

2014

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

Answer from all the Sections as per direction.

Section – A

Answer any **three** questions of the following :

12×3 = 36

1. Discuss the different branches of philosophy and its relationship with education.
2. What do you mean by Logical Empiricism ? How does it influence the present system of education ?
3. What is existentialism ? Discuss its impact on aims and method of education.
4. Discuss the salient features of Buddhist Education.

5. 'Education is helping growing soul to draw out that in itself which is best and make it perfect for a noble use.' Justify the statement.

Section – B

Answer any **three** questions of the following :

8×3 = 24

1. What do you mean by analytical philosophy ?
Discuss its relevance in determining the curriculum and methods of teaching.
2. What is pragmatism ? Discuss its impact on present system of education.
3. Discuss the extent to which Vedic system of education has relevance in the present system of education.
4. What do you mean by Dharma ? Discuss its educational implications.
5. Enumerate the educational philosophy of Mahatma Gandhi.

EA – 5/3

(2)

Contd.

Section – C

Write short notes on any **two** of the following :

5×2 = 10

1. Perennialism
2. Realism
3. Educational Philosophy of Vivekananda
4. Concept of Mokshya



EA – 5/3 (500)

(3)

IS-MA(Edn)CBCS-
DDCE — I

2014

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

*Answer from **all** the Sections as per direction.*

Section – A

Answer any **three** questions of the following :

12×3 = 36

1. Discuss the meaning and nature of Educational Sociology.
2. What is Value Education ? How can it be promoted in schools ?
3. Discuss the meaning and nature of Social Change.
4. Discuss the role of education for the modernization of Indian Society.
5. Discuss the concept of equalisation of educational opportunity with special reference to Indian Society.

Section – B

Answer any **three** questions of the following :

8×3 = 24

1. Discuss the relationship between Sociology and Education.
2. What is international understanding ? Discuss the role of education for international understanding.
3. Discuss the concept of modernization with reference to Indian Society.
4. Discuss the role of women for the upliftment of Indian Society.
5. What is Community ? Discuss the characteristics of a community.

Section – C

Write short notes on any **two** of the following :

5×2 = 10

1. Education and Politics.
2. Concept of Urbanization.
3. Education in relation to Secularism.
4. Education and Values.



EA – 6/2 (500)

(2)IS-MA(Edn)CBCS-
DDCE — II

2014

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

*Answer from **all** the Sections as per direction.*

Section – A

Answer any **three** questions of the following :

12×3 = 36

1. What do you mean by Gestalt School of Psychology ? Discuss its contribution to education.
2. What is observational learning ? Discuss its educational implication.
3. 'No two individuals are alike.' Discuss. Bring out the educational significance of individual difference.

4. What is Intelligence ? How can it be measured ?
5. What do you mean by adjustment mechanism ?
Discuss any four mechanisms with examples.

Section – B

Answer any **three** questions of the following :

$$8 \times 3 = 24$$

1. Critically examine the relevance of educational psychology for the secondary school teachers.
2. 'Different theories of learning attempt to explain various aspects of learning'. Comment.
3. What are the main differences between Pavlovian and Skinnerian Conditioning ?
4. Define Creativity. Discuss the steps for development of creative ability of the students.
5. What do you mean by mental health ? How can school help in improving the mental health of students ?

EA – 7/3

(2)

Contd.

Section – C

Write short notes on any **two** of the following :

$$5 \times 2 = 10$$

1. Contribution of Asubel to learning process
2. Bruner's Discovery Learning
3. Trait theory of Personality
4. Education for gifted children



EA – 7/3 (500)

(3)

IS-MA(Edn)CBCS-
DDCE—III

2014

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

*Answer from **all** the Sections as per direction.*

Section – A

Answer any **three** questions of the following :

12×3 = 36

1. Discuss the objectives of teacher education at the elementary level.
2. Discuss the Recommendations of Education Commission (1964-66) on teacher education.
3. Micro-teaching is the scaled down teaching – Discuss.
4. Discuss the functions of Institute of Advanced Study in Education (IASE).
5. What do you mean by in-service teacher education ? Discuss the different methods of in-service education programme.

Section – B

Answer any **three** questions of the following :

8×3 = 24

1. Discuss the scope of teacher education.
2. Discuss the structure and functions of DIETs.
3. What is distance education ? Discuss the objectives of distance education in India.
4. Differentiate between teacher effectiveness and teaching effectiveness.
5. Explain the role of teachers for the development of the community.

Section – C

Write short notes on any **two** of the following :

5×2 = 10

1. Functions of NCTE
2. Refresher course as a method of in-service programme
3. Accountability of teachers
4. Simulation



EA – 8/2 (500)

(2)

IS-MA(Edn)CBCS-
DDCE — IV