

**2018**

Full Marks : 100

Time : As in the programme

*Answer questions from all the sections as directed therein.*

**GENERAL INSTRUCTION**

Answer any three questions from Section-A ( $12 \times 3 = 36$ ),  
Word Limit-700-1000

Answer any three questions from Section-B ( $8 \times 3 = 24$ ),  
Word Limit-500

Answer any two questions from Section-C ( $5 \times 2 = 10$ ),  
Word Limit-300

Answer any two questions from Section-D ( $15 \times 2 = 30$ ),  
Word Limit-1000

**SECTION-A**

Answer any three.  $12 \times 3 = 36$

1. What do you understand by education? Differentiate the term 'philosophy' and 'educational philosophy'. Write the objective of studying educational philosophy.
2. What is logical empiricism? Discuss its contribution into the field of education.
3. What do you understand by Naturalism? Discuss the ideas of Naturalism with reference to aims, curriculum and methods of teaching.

*[Turn over]*

[ 2 ]

4. Discuss the salient features of basic education proposed by Gandhiji. Explain how Gandhiji's basic scheme of education has been criticized.
5. Discuss in brief the system of education prevalent in Vedic period.

#### SECTION-B

Answer any three.

6. What is Metaphysics? Discuss its educational implication.
7. Discuss the metaphysical and epistemological position of analytical philosophy.
8. What is existentialism? Explain different aspects of existentialism.
9. Elucidate the concept of four noble truth of Buddhist philosophy. Discuss the aim of education according to this philosophy.
10. What is Philosophy of Realism? In what ways has Realism influenced Indian Education System?

[ 3 ]

#### SECTION-C

Answer any two.  $5 \times 2 = 10$

11. Write the meaning and scope of education.
12. Write short note on Swami Vivekananda's philosophy on Education.
13. Education and Philosophy are interrelated. Explain.
14. Highlight the educational implication of the philosophy of Vedanta.

#### SECTION-D

Assignment

Answer any two.  $15 \times 2 = 30$

1. Explain the nature and use of philosophy. How educationists derive benefit from the study of philosophy?
2. Discuss in detail the philosophy of relativism and its educational implication.
3. Compare and contrast the aim of education, curriculum, discipline and student-teacher relationship according to Idealism and Pragmatism.

[ 4 ]

4. Explain the Educational Thoughts of M. Gandhi with reference to following points:

- i) Goals of Education
- ii) Curriculum
- iii) Teaching Methodology
- iv) Role of a Teacher

Evaluate these thoughts in the present context.

5. What were the goals of Education in Vedic period?

As a teacher, how will you inculcate these goals in your students with today's social context?

6. In what ways does existentialism, as a philosophy of education, influence different components of education?

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Answer any **two** questions from Section-D ( $15 \times 2 = 30$ ),  
Word Limit-1000

**SECTION-A**

Answer any **three**.       $12 \times 3 = 36$

1. Differentiate the term "educational sociology and sociology of education". Discuss the objective and scope of educational sociology.
2. Define national integration. Discuss the obstacle in the way of national integration in India and suggest the remedial measure.
3. What is social change? Describe the process, pattern and factors responsible for social change.

*[Turn over]*

[ 2 ]

4. Differentiate the term "cultural lag and cultural diffusion". Describe the component of culture and role of education for transmission of culture from one generation to others.
5. Explain the need and Constitutional provision for equalization of education in India.

#### SECTION-B

Answer any three.       $8 \times 3 = 24$

6. Discuss the role of education in developing socialism in India.
7. What is secularism? Discuss the impact of secularism in Indian Education.
8. Describe the approaches to value education with example.
9. What is modernization? Discuss the factors influencing modernization.
10. Discuss in brief the status of women education in India.

[ 3 ]

#### SECTION-C

Answer any two.       $5 \times 2 = 10$

Write short notes on any two of the following:

11. Education as an Instrument of Social Change.
12. Importance of Minority Education.
13. Implication of democracy in education.
14. Family as one of agency of social control.

#### SECTION-D

Assignment

Answer any two.       $15 \times 2 = 30$

1. What is sociology? Discuss sociological approach to education with example.
2. Explain the social aims of education with suitable examples. How they can be synthesized with individual aims of education?
3. What is international understanding? Discuss the utility of this concept for a teacher. Write the factors which influence international understanding.
4. Explain the social principles in education. How does westernization influence education system of India?

[ 4 ]

5. Explain the meaning of community. Discuss the role of community participation in educational development.
  6. Explain the concept of equalization of educational opportunity. What measures need to be taken up to enhance quality in education in the present scenario?
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Word Limit-1000

**SECTION-A**

Answer any **three**.  $12 \times 3 = 36$

1. What is psychoanalysis? Describe the contribution of psychoanalysis to the theory and practice in education.
2. What is Learning? Differentiate between classical conditioning and operant conditioning theory of learning with examples.
3. What is creativity? Describe the strategies for developing creativity among children.
4. What is Intelligence? Discuss the Guilford Structure of Intellect with its implications.

*[Turn over]*

[2]

5. Who are learning disabled children? Describe the strategies for educating them.

#### SECTION-B

- Answer any three.  $8 \times 3 = 24$
6. Explain briefly the theory of Mastery learning.

7. Describe different theories of transfer of learning with educational implications.

8. Describe the characteristics of children during Sensorimotor and pre-operational stages.

9. Discuss the projective techniques for assessing personality.

10. Enumerate the characteristics of educable mentally retarded children.

#### SECTION-C

- Answer any two.  $5 \times 2 = 10$

11. State the relation between psychology and education.

12. State the relation between motivation and learning.

13. Write any two types of defence mechanism with example.

14. Describe the plus curriculum for educating visually impaired children.

[3]

#### SECTION-D

##### Assignment

$15 \times 2 = 30$

Answer any two.

1. "Humanistic Psychology emerged as a protect against both Behaviourism and Psycho-analysis" -Justify.
2. It is imperative for a teacher of today to be adequately equipped with knowledge and skill to deal with disabled children. Justify.
3. Compare and contrast the views of Ausubel and Brunew on the process of Knowledge.
4. Explain how the strategies for stress management is helpful for students to overcome the problems faced during adolescence.
5. Elaborate the strategies for educating orthopedically handicapped children with reference to their characteristics.
6. Observe the children of age 4 and 9 in the light of language and reasoning development and prepare a report.

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Word Limit—1000

### SECTION-A

Answer any **three**.  $12 \times 3 = 36$

1. Describe the development of Teacher Education in post-independent India.
2. What is team teaching? Discuss the objectives and procedure of conducting team teaching.
3. Differentiate between distance education and open learning. Discuss how distance education can be helpful for enhancing professional growth of a teacher in India.

*[Turn over]*

[ 2 ]

4. What are the basic assumptions of Flander's interaction analysis? Discuss the steps and advantages of Flander's interaction analysis.
5. Explain the role of the NACC in the quality improvement of teacher education in India.

#### SECTION-B

Answer any three.       $8 \times 3 = 24$

6. State the objectives of Teacher Education for the secondary stage.
7. Discuss the structure and function of pre-service teacher education program in India.
8. Discuss the contribution of N.C.E.R.T. in the field of school education.
9. Give an idea about the recent research trend in teacher education.
10. Discuss the role of N.C.T.E for maintaining uniform standard of teacher education programme in India.

[ 3 ]

#### SECTION-C

Answer any two.       $5 \times 2 = 10$

11. Discuss the quality of an effective teacher.
12. Write short note on multimedia approach in teaching.
13. What are the main functions of the Centre of Advanced Studies in Education?
14. Explain the procedure of conducting micro teaching.

#### SECTION-D

Assignment

Answer any two.       $15 \times 2 = 30$

1. "To become a good teacher must have a good learner" - justify the statement with reference to relation between teaching and learning.
2. Why is 'Teacher Education' used instead of 'Teacher Training'? Give your opinion. Explain the accountability of teacher towards the student and community.
3. What is the need of teacher education agencies in our country? Discuss in brief the recent norm developed by NCTE for teacher education programme in India.

[ 4 ]

4. What are the different teacher education programmes going on in India? What areas are given importance in framing a curriculum for teacher education in India and why?
  5. What is professional growth? Illustrate how research and publication work can be helpful for professional development of a teacher.
  6. Define micro teaching. What is the place of teaching skill in micro teaching? Discuss any one teaching skill with its application in micro teaching.
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