

Pt-I-MA(HIST)DDCE — I

2011

Time : As in Programme

Full Marks : 100

The questions are of equal value.

Answer all questions.

1. Describe the salient features of the Palaeolithic Age.

OR

Discuss the important features of the Neolithic Age.

2. Give an account of the contributions of the Sumerian Civilisation.

OR

Discuss the origin, extent and nature of Harappan Civilisation.

3. Write a note on Athenian Democracy.

OR

UH - 40/2

(Turn over)

Describe the progress of polity, society and science in Ancient China.

4. Discuss the life and teachings of Jesus, the Christ.

OR

Write a note on monasticism and Papacy.

5. Trace the growth of urban centres and industry in Medieval Europe.

OR

Give an account of the achievements of Islamic society in the fields of Literature, Historiography and Geography.



Pt-I-MA(HIST)DDCE — II

2011

Time : As in Programme

Full Marks : 100

The questions are of equal value.

Answer all questions.

1. Discuss the nature and impact of the renaissance in Western Europe.

OR

Elucidate the socio-intellectual significance of the age of Enlightenment.

2. Critically analyse the causes of the French Revolution.

OR

Discuss the achievements of the Congressional System.

3. Discuss the causes and importance of the July Revolution of 1830.

OR

(Turn over)

UH - 41/2

Review the merits and shortcomings of the Parliamentary Reform Act of 1832.

4. Give an account of the growth of industrialization in U. S. A.

OR

Discuss the causes and nature of the working class movement in Western Europe.

5. Discuss the rise and growth of the English imperialism in the 19th century.

OR

What was Free Trade ? Discuss its impact on the growth of new imperialism.



Pt-I — MA (HIST)
DDCE — III

2011

Time : As in Programme

Full Marks : 100

The questions are of equal value.

Answer all questions.

Examine the origin and nature of the First World War.

OR

Evaluate the achievements of the League of Nations. Why did it fail ?

Examine the causes and consequences of the Depression of 1929.

OR

Account for the success of the Bolshevik Revolution in Russia. What was its impact on the West ?

H-42/2

(Turn over)

3. How did Mustafa Kemal Pasha modernize Turkey ? To what extent he was successful ?

OR

Discuss the problem of Palestine during the period of your study.

4. Discuss Hitler's Foreign Policy from 1933 to 1941.

OR

Identify and analyse the different phases of Soviet Russia's foreign policy from 1917 to 1941.

5. Evaluate the efforts for disarmament through the League of Nations in inter-war period. How far these efforts were successful ?

OR

The Spanish Civil War was a Little World War
Discuss.



Pt. - II- M.A (HIST) DDCE - V

2010

Full Marks - 100

Time : As in the programme.

The questions are of equal value

Answer ALL questions.

1. What do you mean by ' History' ? What is its scope ?

OR

Discuss the inter-relationship of History with Sociology and Literature.

2. Examine the contributions of Herodotus to History.

OR

Bring out the features of Christian historiography.

[Cont.]

[2]

3. Analyse Toynebee's theory of 'challenge and Response'

OR

Review Croce's theory of History.

4. What is evidence' and how is it collected ?

OR

Write a note on 'historical imagination.'

5. Examine the features of ' Annalist Historiography.

OR

Examine the 'subaltern' approach to Indian history.

Pt-II-MA (HIST) DDCE — VI
(Gr. A, B, C, D)

2011

Time : As in Programme

Full Marks : 100

The questions are of equal value.

Answer all questions from appropriate Group.

Group – A

(Ancient Indian History)

1. How far archaeological sources are helpful for the reconstruction of ancient Indian history ?
Discuss.

OR

Discuss the causes of decline of Indus Civilisation.

UH – 45/5

(Turn over)

2. Discuss the socio-economic condition of the people during the Vedic period.

OR

Write a note on Vedic Literature.

3. Give an account of the political condition of ancient India during the 6th Century B. C.

OR

Discuss the causes and effects of Alexander's invasion of India.

4. Write a note on the Mauryan System of administration.

OR

Mauryan Art is considered as the first historical art of ancient India ? Discuss.

5. Discuss the career and achievements of Pushyamitra Sunga.

OR

Write briefly on Kanvas.

Group – B

(Medieval Indian History)

1. Discuss the literary sources for the study of medieval Indian history.

OR

Describe the Ghorian invasions leading to the foundation of Delhi Sultanate.

2. Give an account of the conquests of Alauddin Khilji.

OR

Examine the major projects of Md.Bin-Tughlaq leading to his failure.

3. Discuss the 'Theory of Kingship' maintained by the Lodis.

OR

Trace the causes of decline of Delhi Sultanate.

4. Describe the civil and judicial administration under Delhi Sultanate.

OR

Write a note on the state and rural society during the Sultanate period.

5. Examine the role of Mullahas in the Sultanate.

OR

Give an account of the travel of Ibn Batuta to early medieval India and his remarks.

Group – C

(Modern Indian History)

1. Examine the character of British rule in India with particular reference to Imperialism.

OR

What was the system of Subsidiary Alliance ? Show its application in case of Indian States.

2. Examine the features of Pitt's India Act, 1784.

OR

Describe the features of the Act for Better Govt. of India, 1858.

3. What were the features of Indian Council Act, 1909 ? Discuss.

OR

Review the working of the Three Round Table Conferences and Consequential White Paper.

4. Bring out the importance of Govt. of India Act, 1935.

OR

Trace the growth of Judiciary during British rule.

5. Review the growth of army organisation.

OR

Write a note on Local Self-Government.

Pt-II-MA(HIST)DDCE —
VII (Gr. A, B, C, D)

2011

Time : As in Programme

Full Marks : 100

The questions are of equal value.

Answer all questions from the appropriate Group.

Group – A

(Ancient Indian History)

1. Trace the origin of the Sakas and account for the rule of Saka Kshatrapas in India.

OR

Form an estimate of Kanishka as a conqueror and administrator.

2. Account for the rise of Mahayana Buddhism in India during the post-Maurya period.

OR

Discuss the salient features of Mathura School of Art.

UH – 46/6

(Turn over)

3. Examine the epigraphic and numismatic sources for reconstructing the history of the Guptas.

OR

Give a vivid account of the Gupta Society.

4. Discuss briefly the history of the Maukharis.

OR

Write a note on Pallava administration.

5. Assess the position of women during and after the Gupta Period.

OR

Account for the evolution and growth of Tamil language and literature during the Sangam Age

Group – B

(Medieval Indian History : 1526-1750)

1. Assess Abul Fazal as a thinker and historian of Medieval India.

OR

Evaluate the contribution of Francois Bernier to the writings of Medieval Indian History.

2. Discuss the nature of problems of Humayun and causes of his failure.

OR

Critically analyze the evolution of religious and social outlook during the time of Akbar.

3. Throw light on the Mughal-Rajput relations during 17th century in India.

OR

Give an account of the composition and character of the Mughal Nobility.

4. Describe the causes of decline of the Mughal Empire.

OR

Discuss the nature of Mughal-Maratha relations during first half of the 18th century.

5. Discuss the causes of Nadir Shahi's invasion in 1739.

OR

Throw light on the cultural weakness of India on the eve of the British Conquest.

Group – C

(Nationalist Movement in India)

1. Discuss the causes of peasant discontent in Colonial India and progress of peasant movement in 19th Century Bengal.

OR

UH – 46/6

(3)

(Turn over)

Discuss the programme and activities of the pre-congress political associations in India.

2. Review the background of the growth of moderate nationalism in Indian National Movement and examine the achievements of the 'moderates'.

OR

Discuss the background and course of Swadeshi Movement in Bengal. What were its results ?

3. Discuss the background of Non-Cooperation and Khilafat Movements in India. What were its results ?

OR

Discuss the background of the birth of the Swarajist Party and review its programme and activities. Why did it decline and disintegrate ?

4. Discuss the growth of peasant movement during the Gandhian era in India.

OR

Write an essay on the growth of Communalism in India from 1906 to 1937.

5. Discuss the emergence and growth of states' people's movement in British India.

OR

Discuss the role of Azad Hind Fauz and Subhash Chandra Bose in Indian Freedom Struggle.

Group – D

(History of Orissa : 1435-1803)

1. Give an account of the political history of Orissa during the time of Gajapati Kapilendra Dev.

OR

Write a note on the rule of the Bhois and Chalukyas in Orissa.

2. Discuss the causes of decline and disintegration of the medieval Orissan Empire.

OR

Evaluate the role of the Panchasakhas in the Social Movement in Orissa.

3. Discuss the political condition of Orissa on the *eve of its Muslim conquest*.

OR

Give an account of the Muslim administration in Orissa.

4. Write a note on the Muslim-Maratha conflicts over Orissa.

OR

Briefly discuss the Anglo-Maratha conflicts over Orissa.

5. Write an essay on the social life in Medieval Orissa.

OR

Throw light on the growth of religions in Medieval Orissa.

