramkrishna Vivekananda Movement

Unit-15: Sayyid Ahmad Khan and Aligarh Movement.

Unit-16: Reform Movements among the Depressed Classes; Jyotiba Phula and

Satya Sodhak Samaj.

References

- 1. Vandhana Joshy Social Movements and Cultural Currents 1789-1945, 2010
- 2. M.N.Srinivas Social Change in Modern India , Bombay ,1966
- 3. C.S.SriniVasachari Social and Religious movements in the 19th Century.
- 4. K.K.Dutt Renaissance, Nationalism and Social change in Modern India
- 5. S.P. Nanda: Economic and Social History of Modern India

PAPER-HIS-303: Indian Culture And Heritage

Block-1: Indian Culture: An Introduction

Unit-01: Characteristics of Indian culture, Significance of Geography on Indian

History and Culture.

Unit-02: Socio-Religious Culture of India; Ancient Period- *Varna and Jati*, Family

and Marriage in India, Position of women in ancient India

Unit-03: Contemporary period: Caste System and Communalism

Unit-04: Religion and Philosophy in India: Ancient Period: Pre-Vedic and Vedic

Religion, Buddhism and Jainism, Indian philosophy – Vedanta and

Mimansa school of Philosophy.

Block-2: Languages And Literature

Unit-05: Evolution of script and languages in India: Harappan Script and Brahmi

Script.

Unit-06: Short History of the Sanskrit literature: The Vedas, The Brahmanas and

Upanishads & Sutras

Unit-07: Short History of the Sanskrit literature: Epics: Ramayana

and Mahabharata & Puranas.

Unit-08: History of Buddhist and Jain Literature in Pali, Prakrit and Sanskrit,

Sangama literature, Odia literature.

Block-3: Arts And Architecture

Unit-09: Indian Art & Architecture: Gandhara School and Mathura School of Art;

Hindu Temple Architecture, Medieval Architecture and Colonial

Architecture.

Unit-10: Painting: Ajanta School of paintings, Odishan Painting tradition: Wall

paintings, Patta Paintings and Palm leaf painting tradition.

Unit-11: Painting: Modern Indian painting: Influence of Rabindra Nath Tagore and

Nandalal Bose and others

Unit-12: Performing Arts: Divisions of Indian classical music: Hindustani and

Carnatic, Dances of India: Various Dance

forms: Classical and Regional, Rise of Modern Theatre and Indian cinema

Block-4: Spread of Indian Culture Abroad

Unit-13: Modes of Cultural Exchange - Through Traders, Teachers, Emissaries,

Missionaries and Gypsies

Unit-14: Indian Culture in South East Asia: Significance.

Unit-15: India and Arab World

Unit-16: India and the west

References

1. Romila Thaper – Ancient Indian Social History, Orient Longman Pvt., Ltd., 2010

2. Meenakshi Kanna – Cultural History of Medieval India ,Social Science Press , 2007

3. Thilip M.Menon – Cultural History of Modern India, 2012

4. Auboyer.J – Daily Life in Ancient India, 1965.

ELECTIVE PAPERS

PG-304: ORGANISATIONAL BEHAVIOUR

BLOCK 01: INDIVIDUALS BEHAVIOUR:

Unit 01: Introduction to Organisational Behavior: Meaning, Focus, Purpose and Nature of OB

Unit-02: Scope and Development of OB, OB Model, Individuals Behaviour

Unit-03: Learning: Factors influencing. Process

Unit-04: Conflict: Types, Resolving Conflicts

BLOCK 02: PSYCHOLOGICAL FACTORS INFLUENCING BEHAVIOUR

Unit-05: Individual Difference, Matching, Personality and Jobs

Unit-06: Determinants and Theory of Personality

Unit-07: Perception: Meaning, Perceptual process, perception and OB

Unit-08: Attitude - Characteristics and Components of Attitude

BLOCK 03: ORGANISATIONAL FACTORS INFLUENCING BEHAVIOUR

Unit-09: Job satisfaction: Factors.

Unit-10: Motivation: Process and outcome

Unit-11: Theories of Motivation (Maslow's hierarchy of needs, Herzberg's dual factor theory)

Unit-12: Theories of Motivation (ERG theory and Mc Clelland's theory)

BLOCK 04: INDIVIDUAL AS A LEADER:

Unit-13: Importance, Functions, Style of Leadership

Unit-14: Theories of Leadership and Types

Unit-15: Communication: Importance of communication, Types of Communication

Unit-16: Communication Process Barriers to Communication

References

- 1. StephenPRobbins-OrganizationBehaviour, (PHI)
- 2. LMPrasad -OrganizationalBehaviour,(SultanChand)
- 3. RAswathappa-OrganizationalBehaviour, HimalayaPubHouse
- 4. Michael, V.P.: Organisational Behaviour & Managerial Effectiveness (S.Chand)
- 5. S.S.Khanka-OrganisationalBehaviour(S.Chand).

PG-305: WOMEN IN INDIA

BLOCK-01 WOMEN IN INDIA- A HISTORICAL PERSPECTIVE:

Unit-01: Ancient India and Medieval India: Position

Unit-02: Modern India: Status.

Unit-03: Reform movements in pre-independence India- Brahmo Samaj, Arya Samaj,

Theosophical Movement and self respect movement.

BLOCK-02 THEORIES OF FEMINISM:

Unit-04: Meaning and Definition on theories of feminism

Unit-05: Liberal Feminism

Unit-06: Marxist Feminism

Unit-07: Post Modern Feminism

Unit-08: Indian thinking on feminism

BLOCK-03 WOMEN AND LAW

Unit-09: Customary legal status of women: Status of women in Post Independent India

Unit-10: Women and personal law (Hindu/Muslim/Christian)

Unit-11: Women in Tribal Societies

Unit-12: Women and property right

BLOCK-04 WOMEN AND WORK:

Unit-13: Women and Work (Household, Agriculture, Industry, Profession)

Unit-14: Education and Women: Primary and Secondary Education

Unit-15: Higher Education and Professional Education

Unit-16: Women movement in post independent India

Further Readings:

- 1. Aajam, kant: Women and the Law, Motilal Banarasidas Publishers, Banaras.
- 2. Altekar, A.S.: The Position of Women In Hindu Civilization, Banaras, 1956.
- 3. Asaf Ali, Aruna: The Resurgence of Indian Women, Radiant Publishers, New Delhi, 1991.
- 4. Bambs Online: Faces of Feminism A Study of feminism as a Social Movement.
- 5. Gandhi, M.K.: Women and Social Injustice, Ahamdabad, 1945.

PAPER-P.G.-306: NATIONALIST MOVEMENT IN INDIA

Block-1: British Imperialism to Indian Nationalism

Unit-01: British Imperialism in India a Theoretical Perspective, Stages of Colonialism and Changes in Administrative Structure and Policies, effects of Colonialism.

Unit-02: The Revolt of 1857: Causes Nature and Results

Unit-03: Approaches to Nationalism: Conceptual debates

Unit-04: Growth of National Consciousness and political Associations before 1885

Block-2: Indian National Congress & Early Movements

Unit-05: Formation of Indian National Congress: Its Ideology and propaganda in early phase.

Unit-06: Rise and growth of Extremism and Revolutionary Terrorism (Early Phase till 1918),

Unit-07: Swadeshi Movement in Bengal and Extremist –Moderate Conflict and the

Surat Split, 1907

Unit-08: Home Rule Movement and Ghadar Movement

Block-3: Gandhian Phase in Indian Nationalist Struggle

Unit-09: Non – Cooperation and Khilafat Movements Swaraj Party.

Unit-10: Civil Disobedience Movement, Revolutionary Terrorism (after 1919).

Unit-11: Rise and Growth of Left Movement: Congress Socialist Party and

Communist party of India, 1937 Elections- Congress Ministry in

Provinces

Unit-12: Growth of Communalism (1906-1937), Pakistan Movement

Block-4: Quit India Movement & Aftermath

Unit-13: Muslim League and Hindu Mahasabha.

Unit-14: Outbreak of the Second World War and Nationalist Movement:

Individual Civil Disobedience Movement,

Unit-15: Cripps's Proposal, Quit India Movement, INA and Subash Chandra Bose.

Unit-16: End of Second World War and Elections, Simla Conference and Cabinet

Mission Plan, Partition and Independence.

Reference

- 1. R.C. Majumdhar: History of Freedom Movement in India 3. Vols, Calcutta, 1962.
- 2. R.C. Agarwall: Constitutional development and National movement, New Delhi, 1974
- 3. G. Venkatesan: The History of Freedom Struggle in India, Coimbatore, 1985
- 4. Bipan Chandra: Modern India NCERT Publications
- 5. V.D. Mahajan: The National Movement in India, Chand & Co, New Delhi, 1979.

4TH SEMESTER(CORE PAPERS)

PAPER-HIS-401: HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA

Block-1: SCIENCE AND TECHNOLOGY- THE BEGINNING

Unit-01: Development in different branches of Science in Ancient India: Astronomy,

Mathematics, Engineeringand Medicine.

Unit-02: Developments in metallurgy: Use of Copper, Bronze and Iron in Ancient

India.

Unit-03: Development of Geography: Geography in Ancient Indian Literature.

Block-2: DEVELOPMENTS IN SCIENCE AND TECHNOLOGY IN MEDIEVAL INDIA

Unit-04: Scientific and Technological Developments in Medieval India; Influence of

the Islamic world and

Unit-05: Europe; The role of maktabs, madrasas and karkhanas set up.

Unit-06: Developments in the fields of Mathematics, Chemistry, Astronomy and

Medicine.

Unit-07: Innovations in the field of agriculture - new crops

Unit-08: Introduced new techniques of irrigation etc.

BLOCK-3: EARLY EUROPEAN SCIENTISTS IN COLONIAL INDIA

Unit-09: Early European Scientists in Colonial India- Surveyors, Botanists,

Unit-10: Doctors, under the Company's Service.

Unit-11: Indian Response to new Scientific Knowledge. Science and Technology in

Modern India:

Unit-12: Development of research organizations like CSIR and DRDO;

Establishment of Atomic Energy Commission; Launching of the space

satellites.

BLOCK-4: PROMINENT SCIENTIST OF INDIA SINCE BEGINNING AND THEIR ACHIEVEMENT

Unit-13: Mathematics and Astronomy: Baudhayan, Aryabhtatta, Brahmgupta,

Bhaskaracharya, Varahamihira, Nagarjuna.

Unit-14: Medical Science of Ancient India (Ayurveda & Yoga): Susruta, Charak,

Yoga & Patanjali.

Unit-15: Scientists of Modern India: Srinivas Ramanujan, C.V. Raman, Jagdish

Chandra Bose,

Unit-16: Homi Jehangir Bhabha and Dr. Vikram Sarabhai.

References

- 1. Kalpana Rajaram -, Science and Technology.
- 2. Kappuram and Kadudamani, History of Science Technology.
- 3. Verghese Jayaraj-History of Science and Technology.

PAPER-HIS-402: HISTORY OF ORISSA (FROM Earliest Cent. TO 1948 A.D.)

BLOCK-1: Ancient History of Orissa

Unit-01: Historical Geography: Kalinga, Utkala, Odra, Tosali, Kangoda and Kosala.

Unit-02: Sources of Ancient History of Orissa: Literary Sources, Foreign Accounts,

Inscriptions, Coins, MaterialRemains, Madala Panji.

Unit-03: Kalinga War- Causes and Result.

Unit-04: The Mahameghavahanas: Career and achievements of Kharavela

BLOCK-2: Rise Regional Kingdoms and Islamic Rule

Unit-05: Rise of local dynasties: Matharas, Sailodbhavas and early eastern Ganga,

Unit-06: Bhaumakaras, The Somavamsis, The Gangas, The Suryavamsi Gajapati-

Administration

Unit-07: Orissa under the Mughal rule

BLOCK-3: Medieval Cultural and Religious Life

Unit-08: Sri Chaitanya faith in Orissa: its Impact.

Unit-09: Panchasakha and Bhakti Movements.

Unit-10: Art and Architecture and Literature, Influence of Islam on Oriya language

and literature.

BLOCK-4: Orissa and British Rule.

Unit-11: British Administration of Orissa: Land Revenue Settlements,

administration of Justice.

Unit-12: Resistance Movements in the 19th century- Paik rebellion of 1817,

Ghumsar uprising, Khond uprising.

Unit-13: Natural Calamities in Orissa, Famine of 1866- its causes and effect.

Unit-14: Language Movement and Demand for separate Orissa Province.

Unit-15: Orissa in Indian independence Movement.

Unit-16: Integration of Princely States

References

- 1. B.C Ray, Foundation of British Orissa.
- 2. J.K.Baral, Orissa under the British Crown.
- 3. J.K.Samal, Administrative History of Orissa.
- 4. N.R. Pattnaik, Social History of Nineteenth Century Orissa.
- 5. L.E.D Cobden Ramsay, Feudatory States of Orissa.

P.G. 403: Research Methodology

Block-1: Fundamentals of Research

Unit 1: Meaning, Objectives & Importance of Research.

Unit 2: Motivating Factors and Types of Research.

Unit 3: Scientific Method of Research: Characteristics, Process, and Limitations.

Unit 4: Criteria for Good Research.

Block-2: Collection of Data & Types of Data

Unit 5: Data Collection Methods: Quantitative and Qualitative Approaches.

Unit 6: Questionnaires, Interviews, and Observations for Data Collection.

Unit 7: Sampling Techniques: Definition, Purpose, and Types of Sampling.

Unit 8: Review of Literature: Need, Source, and Methods.

Block-3: Defining Research Problem

Unit 9: Identifying Research Gaps and Opportunities.

Unit 10: Hypothesis: Meaning, Nature, Types.

Unit 11: Process of Formulating Hypothesis and Research Design.

Unit 12: Bibliography, Citation, and Accession of Library Sources.

Block-4: Interpretation & Report Writing

Unit13: Interpretation & Report Writing: Importance and Techniques of Interpretation.

Unit14: Significance of Report Writing and Steps in Writing Report.

Unit15: Lay-out of the Research Report and Types of Reports.

Unit 16: Analysis, Summary, Scope for Further Studies, and Importance of References.

Reference

- 1. Panneerselvam Research Methodology
- 2. Research Methodology: Methods and Techniques, by C R Kothari
- 4. The Foundation of Multivariate Analysis, Wiley Eastern Ltd, by Takeuchi K; Yanai, H and Mukherjee.
- 5. Statistics by S P Gupta

P.G -404:DISASTER MANAGEMENT

Block-01 Concept of Disaster and Its Types (Natural Disaster)

Unit-01 Aquatic Disasters

Unit-02 Geographical Disaster

Unit-03 Climatic Disaster-Heat

Unit-04 Global Warming

Block-02 Manmade Disaster

Unit-05 Nuclear, Chemical and Biological Disaster

Unit-06 Building, Coal and Oil Fire

Unit-07 Air, Water and Industrial Pollution

Unit-08 Deforestation, Rail, Road, Air & Sea Accidents

Block-03 Disaster Preparedness

Unit-09 Disaster Prevention, Preparation and Mitigation

Unit-10 Disaster Information and System

Unit-11 Megha Satellite and Role of Various Agencies in Disaster Mitigation

Unit-12 National level and State levels

Block-04 Disaster Response

Unit-13 Disaster Medicine

Unit-14 Rehabilitation

Unit-15 Reconstruction

Unit-16 Recovery

<u>Reference</u>

- 1. Disaster Management Guidelines, GOI-UND Disaster Risk Program (2009-2012)
- 2. Damon, P. Copola, (2006) Introduction to International Disaster Management, Butterworth Heineman.
- 3. Gupta A.K., Niar S.S and Chatterjee S. (2013) Disaster management and Risk Reduction, Role of Environmental Knowledge, Narosa Publishing House, Delhi.
- Murthy D.B.N. (2012) Disaster Management, Deep and Deep Publication PVT.
 Ltd. New Delhi.
- 5. Modh S. (2010) Managing Natural Disasters, Mac Millan publishers India LTD.

PAPER-P.G-405:

DISSERTATION WITH VIVA VOCE AND ESSAY

The Project / Dissertation with Viva – Voce In M.A. Degree Course in History has to guided by the teachers who handle P.G. Classes. Students can choose a topic of their interest related to their subject in consultation with the respective teachers under whom they are assigned to work. Students have to submit the Project / Dissertation at least 15 days before the commencement of their theory paper examinations.