



विश्वविद्यालय अनुँदान आयोग University Grants Commission

(मानव संसाधन विकास मंत्रालय, भारत सरकार) (Ministry of Human Resource Development, Govt. of India)

बहादुरशाह ज़फ़र मार्ग, नई दिल्ली-110002 Bahadur Shah Zafar Marg, New Delhi-110002

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F. NO. 74-2/2018 (DEB-I)

DISTANCE EDUCATION BUREAU

Dated: 18-10-2018

Entitlement of Higher Educational Institutions (HEIs) under Category – I as per UGC (Categorisation of Universities (Only) for grant of Graded Autonomy) Regulations, 2018 to offer programmes through Open and Distance Learning (ODL) Mode:

- As per clause 4.10 of UGC (Categorisation of Universities (Only) for grant of Graded Autonomy) Regulations, 2018, for Category - I Higher Educational Institutions (HEIs), "Universities may offer courses in the ODL mode, without approval of the Commission, provided it satisfies all the conditions laid down under UGC (ODL) regulations, 2017 and amendments from time to time".
- 2. The following Category I Higher Educational Institutions (HEIs) have expressed their intention to start offering programmes through Open and Distance Learning (ODL) Mode from the current academic session and have submitted affidavits that they shall scrupulously abide by the terms and condition as stipulated under UGC (ODL) Regulations, 2017 and its amendments and norms issued by the statutory bodies/councils from time to time:

S. NO	NAME OF HEI (TYPE)			
1	SASTRA, THANJAVUR, TAMIL NADU (DEEMED TO BE UNIVERSITY)			
2	KURUKSHETRA UNIVERSITY, HARYANA (STATE UNIVERSITY)			
3.	ALAGAPPA UNIVERSITY, TAMIL NADU (STATE UNIVERSITY)			
4	UTKAL UNIVERSITY, ORISSA (STATE UNIVERSITY)			
5	DATTA MEGHE INSTITUTE OF MEDICAL SCIENCES, MAHARASHTRTRA (DEEMED TO BE UNIVERSITY)			
6	BHARATI VIDYAPEETH, MAHARASHTRA(DEEMED TO BE UNIVERSITY)			
7	SWAMI VIVEKANANDA YOGA ANUSANDHANA SAMSTHANA, KARNATAKA (DEEMED TO BE UNIVERSITY)			
8	DR. D.Y. PATIL VIDYAPEETH, PUNE, MAHARASHTRA (DEEMED TO BE UNIVERSITY)			
9	ANDHRA UNIVERSITY, ANDHRA PRADESH (STATE UNIVERSITY)			
10	UNIVERSITY OF JAMMU, JAMMU (STATE UNIVERSITY)			
11	INDIAN INSTITUTE OF FOREIGN TRADE, NEW DELHI (DEEMED TO BE UNIVERSITY)			
12	GURU NANAK DEV UNIVERSITY, AMRITSAR (STATE UNIVERSITY)			





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S. NO	NAME OF HEI (TYPE)			
13	GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM), ANDHRAPRADESH (DEEMED TO BE UNIVERSITY)			
14	NALSAR UNIVERSITY OF LAW, HYDERABAD, ANDHRAPRADESH (STATE UNIVERSITY)			
15	NARSEE MONJEE INSTITUTE OF MANAGEMENT STUDIES, MUMBAI (DEEMED TO BE UNIVERSITY)			

- 3. The HEIs cannot start or run any professional courses governed by specific Acts of Parliament, except with the prior and specific approval of the authority constituted there under. The professional courses prohibited are mentioned at clause (p) of Sub Regulation (2) of Part (I) by the UGC (ODL) Regulations.
- 4. As per the recommendations of Justice Reddy Committee constituted by MHRD on the directions of Hon'ble Supreme Court dated 03-11-2017 in Civil Appeal No. 17869-17870 filed by Orissa Lift Irrigation Corp. Ltd Versus Rabi Sankar Patro & Ors. and its acceptance by the MHRD, the HEIs are informed that if any deviation is noticed, the same would entail not only withdrawal of permission / recognition for such ODL course but also for other courses offered by the institution, on regular and conventional mode.

Note:

- a) The HEIs shall strictly abide by all the provisions contained in the UGC (ODL) Regulations, 2017 and its subsequent amendments.
- b) The list will be updated from time to time on receipt of affidavits from HEIs under Category I.

(Prof. Rajnish Jain) Secretary, UGC

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a of the HEI	Directorate of Distance & Continuing Education, Utkal University
à	Odisha
pofHEI .	Category-I

Under Graduate Programme			Post Graduate Programme		
No. Name of Programme		S.No.	Name of Programme		
	B.A(Pass & Hons.)	1	M.A in Education		
	B.Com(Pass & Hons.)	2	M.A in Economics		
	Bachelor in Business Administration	3	Master in Social Work		
	Diploma in NGO management	4	M.A in History		
		5	M.A in Political Science		
		6	M.A in English		
		7	M.A in Public Admin		
		8	M.A in Sociology		
		9	M.A in Odia		
		10	M.A in Sanskrit		
		11	M.A in Hindi		
	-	12	M.Com		
		13	Master in Computer Application (3Yr)		
		14	Master in Computer Application (2Yr Lateral Entry)		
		15	M.Sc.(Computer Science)		
		16	M.Sc. (Information Technology)		
		17	M.Sc. (Information Technology and Management)		
		18	Master in Business Administration		
		19	IMBA		
		20	P.G Diploma in Human Resource Management		
		21	P.G Diploma in Marketing Management		
		22	P.G Diploma in Dietetics and Nutrition Management		
		23	P.G Diploma in Financial Management		
		24	P.G Diploma in Tour and Travel Management		
		25	P.G Diploma in Production and Operations Managemer		
		26	P.G Diploma in Public Policy Management		
		27	P.G Diploma in Agri Business Management		
		28	P.G Diploma in Library and Information Science		
		29	P.G Diploma in Data Mining		
		30	P.G Diploma in Journalism and Mass Communication		
	-	31	P.G Diploma in Banking and Insurance Management		

4/15/18 Q Director

DDCE, Utkal University Directorate of Distance & Continuing Education Utkal University, Vani Vihar, Bhubaneswar-75100/

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Registrar M&

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Utkal University Registrar Utkal University Vani Vihar, Bhubaneswar-4

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UNIVERSITY GRANTS COMMISSION

NOTIFICATION

New Delhi, the 23rd June, 2017

F. No. 2-4/2015 (DEB-III).—In exercise of the powers conferred by sub-section (1) of section 26 read with clause (j) of section 12 of the University Grants Commission Act, 1956 (3 of 1956) and in supersession of the University Grants Commission Regulations, (the minimum standards of instructions for the grants of first degree through non-formal/distance education in the faculties of Arts, Humanities, Fine Arts, Music, Social Science, Commerce and Sciences) Regulations, 1985 except as respect of things done or omitted to be done before such supersession, the University Grants Commission makes the following regulations, namely :—

PART - I

PRELIMINARY

1. Short title, application and commencement.—

(1) These regulations may be called the University Grants Commission (Open and Distance Learning) Regulations, 2017.

(2) These Regulations lay down the minimum standards of instruction for the grant of degree at the undergraduate and post-graduate levels, through Open and Distance Learning mode, and shall be in addition to and not in derogation of any other Regulations, Notifications, Guidelines or Instructions issued by the Commission from time to time.

(3) These regulations shall apply to a University referred to under clause (f) of section 2 of the University Grants Commission Act, 1956, an Institution Deemed to be University under section 3 of the said Act, for all degree programmes of learning at the undergraduate and post-graduate level, other than programmes in engineering, medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any other regulatory body.

(4) These regulations shall come into force from the date of their publication in the Official Gazette.

2. Definitions.—In these regulations, unless the context otherwise requires—

- (a) "Academic session" means duration of twelve months beginning either in January or in the month of July of every year;
- (b) "Act", means the University Grants Commission Act, 1956 (3 of 1956);
- (c) "Centre for Internal Quality Assurance" (CIQA) means a Centre as specified in **Annexure I** established by a Higher Educational Institution offering programmes in Open and Distance Learning mode for ensuring the quality of programmes offered by it through internal quality monitoring mechanism in accordance with the guidelines as specified in **Annexure II**;
- (d) "Commission" means the University Grants Commission established under the University Grants Commission Act, 1956 (3 of 1956);
- (e) "Credit" means the Unit award gained by a learner by study efforts of a minimum of thirty hours required to acquire the prescribed level of learning in respect of that Unit;
- (f) "Degree" means a degree specified under sub-section (3) of section 22 of the Act;
- (g) "Examination Centre" means a place where examinations are conducted for the Open and Distance Learning mode learners and is having the requisite infrastructure and adequate manpower for smooth conduct of examinations, and adhering to such minimum standards as specified in **Annexure III**.
- (h) "Franchising" for the purpose of these regulations, means and includes the practice of allowing, formally or informally, any person or institution or organisation, other than the Higher Educational Institution recognised under these regulations for offering Open and Distance Learning programmes, to offer such programmes of study on behalf of or in the name of the recognised Higher Educational Institution, and the terms 'franchise' and 'franchisee' shall be construed accordingly;
- (i) "Higher Education" means such education, imparted by means of conducting regular classes or through distance education systems, beyond twelve years of schooling leading to the award of a Degree or Certificate or Diploma or Postgraduate Diploma;

- (j) "Higher Educational Institution" means a university covered under clause (f) of section 2 and an institution deemed to be a university covered under section 3 of the University Grants Commission Act, 1956, which is imparting by means of conducting regular classes or through Open and Distance Learning systems, higher education or research therein;
- (k) "Learner Support Centre" means a centre established, maintained or recognised by the Higher Educational Institution for advising, counselling, providing interface between the teachers and the learners, and rendering any academic and any other related service and assistance required by the learners;
- "Learner Support Services" means and includes such services as are provided by a Higher Educational Institution in order to facilitate the acquisition of teaching-learning experiences by the learner to the level prescribed by or on behalf of the Commission in respect of a programme of study;
- (m) "Open and Distance Learning" mode means a mode of providing flexible learning opportunities by overcoming separation of teacher and learner using a variety of media, including print, electronic, online and occasional interactive face-to-face meetings with the presence of an Higher Educational Institution or Learner Support Services to deliver teaching-learning experiences, including practical or work experiences.
- (n) "Open University" means a University which imparts education through distance education or Open and Distance Learning mode using variety of Information and Communication Technology educational aids i.e. online education in the form of Open Educational Resources (OERs) or Massive Open Online Courses (MOOCs) etc.;
- (o) "Programme" means a course or programme of study leading to the award of a Degree at graduate and postgraduate levels in a higher educational institution including Certificate or Diploma or Post Graduate Diploma;
- (p) "Professional programmes" means a programme other than programmes in engineering, medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any Statutory Councils or Regulatory Authorities to be conducted by the Higher Educational Institutions under Open and Distance Learning mode or Distance Education mode for the purpose of these regulations, if any, should be considered only if the same are approved by the respective Statutory Councils or Regulatory Authorities.
- (q) "Prospectus" includes any publication, whether in print or otherwise, issued for providing fair and transparent information, relating to a higher educational institution and programmes, to the general public (including to those seeking admission in such Higher Educational Institutions) by the management of such Higher Educational Institutions or any authority or person authorised by such Higher Educational Institutions to do so;
- (r) "Self Learning Material" means and includes contents in the form of course material, whether print or non-print, which is inter-alia self-explanatory, self-contained, self-directed at the learner, and amenable to self-evaluation, and enables the learner to acquire the prescribed level of learning in a course of study, but does not include textbooks or guide-books;
- (s) "Standalone Institutions" means those institutions which are not affiliated to any of the Universities under the provisions of the Act.

PART - II

RECOGNITION OF HIGHER EDUCATIONAL INSTITUTION FOR OPEN AND DISTANCE LEARNING PROGRAMMES

3. Recognition of Higher Educational Institutions offering programmes in Open and Distance Learning mode—

(1) Every Higher Educational Institution offering a programme in Open and Distance Learning mode in pursuance of an approval granted to it for the purpose by the then Distance Education Council or by the Commission or by any other regulatory authority or intending to offer a programme in Open and Distance Learning mode from the academic session immediately after the notification of these regulations shall, for grant of recognition, make an application to the Commission in such form and manner as laid down in sub-regulation (2) on fulfilment of the following conditions, namely :—



Phone : 011-26131577 - 78, 80 011-29581000 Website : www.aicte-india.org



अखिल भारतीय तकनीकी शिक्षा परिषद् (भारत सरकार का एक सांविधिक निकाय) (मानव संसाधन विकास मंत्रालय, भारत सरकार) नेल्सन मंडेला मार्ग, वसंत कुंज, नई दिल्ली-110070

त्यमेव जयते

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION (A Statutory Body of the Govt. of India) (Ministry of Human Resource Development, Govt. of India) Nelson Mandela Marg, Vasant Kunj, New Delhi-110070

F.No. AICTE/P&AP/ODL/2018

Date: 28.08.2018

To,

Dr. Avichal Kapur, Joint Secretary, University Grants Commission, Bahadur Shah Zafar Marg, New Delhi – 110 002

Sub:- Formulation and notification of regulations for professional programmes to be conducted by the higher educational institutions in Open and Distance Learning mode.

Dear Sir,

Kindly refer your letter dated 13.08.2018 on the above noted subject.

We would like to inform you that Executive Committee/Council in its meeting held on 14.08.2018 considered the Draft- AICTE (Open and Distance Learning Regulation for Standalone Institutions) Regulation, 2018 framed by the duly constituted committee under the Chairmanship of Prof. Sanjay Govind Dhande, Former Director, IIT, Kanpur.

The Council deliberated on various provisions of the Regulations, as applicable to the Standalone Institutions and also referred UGC(ODL) Regulations, 2017 from the perspective of maintaining sanctity of admissions, examinations, learning materials, learning support centres, territorial jurisdiction and effective use of ICT and took the following decisions:

1. Keeping in view the provisions of the AICTE Act, which mandates approval of AICTE for affiliated colleges and Deemed-to-be-universities, through the judgement of Hon'ble Supreme Court in CA No. 17869-17870/2017 & also CA No. 17902-17905/2017, dated November 3,2017, the Central Legislated Universities and State Legislated Universities including Open Universities are exempted from seeking approval from AICTE to run programmes in MBA, MCA, Diploma/Degree in Travel and Tourism in ODL mode. However, Universities shall have to adhere to minimum norms and standards announced by AICTE from time to time and an affidavit stating that the university is observing norms & standards of AICTE, must be submitted to the UGC. For all such Universities, the AICTE approval shall be considered as deemed to have been accorded for running ODL programmes in the



MBA, MCA, Travel and Tourism disciplines. However, in case of violation of AICTE norms, AICTE shall communicate its observations and recommendations to the University Grants Commission (UGC) to initiate actions including withdrawal of Programme recognition and take further actions as per provisions of UGC (ODL) Regulations 2017 and amended from time to time.

- 2. All the Deemed-to-be-Universities notified by UGC as Category-I institutions as per UGC (Categorization of universities (only) for grant of graded Autonomy) Regulations, 2018 shall be exempted from seeking approval from AICTE for the programmes mentioned in Sl. No. 1 above i.e. MBA, MCA, Diploma/Degree in Travel and Tourism. However, such Deemed-to-be-Universities shall have to adhere to norms & standards announced by AICTE from time to time and an affidavit stating that the deemed-to-be-university is observing norms & standards of AICTE, must be submitted to the UGC. For all such UGC notified Category-I Deemed-to-be-Universities, the AICTE approval shall be considered as deemed to have been accorded for running ODL programmes in MBA, MCA, Diploma/Degree in Travel and Tourism. However, in case of violation of AICTE norms, AICTE shall conduct inspection and submit its observations and recommendations to the University Grants Commission (UGC) to initiate actions including withdrawal of Programme recognition and take further actions as per provisions of UGC (ODL) Regulations.
- 3. For all other Deemed-to-be-Universities interested in running ODL programs in MBA, MCA and Travel & Tourism, AICTE shall invite applications and such Deemed-to-be-Universities shall submit applications online on the AICTE web portal within notified deadline and shall be processed as per laid down procedure, duly notified by AICTE. AICTE will forward the recommendations to UGC for further necessary action in the matter.

In view of the above, the comments of UGC, if any, may be provided urgently.

Regards,

Prof. A. P. Mittal (Member Secretary)