

Utkal University

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: HEI-P-U-0366		Name of the HEI: Utkal University		Institution Type: State
Year of Establishment: Nov 1943	Mode of Education: Dual Mode	City: BHUBANESWAR		District: Khurda
Address_1: Centre for Distance and Online Education (CDOE) (DDCE Campus,Utkal University)		Address_2: Vani Vihar		Pin Code: 751010
Email: director@ddceutkal.ac.in		Telephone: 9438731131	Fax:	State: ODISHA
Official Website of HEI: https://ddceutkal.ac.in/	Official website for Open & Distance Learning: https://ddceutkal.ac.in/			

HEI Authorities

Vice Chancellor			
Name of the Vice Chancellor: Prof. Sabita Acharya		Vice Chancellor Email: vc@utkaluniversity.ac.in	Vice Chancellor Mobile: 9437015893
Phone (Office): 9438423366	Phone (Residence): 9438423366	Highest Education Qualification: PDF	Experience: 35
Registrar			
Name of the Registrar: Dr.Kanhu Charan Dhir		Registrar Email: registrar@utkal-university.org	Registrar Mobile: 9938068656
Phone (Office): 06742567387	Phone (Residence): 06742567387	Highest Education Qualification: Ph.D	Experience: 30
Director of Centre for Distance and Online Education (CDOE)			
Name of Director of Centre for Distance and Online Education (CDOE) : Prof.Krishna Chandra Rath		Email Id: director@ddceutkal.ac.in	Mobile No: 9494387311
Highest Education Qualification: PhD		Date of Joining: 04-04-2022	Appointment Letter: View
			Joining Letter: View
CIQA			
Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes			

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? *

Yes

Year	Regulations	Letter No	Date of UGC recognition letter	File
2018-19	DEB_ODL_2017	F.No.74-2/2018(DEB-I)	11/1/2019 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-P-U-0366/HEI-P-U-0366_2018-19_DEB_ODL_2017_recognition

When was SLM delivered to Learner/Student for last academic year?*

Type of Material	Date of commencement of academic year/academic session	Date of delivery of SLM to Learner/Student
Printing Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Audio-Video Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Online Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Computer based Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s)?- Yes

Reason (If No): null

Year	File	HEI link	Action
2021-22	View (/Uploads/Proposal/CIQADoc/HEI-P-U-0366/HEI-P-U-0366_2021-22_20240529122732.pdf)	https://ddceutkal.ac.in/Downloads/CIQA_2022.pdf	
2022-23	View (/Uploads/Proposal/CIQADoc/HEI-P-U-0366/HEI-P-U-0366_2022-23_20240529122848.pdf)	https://ddceutkal.ac.in/Downloads/CIQA_2023.pdf	

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A+

Score :- 3.26

Validity of NAAC :- 01-05-2028

Upload NAAC Document :- [View](#)

Year of assessment of NAAC :- 2023

Whether valid for academic session July-August 2024 and onwards (as on 31st May 2024) : - Yes

NIRF Ranking

Year :-

Ranking :- null

Year :-

Ranking :-

Year :-

Ranking :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within District(s)

Mention District (s) :- Angul, Cuttack, Dhenkanal, Jajpur, Jagatsinghpur, Kendrapara, Khurda, Nayagarh and Puri

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within District(s)

Mention District (s) :- Angul, Cuttack, Dhenkanal, Jajpur, Jagatsinghpur, Kendrapara, Khurda, Nayagarh and Puri

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	20000	12500	Yes
Administrative	1500	10000	8500	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	35000	30500	Yes
Amenities or other support facilities(Excluding toilets)	1500	3000	1500	Yes
Total built-up area for ODL activities	15000	68000	53000	Yes

Activity Calendar

Academic Year Planner [Programmes under yearly system]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
1	Admission	Sep	Oct
2	Assignment Submission (if any)	Nov	Nov
3	Evaluation of Assignment	Dec	Dec
4	Examination	Jan	Jan
5	Declaration of Result	Feb	Feb
6	Re-registration	Feb	Feb
7	Distribution of SLM	Sep	Oct
8	Contact Programmes(counselling, Practicals,etc.)	Nov	Nov

Academic Year Planner [Programmes under Semester System]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)
1	Admission	Sep	Oct	Mar	Apr
2	Assignment Submission (if any)	Nov	Nov	May	May
3	Evaluation of Assignment	Dec	Dec	Jun	Jun
4	Examination	Jan	Jan	Jul	Jul
5	Declaration of Result	Feb	Feb	Aug	Aug
6	Re-registration	Feb	Feb	Aug	Aug
7	Distribution of SLM	Sep	Oct	Mar	Apr
8	Contact Programmes(counselling, Practicals,etc.)	Nov	Nov	May	May

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2024-25	July	Programme	19	224200.00	Success	566930052020581	30-05-2024

Proposed Programmes

Sr No :-1

Name of Programme :-BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	
Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	3
Name of the Department	DEPARTMENT OF POLITICAL SCIENCE

Sr No :-2

Name of Programme :-BACHELOR OF ARTS (HONS) (EDUCATION)	
Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	3
Name of the Department	DEPARTMENT OF EDUCATION

Sr No :-3

Name of Programme :-BACHELOR OF ARTS (HONS) (ENGLISH)	
Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	3
Name of the Department	DEPARTMENT OF ENGLISH

Sr No :-4

Name of Programme :-BACHELOR OF ARTS (HONS) (ODIA)	
Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	3
Name of the Department	DEPARTMENT OF ODIA

Sr No :-5

Name of Programme :-MASTER OF COMPUTER APPLICATIONS (NA)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF COMPUTER SCIENCE

Sr No :-6

Name of Programme :-BACHELOR OF BUSINESS ADMINISTRATION (MANAGEMENT) [ANY OTHER]	
Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	3
Name of the Department	DEPARTMENT OF MANAGEMENT

Sr No :-7

Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (MANAGEMENT STUDIES)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF MANAGEMENT

Sr No :-8

Name of Programme :-MASTER OF SOCIAL WORK (NA)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF SOCIAL WORK

Sr No :-9

Name of Programme :-MASTER OF COMMERCE (COMMERCE)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF COMMERCE

Sr No :-10

Name of Programme :-MASTERS OF ARTS (SOCIOLOGY)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF SOCIOLOGY

Sr No :-11

Name of Programme :-MASTERS OF ARTS (SANSKRIT)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF SANSKRIT

Sr No :-12

Name of Programme :-MASTERS OF ARTS (PUBLIC ADMINISTRATION)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF PUBLIC ADMINISTRATION

Sr No :-13

Name of Programme :-MASTERS OF ARTS (POLITICAL SCIENCE)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF POLITICAL SCIENCE

Sr No :-14

Name of Programme :-MASTERS OF ARTS (ODIA)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF ODIA

Sr No :-15

Name of Programme :-MASTERS OF ARTS (HISTORY)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF HISTORY

Sr No :-16

Name of Programme :-MASTERS OF ARTS (HINDI)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF HINDI

Sr No :-17

Name of Programme :-MASTERS OF ARTS (ENGLISH)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF ENGLISH

Sr No :-18

Name of Programme :-MASTERS OF ARTS (EDUCATION)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF EDUCATION

Sr No :-19

Name of Programme :-MASTERS OF ARTS (ECONOMICS)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF ECONOMICS

Additional Information

Sr No :- 1

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(ENGLISH)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	28
No. of Batch passed	25

Sr No :- 2

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(ODIA)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	28
No. of Batch passed	25

Sr No :- 3

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(EDUCATION)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	28
No. of Batch passed	25

Sr No :- 4

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	28
No. of Batch passed	25

Sr No :- 5

Name of Programme :- Business Administration/Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION(MANAGEMENT)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	124
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	23
No. of Batch passed	20

Sr No :- 6

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	128
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	23
No. of Batch passed	21

Sr No :- 7

Name of Programme :- Sciences - MASTER OF COMPUTER APPLICATIONS (NA)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	96
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	25
No. of Batch passed	23

Sr No :- 8

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF COMMERCE(COMMERCE)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	11
No. of Batch passed	9

Sr No :- 9

Name of Programme :- Arts/Humanities/Social Sciences - MASTER OF SOCIAL WORK (NA)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	11
No. of Batch passed	9

Sr No :- 10

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (SOCIOLOGY)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	11
No. of Batch passed	9

Sr No :- 11

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (SANSKRIT)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	28
No. of Batch passed	26

Sr No :- 12

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (PUBLIC ADMINISTRATION)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	11
No. of Batch passed	9

Sr No :- 13

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (POLITICAL SCIENCE)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	28
No. of Batch passed	26

Sr No :- 14

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (ODIA)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	28
No. of Batch passed	26

Sr No :- 15

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (HISTORY)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	28
No. of Batch passed	26

Sr No :- 16

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (HINDI)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	11
No. of Batch passed	9

Sr No :- 17

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (ENGLISH)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	11
No. of Batch passed	9

Sr No :- 18

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (ECONOMICS)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	11
No. of Batch passed	9

Sr No :- 19

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (EDUCATION)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	11
No. of Batch passed	9

Programme Compliance

Sr No :- 1

Name of Programme :- MASTER OF COMMERCE(COMMERCE)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 2

Name of Programme :- MASTER OF SOCIAL WORK (NA)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 3

Name of Programme :- MASTERS OF ARTS (SOCIOLOGY)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 4

Name of Programme :- MASTERS OF ARTS (SANSKRIT)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 5

Name of Programme :- MASTERS OF ARTS (PUBLIC ADMINISTRATION)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 6

Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 7

Name of Programme :- MASTERS OF ARTS (ODIA)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 8

Name of Programme :- MASTERS OF ARTS (HISTORY)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 9

Name of Programme :- MASTERS OF ARTS (HINDI)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 10

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 11

Name of Programme :- MASTERS OF ARTS (ECONOMICS)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 12

Name of Programme :- MASTERS OF ARTS (EDUCATION)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8400
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 13

Name of Programme :- MASTER OF COMPUTER APPLICATIONS (NA)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	30000
Whether any component of the Programme is offered as MOOCs	No
Science Programme	
No. of Learners enrolled in programmes in conventional mode	25;
Proposed Intake in ODL Programmes	23;

Sr No :- 14

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	30000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 15

Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION(MANAGEMENT)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	12000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 16

Name of Programme :- BACHELOR OF ARTS (HONS)(ODIA)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 17

Name of Programme :- BACHELOR OF ARTS (HONS)(ENGLISH)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 18

Name of Programme :- BACHELOR OF ARTS (HONS)(EDUCATION)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 19

Name of Programme :- BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether any component of the Programme is offered as MOOCs	No

Mode of Evaluation

Sr No :- 1	
Name of Programme :- BACHELOR OF ARTS (HONS)(EDUCATION)	
Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	15
Percentage of End-Semester(%)	85
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No
Sr No :- 2	
Name of Programme :- BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)	
Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No
Sr No :- 3	
Name of Programme :- BACHELOR OF ARTS (HONS)(ENGLISH)	

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 4

Name of Programme :- BACHELOR OF ARTS (HONS)(ODIA)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 5

Name of Programme :- MASTER OF COMPUTER APPLICATIONS (NA)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 6

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 7

Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION(MANAGEMENT)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 8

Name of Programme :- MASTER OF COMMERCE(COMMERCE)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 9

Name of Programme :- MASTER OF SOCIAL WORK (NA)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 10

Name of Programme :- MASTERS OF ARTS (SOCIOLOGY)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 11

Name of Programme :- MASTERS OF ARTS (SANSKRIT)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 12

Name of Programme :- MASTERS OF ARTS (PUBLIC ADMINISTRATION)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 13

Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 14

Name of Programme :- MASTERS OF ARTS (ODIA)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 15

Name of Programme :- MASTERS OF ARTS (HISTORY)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 16

Name of Programme :- MASTERS OF ARTS (HINDI)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 17

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 18

Name of Programme :- MASTERS OF ARTS (ECONOMICS)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 19

Name of Programme :- MASTERS OF ARTS (EDUCATION)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

PPR (Programme Project Report)

Srno	Name of Progrm	Other Details	
1	BACHELOR OF BUSINESS ADMINISTRATION(MANAGEMENT)	Year	2024-25
		Date of Approval of PPR	22-05-2024
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	On successful completion of a Bachelor of Business Administration (BBA), a graduate can develop learning outcomes: Knowledge of Business and Management, Research and Business Intelligence, Problem-Solving and Decision Making, Creativity and Innovation, Intercultural Competence/Communication and Teamwork.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Program	Other Details	
2	BACHELOR OF ARTS (HONS) (EDUCATION)	Year	2024-25
		Date of Approval of PPR	22-05-2024
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	After the completion of a Bachelor's in the Subject of Education, the learners will benefit when the government conducts surveys from time to time to monitor the information that can help them in improving their governance. Survey researchers plan, conduct and develop surveys for analyzing and interpreting the data from the outcome. The day-to-day job of a survey researcher includes monitoring and evaluating the performance of the surveys and making documentation of the progress. They also prepare summaries for survey data for the government or the organization. The minimum educational requirement to become a survey researcher is a bachelor's degree. There are several fields in which you can pursue your degrees such as survey research or marketing, social science, and statistics.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details		
3	BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Year	2024-25	
		Date of Approval of PPR	22-05-2024	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	Pursuing a Bachelor's degree in Political Science will enable the learners to have a developed understanding of ethical behaviour and a deep sense of empathy may help them in making these decisions. A strong work ethic may include values like dedication, integrity, and reliability. The day-to-day job of an urban planner includes making decisions related to developing resources, creating and managing a team of professionals, writing reports, finalizing plans, and managing customer expectations. The minimum qualification to become an urban planner is a master's degree in urban or regional planning.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Progm	Other Details		
4	BACHELOR OF ARTS (HONS) (ENGLISH)	Year	2024-25	
		Date of Approval of PPR	22-05-2024	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	Pursuing a Bachelor of Arts in English degree program can also provide opportunities for personal growth. Students are exposed to a wide range of perspectives and ideas and are encouraged to think deeply about their own beliefs and values. This can lead to personal growth and a greater understanding of self and others. For those who are working full-time or have other commitments, This will allow students to complete the program at their own pace from their homes while benefiting from the high-quality education provided by the program. They shall be interested to pursue a Master's in English and decide a specialisation in the field of English Literature and language.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Progrm	Other Details	
5	BACHELOR OF ARTS (HONS)(ODIA)	Year	2024-25
		Date of Approval of PPR	22-05-2024
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	After the completion of the course, students will acquire comprehensive knowledge of Odia literature of ancient, medieval and modern periods and especially in canonical topics like writings of Sarala Das and those of the Panchasakhas. Besides, they will also become aware of crucial areas like folk literature, comparative literature and translation. Owing to our holistic approach, literary text share taught in correlation with the cultural traditions of Odisha, such as Jagannath culture. The programme enables perusal of Odia literature while drawing connections with larger Indian literary cultures and trends, especially contemporary ones. Thus the programme encourages students to identify and acknowledge the specialty of literature in their mother tongue while keeping the idea of national integration in mind.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progrm	Other Details				
6	MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)		Year	2024-25		
			Date of Approval of PPR	22-05-2024		
			Upload of PPR	View		
			Upload Approval of PPR	View		
			Expected outcome	Students will possess knowledge of current theory and techniques of the major business disciplines. They will exhibit leadership skills and the ability to work effectively in teams. Students will understand the ethical implication of business decision making and recognize ethical dilemmas. Professional written and verbal communication skills will be enhanced. Students will demonstrate critical thinking skills and multi-disciplinary problem solving. Students will have an understanding of global perspectives. They will be able to analyze data using technology to solve business problems.		
			Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
			Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
			Programme's mission & objectives	Yes		
			Relevance of the program with HEI's Mission and Goals	Yes		
			Nature of prospective target group of learners	Yes		
			Instructional Design	Yes		
			Procedure for admissions, curriculum transaction and evaluation	Yes		
			Requirement of the laboratory support and Library Resources	Yes		
			Cost estimate of the programme and the provisions	Yes		
Quality assurance mechanism and expected programme outcomes	Yes					
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes					

Srno	Name of Progm	Other Details																																	
7	MASTER OF COMPUTER APPLICATIONS (NA)		<table border="1"> <tr> <td data-bbox="480 98 823 143">Year</td> <td data-bbox="823 98 1497 143">2024-25</td> </tr> <tr> <td data-bbox="480 143 823 188">Date of Approval of PPR</td> <td data-bbox="823 143 1497 188">22-05-2024</td> </tr> <tr> <td data-bbox="480 188 823 232">Upload of PPR</td> <td data-bbox="823 188 1497 232">View</td> </tr> <tr> <td data-bbox="480 232 823 277">Upload Approval of PPR</td> <td data-bbox="823 232 1497 277">View</td> </tr> <tr> <td data-bbox="480 277 823 479">Expected outcome</td> <td data-bbox="823 277 1497 479">It is a two-year postgraduate program that focuses on computer applications. The course is designed to provide students with the knowledge and skills that are required to develop and implement computer applications. MCA is a popular choice for students who want to pursue a career in the IT industry. MCA course allows candidates to develop computer skills which are in great demand across various IT and Software companies. Moreover, it is designed to meet the shortage of qualified professionals in the IT (Information Technology) industry in India.</td> </tr> <tr> <td data-bbox="480 479 823 658">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="823 479 1497 658">Yes</td> </tr> <tr> <td colspan="2" data-bbox="480 658 1497 725">Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> </tr> <tr> <td data-bbox="480 725 823 770">Programme's mission & objectives</td> <td data-bbox="823 725 1497 770">Yes</td> </tr> <tr> <td data-bbox="480 770 823 837">Relevance of the program with HEI's Mission and Goals</td> <td data-bbox="823 770 1497 837">Yes</td> </tr> <tr> <td data-bbox="480 837 823 904">Nature of prospective target group of learners</td> <td data-bbox="823 837 1497 904">Yes</td> </tr> <tr> <td data-bbox="480 904 823 949">Instructional Design</td> <td data-bbox="823 904 1497 949">Yes</td> </tr> <tr> <td data-bbox="480 949 823 1016">Procedure for admissions, curriculum transaction and evaluation</td> <td data-bbox="823 949 1497 1016">Yes</td> </tr> <tr> <td data-bbox="480 1016 823 1084">Requirement of the laboratory support and Library Resources</td> <td data-bbox="823 1016 1497 1084">Yes</td> </tr> <tr> <td data-bbox="480 1084 823 1151">Cost estimate of the programme and the provisions</td> <td data-bbox="823 1084 1497 1151">Yes</td> </tr> <tr> <td data-bbox="480 1151 823 1218">Quality assurance mechanism and expected programme outcomes</td> <td data-bbox="823 1151 1497 1218">Yes</td> </tr> <tr> <td data-bbox="480 1218 823 1375">Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td> <td data-bbox="823 1218 1497 1375">Yes</td> </tr> </table>	Year	2024-25	Date of Approval of PPR	22-05-2024	Upload of PPR	View	Upload Approval of PPR	View	Expected outcome	It is a two-year postgraduate program that focuses on computer applications. The course is designed to provide students with the knowledge and skills that are required to develop and implement computer applications. MCA is a popular choice for students who want to pursue a career in the IT industry. MCA course allows candidates to develop computer skills which are in great demand across various IT and Software companies. Moreover, it is designed to meet the shortage of qualified professionals in the IT (Information Technology) industry in India.	Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		Programme's mission & objectives	Yes	Relevance of the program with HEI's Mission and Goals	Yes	Nature of prospective target group of learners	Yes	Instructional Design	Yes	Procedure for admissions, curriculum transaction and evaluation	Yes	Requirement of the laboratory support and Library Resources	Yes	Cost estimate of the programme and the provisions	Yes	Quality assurance mechanism and expected programme outcomes	Yes	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
Year	2024-25																																		
Date of Approval of PPR	22-05-2024																																		
Upload of PPR	View																																		
Upload Approval of PPR	View																																		
Expected outcome	It is a two-year postgraduate program that focuses on computer applications. The course is designed to provide students with the knowledge and skills that are required to develop and implement computer applications. MCA is a popular choice for students who want to pursue a career in the IT industry. MCA course allows candidates to develop computer skills which are in great demand across various IT and Software companies. Moreover, it is designed to meet the shortage of qualified professionals in the IT (Information Technology) industry in India.																																		
Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes																																		
Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:																																			
Programme's mission & objectives	Yes																																		
Relevance of the program with HEI's Mission and Goals	Yes																																		
Nature of prospective target group of learners	Yes																																		
Instructional Design	Yes																																		
Procedure for admissions, curriculum transaction and evaluation	Yes																																		
Requirement of the laboratory support and Library Resources	Yes																																		
Cost estimate of the programme and the provisions	Yes																																		
Quality assurance mechanism and expected programme outcomes	Yes																																		
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes																																		

Srno	Name of Progrm	Other Details		
8	MASTER OF COMMERCE(COMMERCE)	Year	2024-25	
		Date of Approval of PPR	22-05-2024	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	Flexible scheduling and geographical options are available with online M.Com programs. Working professionals could access courseware and manage assignments at their preferred schedule, balancing their studies with their work and other responsibilities. Students in online M.Com programs can interact with teachers and classmates from around the world. Working professionals can establish an invaluable connection with others in their industry with the aid of this networking.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Progrm	Other Details		
9	MASTER OF SOCIAL WORK (NA)	Year	2024-25	
		Date of Approval of PPR	22-05-2024	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	<p>To develop social work practitioners who understand social work knowledge, values, and skills to enhance all levels of client systems. To prepare professional social work practitioners to engage in culturally sensitive practice that encourages active community participation in advancing social and economic justice. To prepare social work practitioners to integrate multidisciplinary bodies of knowledge and skills into their practice in order to empower clients. To develop social work practitioners who incorporate reflective practices to enhance understanding of self and others within their diverse context. Prepare social work practitioners who embrace core social work values and ethics in service of all people with particular attention to marginalized and disenfranchised persons and communities. To prepare social workers that are lifelong learners committed to the growth of their own professional knowledge base, ongoing professional development, and self-growth. Identify as a professional social worker and conduct oneself accordingly. Engage diversity and difference in practice. Engage in research-informed practice and practice-informed research. Apply knowledge of human behavior and the social environment. Engage in policy practice to advance social and economic well-being and to deliver effective social work services. Respond to contexts that shape practice. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.</p>	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Progrm	Other Details		
10	MASTERS OF ARTS (SOCIOLOGY)	Year	2024-25	
		Date of Approval of PPR	22-05-2024	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	<p>MA in sociology is a post-graduate course that equips aspirants with the skills required to work as contemporary sociologists, and understand complex human behavior patterns. An MA in sociology aims to provide students a deep insight into various facets of society, human behavior, and different institutions prevalent in the business environment. In the next section of the article, we will explore the scope of an MA in sociology in detail. Sociology delves deeper into the diverse interactions between society and individuals. The scope of sociology also covers the fundamental sociology of market research, visual studies, diaspora studies, etc. It also includes a wide variety of sociological methods used to study the social life of humankind. The scope of MA in sociology also includes studying social processes, social institutes, and social groups. After doing an MA in sociology, you can choose any of the aforementioned subjects for specialization. Furthermore, there are ample career options in sociology. Many fields, including research, education, criminology, healthcare, and child development, offer lucrative jobs with competitive pay package after MA sociology. Let us walk you through careers opportunities after pursuing MA in sociology.</p>	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Progm	Other Details																																	
11	MASTERS OF ARTS (SANSKRIT)	<table border="1"> <tr> <td data-bbox="485 85 855 136">Year</td> <td data-bbox="855 85 1497 136">2024-25</td> </tr> <tr> <td data-bbox="485 136 855 188">Date of Approval of PPR</td> <td data-bbox="855 136 1497 188">22-05-2024</td> </tr> <tr> <td data-bbox="485 188 855 239">Upload of PPR</td> <td data-bbox="855 188 1497 239">View</td> </tr> <tr> <td data-bbox="485 239 855 291">Upload Approval of PPR</td> <td data-bbox="855 239 1497 291">View</td> </tr> <tr> <td data-bbox="485 291 855 456">Expected outcome</td> <td data-bbox="855 291 1497 456">Students are expected to learn the higher level of Sanskrit Language and Literature. Students will also learn the comparative approaches to get broader view of literature. Students are expected to learn the reading ability of old Manuscripts. Students will also learn the diverse culture and philosophical doctrines that are manifested through Sanskrit Language. Students are expected to learn the relation between other Indian literatures and Sanskrit.</td> </tr> <tr> <td data-bbox="485 456 855 607">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="855 456 1497 607">Yes</td> </tr> <tr> <td colspan="2" data-bbox="485 607 1497 674">Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> </tr> <tr> <td data-bbox="485 674 855 725">Programme's mission & objectives</td> <td data-bbox="855 674 1497 725">Yes</td> </tr> <tr> <td data-bbox="485 725 855 792">Relevance of the program with HEI's Mission and Goals</td> <td data-bbox="855 725 1497 792">Yes</td> </tr> <tr> <td data-bbox="485 792 855 860">Nature of prospective target group of learners</td> <td data-bbox="855 792 1497 860">Yes</td> </tr> <tr> <td data-bbox="485 860 855 911">Instructional Design</td> <td data-bbox="855 860 1497 911">Yes</td> </tr> <tr> <td data-bbox="485 911 855 978">Procedure for admissions, curriculum transaction and evaluation</td> <td data-bbox="855 911 1497 978">Yes</td> </tr> <tr> <td data-bbox="485 978 855 1046">Requirement of the laboratory support and Library Resources</td> <td data-bbox="855 978 1497 1046">Yes</td> </tr> <tr> <td data-bbox="485 1046 855 1113">Cost estimate of the programme and the provisions</td> <td data-bbox="855 1046 1497 1113">Yes</td> </tr> <tr> <td data-bbox="485 1113 855 1180">Quality assurance mechanism and expected programme outcomes</td> <td data-bbox="855 1113 1497 1180">Yes</td> </tr> <tr> <td data-bbox="485 1180 855 1314">Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td> <td data-bbox="855 1180 1497 1314">Yes</td> </tr> </table>	Year	2024-25	Date of Approval of PPR	22-05-2024	Upload of PPR	View	Upload Approval of PPR	View	Expected outcome	Students are expected to learn the higher level of Sanskrit Language and Literature. Students will also learn the comparative approaches to get broader view of literature. Students are expected to learn the reading ability of old Manuscripts. Students will also learn the diverse culture and philosophical doctrines that are manifested through Sanskrit Language. Students are expected to learn the relation between other Indian literatures and Sanskrit.	Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		Programme's mission & objectives	Yes	Relevance of the program with HEI's Mission and Goals	Yes	Nature of prospective target group of learners	Yes	Instructional Design	Yes	Procedure for admissions, curriculum transaction and evaluation	Yes	Requirement of the laboratory support and Library Resources	Yes	Cost estimate of the programme and the provisions	Yes	Quality assurance mechanism and expected programme outcomes	Yes	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes	
Year	2024-25																																		
Date of Approval of PPR	22-05-2024																																		
Upload of PPR	View																																		
Upload Approval of PPR	View																																		
Expected outcome	Students are expected to learn the higher level of Sanskrit Language and Literature. Students will also learn the comparative approaches to get broader view of literature. Students are expected to learn the reading ability of old Manuscripts. Students will also learn the diverse culture and philosophical doctrines that are manifested through Sanskrit Language. Students are expected to learn the relation between other Indian literatures and Sanskrit.																																		
Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes																																		
Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:																																			
Programme's mission & objectives	Yes																																		
Relevance of the program with HEI's Mission and Goals	Yes																																		
Nature of prospective target group of learners	Yes																																		
Instructional Design	Yes																																		
Procedure for admissions, curriculum transaction and evaluation	Yes																																		
Requirement of the laboratory support and Library Resources	Yes																																		
Cost estimate of the programme and the provisions	Yes																																		
Quality assurance mechanism and expected programme outcomes	Yes																																		
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes																																		

Srno	Name of Program	Other Details		
12	MASTERS OF ARTS (PUBLIC ADMINISTRATION)	Year	2024-25	
		Date of Approval of PPR	22-05-2024	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	<p>After completing a Master's in Public Administration, the students shall be able to develop the ability to work independently as well as effectively in the changing environment, Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues, Visualize, conceptualize, articulate and solve complex problems through experimentation and observation using the theoretical framework of social science disciplines. Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue and assess the role played by assumptions in such arguments, develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses, develop the ability to apply appropriate quantitative/qualitative techniques used in social science disciplines along with ICT, softwares etc, develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability, enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond, articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges, enhance skills to work as part of a team and lead others, setting directions and formulating inspiring vision, students shall be able to communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences, they can use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.</p>	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Progrm	Other Details			
13	MASTERS OF ARTS (POLITICAL SCIENCE)	Year	2024-25		
		Date of Approval of PPR	22-05-2024		
		Upload of PPR	View		
		Upload Approval of PPR	View		
		Expected outcome	Political science officials critically assess the reports and data to make required plans to achieve the organisation's goals. If you can develop your planning and decision-making skills, you can work autonomously and meet tight deadlines. Political science careers may have a complex work environment due to the presence of various government-related policies and issues. Professionals in this field can benefit from having well-developed analytical skills. These can allow them to be innovative and solve problems systematically and logically within the policies of the government. Political science professionals can use their analytical skills to summarise and explain various themes, events, and political issues. To become a politician the students must know the laws and the rules of the society. This is possible only after the completion of the Master's in Political Science.		
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes		
		Relevance of the program with HEI's Mission and Goals	Yes		
		Nature of prospective target group of learners	Yes		
		Instructional Design	Yes		
		Procedure for admissions, curriculum transaction and evaluation	Yes		
		Requirement of the laboratory support and Library Resources	Yes		
		Cost estimate of the programme and the provisions	Yes		
Quality assurance mechanism and expected programme outcomes	Yes				
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes				

Srno	Name of Progrm	Other Details	
14	MASTERS OF ARTS (ODIA)	Year	2024-25
		Date of Approval of PPR	22-05-2024
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	<p>After the completion of the course, students will acquire comprehensive knowledge of Odia literature of ancient, medieval and modern periods and especially in canonical topics like writings of Sarala Das and those of the Panchasakhas. Besides, they will also become aware of crucial areas like folk literature, comparative literature and translation. Owing to our holistic approach, literary text share taught in correlation with the cultural traditions of Odisha, such as Jagannath culture. The programme enables perusal of Odia literature while drawing connections with larger Indian literary cultures and trends, especially contemporary ones. Thus the programme encourages students to identify and acknowledge the specialty of literature in their mother tongue while keeping the idea of national integration in mind.</p>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
15	MASTERS OF ARTS (HISTORY)	Year	2024-25
		Date of Approval of PPR	22-05-2024
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The students learn the social and political changes and help the society to accept these changes. They learn to interpret cultural trends in history and propagate them effectively in society. They will do research by adopting the right historical research methodology. They develop the skill of meaningful writing. They learn to respect all religions and contribute in the development of a secular world. They develop curiosity and interest in Research.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progrm	Other Details		
16	MASTERS OF ARTS (HINDI)	Year	2024-25	
		Date of Approval of PPR	22-05-2024	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	<p>The MA in Hindi is committed to developing an academic environment towards rational thinking, moral values and composite culture in Hindi language and literature. The programme highlights the fundamentals of Hindi Literature and it tries to answer different issues related to social problems and its various aspects. Prepare students to develop critical thinking and mental skills to carry various socioeconomic, and cultural-political issues objectively while bridging the gap between theory and practice with reasonable conclusions. Prepare students for pursuing research or careers that employ translation and writing for media. Prepare students to develop their own thinking /opinion regarding multi-dimensional issues about society in medieval, modern and contemporary Hindi literature. Create awareness to become rational and an enlightened citizen so that they can take responsibility to understand the interactions among the individual, and society for social harmony.</p>	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		<p>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p>		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Progrm	Other Details		
17	MASTERS OF ARTS (ENGLISH)	Year	2024-25	
		Date of Approval of PPR	22-05-2024	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	<p>One of the major benefits of pursuing a Master of Arts in English is the development of advanced communication skills. Through coursework and in-depth study, students learn to write effectively and persuasively, speak confidently, and develop critical thinking skills that will be valuable in a wide range of careers. In addition to developing advanced communication skills, pursuing a Master of Arts in English helps students improve their critical thinking and analytical skills. Students are exposed to a wide range of literature and other texts and are encouraged to think deeply about the themes, messages, and underlying meanings of the materials. This type of rigorous analysis can be applied to a variety of fields, including business, law, and education. 2. For those interested in pursuing further education, a Master of Arts in English degree can be an important stepping stone to a PhD or other advanced degree program. This could lead to even more career opportunities, including positions in academia or research.</p>	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
Cost estimate of the programme and the provisions	Yes			
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Progm	Other Details		
18	MASTERS OF ARTS (ECONOMICS)	Year	2024-25	
		Date of Approval of PPR	22-05-2024	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	<p>As an M.A. in Economics graduate, you can enter into academia as a school teacher or after pursuing a PhD in Economics you can start your career as a Lecturer or Assistant Professor in colleges/universities. Many ma economics job opportunities come under Grade B in the Reserve Bank of India (RBI) that can be grabbed by post-graduates of MA economics. After holding a degree of master in economics in India you can find jobs in these profiles Financial Analyst, Stock Broker, Associate Researcher, Economy Analyst, Teacher, Senior Business Analyst, Senior Economist, Trade Analyst, Marketing Manager and Branch Retail Manager. Understanding the basic assumptions in various economic theories and enhancing capabilities of developing ideas based on them. Prepare and motivate students for research studies in Economics especially by developing questionnaires, and collecting primary data through field surveys. Provide knowledge of a wide range of econometric techniques using Excel or other statistical software. Motivate students to extract or utilize different websites for secondary data collection, generating concepts for various facets of economic studies and gathering the latest information provided by various Universities, UGC, or ICSSR. Motivate students in preparing for various competitive examinations, NET, SET, Indian Economic Service etc., by developing or gaining value addition day by day by giving assignments, following a routine or developing discipline/concentration etc.</p>	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Progrm	Other Details	
19	MASTERS OF ARTS (EDUCATION)	Year	2024-25
		Date of Approval of PPR	22-05-2024
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Students pursuing a Master's in Education shall benefit by getting greater job opportunities, education-related positions, and Improvised teaching skills, More classroom and hands-on experience, and Greater income potential. Moreover to pursue it as a specialization professional course in the academic field.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

SLM (Self Learning Material)

Srno	Name of Progm	Other Details		Annexure	Details of SLM
1	MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)	Year	2024-25	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes	Devel of SLM Perce of SLM devel by In-Facult
Outline of the Syllabus	SEMESTER-I-(800 Marks) (32 Credits) Year /Sem. Category Paper No. Name of the Paper University Marks Assignment Mark Credit 1st Year 1st Sem. Core (eight papers Total Marks 800 & Total Credit point 32) 1330302101 MANAGEMENT CONCEPTS AND PRACTICES 70 30 4 1330302102 BUSINESS REGULATORY FRAME WORK 70 30 4 1330302103 FINANCIAL ACCOUNTING 70 30 4 1330302104 BUSINESS ETHICS 70 30 4 1330302105 HUMAN RESOURCE MANAGEMENT 70 30 4 1330302106 MARKETING MANAGEMENT 70 30 4 1330302107 FINANCIAL MANAGEMENT 70 30 4 1330302108 ORGANIZATION BEHAVIOUR 70 30 4 1st Year 2nd Sem. Elective (Select any Six Papers) Selected papers shall be offered by CDOE. Total Marks 600 & Total Credit point 24) SEMESTER-II-(600 Marks) (24 Credits) 1330302201 MANAGERIAL ECONOMICS 70 30 4 1330302202 CORPORATE LAW& TAX COMPLIANCES 70 30 4 1330302203 BUSINESS POLICY & STRATEGIC MANAGEMENT 70 30 4 1330302204 DISASTER MANAGEMENT 70 30 4 1330302205 COST AND MANAGEMENT ACCOUNTING 70 30 4 1330302206 QUANTITATIVE METHODS FOR MANAGEMEN	Curriculum and Pedagogy:- Yes			
Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :-Yes			
Statutory bodies approval upload	View	Audio-Video Material :-No			
When was it prepared	01-08-2023	Online Material:-Yes			
Last Updated	16-02-2024	Computer-based material:-			
Name of the faculty who prepared SLM	Dr Rashmi Ranjeeta Das	Computer Disks:-			
Designation	Faculty	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes			
Department	Business Administration		Preparedness of Learning Material :-Yes		
Reference of Self Learning Material	DuBrin, Andrew J. (2009). Essentials of management (8th ed.). Mason, OH: Thomson Business & Economics. ISBN 978-0-324-35389-1. OCLC 227205643. Waring, S.P., 2016. Taylorism Transformed: Scientific management theory since 1945. UNC Press Books. • What Is Evidence-Based Management? – Center for Evidence-Based Management". Retrieved 2022-03-03. Mintzberg, Henry,. (2014). Manager l'essentiel : ce que font vraiment les managers ... et ce qu'ils pourraient faire mieux. Paris: Vuibert. ISBN 978-2-311-40094-6. • Real Academia Española, Diccionario de la lengua española. "manejar Diccionario de la lengua española" (in Spanish).	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Not Applicable			
Upload Sample SLM (Only Content Pages)	View				
SLM Url	https://ddceutkal.ac.in/Syllabus/MBA/1ST_SEM/MBA_1ST_SEM_MM.pdf				

Srno	Name of Progm	Other Details		Annexure	Details of SLM
2	MASTER OF COMPUTER APPLICATIONS (NA)	Year	2024-25	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-No Online Material:-Yes Computer-based material:- Computer Disks:- Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Not Applicable	Devel of SLM Perce of SLM develk by In-Facult
Outline of the Syllabus	FIRST SEMESTER PAPER SUBJECT FULLMARK L–T–P CREDIT MCA1.1 Mathematical Foundation of Computer Science 100 3-1-0 4 MCA1.2 Data and File Structure 100 3-1-0 4 MCA1.3 Computer System Architecture 100 3-1-0 4 MCA1.4 Theory of Computation 100 3-1-0 4 MCA1.5 Computer Network 100 3-1-0 4 MCA1.6 Data and File Structure Lab 50 0-0-6 2 MCA1.7 Computer Network Lab 50 0-0-6 2 TOTAL 600 24 SECOND SEMESTER PAPER SUBJECT FULLMARK L–T–P CREDIT MCA2.1 Database Systems 100 3-1-0 4 MCA2.2 Algorithm Design and Analysis 100 3-1-0 4 MCA2.3 Operating Systems 100 3-1-0 4 MCA2.4 Artificial Intelligence 100 3-1-0 4 MCA2.5 Cryptography and Network Security 100 3-1-0 4 MCA2.6 Operating Systems Lab 50 0-0-6 2 MCA2.7 Database Systems Lab 50 0-0-6 2 TOTAL 600 24 THIRD SEMESTER PAPER SUBJECT FULLMARK L–T–P CREDIT MCA3.1 Java Programming 100 3-1-0 4 MCA3.2 Compiler Design 100 3-1-0 4 MCA3.3 Data Warehousing and Data Mining 100 3-1-0 4 MCA3.4 Software Engineering 100 3-1-0 4 MCA3.5 Elective - 1 100 3-1-0 4 M				
Whether SLM approved by Statutory Authority of HEI	Yes				
Statutory bodies approval upload	View				
When was it prepared	01-08-2023				
Last Updated	16-02-2024				
Name of the faculty who prepared SLM	Dr Subas Chandra Mishra				
Designation	Faculty				
Department	Computer Science				
Reference of Self Learning Material	J. L MoH, Abraham kandal, Teodore P.Baker, Discrete Mathematics For Computer Scientist & Mathematician,P.H.I.. J.P. Trembley, R. Manohar, Discrete Mathematical Structure With Applications To Computer Science, McGraw Hills International Editions. C. L. LIU, Elements Of Discrete Mathematics , Second Edition, McGraw-Hill, New-York 1985.				
Upload Sample SLM (Only Content Pages)	View				
SLM Url	https://ddceutkal.ac.in/Syllabus/MCA_Syllabus_New.pdf				

Srno	Name of Progm	Other Details		Annexure	Details of SLM
3	MASTER OF COMMERCE(COMMERCE)	Year	2024-25	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-No Online Material:-Yes Computer-based material:- Computer Disks:- Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Not Applicable	Devel of SLM Perce of SLM develk by In-Facult
Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit MCM-101 Management Concepts and Practices 100 4 MCM-102 Quantitative Methods for Management 100 4 MCM- 103 Business Economics & Environment 100 4 MCM-104 Advanced Financial Management 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit MCM-201 Corporate Financial Accounting 100 4 MCM-202 Business Ethics & Corporate Governance 100 4 MCM-203 Marketing Management 100 4 MCM-204 Managerial Economics 100 4 MCM-205 Entrepreneurship Development 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit MCM-301 Corporate Law & Tax compliance 100 4 MCM-302 Advanced Cost & Management Accounting 100 4 MCM-303 Human Resource Planning & Development 100 4 Elective Papers (Student has to choose any two elective papers) P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 PG-313 Budgetary System with Special Reference to India 100 4 SEMESTER-IV (24 Credits) Paper Code Title				
Whether SLM approved by Statutory Authority of HEI	Yes				
Statutory bodies approval upload	View				
When was it prepared	01-08-2023				
Last Updated	16-02-2024				
Name of the faculty who prepared SLM	Dr Santosh Ku Mishra				
Designation	Asst Professor				
Department	Commerce				
Reference of Self Learning Material	1. Cohen, J.B., and S.M. Robbins. 1966. The Financial Manager. New York: Harper and Row. 2. Solomon, Ezra, and John J. Pringle. 1978. An Introduction to Financial Management. New Delhi: Prentice-Hall of India. 3. Paul S.KR.and Paul Chandrani.2007: FINANCIAL MANAGEMENT.London;NCBA 4. Kulkarani P.V.and Satyaprakash B.G.:2010: FINANCIAL MANAGEMENT, Mumbai.HPH 5. Paul S.KR. and Paul Chandrani.2007: Financial Management, London; NCBA 6. Kulkarani P.V. and Satyaprakash B.G.:2010: Financial Management, Mumbai. HPH 7. Pandey, I.M. 2008. Financial Management, 9th Edition, New Delhi: Vikas Publishing House. 8. Solomon, Ezra, and John J. Pringle. 1978. An Introduction to Financial Management. New Delhi: Prentice-Hall of India. 9. Paul S.KR.and Paul Chandrani.2007: Financial Management. London; NCBA Kulkarani P.V.and Satyaprakash B.G.:2010: Financial Management, Mumbai.HPH				
Upload Sample SLM (Only Content Pages)	View				
SLM Url	https://ddceutkal.ac.in/Syllabus/MCOM/Financial_Management.pdf				

Srno	Name of Progm	Other Details	Annexure	Details of SLM																																																			
4	MASTERS OF ARTS (SOCIOLOGY)	<table border="1"> <tr> <td data-bbox="480 118 608 163">Year</td> <td data-bbox="608 118 1273 163">2024-25</td> </tr> <tr> <td data-bbox="480 163 608 510">Outline of the Syllabus</td> <td data-bbox="608 163 1273 510">SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit SOC-101 Introduction to Sociology 100 4 SOC-102 Perspectives of Indian Society-I 100 4 SOC-103 Classical Sociological Theory 100 4 SOC-104 Gender Studies 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit SOC-201 Modern Sociological Theory 100 4 SOC-202 Perspectives of Indian Society-II 100 4 SOC-203 Sociology of Ageing 100 4 SOC-204 Sociology of Globalization 100 4 SOC-205 Rural Sociology 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit SOC-301 Sociology of Health 100 4 SOC-302 Sociology of Environment 100 4 SOC-303 Sociology of Education 100 4 A student has to Opt two papers, out of the free Elective Courses Paper Code Title of the Paper Marks Credit P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 Odishara Sa</td> </tr> <tr> <td data-bbox="480 510 608 678">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="608 510 1273 678">Yes</td> </tr> <tr> <td data-bbox="480 678 608 801">Statutory bodies approval upload</td> <td data-bbox="608 678 1273 801">View</td> </tr> <tr> <td data-bbox="480 801 608 875">When was it prepared</td> <td data-bbox="608 801 1273 875">01-08-2023</td> </tr> <tr> <td data-bbox="480 875 608 949">Last Updated</td> <td data-bbox="608 875 1273 949">16-02-2024</td> </tr> <tr> <td data-bbox="480 949 608 1072">Name of the faculty who prepared SLM</td> <td data-bbox="608 949 1273 1072">Dr Prafulla Ku Jena</td> </tr> <tr> <td data-bbox="480 1072 608 1117">Designation</td> <td data-bbox="608 1072 1273 1117">Asso. Professor</td> </tr> <tr> <td data-bbox="480 1117 608 1169">Department</td> <td data-bbox="608 1117 1273 1169">Sociology</td> </tr> <tr> <td data-bbox="480 1169 608 1384">Reference of Self Learning Material</td> <td data-bbox="608 1169 1273 1384">Bottomore, T.B. Sociology, Bombay, 1978. Bierstedt, Robert 1970. Social order. Tata Mc-Graw-Hill Publishing co.ltd, Mumbai. Barnes, H.E: Sociology and Political theory. Barnes, H.E: An Introduction to the History of Sociology, Chikago, 1948. Coser, Lewis, A: Sociological Theory: A book of Readings, London, 1957. Dube, S.C, 1977: Understanding Society: Sociology: The discipline and its significance: Part-I, NCERT, New Delhi. Vidya Bhusan and Sachdeva, D.R: An Introduction to Sociology Kitab Mahal, Allahabad. Mclver and Page: Society: An Introductory Analysis.</td> </tr> <tr> <td data-bbox="480 1384 608 1529">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="608 1384 1273 1529">View</td> </tr> <tr> <td data-bbox="480 1529 608 1574">SLM Url</td> <td data-bbox="608 1529 1273 1574">https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/Paper-1.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit SOC-101 Introduction to Sociology 100 4 SOC-102 Perspectives of Indian Society-I 100 4 SOC-103 Classical Sociological Theory 100 4 SOC-104 Gender Studies 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit SOC-201 Modern Sociological Theory 100 4 SOC-202 Perspectives of Indian Society-II 100 4 SOC-203 Sociology of Ageing 100 4 SOC-204 Sociology of Globalization 100 4 SOC-205 Rural Sociology 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit SOC-301 Sociology of Health 100 4 SOC-302 Sociology of Environment 100 4 SOC-303 Sociology of Education 100 4 A student has to Opt two papers, out of the free Elective Courses Paper Code Title of the Paper Marks Credit P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 Odishara Sa	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	01-08-2023	Last Updated	16-02-2024	Name of the faculty who prepared SLM	Dr Prafulla Ku Jena	Designation	Asso. Professor	Department	Sociology	Reference of Self Learning Material	Bottomore, T.B. Sociology, Bombay, 1978. Bierstedt, Robert 1970. Social order. Tata Mc-Graw-Hill Publishing co.ltd, Mumbai. Barnes, H.E: Sociology and Political theory. Barnes, H.E: An Introduction to the History of Sociology, Chikago, 1948. Coser, Lewis, A: Sociological Theory: A book of Readings, London, 1957. Dube, S.C, 1977: Understanding Society: Sociology: The discipline and its significance: Part-I, NCERT, New Delhi. Vidya Bhusan and Sachdeva, D.R: An Introduction to Sociology Kitab Mahal, Allahabad. Mclver and Page: Society: An Introductory Analysis.	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/Paper-1.pdf	<table border="1"> <tr> <td data-bbox="1297 118 1445 465">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> <td data-bbox="1461 118 1522 365">Devel of SLM Perce of SLM devel by In-Facult</td> </tr> <tr> <td data-bbox="1297 465 1445 589">Curriculum and Pedagogy:- Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 589 1445 663">Print Material :-Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 663 1445 736">Audio-Video Material :-No</td> <td></td> </tr> <tr> <td data-bbox="1297 736 1445 810">Online Material:-Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 810 1445 884">Computer-based material:-</td> <td></td> </tr> <tr> <td data-bbox="1297 884 1445 958">Computer Disks:-</td> <td></td> </tr> <tr> <td data-bbox="1297 958 1445 1305">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> <td></td> </tr> <tr> <td data-bbox="1297 1305 1445 1379">Preparation of Learning Material:-Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 1379 1445 1453">Preparedness of Learning Material :-Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 1453 1445 1753">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</td> <td></td> </tr> <tr> <td data-bbox="1297 1753 1445 1798">1 Year:-Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 1798 1445 1843">2 Year:-Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 1843 1445 1917">3 Year:-Not Applicable</td> <td></td> </tr> </table>	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Devel of SLM Perce of SLM devel by In-Facult	Curriculum and Pedagogy:- Yes		Print Material :-Yes		Audio-Video Material :-No		Online Material:-Yes		Computer-based material:-		Computer Disks:-		Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		Preparation of Learning Material:-Yes		Preparedness of Learning Material :-Yes		Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020		1 Year:-Yes		2 Year:-Yes		3 Year:-Not Applicable	
Year	2024-25																																																						
Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit SOC-101 Introduction to Sociology 100 4 SOC-102 Perspectives of Indian Society-I 100 4 SOC-103 Classical Sociological Theory 100 4 SOC-104 Gender Studies 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit SOC-201 Modern Sociological Theory 100 4 SOC-202 Perspectives of Indian Society-II 100 4 SOC-203 Sociology of Ageing 100 4 SOC-204 Sociology of Globalization 100 4 SOC-205 Rural Sociology 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit SOC-301 Sociology of Health 100 4 SOC-302 Sociology of Environment 100 4 SOC-303 Sociology of Education 100 4 A student has to Opt two papers, out of the free Elective Courses Paper Code Title of the Paper Marks Credit P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 Odishara Sa																																																						
Whether SLM approved by Statutory Authority of HEI	Yes																																																						
Statutory bodies approval upload	View																																																						
When was it prepared	01-08-2023																																																						
Last Updated	16-02-2024																																																						
Name of the faculty who prepared SLM	Dr Prafulla Ku Jena																																																						
Designation	Asso. Professor																																																						
Department	Sociology																																																						
Reference of Self Learning Material	Bottomore, T.B. Sociology, Bombay, 1978. Bierstedt, Robert 1970. Social order. Tata Mc-Graw-Hill Publishing co.ltd, Mumbai. Barnes, H.E: Sociology and Political theory. Barnes, H.E: An Introduction to the History of Sociology, Chikago, 1948. Coser, Lewis, A: Sociological Theory: A book of Readings, London, 1957. Dube, S.C, 1977: Understanding Society: Sociology: The discipline and its significance: Part-I, NCERT, New Delhi. Vidya Bhusan and Sachdeva, D.R: An Introduction to Sociology Kitab Mahal, Allahabad. Mclver and Page: Society: An Introductory Analysis.																																																						
Upload Sample SLM (Only Content Pages)	View																																																						
SLM Url	https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/Paper-1.pdf																																																						
Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Devel of SLM Perce of SLM devel by In-Facult																																																						
Curriculum and Pedagogy:- Yes																																																							
Print Material :-Yes																																																							
Audio-Video Material :-No																																																							
Online Material:-Yes																																																							
Computer-based material:-																																																							
Computer Disks:-																																																							
Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:																																																							
Preparation of Learning Material:-Yes																																																							
Preparedness of Learning Material :-Yes																																																							
Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020																																																							
1 Year:-Yes																																																							
2 Year:-Yes																																																							
3 Year:-Not Applicable																																																							

Srno	Name of Progm	Other Details		Annexure	Details of SLM
5	BACHELOR OF BUSINESS ADMINISTRATION(MANAGEMENT)	Year	2024-25	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:- Computer Disks:- Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Devel of SLM Perce of SLM develk by In-Facult
Outline of the Syllabus	SEMESTER-I-(500 Marks) (20 Credits) Paper Title of the Paper University Marks Assignment Mark Credit 13030702101 Business Organization 70 30 4 13030702102 English - I 70 30 4 13030702103 Business Mathematics 70 30 4 13030702104 Psychology 70 30 4 13030702105 Computer Fundamentals 40 30- Lab-30 4 SEMESTER-II-(500 Marks) (20 Credits) 13030702106 Financial Accounting 70 30 4 13030702107 Fundamentals of Economics 70 30 4 13030702108 Management Concepts and Practices 70 30 4 13030702109 Business Statistics 70 30 4 13030702110 Information Technology in Business 40 30- Lab-30 4 SEMESTER-III-(500 Marks) (20 Credits) 13030702111 Organizational Behavior 70 30 4 13030702112 Cost Accounting 70 30 4 13030702113 Managerial Economics 70 30 4 13030702114 Introduction to Banking 70 30 4 13030702115 Business Ethics 70 30 4 SEMESTER-IV-(500 Marks) (20 Credits) 13030702116 Quantitative Methods for Management 70 30 4 13030702117 Business Economic & Environment 70 30 4 13030702118 Business Regulatory Frame				
Whether SLM approved by Statutory Authority of HEI	Yes				
Statutory bodies approval upload	View				
When was it prepared	01-08-2023				
Last Updated	22-02-2024				
Name of the faculty who prepared SLM	Dr. Ullas Chandra Das and Dr. Ajit Kumar Mishra				
Designation	Assistant Professor				
Department	Department of Business Studies				
Reference of Self Learning Material	Chamberlin, Edward, The theory of Monopolistic Competition, Cambridge, Mass, Harward University Press. 2. Kotler, Philip, Marketing Management, Analysis, Planning, Implementation and Control, New Delhi, Prentice Hall. 3. Drucker, Peter, Management: Task, Responsibilities, Practices, New York, Harper & Row.				
Upload Sample SLM (Only Content Pages)	View				
SLM Url	https://ddceutkal.ac.in/Syllabus/IMBA/IMBA&BBA_ABM.pdf				

Srno	Name of Progm	Other Details	Annexure	Details of SLM																								
6	MASTER OF SOCIAL WORK (NA)	<table border="1"> <tr> <td data-bbox="480 118 608 163">Year</td> <td data-bbox="608 118 1273 163">2024-25</td> </tr> <tr> <td data-bbox="480 163 608 539">Outline of the Syllabus</td> <td data-bbox="608 163 1273 539">SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit MSW-101 History, Philosophy and Fields of Social Work 100 4 MSW-102 Man and Society 100 4 MSW-103 Human Growth and Development 100 4 MSW-104 Social Case Work 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit MSW-201 Social Group Work 100 4 MSW-202 Social Work Administration 100 4 MSW-203 Social Problems, Policy, Legislation and Development 100 4 MSW-204 Social Work with Weaker Section 100 4 MSW-205 Studies on Voluntary Organisation 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit MSW-301 Labour Welfare 100 4 MSW-302 Family & Child Welfare 100 4 MSW-303 Correctional Social Work 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 Odishara Sa</td> </tr> <tr> <td data-bbox="480 539 608 707">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="608 539 1273 707">Yes</td> </tr> <tr> <td data-bbox="480 707 608 831">Statutory bodies approval upload</td> <td data-bbox="608 707 1273 831">View</td> </tr> <tr> <td data-bbox="480 831 608 898">When was it prepared</td> <td data-bbox="608 831 1273 898">01-08-2023</td> </tr> <tr> <td data-bbox="480 898 608 954">Last Updated</td> <td data-bbox="608 898 1273 954">16-02-2024</td> </tr> <tr> <td data-bbox="480 954 608 1066">Name of the faculty who prepared SLM</td> <td data-bbox="608 954 1273 1066">Dr Deepak Nayak</td> </tr> <tr> <td data-bbox="480 1066 608 1122">Designation</td> <td data-bbox="608 1066 1273 1122">Asst. Professor</td> </tr> <tr> <td data-bbox="480 1122 608 1178">Department</td> <td data-bbox="608 1122 1273 1178">Social Work</td> </tr> <tr> <td data-bbox="480 1178 608 1413">Reference of Self Learning Material</td> <td data-bbox="608 1178 1273 1413">Rao, M.S.A. (2000) Social Movements in India. Manohar Publishers, Delhi Natarajan, S. (1959) A Century of social Reform in India, Asia Publishing House, Bombay Desai, A.R. (1979) Peasant Struggles in India, Oxford University Press, Bombay Farquhae, J.N. (1967) Modern Religious Movements in India, Munhiram Publishers, Delhi. Heimsath, C.H. (1964) Indian Nationalism and Hindu Social Reform, Oxford University Press, Bombay Sebasti, L.R. and Chowdhury, A.R. (1998) Contemporary Social Movements: Achievements and Hurdles, Indian Social Institute, New Delhi Das Gupta. B. (1974) The Naxallite Movement, Allied Publisher, Calcuta</td> </tr> <tr> <td data-bbox="480 1413 608 1559">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="608 1413 1273 1559">View</td> </tr> <tr> <td data-bbox="480 1559 608 1603">SLM Url</td> <td data-bbox="608 1559 1273 1603">https://ddceutkal.ac.in/Syllabus/MSW/PAPER-1.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit MSW-101 History, Philosophy and Fields of Social Work 100 4 MSW-102 Man and Society 100 4 MSW-103 Human Growth and Development 100 4 MSW-104 Social Case Work 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit MSW-201 Social Group Work 100 4 MSW-202 Social Work Administration 100 4 MSW-203 Social Problems, Policy, Legislation and Development 100 4 MSW-204 Social Work with Weaker Section 100 4 MSW-205 Studies on Voluntary Organisation 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit MSW-301 Labour Welfare 100 4 MSW-302 Family & Child Welfare 100 4 MSW-303 Correctional Social Work 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 Odishara Sa	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	01-08-2023	Last Updated	16-02-2024	Name of the faculty who prepared SLM	Dr Deepak Nayak	Designation	Asst. Professor	Department	Social Work	Reference of Self Learning Material	Rao, M.S.A. (2000) Social Movements in India. Manohar Publishers, Delhi Natarajan, S. (1959) A Century of social Reform in India, Asia Publishing House, Bombay Desai, A.R. (1979) Peasant Struggles in India, Oxford University Press, Bombay Farquhae, J.N. (1967) Modern Religious Movements in India, Munhiram Publishers, Delhi. Heimsath, C.H. (1964) Indian Nationalism and Hindu Social Reform, Oxford University Press, Bombay Sebasti, L.R. and Chowdhury, A.R. (1998) Contemporary Social Movements: Achievements and Hurdles, Indian Social Institute, New Delhi Das Gupta. B. (1974) The Naxallite Movement, Allied Publisher, Calcuta	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Syllabus/MSW/PAPER-1.pdf	<p data-bbox="1297 118 1445 461">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1297 461 1445 584">Curriculum and Pedagogy:- Yes</p> <p data-bbox="1297 584 1445 663">Print Material :-Yes</p> <p data-bbox="1297 663 1445 741">Audio-Video Material :-No</p> <p data-bbox="1297 741 1445 819">Online Material:-Yes</p> <p data-bbox="1297 819 1445 898">Computer-based material:-</p> <p data-bbox="1297 898 1445 976">Computer Disks:-</p> <p data-bbox="1297 976 1445 1323">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1297 1323 1445 1413">Preparation of Learning Material:-Yes</p> <p data-bbox="1297 1413 1445 1514">Preparedness of Learning Material :-Yes</p> <p data-bbox="1297 1514 1445 1749">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p data-bbox="1297 1749 1445 1805">1 Year:-Yes</p> <p data-bbox="1297 1805 1445 1861">2 Year:-Yes</p> <p data-bbox="1297 1861 1445 1917">3 Year:-Not Applicable</p>	<p data-bbox="1461 118 1522 219">Devel of SLM</p> <p data-bbox="1461 219 1522 365">Perce of SLM develk by In-Facult</p>
Year	2024-25																											
Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit MSW-101 History, Philosophy and Fields of Social Work 100 4 MSW-102 Man and Society 100 4 MSW-103 Human Growth and Development 100 4 MSW-104 Social Case Work 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit MSW-201 Social Group Work 100 4 MSW-202 Social Work Administration 100 4 MSW-203 Social Problems, Policy, Legislation and Development 100 4 MSW-204 Social Work with Weaker Section 100 4 MSW-205 Studies on Voluntary Organisation 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit MSW-301 Labour Welfare 100 4 MSW-302 Family & Child Welfare 100 4 MSW-303 Correctional Social Work 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 Odishara Sa																											
Whether SLM approved by Statutory Authority of HEI	Yes																											
Statutory bodies approval upload	View																											
When was it prepared	01-08-2023																											
Last Updated	16-02-2024																											
Name of the faculty who prepared SLM	Dr Deepak Nayak																											
Designation	Asst. Professor																											
Department	Social Work																											
Reference of Self Learning Material	Rao, M.S.A. (2000) Social Movements in India. Manohar Publishers, Delhi Natarajan, S. (1959) A Century of social Reform in India, Asia Publishing House, Bombay Desai, A.R. (1979) Peasant Struggles in India, Oxford University Press, Bombay Farquhae, J.N. (1967) Modern Religious Movements in India, Munhiram Publishers, Delhi. Heimsath, C.H. (1964) Indian Nationalism and Hindu Social Reform, Oxford University Press, Bombay Sebasti, L.R. and Chowdhury, A.R. (1998) Contemporary Social Movements: Achievements and Hurdles, Indian Social Institute, New Delhi Das Gupta. B. (1974) The Naxallite Movement, Allied Publisher, Calcuta																											
Upload Sample SLM (Only Content Pages)	View																											
SLM Url	https://ddceutkal.ac.in/Syllabus/MSW/PAPER-1.pdf																											

Srno	Name of Progm	Other Details	Annexure	Details of SLM																																																						
7	MASTERS OF ARTS (SANSKRIT)	<table border="1"> <tr> <td data-bbox="480 125 596 170">Year</td> <td data-bbox="596 125 1273 170">2024-25</td> </tr> <tr> <td data-bbox="480 170 596 517">Outline of the Syllabus</td> <td data-bbox="596 170 1273 517">SEMESTER-I (16 Credits) PaperCode Title of the Paper Marks Credit SAN101 Vedic Language & Literature 100 4 SAN -102 Grammar (Sidhanta Kaumudi) 100 4 SAN -103 Systems of Indian Philosophy-I 100 4 SAN -104 Sanskrit Prose and Poetry 100 4 SEMESTER-II (20 Credits) PaperCode Title of the Paper Marks Credit SAN -201 Sanskrit Plays, Poetics and Dramaturgy-I 100 4 SAN -202 Ancillary Vedic Literature 100 4 SAN -203 Philology and Introduction to Grammar 100 4 SAN -204 Systems of Indian Philosophy-II 100 4 SAN -205 Sanskrit Plays 100 4 SEMESTER-III (20 Credits) PaperCode Title of the Paper Marks Credit SAN -301 Poetics and Dramaturgy-II 100 4 SAN -302 Different Schools of Kavya shastra 100 4 SAN -303 Classical Literature (Sahitya) Prose & Poetry 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-</td> </tr> <tr> <td data-bbox="480 517 596 707">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="596 517 1273 707">Yes</td> </tr> <tr> <td data-bbox="480 707 596 831">Statutory bodies approval upload</td> <td data-bbox="596 707 1273 831">View</td> </tr> <tr> <td data-bbox="480 831 596 898">When was it prepared</td> <td data-bbox="596 831 1273 898">01-08-2023</td> </tr> <tr> <td data-bbox="480 898 596 976">Last Updated</td> <td data-bbox="596 898 1273 976">16-02-2024</td> </tr> <tr> <td data-bbox="480 976 596 1122">Name of the faculty who prepared SLM</td> <td data-bbox="596 976 1273 1122">Pandit Isvar Chandra Shastri</td> </tr> <tr> <td data-bbox="480 1122 596 1167">Designation</td> <td data-bbox="596 1122 1273 1167">Professor</td> </tr> <tr> <td data-bbox="480 1167 596 1223">Department</td> <td data-bbox="596 1167 1273 1223">Sanskrit</td> </tr> <tr> <td data-bbox="480 1223 596 1335">Reference of Self Learning Material</td> <td data-bbox="596 1223 1273 1335">Naveen Vaidik Sancayanam (New Vaidic selection), Vol I, Editor. Dr. Jamuan Pathak & Dr. Umesh Prasad Singh, Chowkhamba, Krishnoday, Academy, Varanasi, 1st Edition – 2005. Vaidik Sahitya our Sanskrit, Acharya Baladeev Upadhyay, Chowkhamba Vidya Bhawan, Varanasi</td> </tr> <tr> <td data-bbox="480 1335 596 1480">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="596 1335 1273 1480">View</td> </tr> <tr> <td data-bbox="480 1480 596 1525">SLM Url</td> <td data-bbox="596 1480 1273 1525">https://ddceutkal.ac.in/Syllabus/MA_Sanskrit/Vedic_Language_Literature_Paper1.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	SEMESTER-I (16 Credits) PaperCode Title of the Paper Marks Credit SAN101 Vedic Language & Literature 100 4 SAN -102 Grammar (Sidhanta Kaumudi) 100 4 SAN -103 Systems of Indian Philosophy-I 100 4 SAN -104 Sanskrit Prose and Poetry 100 4 SEMESTER-II (20 Credits) PaperCode Title of the Paper Marks Credit SAN -201 Sanskrit Plays, Poetics and Dramaturgy-I 100 4 SAN -202 Ancillary Vedic Literature 100 4 SAN -203 Philology and Introduction to Grammar 100 4 SAN -204 Systems of Indian Philosophy-II 100 4 SAN -205 Sanskrit Plays 100 4 SEMESTER-III (20 Credits) PaperCode Title of the Paper Marks Credit SAN -301 Poetics and Dramaturgy-II 100 4 SAN -302 Different Schools of Kavya shastra 100 4 SAN -303 Classical Literature (Sahitya) Prose & Poetry 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	01-08-2023	Last Updated	16-02-2024	Name of the faculty who prepared SLM	Pandit Isvar Chandra Shastri	Designation	Professor	Department	Sanskrit	Reference of Self Learning Material	Naveen Vaidik Sancayanam (New Vaidic selection), Vol I, Editor. Dr. Jamuan Pathak & Dr. Umesh Prasad Singh, Chowkhamba, Krishnoday, Academy, Varanasi, 1 st Edition – 2005. Vaidik Sahitya our Sanskrit, Acharya Baladeev Upadhyay, Chowkhamba Vidya Bhawan, Varanasi	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Syllabus/MA_Sanskrit/Vedic_Language_Literature_Paper1.pdf	<table border="1"> <tr> <td data-bbox="1297 125 1445 461">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> <td data-bbox="1461 125 1522 360"> <table border="1"> <tr> <td data-bbox="1469 125 1522 215">Level of SLM</td> </tr> <tr> <td data-bbox="1469 215 1522 360">Perce of SLM develc by In-Facult</td> </tr> </table> </td> </tr> <tr> <td data-bbox="1297 461 1445 584">Curriculum and Pedagogy:- Yes</td> <td data-bbox="1461 360 1522 461"></td> </tr> <tr> <td data-bbox="1297 584 1445 663">Print Material :-Yes</td> <td data-bbox="1461 461 1522 584"></td> </tr> <tr> <td data-bbox="1297 663 1445 741">Audio-Video Material :-No</td> <td data-bbox="1461 584 1522 663"></td> </tr> <tr> <td data-bbox="1297 741 1445 808">Online Material:-Yes</td> <td data-bbox="1461 663 1522 741"></td> </tr> <tr> <td data-bbox="1297 808 1445 898">Computer-based material:-</td> <td data-bbox="1461 741 1522 808"></td> </tr> <tr> <td data-bbox="1297 898 1445 976">Computer Disks:-</td> <td data-bbox="1461 808 1522 898"></td> </tr> <tr> <td data-bbox="1297 976 1445 1323">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> <td data-bbox="1461 898 1522 1323"></td> </tr> <tr> <td data-bbox="1297 1323 1445 1413">Preparation of Learning Material:-Yes</td> <td data-bbox="1461 1323 1522 1413"></td> </tr> <tr> <td data-bbox="1297 1413 1445 1514">Preparedness of Learning Material :-Yes</td> <td data-bbox="1461 1413 1522 1514"></td> </tr> <tr> <td data-bbox="1297 1514 1445 1760">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="1461 1514 1522 1760"></td> </tr> <tr> <td data-bbox="1297 1760 1445 1805">1 Year:-Yes</td> <td data-bbox="1461 1760 1522 1805"></td> </tr> <tr> <td data-bbox="1297 1805 1445 1850">2 Year:-Yes</td> <td data-bbox="1461 1805 1522 1850"></td> </tr> <tr> <td data-bbox="1297 1850 1445 1917">3 Year:-Not Applicable</td> <td data-bbox="1461 1850 1522 1917"></td> </tr> </table>	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	<table border="1"> <tr> <td data-bbox="1469 125 1522 215">Level of SLM</td> </tr> <tr> <td data-bbox="1469 215 1522 360">Perce of SLM develc by In-Facult</td> </tr> </table>	Level of SLM	Perce of SLM develc by In-Facult	Curriculum and Pedagogy:- Yes		Print Material :-Yes		Audio-Video Material :-No		Online Material:-Yes		Computer-based material:-		Computer Disks:-		Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		Preparation of Learning Material:-Yes		Preparedness of Learning Material :-Yes		Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020		1 Year:-Yes		2 Year:-Yes		3 Year:-Not Applicable		
Year	2024-25																																																									
Outline of the Syllabus	SEMESTER-I (16 Credits) PaperCode Title of the Paper Marks Credit SAN101 Vedic Language & Literature 100 4 SAN -102 Grammar (Sidhanta Kaumudi) 100 4 SAN -103 Systems of Indian Philosophy-I 100 4 SAN -104 Sanskrit Prose and Poetry 100 4 SEMESTER-II (20 Credits) PaperCode Title of the Paper Marks Credit SAN -201 Sanskrit Plays, Poetics and Dramaturgy-I 100 4 SAN -202 Ancillary Vedic Literature 100 4 SAN -203 Philology and Introduction to Grammar 100 4 SAN -204 Systems of Indian Philosophy-II 100 4 SAN -205 Sanskrit Plays 100 4 SEMESTER-III (20 Credits) PaperCode Title of the Paper Marks Credit SAN -301 Poetics and Dramaturgy-II 100 4 SAN -302 Different Schools of Kavya shastra 100 4 SAN -303 Classical Literature (Sahitya) Prose & Poetry 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-																																																									
Whether SLM approved by Statutory Authority of HEI	Yes																																																									
Statutory bodies approval upload	View																																																									
When was it prepared	01-08-2023																																																									
Last Updated	16-02-2024																																																									
Name of the faculty who prepared SLM	Pandit Isvar Chandra Shastri																																																									
Designation	Professor																																																									
Department	Sanskrit																																																									
Reference of Self Learning Material	Naveen Vaidik Sancayanam (New Vaidic selection), Vol I, Editor. Dr. Jamuan Pathak & Dr. Umesh Prasad Singh, Chowkhamba, Krishnoday, Academy, Varanasi, 1 st Edition – 2005. Vaidik Sahitya our Sanskrit, Acharya Baladeev Upadhyay, Chowkhamba Vidya Bhawan, Varanasi																																																									
Upload Sample SLM (Only Content Pages)	View																																																									
SLM Url	https://ddceutkal.ac.in/Syllabus/MA_Sanskrit/Vedic_Language_Literature_Paper1.pdf																																																									
Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	<table border="1"> <tr> <td data-bbox="1469 125 1522 215">Level of SLM</td> </tr> <tr> <td data-bbox="1469 215 1522 360">Perce of SLM develc by In-Facult</td> </tr> </table>	Level of SLM	Perce of SLM develc by In-Facult																																																							
Level of SLM																																																										
Perce of SLM develc by In-Facult																																																										
Curriculum and Pedagogy:- Yes																																																										
Print Material :-Yes																																																										
Audio-Video Material :-No																																																										
Online Material:-Yes																																																										
Computer-based material:-																																																										
Computer Disks:-																																																										
Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:																																																										
Preparation of Learning Material:-Yes																																																										
Preparedness of Learning Material :-Yes																																																										
Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020																																																										
1 Year:-Yes																																																										
2 Year:-Yes																																																										
3 Year:-Not Applicable																																																										

Srno	Name of Progm	Other Details	Annexure	Details of SLM																								
8	BACHELOR OF ARTS (HONS) (EDUCATION)	<table border="1"> <tr> <td data-bbox="480 118 603 163">Year</td> <td data-bbox="603 118 1273 163">2024-25</td> </tr> <tr> <td data-bbox="480 163 603 510">Outline of the Syllabus</td> <td data-bbox="603 163 1273 510">S. No Name of the Course Paper CP (Credit Point) LH (LearningHours) Total Marks 1. Educational Philosophy C-I 06 60 100 2. Educational Psychology C-II 06 60 100 3. Educational Philosophy GE-A 06 60 100 4. Environmental Studies & Disaster Management AECC - I 04 40 100 5. ETHICS AND VALUES-I Ethicsand Values-I 01 25 05 05 23 220 425 Core Papers Mid Semester End Semester Total C – I, C - II, GE - AA-Theory B- Practical 15 60 25 (20+05 (Record)) 100 AECC 20 80 100 SEMESTER – II S. No Name of the Course Paper CP (Credit Point) CH (Credit Hours) Total Marks 1, Educational Sociology C-III 06 60 100 2. Changing Pedagogical Perspective C-IV 06 60 100 3. Educational Philosophy GE - B 06 60 100 4. Communication (Odia/Hindi/Urdu/A.E.) MIL – II 04 40 100 5. Ethics and Values-II Ethics and Values-II 01 25 05 05 23 220 425 Core Papers Mid Semester End Semester Total C – III, C - IV, & GE – B A-Theory B- Practical 15 60 25 (20+05 (Record)) 100 MIL – II 20 80 100 SEMESTER – III S.</td> </tr> <tr> <td data-bbox="480 510 603 685">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="603 510 1273 685">Yes</td> </tr> <tr> <td data-bbox="480 685 603 801">Statutory bodies approval upload</td> <td data-bbox="603 685 1273 801">View</td> </tr> <tr> <td data-bbox="480 801 603 875">When was it prepared</td> <td data-bbox="603 801 1273 875">01-08-2023</td> </tr> <tr> <td data-bbox="480 875 603 949">Last Updated</td> <td data-bbox="603 875 1273 949">22-02-2024</td> </tr> <tr> <td data-bbox="480 949 603 1066">Name of the faculty who prepared SLM</td> <td data-bbox="603 949 1273 1066">Dr. Diptansu Bhushan Pati and Ms. Anita Natha</td> </tr> <tr> <td data-bbox="480 1066 603 1111">Designation</td> <td data-bbox="603 1066 1273 1111">Faculty in Department of Education, CDOE, Utkal University</td> </tr> <tr> <td data-bbox="480 1111 603 1155">Department</td> <td data-bbox="603 1111 1273 1155">Department of Education</td> </tr> <tr> <td data-bbox="480 1155 603 1330">Reference of Self Learning Material</td> <td data-bbox="603 1155 1273 1330">Bigge, Morris, L., Educational Philosophies for Teachers, Charies E. Merrill Publishing Co., Columbus. 2. Brubacher, John S., Modern Philosophies of Education, McGraw Hill Book Company. Inc, New York. 3. Kneller, George F. Introduction to Philosophy of Education, John Wiley and Sons, Inc., New York. 4. Ozman, Howard A., & Craver, Samuel M., Philosophical Foundations of Education. Allyn & Bacon. Boston.</td> </tr> <tr> <td data-bbox="480 1330 603 1473">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="603 1330 1273 1473">View</td> </tr> <tr> <td data-bbox="480 1473 603 1525">SLM Url</td> <td data-bbox="603 1473 1273 1525">https://ddceutkal.ac.in/Downloads/UG_SLM/Education/CORE_1.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	S. No Name of the Course Paper CP (Credit Point) LH (LearningHours) Total Marks 1. Educational Philosophy C-I 06 60 100 2. Educational Psychology C-II 06 60 100 3. Educational Philosophy GE-A 06 60 100 4. Environmental Studies & Disaster Management AECC - I 04 40 100 5. ETHICS AND VALUES-I Ethicsand Values-I 01 25 05 05 23 220 425 Core Papers Mid Semester End Semester Total C – I, C - II, GE - AA-Theory B- Practical 15 60 25 (20+05 (Record)) 100 AECC 20 80 100 SEMESTER – II S. No Name of the Course Paper CP (Credit Point) CH (Credit Hours) Total Marks 1, Educational Sociology C-III 06 60 100 2. Changing Pedagogical Perspective C-IV 06 60 100 3. Educational Philosophy GE - B 06 60 100 4. Communication (Odia/Hindi/Urdu/A.E.) MIL – II 04 40 100 5. Ethics and Values-II Ethics and Values-II 01 25 05 05 23 220 425 Core Papers Mid Semester End Semester Total C – III, C - IV, & GE – B A-Theory B- Practical 15 60 25 (20+05 (Record)) 100 MIL – II 20 80 100 SEMESTER – III S.	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	01-08-2023	Last Updated	22-02-2024	Name of the faculty who prepared SLM	Dr. Diptansu Bhushan Pati and Ms. Anita Natha	Designation	Faculty in Department of Education, CDOE, Utkal University	Department	Department of Education	Reference of Self Learning Material	Bigge, Morris, L., Educational Philosophies for Teachers, Charies E. Merrill Publishing Co., Columbus. 2. Brubacher, John S., Modern Philosophies of Education, McGraw Hill Book Company. Inc, New York. 3. Kneller, George F. Introduction to Philosophy of Education, John Wiley and Sons, Inc., New York. 4. Ozman, Howard A., & Craver, Samuel M., Philosophical Foundations of Education. Allyn & Bacon. Boston.	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/Education/CORE_1.pdf	<p data-bbox="1297 118 1445 465">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1297 465 1445 584">Curriculum and Pedagogy:- Yes</p> <p data-bbox="1297 584 1445 658">Print Material :-Yes</p> <p data-bbox="1297 658 1445 732">Audio-Video Material :-Yes</p> <p data-bbox="1297 732 1445 806">Online Material:-Yes</p> <p data-bbox="1297 806 1445 880">Computer-based material:-</p> <p data-bbox="1297 880 1445 954">Computer Disks:-</p> <p data-bbox="1297 954 1445 1301">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1297 1301 1445 1375">Preparation of Learning Material:-Yes</p> <p data-bbox="1297 1375 1445 1449">Preparedness of Learning Material :-Yes</p> <p data-bbox="1297 1449 1445 1749">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p data-bbox="1297 1749 1445 1783">1 Year:-Yes</p> <p data-bbox="1297 1783 1445 1816">2 Year:-No</p> <p data-bbox="1297 1816 1445 1850">3 Year:-No</p>	<p data-bbox="1461 118 1519 215">Level of SLM</p> <p data-bbox="1461 215 1519 358">Perce of SLM develk by In-Facult</p>
Year	2024-25																											
Outline of the Syllabus	S. No Name of the Course Paper CP (Credit Point) LH (LearningHours) Total Marks 1. Educational Philosophy C-I 06 60 100 2. Educational Psychology C-II 06 60 100 3. Educational Philosophy GE-A 06 60 100 4. Environmental Studies & Disaster Management AECC - I 04 40 100 5. ETHICS AND VALUES-I Ethicsand Values-I 01 25 05 05 23 220 425 Core Papers Mid Semester End Semester Total C – I, C - II, GE - AA-Theory B- Practical 15 60 25 (20+05 (Record)) 100 AECC 20 80 100 SEMESTER – II S. No Name of the Course Paper CP (Credit Point) CH (Credit Hours) Total Marks 1, Educational Sociology C-III 06 60 100 2. Changing Pedagogical Perspective C-IV 06 60 100 3. Educational Philosophy GE - B 06 60 100 4. Communication (Odia/Hindi/Urdu/A.E.) MIL – II 04 40 100 5. Ethics and Values-II Ethics and Values-II 01 25 05 05 23 220 425 Core Papers Mid Semester End Semester Total C – III, C - IV, & GE – B A-Theory B- Practical 15 60 25 (20+05 (Record)) 100 MIL – II 20 80 100 SEMESTER – III S.																											
Whether SLM approved by Statutory Authority of HEI	Yes																											
Statutory bodies approval upload	View																											
When was it prepared	01-08-2023																											
Last Updated	22-02-2024																											
Name of the faculty who prepared SLM	Dr. Diptansu Bhushan Pati and Ms. Anita Natha																											
Designation	Faculty in Department of Education, CDOE, Utkal University																											
Department	Department of Education																											
Reference of Self Learning Material	Bigge, Morris, L., Educational Philosophies for Teachers, Charies E. Merrill Publishing Co., Columbus. 2. Brubacher, John S., Modern Philosophies of Education, McGraw Hill Book Company. Inc, New York. 3. Kneller, George F. Introduction to Philosophy of Education, John Wiley and Sons, Inc., New York. 4. Ozman, Howard A., & Craver, Samuel M., Philosophical Foundations of Education. Allyn & Bacon. Boston.																											
Upload Sample SLM (Only Content Pages)	View																											
SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/Education/CORE_1.pdf																											

Srno	Name of Progm	Other Details	Annexure	Details of SLM																								
9	MASTERS OF ARTS (PUBLIC ADMINISTRATION)	<table border="1"> <tr> <td data-bbox="480 129 603 163">Year</td> <td data-bbox="603 129 1273 163">2024-25</td> </tr> <tr> <td data-bbox="480 174 603 510">Outline of the Syllabus</td> <td data-bbox="603 174 1273 510">SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit PAD-101 Administrative Theory 100 4 PAD-102 Comparative Public Administration 100 4 PAD-103 Indian Administration 100 4 PAD-104 Administrative Thinkers 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit PAD-201 Management and Administration 100 4 PAD-202 Public Personnel Administration in India 100 4 PAD-203 Development Administration 100 4 PAD-204 Local Governance 100 4 PAD-205 Financial Administration in India 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit PAD-301 Rural Development 100 4 PAD-302 Urban Development 100 4 PAD-303 Good Governance 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 OdisharaSankhptaltihis 100 4 P.G-310 Diaspo</td> </tr> <tr> <td data-bbox="480 521 603 678">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="603 521 1273 678">Yes</td> </tr> <tr> <td data-bbox="480 689 603 801">Statutory bodies approval upload</td> <td data-bbox="603 689 1273 801">View</td> </tr> <tr> <td data-bbox="480 813 603 880">When was it prepared</td> <td data-bbox="603 813 1273 880">01-08-2023</td> </tr> <tr> <td data-bbox="480 891 603 947">Last Updated</td> <td data-bbox="603 891 1273 947">16-02-2024</td> </tr> <tr> <td data-bbox="480 958 603 1070">Name of the faculty who prepared SLM</td> <td data-bbox="603 958 1273 1070">Prof Padmalaya Mahapatra</td> </tr> <tr> <td data-bbox="480 1081 603 1115">Designation</td> <td data-bbox="603 1081 1273 1115">Professor</td> </tr> <tr> <td data-bbox="480 1126 603 1160">Department</td> <td data-bbox="603 1126 1273 1160">Public Administration</td> </tr> <tr> <td data-bbox="480 1171 603 1305">Reference of Self Learning Material</td> <td data-bbox="603 1171 1273 1305">Gupta dynasty: empire in 4th century, 30th March 2010 at WaybackMachine.Britannica online Encyclopaedia. Retrieved 10th October 2022. 7 8 D.N. Jha. 2004.Early India: A Consise History.Mahoar, New Delhi. https://e.wikipedia.org/wiki/Gupta_Empire https://edurev.in/studytube/Old-NCERT-Gist--RS-Sharma--Rise-and-Growth-of-the-Gupta_Empire</td> </tr> <tr> <td data-bbox="480 1317 603 1451">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="603 1317 1273 1451">View</td> </tr> <tr> <td data-bbox="480 1462 603 1496">SLM Url</td> <td data-bbox="603 1462 1273 1496">https://ddceutkal.ac.in/Syllabus/MA_PUB_ADD/Indian_Administration.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit PAD-101 Administrative Theory 100 4 PAD-102 Comparative Public Administration 100 4 PAD-103 Indian Administration 100 4 PAD-104 Administrative Thinkers 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit PAD-201 Management and Administration 100 4 PAD-202 Public Personnel Administration in India 100 4 PAD-203 Development Administration 100 4 PAD-204 Local Governance 100 4 PAD-205 Financial Administration in India 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit PAD-301 Rural Development 100 4 PAD-302 Urban Development 100 4 PAD-303 Good Governance 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 OdisharaSankhptaltihis 100 4 P.G-310 Diaspo	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	01-08-2023	Last Updated	16-02-2024	Name of the faculty who prepared SLM	Prof Padmalaya Mahapatra	Designation	Professor	Department	Public Administration	Reference of Self Learning Material	Gupta dynasty: empire in 4th century, 30th March 2010 at WaybackMachine.Britannica online Encyclopaedia. Retrieved 10th October 2022. 7 8 D.N. Jha. 2004.Early India: A Consise History.Mahoar, New Delhi. https://e.wikipedia.org/wiki/Gupta_Empire https://edurev.in/studytube/Old-NCERT-Gist--RS-Sharma--Rise-and-Growth-of-the-Gupta_Empire	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Syllabus/MA_PUB_ADD/Indian_Administration.pdf	<p data-bbox="1297 129 1430 454">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1297 477 1430 577">Curriculum and Pedagogy:- Yes</p> <p data-bbox="1297 600 1430 656">Print Material :-Yes</p> <p data-bbox="1297 678 1430 723">Audio-Video Material :-No</p> <p data-bbox="1297 745 1430 790">Online Material:-Yes</p> <p data-bbox="1297 813 1430 891">Computer-based material:-</p> <p data-bbox="1297 913 1430 969">Computer Disks:-</p> <p data-bbox="1297 992 1430 1305">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1297 1328 1430 1406">Preparation of Learning Material:-Yes</p> <p data-bbox="1297 1429 1430 1496">Preparedness of Learning Material :-Yes</p> <p data-bbox="1297 1518 1430 1742">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p data-bbox="1297 1765 1430 1798">1 Year:-Yes</p> <p data-bbox="1297 1821 1430 1843">2 Year:-Yes</p> <p data-bbox="1297 1865 1430 1910">3 Year:-Not Applicable</p>	<p data-bbox="1461 129 1522 185">Devel of SLM</p> <p data-bbox="1461 230 1522 353">Perce of SLM devel by In-Facult</p>
Year	2024-25																											
Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit PAD-101 Administrative Theory 100 4 PAD-102 Comparative Public Administration 100 4 PAD-103 Indian Administration 100 4 PAD-104 Administrative Thinkers 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit PAD-201 Management and Administration 100 4 PAD-202 Public Personnel Administration in India 100 4 PAD-203 Development Administration 100 4 PAD-204 Local Governance 100 4 PAD-205 Financial Administration in India 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit PAD-301 Rural Development 100 4 PAD-302 Urban Development 100 4 PAD-303 Good Governance 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 OdisharaSankhptaltihis 100 4 P.G-310 Diaspo																											
Whether SLM approved by Statutory Authority of HEI	Yes																											
Statutory bodies approval upload	View																											
When was it prepared	01-08-2023																											
Last Updated	16-02-2024																											
Name of the faculty who prepared SLM	Prof Padmalaya Mahapatra																											
Designation	Professor																											
Department	Public Administration																											
Reference of Self Learning Material	Gupta dynasty: empire in 4th century, 30th March 2010 at WaybackMachine.Britannica online Encyclopaedia. Retrieved 10th October 2022. 7 8 D.N. Jha. 2004.Early India: A Consise History.Mahoar, New Delhi. https://e.wikipedia.org/wiki/Gupta_Empire https://edurev.in/studytube/Old-NCERT-Gist--RS-Sharma--Rise-and-Growth-of-the-Gupta_Empire																											
Upload Sample SLM (Only Content Pages)	View																											
SLM Url	https://ddceutkal.ac.in/Syllabus/MA_PUB_ADD/Indian_Administration.pdf																											

Srno	Name of Progm	Other Details		Annexure	Details of SLM
10	MASTERS OF ARTS (POLITICAL SCIENCE)	Year	2024-25	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-No Online Material:-Yes Computer-based material:- Computer Disks:- Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Not Applicable	Devel of SLM Perce of SLM devel by In-Facult
Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit PSC-101 Comparative Politics: Concepts and Methods 100 4 PSC-102 Administrative Theory: Principles and Approaches 100 4 PSC-103 International Relations: Major Concepts and Theories 100 4 PSC-104 Western Political Thinkers-I 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit PSC-201 Indian Government and Politics 100 4 PSC-202 Comparative Political Processes 100 4 PSC-203 Global Politics: Contemporary Challenges and Issues 100 4 PSC-204 Contemporary Debates in Political Theory 100 4 PSC-205 Western Political Thinkers-II 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit PSC-301 Public Administration and Management 100 4 PSC-302 Indian Political Ideas 100 4 PSC-303 Contemporary Political Theory 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India				
Whether SLM approved by Statutory Authority of HEI	Yes				
Statutory bodies approval upload	View				
When was it prepared	01-08-2023				
Last Updated	16-02-2024				
Name of the faculty who prepared SLM	Prof.Amaeswar Mishra				
Designation	Professor				
Department	Political Science				
Reference of Self Learning Material	Almond, G.A. et., 2000: Comparative Politics: A World View, New York: Harper/Collins. Johari, J.C., 2006: New Comparative Government, New Delhi: Lotus Press				
Upload Sample SLM (Only Content Pages)	View				
SLM Url	https://ddceutkal.ac.in/Syllabus/MA_Pol_Science/PAPER-1.pdf				

Srno	Name of Progm	Other Details	Annexure	Details of SLM																																																						
11	BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	<table border="1"> <tr> <td data-bbox="480 118 603 163">Year</td> <td data-bbox="603 118 1273 163">2024-25</td> </tr> <tr> <td data-bbox="480 163 603 510">Outline of the Syllabus</td> <td data-bbox="603 163 1273 510">S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE- I-Understanding Political Theory I 6 60 100 2 CORE-II- Constitutional Government and Democracy in India II 6 60 100 3 GE – A- Feminism: Theory and Practice I 6 60 100 4 AECC(Environmental Studies & Disaster Management) I 4 40 100 5 ETHICS AND VALUES-I I 1 25 TOTAL 5 23 220 425 SEMESTER – II S.No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE-III- Political Theory-Concepts and Debates III 6 60 100 2 CORE-IV- Political Process in India IV 6 60 100 3 GE–B- Feminism: Theory and Practice I 6 60 100 4 MIL(Communication) (Odia/Hindi/Urdu/A.E.) II 4 40 100 5 ETHICS AND VALUES-II II 1 25 TOTAL 5 23 220 425 SEMESTER – III S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE-V- Introduction to Comparative Government and Politics V 6 60 100 2 CORE-VI- Introduction to Public Administration VI 6 60 100 3 CORE-VII- Perspectives on I</td> </tr> <tr> <td data-bbox="480 510 603 678">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="603 510 1273 678">Yes</td> </tr> <tr> <td data-bbox="480 678 603 801">Statutory bodies approval upload</td> <td data-bbox="603 678 1273 801">View</td> </tr> <tr> <td data-bbox="480 801 603 880">When was it prepared</td> <td data-bbox="603 801 1273 880">01-08-2023</td> </tr> <tr> <td data-bbox="480 880 603 947">Last Updated</td> <td data-bbox="603 880 1273 947">22-02-2024</td> </tr> <tr> <td data-bbox="480 947 603 1070">Name of the faculty who prepared SLM</td> <td data-bbox="603 947 1273 1070">Dr. Sulochana Dash and Dr. Badrinath Das</td> </tr> <tr> <td data-bbox="480 1070 603 1149">Designation</td> <td data-bbox="603 1070 1273 1149">Faculty in Public Administration and Faculty in Political Science, CDOE, Utkal University</td> </tr> <tr> <td data-bbox="480 1149 603 1193">Department</td> <td data-bbox="603 1149 1273 1193">Department of Political Science</td> </tr> <tr> <td data-bbox="480 1193 603 1317">Reference of Self Learning Material</td> <td data-bbox="603 1193 1273 1317">Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 218- 234. Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew. (eds.) Political Concepts, Manchester: Manchester University Press, pp. 156-168.</td> </tr> <tr> <td data-bbox="480 1317 603 1462">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="603 1317 1273 1462">View</td> </tr> <tr> <td data-bbox="480 1462 603 1507">SLM Url</td> <td data-bbox="603 1462 1273 1507">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/CORE_3.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE- I-Understanding Political Theory I 6 60 100 2 CORE-II- Constitutional Government and Democracy in India II 6 60 100 3 GE – A- Feminism: Theory and Practice I 6 60 100 4 AECC(Environmental Studies & Disaster Management) I 4 40 100 5 ETHICS AND VALUES-I I 1 25 TOTAL 5 23 220 425 SEMESTER – II S.No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE-III- Political Theory-Concepts and Debates III 6 60 100 2 CORE-IV- Political Process in India IV 6 60 100 3 GE–B- Feminism: Theory and Practice I 6 60 100 4 MIL(Communication) (Odia/Hindi/Urdu/A.E.) II 4 40 100 5 ETHICS AND VALUES-II II 1 25 TOTAL 5 23 220 425 SEMESTER – III S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE-V- Introduction to Comparative Government and Politics V 6 60 100 2 CORE-VI- Introduction to Public Administration VI 6 60 100 3 CORE-VII- Perspectives on I	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	01-08-2023	Last Updated	22-02-2024	Name of the faculty who prepared SLM	Dr. Sulochana Dash and Dr. Badrinath Das	Designation	Faculty in Public Administration and Faculty in Political Science, CDOE, Utkal University	Department	Department of Political Science	Reference of Self Learning Material	Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 218- 234. Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew. (eds.) Political Concepts, Manchester: Manchester University Press, pp. 156-168.	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/CORE_3.pdf	<table border="1"> <tr> <td data-bbox="1297 118 1445 465">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> <td data-bbox="1461 118 1522 365"> <table border="1"> <tr> <td data-bbox="1469 118 1522 219">Devel of SLM</td> </tr> <tr> <td data-bbox="1469 219 1522 365">Perce of SLM devel by In-Facult</td> </tr> </table> </td> </tr> <tr> <td data-bbox="1297 465 1445 589">Curriculum and Pedagogy:- Yes</td> <td data-bbox="1461 365 1522 465"></td> </tr> <tr> <td data-bbox="1297 589 1445 656">Print Material :-Yes</td> <td data-bbox="1461 465 1522 589"></td> </tr> <tr> <td data-bbox="1297 656 1445 734">Audio-Video Material :-Yes</td> <td data-bbox="1461 589 1522 656"></td> </tr> <tr> <td data-bbox="1297 734 1445 801">Online Material:-Yes</td> <td data-bbox="1461 656 1522 734"></td> </tr> <tr> <td data-bbox="1297 801 1445 902">Computer-based material:-</td> <td data-bbox="1461 734 1522 801"></td> </tr> <tr> <td data-bbox="1297 902 1445 981">Computer Disks:-</td> <td data-bbox="1461 801 1522 902"></td> </tr> <tr> <td data-bbox="1297 981 1445 1328">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> <td data-bbox="1461 902 1522 1328"></td> </tr> <tr> <td data-bbox="1297 1328 1445 1417">Preparation of Learning Material:-Yes</td> <td data-bbox="1461 1328 1522 1417"></td> </tr> <tr> <td data-bbox="1297 1417 1445 1507">Preparedness of Learning Material :-Yes</td> <td data-bbox="1461 1417 1522 1507"></td> </tr> <tr> <td data-bbox="1297 1507 1445 1753">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="1461 1507 1522 1753"></td> </tr> <tr> <td data-bbox="1297 1753 1445 1798">1 Year:-Yes</td> <td data-bbox="1461 1753 1522 1798"></td> </tr> <tr> <td data-bbox="1297 1798 1445 1843">2 Year:-No</td> <td data-bbox="1461 1798 1522 1843"></td> </tr> <tr> <td data-bbox="1297 1843 1445 1888">3 Year:-No</td> <td data-bbox="1461 1843 1522 1888"></td> </tr> </table>	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	<table border="1"> <tr> <td data-bbox="1469 118 1522 219">Devel of SLM</td> </tr> <tr> <td data-bbox="1469 219 1522 365">Perce of SLM devel by In-Facult</td> </tr> </table>	Devel of SLM	Perce of SLM devel by In-Facult	Curriculum and Pedagogy:- Yes		Print Material :-Yes		Audio-Video Material :-Yes		Online Material:-Yes		Computer-based material:-		Computer Disks:-		Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		Preparation of Learning Material:-Yes		Preparedness of Learning Material :-Yes		Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020		1 Year:-Yes		2 Year:-No		3 Year:-No		
Year	2024-25																																																									
Outline of the Syllabus	S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE- I-Understanding Political Theory I 6 60 100 2 CORE-II- Constitutional Government and Democracy in India II 6 60 100 3 GE – A- Feminism: Theory and Practice I 6 60 100 4 AECC(Environmental Studies & Disaster Management) I 4 40 100 5 ETHICS AND VALUES-I I 1 25 TOTAL 5 23 220 425 SEMESTER – II S.No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE-III- Political Theory-Concepts and Debates III 6 60 100 2 CORE-IV- Political Process in India IV 6 60 100 3 GE–B- Feminism: Theory and Practice I 6 60 100 4 MIL(Communication) (Odia/Hindi/Urdu/A.E.) II 4 40 100 5 ETHICS AND VALUES-II II 1 25 TOTAL 5 23 220 425 SEMESTER – III S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE-V- Introduction to Comparative Government and Politics V 6 60 100 2 CORE-VI- Introduction to Public Administration VI 6 60 100 3 CORE-VII- Perspectives on I																																																									
Whether SLM approved by Statutory Authority of HEI	Yes																																																									
Statutory bodies approval upload	View																																																									
When was it prepared	01-08-2023																																																									
Last Updated	22-02-2024																																																									
Name of the faculty who prepared SLM	Dr. Sulochana Dash and Dr. Badrinath Das																																																									
Designation	Faculty in Public Administration and Faculty in Political Science, CDOE, Utkal University																																																									
Department	Department of Political Science																																																									
Reference of Self Learning Material	Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 218- 234. Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew. (eds.) Political Concepts, Manchester: Manchester University Press, pp. 156-168.																																																									
Upload Sample SLM (Only Content Pages)	View																																																									
SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/CORE_3.pdf																																																									
Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	<table border="1"> <tr> <td data-bbox="1469 118 1522 219">Devel of SLM</td> </tr> <tr> <td data-bbox="1469 219 1522 365">Perce of SLM devel by In-Facult</td> </tr> </table>	Devel of SLM	Perce of SLM devel by In-Facult																																																							
Devel of SLM																																																										
Perce of SLM devel by In-Facult																																																										
Curriculum and Pedagogy:- Yes																																																										
Print Material :-Yes																																																										
Audio-Video Material :-Yes																																																										
Online Material:-Yes																																																										
Computer-based material:-																																																										
Computer Disks:-																																																										
Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:																																																										
Preparation of Learning Material:-Yes																																																										
Preparedness of Learning Material :-Yes																																																										
Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020																																																										
1 Year:-Yes																																																										
2 Year:-No																																																										
3 Year:-No																																																										

Srno	Name of Progm	Other Details		Annexure	Details of SLM
12	MASTERS OF ARTS (ODIA)	Year	2024-25	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-No</p> <p>Online Material:-Yes</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p> <p>3 Year:-Not Applicable</p>	<p>Devel of SLM</p> <p>Perce of SLM develk by In-Facult</p>
Outline of the Syllabus	<p>SEMESTER:I (16 Credits) Paper Code Title of the Paper Marks Credit ODA:101 ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ:୧ 100 4 ODA:102 ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ:୨ 100 4 ODA:103 ଭାଷାବିଜ୍ଞାନ ଓ ବ୍ୟାକରଣ 100 4 ODA:104 ଓଡ଼ିଆ ଭାଷାରେ ଯୋଗାଯୋଗ 100 4 SEMESTER:II (20 Credits) Paper Code Title of the Paper Marks Credit ODA:201 ପୁରାଣ, କାବ୍ୟ ଓ ଆଧୁନିକ କବିତା 100 4 ODA:202 ଉପନ୍ୟାସ, ଗଳ୍ପ ଓ ନାଟକ 100 4 ODA:203 ପ୍ରବନ୍ଧ, ନୀତିବାଦ ଓ ଭ୍ରମଣ ସାହିତ୍ୟ 100 4 ODA:204 ସାହିତ୍ୟ ଓ ସାହିତ୍ୟଚର୍ଚ୍ଚା 100 4 ODA:205 ଅନୁବାଦ ଚର୍ଚ୍ଚା ଓ ପ୍ରୟୋଗ 100 4 SEMESTER:III (20 Credits) Paper Code Title of the Paper Marks Credit ODA :301 ରଙ୍ଗମଞ୍ଚ ଓ ନାଟ୍ୟଚର୍ଚ୍ଚା 100 4 ODA :302 ସ୍ଵାଧୀନତା ପୂର୍ବକର୍ତ୍ତା ଓଡ଼ିଆ କବିତା 100 4 ODA :303 ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ କବିତା 100 4 Elective Papers (Student has to choose any two elective papers) P.G:304 Organizational Behaviour 100 4 P.G:305 ଭାରତୀୟ ସମାଜ ଓ ନୀତି 100 4 P.G:306 Natonalist Movement In India 100 4 P.G:307 Basics of English Written Communication 100 4 P.G:308 Pratibeshi Sahitya 100 4 P.G:309 ଓଡ଼ିଶାର ସଂକ୍ଷିପ୍ତ ଇତିହାସ 100 4 P.G:310 D</p>				
Whether SLM approved by Statutory Authority of HEI	Yes				
Statutory bodies approval upload	View				
When was it prepared	01-08-2023				
Last Updated	16-02-2024				
Name of the faculty who prepared SLM	Dr Surendra Ku Moharana & Dr Mamata Rani Behera				
Designation	Asst Professor & Asso. Professor				
Department	Odia				
Reference of Self Learning Material	<p>History of Odia Literature - Dr. Surendra kumar Maharana, Odisha Block Score, Cuttack. Charyagitika - Dr. Jageswar Mohapatra, Friends Publishers, Jatal. • Direction of Criticism - Dr. Khageshwar Mahapatra, Friends Publishers, Cuttack. Utkal Ganbori Geet -- Shri Chakradhar Mohapatra, Fresh Publishers, Cuttack. * Palligithi Savivan - Dr. Kunjihari Das, Shariniketan. * Ancient Ordinance Archives - Dr. Kunjihari Das, Orissa Sahitya Akademi, Bhubaneswar. Ancient Orthodox Gyadyapadhyadha—(ed.) Jaktor Earballabh Mohanty, University of Uttarakhand, Bhubaneswar.</p>				
Upload Sample SLM (Only Content Pages)	View				
SLM Url	https://ddceutkal.ac.in/Syllabus/MA_ODIA/1st_P1.pdf				

Srno	Name of Progm	Other Details	Annexure	Details of SLM																																								
13	BACHELOR OF ARTS (HONS) (ENGLISH)	<table border="1"> <tr> <td data-bbox="480 118 603 163">Year</td> <td data-bbox="603 118 1281 163">2024-25</td> </tr> <tr> <td data-bbox="480 163 603 562">Outline of the Syllabus</td> <td data-bbox="603 163 1281 562">SL NO NAMEOF THE COURSE PAPER CP (CreditPoint) LH (Learning Hour) MARKS 1 CORE(BRITISH POETRY AND DRAMA: 14TH TO 17THCENTURIES) I 6 60 100 2 CORE(BRITISH POETRYANDDRAMA: 17TH AND 18TH CENTURY) II 6 60 100 3 GE-A I 6 60 100 4 AECC(Environmental Studies&Disaster Management) I 4 40 100 5 ETHICSAND VALUES-I I 1 25 TOTAL 5 23 220 425 SEMESTER–II SL NO NAMEOF THE COURSE PAPER CP (CreditPoint) LH (Learning Hour) MARKS 1 CORE(BRITISH PROSE:18TH CENTURY) III 6 60 100 2 CORE(INDIAN WRITINGIN ENGLISH) IV 6 60 100 3 GE-B I 6 60 100 4 MIL(Communication) Odia/Hindi/Urdu/A.E. II 4 40 100 5 ETHICSANDVALUES – II II 1 25 TOTAL 5 23 220 425 SEMESTER–III SL NO NAMEOF THE COURSE PAPER CP (CreditPoint) LH (Learning Hour) MARKS 1 CORE(BRITISH ROMANTIC LITERATURE) V 6 60 100 2 CORE (BRITISH LITERATURE19THCENTURY) VI 6 60 100 3 CORE(BRITISH LITERATURE: EARLY 20TH CENTURY) VII 6 60 100 4 GE–A II 6 60 100 5 SEC(Communicative English) I 4 40 100 6 ETHICSAND VALUES–III III 1 25 TOTAL 6 29 220 525 SEMES</td> </tr> <tr> <td data-bbox="480 562 603 734">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="603 562 1281 734">Yes</td> </tr> <tr> <td data-bbox="480 734 603 857">Statutory bodies approval upload</td> <td data-bbox="603 734 1281 857">View</td> </tr> <tr> <td data-bbox="480 857 603 925">When was it prepared</td> <td data-bbox="603 857 1281 925">01-08-2023</td> </tr> <tr> <td data-bbox="480 925 603 992">Last Updated</td> <td data-bbox="603 925 1281 992">22-02-2024</td> </tr> <tr> <td data-bbox="480 992 603 1122">Name of the faculty who prepared SLM</td> <td data-bbox="603 992 1281 1122">Priyanka Priyadarshini</td> </tr> <tr> <td data-bbox="480 1122 603 1167">Designation</td> <td data-bbox="603 1122 1281 1167">Faculty in Department of English, CDOE, Utkal University</td> </tr> <tr> <td data-bbox="480 1167 603 1211">Department</td> <td data-bbox="603 1167 1281 1211">Department of English</td> </tr> <tr> <td data-bbox="480 1211 603 1458">Reference of Self Learning Material</td> <td data-bbox="603 1211 1281 1458">Gandhi, Leela. Postcolonial Theory: A Critical Introduction, New York: Columbia University Press, 1988. Gilbert, Sandra M. and Susan Gubar. The Madwoman in the Attic: The Woman Writer and the Nineteenth-Century Literary Imagination. London: Yale University Press, 1979. Guha, Ranjit and Spivak, Gayatri. Selected Subaltern Studies, New York and Oxford: Oxford University Press, 1988. Harvey, David. A Brief History of Neoliberalism. USA: Oxford University Press, 2005. Johnson, Robert. British Imperialism. New York: Palgrave MacMillan, 2003. McClintock, Anne. Imperial Leather: Race, Gender and Sexuality in the Colonial Contest. New York: Routledge, 1995.</td> </tr> <tr> <td data-bbox="480 1458 603 1603">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="603 1458 1281 1603">View</td> </tr> <tr> <td data-bbox="480 1603 603 1648">SLM Url</td> <td data-bbox="603 1603 1281 1648">https://ddceutkal.ac.in/Downloads/UG_SLM/English/CORE_1.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	SL NO NAMEOF THE COURSE PAPER CP (CreditPoint) LH (Learning Hour) MARKS 1 CORE(BRITISH POETRY AND DRAMA: 14TH TO 17THCENTURIES) I 6 60 100 2 CORE(BRITISH POETRYANDDRAMA: 17TH AND 18TH CENTURY) II 6 60 100 3 GE-A I 6 60 100 4 AECC(Environmental Studies&Disaster Management) I 4 40 100 5 ETHICSAND VALUES-I I 1 25 TOTAL 5 23 220 425 SEMESTER–II SL NO NAMEOF THE COURSE PAPER CP (CreditPoint) LH (Learning Hour) MARKS 1 CORE(BRITISH PROSE:18TH CENTURY) III 6 60 100 2 CORE(INDIAN WRITINGIN ENGLISH) IV 6 60 100 3 GE-B I 6 60 100 4 MIL(Communication) Odia/Hindi/Urdu/A.E. II 4 40 100 5 ETHICSANDVALUES – II II 1 25 TOTAL 5 23 220 425 SEMESTER–III SL NO NAMEOF THE COURSE PAPER CP (CreditPoint) LH (Learning Hour) MARKS 1 CORE(BRITISH ROMANTIC LITERATURE) V 6 60 100 2 CORE (BRITISH LITERATURE19THCENTURY) VI 6 60 100 3 CORE(BRITISH LITERATURE: EARLY 20TH CENTURY) VII 6 60 100 4 GE–A II 6 60 100 5 SEC(Communicative English) I 4 40 100 6 ETHICSAND VALUES–III III 1 25 TOTAL 6 29 220 525 SEMES	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	01-08-2023	Last Updated	22-02-2024	Name of the faculty who prepared SLM	Priyanka Priyadarshini	Designation	Faculty in Department of English, CDOE, Utkal University	Department	Department of English	Reference of Self Learning Material	Gandhi, Leela. Postcolonial Theory: A Critical Introduction, New York: Columbia University Press, 1988. Gilbert, Sandra M. and Susan Gubar. The Madwoman in the Attic: The Woman Writer and the Nineteenth-Century Literary Imagination. London: Yale University Press, 1979. Guha, Ranjit and Spivak, Gayatri. Selected Subaltern Studies, New York and Oxford: Oxford University Press, 1988. Harvey, David. A Brief History of Neoliberalism. USA: Oxford University Press, 2005. Johnson, Robert. British Imperialism. New York: Palgrave MacMillan, 2003. McClintock, Anne. Imperial Leather: Race, Gender and Sexuality in the Colonial Contest. New York: Routledge, 1995.	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/English/CORE_1.pdf	<table border="1"> <tr> <td data-bbox="1297 118 1445 465">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> </tr> <tr> <td data-bbox="1297 465 1445 589">Curriculum and Pedagogy:- Yes</td> </tr> <tr> <td data-bbox="1297 589 1445 656">Print Material :-Yes</td> </tr> <tr> <td data-bbox="1297 656 1445 723">Audio-Video Material :-Yes</td> </tr> <tr> <td data-bbox="1297 723 1445 790">Online Material:-Yes</td> </tr> <tr> <td data-bbox="1297 790 1445 857">Computer-based material:-</td> </tr> <tr> <td data-bbox="1297 857 1445 925">Computer Disks:-</td> </tr> <tr> <td data-bbox="1297 925 1445 1317">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> </tr> <tr> <td data-bbox="1297 1317 1445 1417">Preparation of Learning Material:-Yes</td> </tr> <tr> <td data-bbox="1297 1417 1445 1507">Preparedness of Learning Material :-Yes</td> </tr> <tr> <td data-bbox="1297 1507 1445 1753">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</td> </tr> <tr> <td data-bbox="1297 1753 1445 1798">1 Year:-Yes</td> </tr> <tr> <td data-bbox="1297 1798 1445 1843">2 Year:-No</td> </tr> <tr> <td data-bbox="1297 1843 1445 1888">3 Year:-No</td> </tr> </table>	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Curriculum and Pedagogy:- Yes	Print Material :-Yes	Audio-Video Material :-Yes	Online Material:-Yes	Computer-based material:-	Computer Disks:-	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Preparation of Learning Material:-Yes	Preparedness of Learning Material :-Yes	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	1 Year:-Yes	2 Year:-No	3 Year:-No	<table border="1"> <tr> <td data-bbox="1461 118 1522 230">Level of SLM</td> </tr> <tr> <td data-bbox="1461 230 1522 365">Perce of SLM develc by In-Facult</td> </tr> </table>	Level of SLM	Perce of SLM develc by In-Facult
Year	2024-25																																											
Outline of the Syllabus	SL NO NAMEOF THE COURSE PAPER CP (CreditPoint) LH (Learning Hour) MARKS 1 CORE(BRITISH POETRY AND DRAMA: 14TH TO 17THCENTURIES) I 6 60 100 2 CORE(BRITISH POETRYANDDRAMA: 17TH AND 18TH CENTURY) II 6 60 100 3 GE-A I 6 60 100 4 AECC(Environmental Studies&Disaster Management) I 4 40 100 5 ETHICSAND VALUES-I I 1 25 TOTAL 5 23 220 425 SEMESTER–II SL NO NAMEOF THE COURSE PAPER CP (CreditPoint) LH (Learning Hour) MARKS 1 CORE(BRITISH PROSE:18TH CENTURY) III 6 60 100 2 CORE(INDIAN WRITINGIN ENGLISH) IV 6 60 100 3 GE-B I 6 60 100 4 MIL(Communication) Odia/Hindi/Urdu/A.E. II 4 40 100 5 ETHICSANDVALUES – II II 1 25 TOTAL 5 23 220 425 SEMESTER–III SL NO NAMEOF THE COURSE PAPER CP (CreditPoint) LH (Learning Hour) MARKS 1 CORE(BRITISH ROMANTIC LITERATURE) V 6 60 100 2 CORE (BRITISH LITERATURE19THCENTURY) VI 6 60 100 3 CORE(BRITISH LITERATURE: EARLY 20TH CENTURY) VII 6 60 100 4 GE–A II 6 60 100 5 SEC(Communicative English) I 4 40 100 6 ETHICSAND VALUES–III III 1 25 TOTAL 6 29 220 525 SEMES																																											
Whether SLM approved by Statutory Authority of HEI	Yes																																											
Statutory bodies approval upload	View																																											
When was it prepared	01-08-2023																																											
Last Updated	22-02-2024																																											
Name of the faculty who prepared SLM	Priyanka Priyadarshini																																											
Designation	Faculty in Department of English, CDOE, Utkal University																																											
Department	Department of English																																											
Reference of Self Learning Material	Gandhi, Leela. Postcolonial Theory: A Critical Introduction, New York: Columbia University Press, 1988. Gilbert, Sandra M. and Susan Gubar. The Madwoman in the Attic: The Woman Writer and the Nineteenth-Century Literary Imagination. London: Yale University Press, 1979. Guha, Ranjit and Spivak, Gayatri. Selected Subaltern Studies, New York and Oxford: Oxford University Press, 1988. Harvey, David. A Brief History of Neoliberalism. USA: Oxford University Press, 2005. Johnson, Robert. British Imperialism. New York: Palgrave MacMillan, 2003. McClintock, Anne. Imperial Leather: Race, Gender and Sexuality in the Colonial Contest. New York: Routledge, 1995.																																											
Upload Sample SLM (Only Content Pages)	View																																											
SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/English/CORE_1.pdf																																											
Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:																																												
Curriculum and Pedagogy:- Yes																																												
Print Material :-Yes																																												
Audio-Video Material :-Yes																																												
Online Material:-Yes																																												
Computer-based material:-																																												
Computer Disks:-																																												
Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:																																												
Preparation of Learning Material:-Yes																																												
Preparedness of Learning Material :-Yes																																												
Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020																																												
1 Year:-Yes																																												
2 Year:-No																																												
3 Year:-No																																												
Level of SLM																																												
Perce of SLM develc by In-Facult																																												

Srno	Name of Progm	Other Details	Annexure	Details of SLM																																																			
14	MASTERS OF ARTS (HISTORY)	<table border="1"> <tr> <td data-bbox="480 118 608 163">Year</td> <td data-bbox="608 118 1273 163">2024-25</td> </tr> <tr> <td data-bbox="480 163 608 510">Outline of the Syllabus</td> <td data-bbox="608 163 1273 510">SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit HIS-101 Ancient Civilizations 100 4 HIS-102 Medieval Societies 100 4 HIS-103 World History (1500-1900 A.D) 100 4 HIS-104 Twentieth Century Of World (1900-1945) 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit HIS-201 Twentieth Century Of World (1945-2000) 100 4 HIS-202 Historical Theory And Methods 100 4 HIS-203 Indian Historiography 100 4 HIS-204 Cultural Heritage Management 100 4 HIS-205 Contemporary History Of India From 1947-2010 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit HIS-301 Constitutional And Administrative History Of Modern India (1773-1950) 100 4 HIS-302 Socio-Cultural And Economic History Of Modern India 100 4 HIS-303 Indian Culture And Heritage 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women In India 100 4 P.G-306 Nationalist Movement In India 100 4 P.G-307 Basics Of En</td> </tr> <tr> <td data-bbox="480 510 608 678">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="608 510 1273 678">Yes</td> </tr> <tr> <td data-bbox="480 678 608 801">Statutory bodies approval upload</td> <td data-bbox="608 678 1273 801">View</td> </tr> <tr> <td data-bbox="480 801 608 880">When was it prepared</td> <td data-bbox="608 801 1273 880">01-08-2023</td> </tr> <tr> <td data-bbox="480 880 608 947">Last Updated</td> <td data-bbox="608 880 1273 947">16-02-2024</td> </tr> <tr> <td data-bbox="480 947 608 1070">Name of the faculty who prepared SLM</td> <td data-bbox="608 947 1273 1070">Dr Binod Bihari Satpathy</td> </tr> <tr> <td data-bbox="480 1070 608 1126">Designation</td> <td data-bbox="608 1070 1273 1126">Asst. Professor</td> </tr> <tr> <td data-bbox="480 1126 608 1171">Department</td> <td data-bbox="608 1126 1273 1171">History</td> </tr> <tr> <td data-bbox="480 1171 608 1440">Reference of Self Learning Material</td> <td data-bbox="608 1171 1273 1440">Bentley, M., Modern Historiography, London, Routledge,1998. • Boyd, K., (ed.) Encyclopedia of Historians and Historical Writing, 2 volumes. London and Chicago, Fitzroy Dearborn,1999. • Carr, E. H., What is History? Harmondsworth, Penguin,1964. • Collingwood, R. G., The Idea of History, London, 1946. • Collingwood, R. G., The Philosophy of History, London, 1930. • Gottschalk, L. Understanding History. New York : Alfred A. Knopf. 1951. • Lambert, Sir Henry C. M., The Nature of History, London, 1933. • Shafer, R. J. A Guide to Historical Method. Illinois : The Dorsey Press. 1974. • Stanford, M., A Companion to the Study of History. Oxford, Blackwell,1994. • Tosh, John (ed.), Historians on History: An Anthology, London, 2000.</td> </tr> <tr> <td data-bbox="480 1440 608 1585">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="608 1440 1273 1585">View</td> </tr> <tr> <td data-bbox="480 1585 608 1630">SLM Url</td> <td data-bbox="608 1585 1273 1630">https://ddceutkal.ac.in/Syllabus/MA_history/Paper_06.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit HIS-101 Ancient Civilizations 100 4 HIS-102 Medieval Societies 100 4 HIS-103 World History (1500-1900 A.D) 100 4 HIS-104 Twentieth Century Of World (1900-1945) 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit HIS-201 Twentieth Century Of World (1945-2000) 100 4 HIS-202 Historical Theory And Methods 100 4 HIS-203 Indian Historiography 100 4 HIS-204 Cultural Heritage Management 100 4 HIS-205 Contemporary History Of India From 1947-2010 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit HIS-301 Constitutional And Administrative History Of Modern India (1773-1950) 100 4 HIS-302 Socio-Cultural And Economic History Of Modern India 100 4 HIS-303 Indian Culture And Heritage 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women In India 100 4 P.G-306 Nationalist Movement In India 100 4 P.G-307 Basics Of En	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	01-08-2023	Last Updated	16-02-2024	Name of the faculty who prepared SLM	Dr Binod Bihari Satpathy	Designation	Asst. Professor	Department	History	Reference of Self Learning Material	Bentley, M., Modern Historiography, London, Routledge,1998. • Boyd, K., (ed.) Encyclopedia of Historians and Historical Writing, 2 volumes. London and Chicago, Fitzroy Dearborn,1999. • Carr, E. H., What is History? Harmondsworth, Penguin,1964. • Collingwood, R. G., The Idea of History, London, 1946. • Collingwood, R. G., The Philosophy of History, London, 1930. • Gottschalk, L. Understanding History. New York : Alfred A. Knopf. 1951. • Lambert, Sir Henry C. M., The Nature of History, London, 1933. • Shafer, R. J. A Guide to Historical Method. Illinois : The Dorsey Press. 1974. • Stanford, M., A Companion to the Study of History. Oxford, Blackwell,1994. • Tosh, John (ed.), Historians on History: An Anthology, London, 2000.	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Syllabus/MA_history/Paper_06.pdf	<table border="1"> <tr> <td data-bbox="1297 118 1445 465">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> <td data-bbox="1461 118 1522 365">Devel of SLM Perce of SLM develk by In-Facult</td> </tr> <tr> <td data-bbox="1297 465 1445 589">Curriculum and Pedagogy:- Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 589 1445 656">Print Material :-Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 656 1445 734">Audio-Video Material :-No</td> <td></td> </tr> <tr> <td data-bbox="1297 734 1445 801">Online Material:-Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 801 1445 902">Computer-based material:-</td> <td></td> </tr> <tr> <td data-bbox="1297 902 1445 969">Computer Disks:-</td> <td></td> </tr> <tr> <td data-bbox="1297 969 1445 1317">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> <td></td> </tr> <tr> <td data-bbox="1297 1317 1445 1417">Preparation of Learning Material:-Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 1417 1445 1518">Preparedness of Learning Material :-Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 1518 1445 1753">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</td> <td></td> </tr> <tr> <td data-bbox="1297 1753 1445 1798">1 Year:-Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 1798 1445 1843">2 Year:-Yes</td> <td></td> </tr> <tr> <td data-bbox="1297 1843 1445 1910">3 Year:-Not Applicable</td> <td></td> </tr> </table>	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Devel of SLM Perce of SLM develk by In-Facult	Curriculum and Pedagogy:- Yes		Print Material :-Yes		Audio-Video Material :-No		Online Material:-Yes		Computer-based material:-		Computer Disks:-		Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		Preparation of Learning Material:-Yes		Preparedness of Learning Material :-Yes		Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020		1 Year:-Yes		2 Year:-Yes		3 Year:-Not Applicable	
Year	2024-25																																																						
Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit HIS-101 Ancient Civilizations 100 4 HIS-102 Medieval Societies 100 4 HIS-103 World History (1500-1900 A.D) 100 4 HIS-104 Twentieth Century Of World (1900-1945) 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit HIS-201 Twentieth Century Of World (1945-2000) 100 4 HIS-202 Historical Theory And Methods 100 4 HIS-203 Indian Historiography 100 4 HIS-204 Cultural Heritage Management 100 4 HIS-205 Contemporary History Of India From 1947-2010 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit HIS-301 Constitutional And Administrative History Of Modern India (1773-1950) 100 4 HIS-302 Socio-Cultural And Economic History Of Modern India 100 4 HIS-303 Indian Culture And Heritage 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women In India 100 4 P.G-306 Nationalist Movement In India 100 4 P.G-307 Basics Of En																																																						
Whether SLM approved by Statutory Authority of HEI	Yes																																																						
Statutory bodies approval upload	View																																																						
When was it prepared	01-08-2023																																																						
Last Updated	16-02-2024																																																						
Name of the faculty who prepared SLM	Dr Binod Bihari Satpathy																																																						
Designation	Asst. Professor																																																						
Department	History																																																						
Reference of Self Learning Material	Bentley, M., Modern Historiography, London, Routledge,1998. • Boyd, K., (ed.) Encyclopedia of Historians and Historical Writing, 2 volumes. London and Chicago, Fitzroy Dearborn,1999. • Carr, E. H., What is History? Harmondsworth, Penguin,1964. • Collingwood, R. G., The Idea of History, London, 1946. • Collingwood, R. G., The Philosophy of History, London, 1930. • Gottschalk, L. Understanding History. New York : Alfred A. Knopf. 1951. • Lambert, Sir Henry C. M., The Nature of History, London, 1933. • Shafer, R. J. A Guide to Historical Method. Illinois : The Dorsey Press. 1974. • Stanford, M., A Companion to the Study of History. Oxford, Blackwell,1994. • Tosh, John (ed.), Historians on History: An Anthology, London, 2000.																																																						
Upload Sample SLM (Only Content Pages)	View																																																						
SLM Url	https://ddceutkal.ac.in/Syllabus/MA_history/Paper_06.pdf																																																						
Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Devel of SLM Perce of SLM develk by In-Facult																																																						
Curriculum and Pedagogy:- Yes																																																							
Print Material :-Yes																																																							
Audio-Video Material :-No																																																							
Online Material:-Yes																																																							
Computer-based material:-																																																							
Computer Disks:-																																																							
Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:																																																							
Preparation of Learning Material:-Yes																																																							
Preparedness of Learning Material :-Yes																																																							
Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020																																																							
1 Year:-Yes																																																							
2 Year:-Yes																																																							
3 Year:-Not Applicable																																																							

Srno	Name of Progm	Other Details	Annexure	Details of SLM																								
15	BACHELOR OF ARTS (HONS) (ODIA)	<table border="1"> <tr> <td data-bbox="480 129 603 163">Year</td> <td data-bbox="603 129 1281 163">2024-25</td> </tr> <tr> <td data-bbox="480 174 603 510">Outline of the Syllabus</td> <td data-bbox="603 174 1281 510">S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE-I ପ୍ରାଚୀନ ଓଡ଼ିଆସାହିତ୍ୟରଇତିହାସ 6 60 100 2 CORE-II ମଧ୍ୟଯୁଗୀୟ ଓଡ଼ିଆସାହିତ୍ୟ 6 60 100 3 GE – A-I ଗଣମାଧ୍ୟମ, ବେତାର କଳା ଓ ବିଜ୍ଞାପନ କଳା 6 60 100 4 AECC-I ପରିବେଶବିଜ୍ଞାନ 4 40 100 5 ETHICS AND VALUES-I I 1 25 TOTAL 5 23 220 425 SEMESTER – II S.No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE- III ଆଧୁନିକଓଡ଼ିଆସାହିତ୍ୟ 6 60 100 2 CORE- IV ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ସାହିତ୍ୟ 6 60 100 3 GE – B- I ଗଣମାଧ୍ୟମ, ବେତାର କଳା ଓ ବିଜ୍ଞାପନ କଳା 6 60 100 4 AECC-II ଯୋଗାଯୋଗମୂଳକମାତୃଭାଷା 4 40 100 5 ETHICS AND VALUES-II II 1 25 TOTAL 5 23 220 425 SEMESTER – III S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE- V ଓଡ଼ିଆ ଭାଷା ଓ ଲିପିର ଐତିହାସିକ ବିକାଶକ୍ରମ 6 60 100 2 CORE- VI ଭାଷାର ସଂଜ୍ଞା, ସ୍ଵରୂପ, ଓଡ଼ିଆ ଭାଷାର ବୈଶିଷ୍ଟ୍ୟ ଓ ବିବିଧତା 6 60 100 3 CORE-VII ଓଡ଼ିଆ ବ୍ୟାବହାରିକ ବ୍ୟାକରଣ 6 60 100 4 GE – A-II ସାହିତ୍ୟଅଧ୍ୟୟନ 6 60 100 5 SEC-I CommunicativeEnglish 4 40 100 6 ETHICS AN</td> </tr> <tr> <td data-bbox="480 521 603 678">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="603 521 1281 678">Yes</td> </tr> <tr> <td data-bbox="480 689 603 801">Statutory bodies approval upload</td> <td data-bbox="603 689 1281 801">View</td> </tr> <tr> <td data-bbox="480 813 603 869">When was it prepared</td> <td data-bbox="603 813 1281 869">01-08-2023</td> </tr> <tr> <td data-bbox="480 880 603 936">Last Updated</td> <td data-bbox="603 880 1281 936">22-02-2024</td> </tr> <tr> <td data-bbox="480 947 603 1059">Name of the faculty who prepared SLM</td> <td data-bbox="603 947 1281 1059">Dr. Mamatarani Behera and Dr. Surendra Kumar Maharana</td> </tr> <tr> <td data-bbox="480 1070 603 1104">Designation</td> <td data-bbox="603 1070 1281 1104">Assistant Professor in Department of Odia</td> </tr> <tr> <td data-bbox="480 1115 603 1149">Department</td> <td data-bbox="603 1115 1281 1149">Department of Odia</td> </tr> <tr> <td data-bbox="480 1160 603 1373">Reference of Self Learning Material</td> <td data-bbox="603 1160 1281 1373">* Direction of Criticism - Dr. Kageshwar Mohapatra, Friends Publishers, Cuttack. * History of Ordia Literature – Dr. Surendra Kumar Maharana, Odisha Book Store, Cuttack * A Brief Introduction to Orthodox Literature, Dr. Bandavanchandra Acharya, Granthmandir, Cuttack. Evolution of Nath Dharma – Dr. Dogobind Shrahi, Cuttack. * On Ancient Orthodox Literature - Dr. Kumudaranjan Manigarahi, Friends Publishers, Cuttack. * Rudrasudhanidha, (S) – Dr. Karunakar Kar, Odisha Sahitya Academy, Bhubaneswar. Madalapanji (S) – Dr. A. Ballab Mohanty, University of Uttar Pradesh, Bhubaneswar. Madalapanji (S) – Dr. Surendra Kumar Maharna, Agaramantar, Cutta</td> </tr> <tr> <td data-bbox="480 1384 603 1529">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="603 1384 1281 1529">View</td> </tr> <tr> <td data-bbox="480 1541 603 1574">SLM Url</td> <td data-bbox="603 1541 1281 1574">https://ddceutkal.ac.in/Downloads/UG_SLM/Odia/Core_1.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE-I ପ୍ରାଚୀନ ଓଡ଼ିଆସାହିତ୍ୟରଇତିହାସ 6 60 100 2 CORE-II ମଧ୍ୟଯୁଗୀୟ ଓଡ଼ିଆସାହିତ୍ୟ 6 60 100 3 GE – A-I ଗଣମାଧ୍ୟମ, ବେତାର କଳା ଓ ବିଜ୍ଞାପନ କଳା 6 60 100 4 AECC-I ପରିବେଶବିଜ୍ଞାନ 4 40 100 5 ETHICS AND VALUES-I I 1 25 TOTAL 5 23 220 425 SEMESTER – II S.No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE- III ଆଧୁନିକଓଡ଼ିଆସାହିତ୍ୟ 6 60 100 2 CORE- IV ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ସାହିତ୍ୟ 6 60 100 3 GE – B- I ଗଣମାଧ୍ୟମ, ବେତାର କଳା ଓ ବିଜ୍ଞାପନ କଳା 6 60 100 4 AECC-II ଯୋଗାଯୋଗମୂଳକମାତୃଭାଷା 4 40 100 5 ETHICS AND VALUES-II II 1 25 TOTAL 5 23 220 425 SEMESTER – III S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE- V ଓଡ଼ିଆ ଭାଷା ଓ ଲିପିର ଐତିହାସିକ ବିକାଶକ୍ରମ 6 60 100 2 CORE- VI ଭାଷାର ସଂଜ୍ଞା, ସ୍ଵରୂପ, ଓଡ଼ିଆ ଭାଷାର ବୈଶିଷ୍ଟ୍ୟ ଓ ବିବିଧତା 6 60 100 3 CORE-VII ଓଡ଼ିଆ ବ୍ୟାବହାରିକ ବ୍ୟାକରଣ 6 60 100 4 GE – A-II ସାହିତ୍ୟଅଧ୍ୟୟନ 6 60 100 5 SEC-I CommunicativeEnglish 4 40 100 6 ETHICS AN	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	01-08-2023	Last Updated	22-02-2024	Name of the faculty who prepared SLM	Dr. Mamatarani Behera and Dr. Surendra Kumar Maharana	Designation	Assistant Professor in Department of Odia	Department	Department of Odia	Reference of Self Learning Material	* Direction of Criticism - Dr. Kageshwar Mohapatra, Friends Publishers, Cuttack. * History of Ordia Literature – Dr. Surendra Kumar Maharana, Odisha Book Store, Cuttack * A Brief Introduction to Orthodox Literature, Dr. Bandavanchandra Acharya, Granthmandir, Cuttack. Evolution of Nath Dharma – Dr. Dogobind Shrahi, Cuttack. * On Ancient Orthodox Literature - Dr. Kumudaranjan Manigarahi, Friends Publishers, Cuttack. * Rudrasudhanidha, (S) – Dr. Karunakar Kar, Odisha Sahitya Academy, Bhubaneswar. Madalapanji (S) – Dr. A. Ballab Mohanty, University of Uttar Pradesh, Bhubaneswar. Madalapanji (S) – Dr. Surendra Kumar Maharna, Agaramantar, Cutta	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/Odia/Core_1.pdf	<p data-bbox="1297 129 1445 454">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1297 465 1445 566">Curriculum and Pedagogy:- Yes</p> <p data-bbox="1297 577 1445 656">Print Material :-Yes</p> <p data-bbox="1297 667 1445 723">Audio-Video Material :-Yes</p> <p data-bbox="1297 734 1445 790">Online Material:-Yes</p> <p data-bbox="1297 801 1445 880">Computer-based material:-</p> <p data-bbox="1297 891 1445 947">Computer Disks:-</p> <p data-bbox="1297 958 1445 1305">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1297 1317 1445 1395">Preparation of Learning Material:-Yes</p> <p data-bbox="1297 1406 1445 1485">Preparedness of Learning Material :-Yes</p> <p data-bbox="1297 1496 1445 1731">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p data-bbox="1297 1742 1445 1776">1 Year:-Yes</p> <p data-bbox="1297 1787 1445 1821">2 Year:-No</p> <p data-bbox="1297 1832 1445 1865">3 Year:-No</p>	<p data-bbox="1461 129 1522 185">Devel of SLM</p> <p data-bbox="1461 230 1522 342">Perce of SLM develc by In-Facult</p>
Year	2024-25																											
Outline of the Syllabus	S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE-I ପ୍ରାଚୀନ ଓଡ଼ିଆସାହିତ୍ୟରଇତିହାସ 6 60 100 2 CORE-II ମଧ୍ୟଯୁଗୀୟ ଓଡ଼ିଆସାହିତ୍ୟ 6 60 100 3 GE – A-I ଗଣମାଧ୍ୟମ, ବେତାର କଳା ଓ ବିଜ୍ଞାପନ କଳା 6 60 100 4 AECC-I ପରିବେଶବିଜ୍ଞାନ 4 40 100 5 ETHICS AND VALUES-I I 1 25 TOTAL 5 23 220 425 SEMESTER – II S.No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE- III ଆଧୁନିକଓଡ଼ିଆସାହିତ୍ୟ 6 60 100 2 CORE- IV ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ସାହିତ୍ୟ 6 60 100 3 GE – B- I ଗଣମାଧ୍ୟମ, ବେତାର କଳା ଓ ବିଜ୍ଞାପନ କଳା 6 60 100 4 AECC-II ଯୋଗାଯୋଗମୂଳକମାତୃଭାଷା 4 40 100 5 ETHICS AND VALUES-II II 1 25 TOTAL 5 23 220 425 SEMESTER – III S. No Name of the Course Paper CP(Credit Point) LH(Learning Hour) Full Marks 1 CORE- V ଓଡ଼ିଆ ଭାଷା ଓ ଲିପିର ଐତିହାସିକ ବିକାଶକ୍ରମ 6 60 100 2 CORE- VI ଭାଷାର ସଂଜ୍ଞା, ସ୍ଵରୂପ, ଓଡ଼ିଆ ଭାଷାର ବୈଶିଷ୍ଟ୍ୟ ଓ ବିବିଧତା 6 60 100 3 CORE-VII ଓଡ଼ିଆ ବ୍ୟାବହାରିକ ବ୍ୟାକରଣ 6 60 100 4 GE – A-II ସାହିତ୍ୟଅଧ୍ୟୟନ 6 60 100 5 SEC-I CommunicativeEnglish 4 40 100 6 ETHICS AN																											
Whether SLM approved by Statutory Authority of HEI	Yes																											
Statutory bodies approval upload	View																											
When was it prepared	01-08-2023																											
Last Updated	22-02-2024																											
Name of the faculty who prepared SLM	Dr. Mamatarani Behera and Dr. Surendra Kumar Maharana																											
Designation	Assistant Professor in Department of Odia																											
Department	Department of Odia																											
Reference of Self Learning Material	* Direction of Criticism - Dr. Kageshwar Mohapatra, Friends Publishers, Cuttack. * History of Ordia Literature – Dr. Surendra Kumar Maharana, Odisha Book Store, Cuttack * A Brief Introduction to Orthodox Literature, Dr. Bandavanchandra Acharya, Granthmandir, Cuttack. Evolution of Nath Dharma – Dr. Dogobind Shrahi, Cuttack. * On Ancient Orthodox Literature - Dr. Kumudaranjan Manigarahi, Friends Publishers, Cuttack. * Rudrasudhanidha, (S) – Dr. Karunakar Kar, Odisha Sahitya Academy, Bhubaneswar. Madalapanji (S) – Dr. A. Ballab Mohanty, University of Uttar Pradesh, Bhubaneswar. Madalapanji (S) – Dr. Surendra Kumar Maharna, Agaramantar, Cutta																											
Upload Sample SLM (Only Content Pages)	View																											
SLM Url	https://ddceutkal.ac.in/Downloads/UG_SLM/Odia/Core_1.pdf																											

Srno	Name of Progm	Other Details	Annexure	Details of SLM																								
16	MASTERS OF ARTS (HINDI)	<table border="1"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>Outline of the Syllabus</td> <td>SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit HIN-101 हिंदी साहित्य का इतिहास(आदिकाल, भक्तिकाल,रीतिकाल) 100 4 HIN -102 हिंदी साहित्य का आधुनिक इतिहास 100 4 HIN -103 भारतीय काव्यशास्त्र 100 4 HIN -104 पाश्चात्य काव्यशास्त्र 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit HIN -201 प्राचीन काव्य 100 4 HIN -202 मध्यकालीन काव्य 100 4 HIN -203 आधुनिक काव्य 100 4 HIN -204 कथा साहित्य: कहानी और उपन्यास 100 4 HIN -205 नाटक, एकांकी एवं निबंध 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit HIN -301 हिंदी में नारी विमर्श 100 4 HIN -302 दलित विमर्श 100 4 HIN -303 विशेष अध्ययन: तुलसीदास 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 Odishara Sankhpta Itihas 100 4 P.G-310 Diasporic Women Writers 100 4 P.G-311 Ethics in Sanskrit L</td> </tr> <tr> <td>Whether SLM approved by Statutory Authority of HEI</td> <td>Yes</td> </tr> <tr> <td>Statutory bodies approval upload</td> <td>View</td> </tr> <tr> <td>When was it prepared</td> <td>01-08-2023</td> </tr> <tr> <td>Last Updated</td> <td>16-02-2024</td> </tr> <tr> <td>Name of the faculty who prepared SLM</td> <td>Dr Radhakanta Mishra & Dr Snehalata Das</td> </tr> <tr> <td>Designation</td> <td>Asso. Professor & Asst. Professor</td> </tr> <tr> <td>Department</td> <td>Hindi</td> </tr> <tr> <td>Reference of Self Learning Material</td> <td>हिंदी साहित्य का आदिकाल, हजारी प्रसाद विवदी, वाणी प्रकाशन, नई दिल्ली- 2008. □ हिंदी साहित्य का इतिहास, आचार्य रामचंद्र शक्ल, लोकभारती प्रकाशन, इलाहाबाद-2005. □ हिंदी साहित्य का दूसरा इतिहास, डॉ. बचन सिंह, राधाकण प्रकाशन, दिल्ली-2015. □ हिंदी साहित्य: उद्भव और विकास, आचार्य हजारी प्रसाद विवदी, राजकमल प्रकाशन, नई दिल्ली-2006. □ हिंदी साहित्य का इतिहास, सपा. डॉ. नगद्र, मयर पपरबक्स, नोएडा-2004. □ हिंदी साहित्य का वैज्ञानिक इतिहास, डॉ. गणपित चंद्र गत, लोकभारती प्रकाशन, इलाहाबाद-2005. □ हिंदी साहित्य की भिम्का, आचार्य हजारी प्रसाद विवदी, राजकमल प्रकाशन, नई दिल्ली-2006. □ हिंदी साहित्य की प्रवितया, डॉ. जयिकशन खडलवाल, विनोद पतक मिदर, आगरा- 2006.</td> </tr> <tr> <td>Upload Sample SLM (Only Content Pages)</td> <td>View</td> </tr> <tr> <td>SLM Url</td> <td>https://ddceutkal.ac.in/Syllabus/MA_HINDI/P_1.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit HIN-101 हिंदी साहित्य का इतिहास(आदिकाल, भक्तिकाल,रीतिकाल) 100 4 HIN -102 हिंदी साहित्य का आधुनिक इतिहास 100 4 HIN -103 भारतीय काव्यशास्त्र 100 4 HIN -104 पाश्चात्य काव्यशास्त्र 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit HIN -201 प्राचीन काव्य 100 4 HIN -202 मध्यकालीन काव्य 100 4 HIN -203 आधुनिक काव्य 100 4 HIN -204 कथा साहित्य: कहानी और उपन्यास 100 4 HIN -205 नाटक, एकांकी एवं निबंध 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit HIN -301 हिंदी में नारी विमर्श 100 4 HIN -302 दलित विमर्श 100 4 HIN -303 विशेष अध्ययन: तुलसीदास 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 Odishara Sankhpta Itihas 100 4 P.G-310 Diasporic Women Writers 100 4 P.G-311 Ethics in Sanskrit L	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	01-08-2023	Last Updated	16-02-2024	Name of the faculty who prepared SLM	Dr Radhakanta Mishra & Dr Snehalata Das	Designation	Asso. Professor & Asst. Professor	Department	Hindi	Reference of Self Learning Material	हिंदी साहित्य का आदिकाल, हजारी प्रसाद विवदी, वाणी प्रकाशन, नई दिल्ली- 2008. □ हिंदी साहित्य का इतिहास, आचार्य रामचंद्र शक्ल, लोकभारती प्रकाशन, इलाहाबाद-2005. □ हिंदी साहित्य का दूसरा इतिहास, डॉ. बचन सिंह, राधाकण प्रकाशन, दिल्ली-2015. □ हिंदी साहित्य: उद्भव और विकास, आचार्य हजारी प्रसाद विवदी, राजकमल प्रकाशन, नई दिल्ली-2006. □ हिंदी साहित्य का इतिहास, सपा. डॉ. नगद्र, मयर पपरबक्स, नोएडा-2004. □ हिंदी साहित्य का वैज्ञानिक इतिहास, डॉ. गणपित चंद्र गत, लोकभारती प्रकाशन, इलाहाबाद-2005. □ हिंदी साहित्य की भिम्का, आचार्य हजारी प्रसाद विवदी, राजकमल प्रकाशन, नई दिल्ली-2006. □ हिंदी साहित्य की प्रवितया, डॉ. जयिकशन खडलवाल, विनोद पतक मिदर, आगरा- 2006.	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Syllabus/MA_HINDI/P_1.pdf	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-No</p> <p>Online Material:-Yes</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p> <p>3 Year:-Not Applicable</p>	<p>Devel of SLM</p> <p>Perce of SLM devel by In-Facult</p>
Year	2024-25																											
Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit HIN-101 हिंदी साहित्य का इतिहास(आदिकाल, भक्तिकाल,रीतिकाल) 100 4 HIN -102 हिंदी साहित्य का आधुनिक इतिहास 100 4 HIN -103 भारतीय काव्यशास्त्र 100 4 HIN -104 पाश्चात्य काव्यशास्त्र 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit HIN -201 प्राचीन काव्य 100 4 HIN -202 मध्यकालीन काव्य 100 4 HIN -203 आधुनिक काव्य 100 4 HIN -204 कथा साहित्य: कहानी और उपन्यास 100 4 HIN -205 नाटक, एकांकी एवं निबंध 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit HIN -301 हिंदी में नारी विमर्श 100 4 HIN -302 दलित विमर्श 100 4 HIN -303 विशेष अध्ययन: तुलसीदास 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 Odishara Sankhpta Itihas 100 4 P.G-310 Diasporic Women Writers 100 4 P.G-311 Ethics in Sanskrit L																											
Whether SLM approved by Statutory Authority of HEI	Yes																											
Statutory bodies approval upload	View																											
When was it prepared	01-08-2023																											
Last Updated	16-02-2024																											
Name of the faculty who prepared SLM	Dr Radhakanta Mishra & Dr Snehalata Das																											
Designation	Asso. Professor & Asst. Professor																											
Department	Hindi																											
Reference of Self Learning Material	हिंदी साहित्य का आदिकाल, हजारी प्रसाद विवदी, वाणी प्रकाशन, नई दिल्ली- 2008. □ हिंदी साहित्य का इतिहास, आचार्य रामचंद्र शक्ल, लोकभारती प्रकाशन, इलाहाबाद-2005. □ हिंदी साहित्य का दूसरा इतिहास, डॉ. बचन सिंह, राधाकण प्रकाशन, दिल्ली-2015. □ हिंदी साहित्य: उद्भव और विकास, आचार्य हजारी प्रसाद विवदी, राजकमल प्रकाशन, नई दिल्ली-2006. □ हिंदी साहित्य का इतिहास, सपा. डॉ. नगद्र, मयर पपरबक्स, नोएडा-2004. □ हिंदी साहित्य का वैज्ञानिक इतिहास, डॉ. गणपित चंद्र गत, लोकभारती प्रकाशन, इलाहाबाद-2005. □ हिंदी साहित्य की भिम्का, आचार्य हजारी प्रसाद विवदी, राजकमल प्रकाशन, नई दिल्ली-2006. □ हिंदी साहित्य की प्रवितया, डॉ. जयिकशन खडलवाल, विनोद पतक मिदर, आगरा- 2006.																											
Upload Sample SLM (Only Content Pages)	View																											
SLM Url	https://ddceutkal.ac.in/Syllabus/MA_HINDI/P_1.pdf																											

Srno	Name of Progm	Other Details	Annexure	Details of SLM																								
17	MASTERS OF ARTS (ENGLISH)	<table border="1"> <tr> <td data-bbox="481 125 608 170">Year</td> <td data-bbox="612 125 1273 170">2024-25</td> </tr> <tr> <td data-bbox="481 176 608 512">Outline of the Syllabus</td> <td data-bbox="612 176 1273 512">SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit ENG-101 Concepts in Literature 100 4 ENG-102 Classical and Neo – Classical Critical Theories 100 4 ENG -103 Literature and Social History -I 100 4 ENG -104 Literature and Social History -II 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit ENG -201 The Novel in the 18th – 19th Centuries 100 4 ENG -202 Non – Fiction – Letter, Essay, Biography and Auto – Biography 100 4 ENG -203 Theory – Romantic & Victorian theory & Criticism 100 4 ENG -204 Romantic Poetry 100 4 ENG -205 Fiction 19th – 20th Centuries 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit ENG -301 The 20th Century (with alternate play) 100 4 ENG -302 Modern Drama (with alternate play) 100 4 ENG -303 Literature of Europe 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100</td> </tr> <tr> <td data-bbox="481 519 608 685">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="612 519 1273 685">Yes</td> </tr> <tr> <td data-bbox="481 692 608 808">Statutory bodies approval upload</td> <td data-bbox="612 692 1273 808">View</td> </tr> <tr> <td data-bbox="481 815 608 882">When was it prepared</td> <td data-bbox="612 815 1273 882">01-08-2023</td> </tr> <tr> <td data-bbox="481 889 608 956">Last Updated</td> <td data-bbox="612 889 1273 956">16-02-2024</td> </tr> <tr> <td data-bbox="481 963 608 1079">Name of the faculty who prepared SLM</td> <td data-bbox="612 963 1273 1079">Dr Rasheda Parveen</td> </tr> <tr> <td data-bbox="481 1086 608 1131">Designation</td> <td data-bbox="612 1086 1273 1131">Asst Professor</td> </tr> <tr> <td data-bbox="481 1137 608 1182">Department</td> <td data-bbox="612 1137 1273 1182">English</td> </tr> <tr> <td data-bbox="481 1189 608 1355">Reference of Self Learning Material</td> <td data-bbox="612 1189 1273 1355">Albert, Edward. History of English Literature. New Delhi: Oxford University Press, 2010. Blamires, Harry. A History of Literary Criticism. New Delhi: MacMillan India Ltd., 1991. Ford, Boris ed. The New Pelican Guide to English Literature: Medieval Literature: Chaucer and the Alliterative Tradition, Vol. 1. London: Penguin Books, 1997. Prasad, Birjadish. A Background to the Study of English Literature. New Delhi: MacMillan India Ltd., 1998. Stromberg, Roland N. An Intellectual History of Modern Europe. New Jersey: Prentice-Hall, Inc., 1966.</td> </tr> <tr> <td data-bbox="481 1361 608 1505">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="612 1361 1273 1505">View</td> </tr> <tr> <td data-bbox="481 1512 608 1556">SLM Url</td> <td data-bbox="612 1512 1273 1556">http://ddceutkal.ac.in/Syllabus/MA_English/Paper_03.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit ENG-101 Concepts in Literature 100 4 ENG-102 Classical and Neo – Classical Critical Theories 100 4 ENG -103 Literature and Social History -I 100 4 ENG -104 Literature and Social History -II 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit ENG -201 The Novel in the 18th – 19th Centuries 100 4 ENG -202 Non – Fiction – Letter, Essay, Biography and Auto – Biography 100 4 ENG -203 Theory – Romantic & Victorian theory & Criticism 100 4 ENG -204 Romantic Poetry 100 4 ENG -205 Fiction 19th – 20th Centuries 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit ENG -301 The 20th Century (with alternate play) 100 4 ENG -302 Modern Drama (with alternate play) 100 4 ENG -303 Literature of Europe 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	01-08-2023	Last Updated	16-02-2024	Name of the faculty who prepared SLM	Dr Rasheda Parveen	Designation	Asst Professor	Department	English	Reference of Self Learning Material	Albert, Edward. History of English Literature. New Delhi: Oxford University Press, 2010. Blamires, Harry. A History of Literary Criticism. New Delhi: MacMillan India Ltd., 1991. Ford, Boris ed. The New Pelican Guide to English Literature: Medieval Literature: Chaucer and the Alliterative Tradition, Vol. 1. London: Penguin Books, 1997. Prasad, Birjadish. A Background to the Study of English Literature. New Delhi: MacMillan India Ltd., 1998. Stromberg, Roland N. An Intellectual History of Modern Europe. New Jersey: Prentice-Hall, Inc., 1966.	Upload Sample SLM (Only Content Pages)	View	SLM Url	http://ddceutkal.ac.in/Syllabus/MA_English/Paper_03.pdf	<p data-bbox="1302 125 1425 461">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1302 472 1425 584">Curriculum and Pedagogy:- Yes</p> <p data-bbox="1302 595 1425 663">Print Material :-Yes</p> <p data-bbox="1302 674 1425 741">Audio-Video Material :-No</p> <p data-bbox="1302 752 1425 819">Online Material:-Yes</p> <p data-bbox="1302 831 1425 898">Computer-based material:-</p> <p data-bbox="1302 909 1425 976">Computer Disks:-</p> <p data-bbox="1302 987 1425 1323">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1302 1335 1425 1402">Preparation of Learning Material:-Yes</p> <p data-bbox="1302 1413 1425 1480">Preparedness of Learning Material :-Yes</p> <p data-bbox="1302 1514 1425 1760">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p data-bbox="1302 1771 1425 1805">1 Year:-Yes</p> <p data-bbox="1302 1816 1425 1850">2 Year:-Yes</p> <p data-bbox="1302 1861 1425 1917">3 Year:-Not Applicable</p>	<p data-bbox="1461 125 1522 192">Devel of SLM</p> <p data-bbox="1461 226 1522 360">Perce of SLM devel by In-Facult</p>
Year	2024-25																											
Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit ENG-101 Concepts in Literature 100 4 ENG-102 Classical and Neo – Classical Critical Theories 100 4 ENG -103 Literature and Social History -I 100 4 ENG -104 Literature and Social History -II 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit ENG -201 The Novel in the 18th – 19th Centuries 100 4 ENG -202 Non – Fiction – Letter, Essay, Biography and Auto – Biography 100 4 ENG -203 Theory – Romantic & Victorian theory & Criticism 100 4 ENG -204 Romantic Poetry 100 4 ENG -205 Fiction 19th – 20th Centuries 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit ENG -301 The 20th Century (with alternate play) 100 4 ENG -302 Modern Drama (with alternate play) 100 4 ENG -303 Literature of Europe 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100																											
Whether SLM approved by Statutory Authority of HEI	Yes																											
Statutory bodies approval upload	View																											
When was it prepared	01-08-2023																											
Last Updated	16-02-2024																											
Name of the faculty who prepared SLM	Dr Rasheda Parveen																											
Designation	Asst Professor																											
Department	English																											
Reference of Self Learning Material	Albert, Edward. History of English Literature. New Delhi: Oxford University Press, 2010. Blamires, Harry. A History of Literary Criticism. New Delhi: MacMillan India Ltd., 1991. Ford, Boris ed. The New Pelican Guide to English Literature: Medieval Literature: Chaucer and the Alliterative Tradition, Vol. 1. London: Penguin Books, 1997. Prasad, Birjadish. A Background to the Study of English Literature. New Delhi: MacMillan India Ltd., 1998. Stromberg, Roland N. An Intellectual History of Modern Europe. New Jersey: Prentice-Hall, Inc., 1966.																											
Upload Sample SLM (Only Content Pages)	View																											
SLM Url	http://ddceutkal.ac.in/Syllabus/MA_English/Paper_03.pdf																											

Srno	Name of Progm	Other Details	Annexure	Details of SLM																								
18	MASTERS OF ARTS (ECONOMICS)	<table border="1"> <tr> <td data-bbox="480 129 600 163">Year</td> <td data-bbox="600 129 1281 163">2024-25</td> </tr> <tr> <td data-bbox="480 174 600 533">Outline of the Syllabus</td> <td data-bbox="600 174 1281 533">SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit ECO-101 History of Economic Thought 100 4 ECO-102 Principles of Public Finance and Fiscal Policy 100 4 ECO-103 Microeconomic Theory 100 4 ECO-104 Macroeconomic Theory 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit ECO-201 Economics of Development and Growth 100 4 ECO-202 International Trade 100 4 ECO-203 Economics of Agriculture 100 4 ECO-204 Problems of Indian Agriculture 100 4 ECO-205 Planning & Regional Economics 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit ECO-301 Rural Development 100 4 ECO-302 International Economics 100 4 ECO-303 Environmental Economics 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 Odishara Sankhipta Itihas</td> </tr> <tr> <td data-bbox="480 544 600 712">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="600 544 1281 712">Yes</td> </tr> <tr> <td data-bbox="480 723 600 824">Statutory bodies approval upload</td> <td data-bbox="600 723 1281 824">View</td> </tr> <tr> <td data-bbox="480 835 600 902">When was it prepared</td> <td data-bbox="600 835 1281 902">01-08-2023</td> </tr> <tr> <td data-bbox="480 913 600 981">Last Updated</td> <td data-bbox="600 913 1281 981">16-02-2024</td> </tr> <tr> <td data-bbox="480 992 600 1126">Name of the faculty who prepared SLM</td> <td data-bbox="600 992 1281 1126">B N Ghosh & Rama Ghosh</td> </tr> <tr> <td data-bbox="480 1137 600 1171">Designation</td> <td data-bbox="600 1137 1281 1171">Asst Professor & Asst Professor</td> </tr> <tr> <td data-bbox="480 1182 600 1216">Department</td> <td data-bbox="600 1182 1281 1216">Economics</td> </tr> <tr> <td data-bbox="480 1227 600 1361">Reference of Self Learning Material</td> <td data-bbox="600 1227 1281 1361">• Gide, Charles, and Charles Rist. A History of Economic Doctrines. • Roll, Erich. A History of Economic Thought. • Gray, Alexander. History of Economic Doctrine. • Haney, Lewis. History of Economic Thought. • Gray, Alexander. The Socialist Tradition. • Blaug, Mark. Economic Theories in Retrospect. • Schumpeter, Joseph A. The Great Economist. • Rima, Ingrid H. Development of Economic Analysis.</td> </tr> <tr> <td data-bbox="480 1373 600 1507">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="600 1373 1281 1507">View</td> </tr> <tr> <td data-bbox="480 1518 600 1552">SLM Url</td> <td data-bbox="600 1518 1281 1552">https://ddceutkal.ac.in/Syllabus/MA_Economics/History_Economic_Thought.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit ECO-101 History of Economic Thought 100 4 ECO-102 Principles of Public Finance and Fiscal Policy 100 4 ECO-103 Microeconomic Theory 100 4 ECO-104 Macroeconomic Theory 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit ECO-201 Economics of Development and Growth 100 4 ECO-202 International Trade 100 4 ECO-203 Economics of Agriculture 100 4 ECO-204 Problems of Indian Agriculture 100 4 ECO-205 Planning & Regional Economics 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit ECO-301 Rural Development 100 4 ECO-302 International Economics 100 4 ECO-303 Environmental Economics 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 Odishara Sankhipta Itihas	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	01-08-2023	Last Updated	16-02-2024	Name of the faculty who prepared SLM	B N Ghosh & Rama Ghosh	Designation	Asst Professor & Asst Professor	Department	Economics	Reference of Self Learning Material	• Gide, Charles, and Charles Rist. A History of Economic Doctrines. • Roll, Erich. A History of Economic Thought. • Gray, Alexander. History of Economic Doctrine. • Haney, Lewis. History of Economic Thought. • Gray, Alexander. The Socialist Tradition. • Blaug, Mark. Economic Theories in Retrospect. • Schumpeter, Joseph A. The Great Economist. • Rima, Ingrid H. Development of Economic Analysis.	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Syllabus/MA_Economics/History_Economic_Thought.pdf	<p data-bbox="1297 129 1445 454">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1297 465 1445 566">Curriculum and Pedagogy:- Yes</p> <p data-bbox="1297 577 1445 656">Print Material :-Yes</p> <p data-bbox="1297 667 1445 723">Audio-Video Material :-No</p> <p data-bbox="1297 734 1445 790">Online Material:-Yes</p> <p data-bbox="1297 801 1445 880">Computer-based material:-</p> <p data-bbox="1297 891 1445 969">Computer Disks:-</p> <p data-bbox="1297 981 1445 1305">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1297 1317 1445 1395">Preparation of Learning Material:-Yes</p> <p data-bbox="1297 1406 1445 1485">Preparedness of Learning Material :-Yes</p> <p data-bbox="1297 1496 1445 1731">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p data-bbox="1297 1742 1445 1776">1 Year:-Yes</p> <p data-bbox="1297 1787 1445 1821">2 Year:-Yes</p> <p data-bbox="1297 1832 1445 1910">3 Year:-Not Applicable</p>	<p data-bbox="1461 129 1522 185">Devel of SLM</p> <p data-bbox="1461 230 1522 353">Perce of SLM devel by In-Facult</p>
Year	2024-25																											
Outline of the Syllabus	SEMESTER-I (16 Credits) Paper Code Title of the Paper Marks Credit ECO-101 History of Economic Thought 100 4 ECO-102 Principles of Public Finance and Fiscal Policy 100 4 ECO-103 Microeconomic Theory 100 4 ECO-104 Macroeconomic Theory 100 4 SEMESTER-II (20 Credits) Paper Code Title of the Paper Marks Credit ECO-201 Economics of Development and Growth 100 4 ECO-202 International Trade 100 4 ECO-203 Economics of Agriculture 100 4 ECO-204 Problems of Indian Agriculture 100 4 ECO-205 Planning & Regional Economics 100 4 SEMESTER-III (20 Credits) Paper Code Title of the Paper Marks Credit ECO-301 Rural Development 100 4 ECO-302 International Economics 100 4 ECO-303 Environmental Economics 100 4 A student has to Opt two papers, out of the free Elective Courses P.G-304 Organizational Behaviour 100 4 P.G-305 Women in India 100 4 P.G-306 Nationalist Movement in India 100 4 P.G-307 Basics of English Written Communication 100 4 P.G-308 Pratibeshi Sahitya 100 4 P.G-309 Odishara Sankhipta Itihas																											
Whether SLM approved by Statutory Authority of HEI	Yes																											
Statutory bodies approval upload	View																											
When was it prepared	01-08-2023																											
Last Updated	16-02-2024																											
Name of the faculty who prepared SLM	B N Ghosh & Rama Ghosh																											
Designation	Asst Professor & Asst Professor																											
Department	Economics																											
Reference of Self Learning Material	• Gide, Charles, and Charles Rist. A History of Economic Doctrines. • Roll, Erich. A History of Economic Thought. • Gray, Alexander. History of Economic Doctrine. • Haney, Lewis. History of Economic Thought. • Gray, Alexander. The Socialist Tradition. • Blaug, Mark. Economic Theories in Retrospect. • Schumpeter, Joseph A. The Great Economist. • Rima, Ingrid H. Development of Economic Analysis.																											
Upload Sample SLM (Only Content Pages)	View																											
SLM Url	https://ddceutkal.ac.in/Syllabus/MA_Economics/History_Economic_Thought.pdf																											

Srno	Name of Progm	Other Details	Annexure	Details of SLM																								
19	MASTERS OF ARTS (EDUCATION)	<table border="1"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>Outline of the Syllabus</td> <td>SEMESTER- I (16 Credits) PaperCode Title of the Paper Marks Credit EDU-101 Philosophical Foundation of Education 100 4 EDU-102 Sociological Foundation of Education 100 4 EDU-103 Advance Education Psychology 100 4 EDU-104 Teachers Education 100 4 SEMESTER- II (20 Credits) PaperCode Title of the Paper Marks Credit EDU-201 Modern Trends in Methods of Teaching : English/Odia/History/Math/Science/Geography) - Theory 100 4 EDU-202 Educational Technology 100 4 EDU-203 Tools & Technique of Education Measurement & Evaluation 100 4 EDU-204 Educational Planning and Management 100 4 EDU-205 Modern Educational Thinkers 100 4 SEMESTER- III (20 Credits) Paper Code Title of the Paper Marks Credit EDU-301 Comparative Education: UK/USA/India 100 4 EDU-302 Special Education 100 4 EDU-303 Guidance and Counseling in Education 100 4 Elective Papers (Student has to choose any two elective papers) P.G – 304 Organizational Behavior 100 4 P.G – 305 Women in India 100 4 P.G – 306 National Freedom Movement 100 4</td> </tr> <tr> <td>Whether SLM approved by Statutory Authority of HEI</td> <td>Yes</td> </tr> <tr> <td>Statutory bodies approval upload</td> <td>View</td> </tr> <tr> <td>When was it prepared</td> <td>01-08-2024</td> </tr> <tr> <td>Last Updated</td> <td>16-02-2024</td> </tr> <tr> <td>Name of the faculty who prepared SLM</td> <td>Dr Swarnalata Harichandan & Dr Sunita Patnaik</td> </tr> <tr> <td>Designation</td> <td>Asso. Professor & Asst. Professor</td> </tr> <tr> <td>Department</td> <td>Education</td> </tr> <tr> <td>Reference of Self Learning Material</td> <td>Ahuja Ram (2007) Social problems in India, Jaipur ,Rawat publication. Mathur S.S., (2009), A Sociological approach to Indian Education. Agra, Agrwal publication. Mathur S.S.,(1971), A Sociological approach to Indian Education. Agra, Agrwal Publication.</td> </tr> <tr> <td>Upload Sample SLM (Only Content Pages)</td> <td>View</td> </tr> <tr> <td>SLM Url</td> <td>https://ddceutkal.ac.in/Syllabus/MA_Education/Paper-2.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	SEMESTER- I (16 Credits) PaperCode Title of the Paper Marks Credit EDU-101 Philosophical Foundation of Education 100 4 EDU-102 Sociological Foundation of Education 100 4 EDU-103 Advance Education Psychology 100 4 EDU-104 Teachers Education 100 4 SEMESTER- II (20 Credits) PaperCode Title of the Paper Marks Credit EDU-201 Modern Trends in Methods of Teaching : English/Odia/History/Math/Science/Geography) - Theory 100 4 EDU-202 Educational Technology 100 4 EDU-203 Tools & Technique of Education Measurement & Evaluation 100 4 EDU-204 Educational Planning and Management 100 4 EDU-205 Modern Educational Thinkers 100 4 SEMESTER- III (20 Credits) Paper Code Title of the Paper Marks Credit EDU-301 Comparative Education: UK/USA/India 100 4 EDU-302 Special Education 100 4 EDU-303 Guidance and Counseling in Education 100 4 Elective Papers (Student has to choose any two elective papers) P.G – 304 Organizational Behavior 100 4 P.G – 305 Women in India 100 4 P.G – 306 National Freedom Movement 100 4	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	01-08-2024	Last Updated	16-02-2024	Name of the faculty who prepared SLM	Dr Swarnalata Harichandan & Dr Sunita Patnaik	Designation	Asso. Professor & Asst. Professor	Department	Education	Reference of Self Learning Material	Ahuja Ram (2007) Social problems in India, Jaipur ,Rawat publication. Mathur S.S., (2009), A Sociological approach to Indian Education. Agra, Agrwal publication. Mathur S.S.,(1971), A Sociological approach to Indian Education. Agra, Agrwal Publication.	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://ddceutkal.ac.in/Syllabus/MA_Education/Paper-2.pdf	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-No</p> <p>Online Material:-Yes</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p> <p>3 Year:-Not Applicable</p>	<p>Level of SLM</p> <p>Perce of SLM develc by In-Facult</p>
Year	2024-25																											
Outline of the Syllabus	SEMESTER- I (16 Credits) PaperCode Title of the Paper Marks Credit EDU-101 Philosophical Foundation of Education 100 4 EDU-102 Sociological Foundation of Education 100 4 EDU-103 Advance Education Psychology 100 4 EDU-104 Teachers Education 100 4 SEMESTER- II (20 Credits) PaperCode Title of the Paper Marks Credit EDU-201 Modern Trends in Methods of Teaching : English/Odia/History/Math/Science/Geography) - Theory 100 4 EDU-202 Educational Technology 100 4 EDU-203 Tools & Technique of Education Measurement & Evaluation 100 4 EDU-204 Educational Planning and Management 100 4 EDU-205 Modern Educational Thinkers 100 4 SEMESTER- III (20 Credits) Paper Code Title of the Paper Marks Credit EDU-301 Comparative Education: UK/USA/India 100 4 EDU-302 Special Education 100 4 EDU-303 Guidance and Counseling in Education 100 4 Elective Papers (Student has to choose any two elective papers) P.G – 304 Organizational Behavior 100 4 P.G – 305 Women in India 100 4 P.G – 306 National Freedom Movement 100 4																											
Whether SLM approved by Statutory Authority of HEI	Yes																											
Statutory bodies approval upload	View																											
When was it prepared	01-08-2024																											
Last Updated	16-02-2024																											
Name of the faculty who prepared SLM	Dr Swarnalata Harichandan & Dr Sunita Patnaik																											
Designation	Asso. Professor & Asst. Professor																											
Department	Education																											
Reference of Self Learning Material	Ahuja Ram (2007) Social problems in India, Jaipur ,Rawat publication. Mathur S.S., (2009), A Sociological approach to Indian Education. Agra, Agrwal publication. Mathur S.S.,(1971), A Sociological approach to Indian Education. Agra, Agrwal Publication.																											
Upload Sample SLM (Only Content Pages)	View																											
SLM Url	https://ddceutkal.ac.in/Syllabus/MA_Education/Paper-2.pdf																											

Examination Centre

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examination for ODL programme for Upcoming Academic Years															
1	Yes	Centre for Distance and Online Education	UTKAL UNIVERSITY , VANI VIHAR- BHUBANESWAR- 751010-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	<table border="1"> <tr> <td data-bbox="1198 248 1230 271">1</td> <td data-bbox="1230 248 1437 461">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td></td> <td data-bbox="1437 248 1489 271">Yes</td> </tr> <tr> <td data-bbox="1198 472 1230 495">2</td> <td data-bbox="1230 472 1437 629">Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *</td> <td data-bbox="1437 472 1489 495">Yes</td> </tr> <tr> <td data-bbox="1198 640 1230 663">3</td> <td data-bbox="1230 640 1437 707">Provision of CCTV Cameras</td> <td data-bbox="1437 640 1489 663">Yes</td> </tr> <tr> <td data-bbox="1198 719 1230 741">4</td> <td data-bbox="1230 719 1437 775">Provision of Bio-metric attendance</td> <td data-bbox="1437 719 1489 741">No</td> </tr> <tr> <td data-bbox="1198 786 1230 808">5</td> <td data-bbox="1230 786 1437 842">Provision of Video recording</td> <td data-bbox="1437 786 1489 808">No</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes	2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes																			
2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			
2	Yes	MANGALA (DEGREE) MAHAVIDYALAYA, KAKATPUR	AT/PO-KAKATPUR-PURI-752108-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	<table border="1"> <tr> <td data-bbox="1198 902 1230 925">1</td> <td data-bbox="1230 902 1437 1115">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td></td> <td data-bbox="1437 902 1489 925">Yes</td> </tr> <tr> <td data-bbox="1198 1126 1230 1149">2</td> <td data-bbox="1230 1126 1437 1283">Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *</td> <td data-bbox="1437 1126 1489 1149">Yes</td> </tr> <tr> <td data-bbox="1198 1294 1230 1317">3</td> <td data-bbox="1230 1294 1437 1361">Provision of CCTV Cameras</td> <td data-bbox="1437 1294 1489 1317">Yes</td> </tr> <tr> <td data-bbox="1198 1373 1230 1395">4</td> <td data-bbox="1230 1373 1437 1429">Provision of Bio-metric attendance</td> <td data-bbox="1437 1373 1489 1395">No</td> </tr> <tr> <td data-bbox="1198 1440 1230 1462">5</td> <td data-bbox="1230 1440 1437 1496">Provision of Video recording</td> <td data-bbox="1437 1440 1489 1462">No</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes	2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes																			
2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			
3	Yes	DHARMASALA (DEGREE) MAHAVIDYALAYA, DHARMASALA	AT/Po-Dharmasala-JAJPUR-755008-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	<table border="1"> <tr> <td data-bbox="1198 1559 1230 1581">1</td> <td data-bbox="1230 1559 1437 1771">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td></td> <td data-bbox="1437 1559 1489 1581">Yes</td> </tr> <tr> <td data-bbox="1198 1783 1230 1805">2</td> <td data-bbox="1230 1783 1437 1939">Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *</td> <td data-bbox="1437 1783 1489 1805">Yes</td> </tr> <tr> <td data-bbox="1198 1951 1230 1973">3</td> <td data-bbox="1230 1951 1437 2018">Provision of CCTV Cameras</td> <td data-bbox="1437 1951 1489 1973">Yes</td> </tr> <tr> <td data-bbox="1198 2029 1230 2051">4</td> <td data-bbox="1230 2029 1437 2085">Provision of Bio-metric attendance</td> <td data-bbox="1437 2029 1489 2051">No</td> </tr> <tr> <td data-bbox="1198 2096 1230 2119">5</td> <td data-bbox="1230 2096 1437 2152">Provision of Video recording</td> <td data-bbox="1437 2096 1489 2119">No</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes	2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes																			
2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examination for ODL programme for Upcoming Academic Years															
4	Yes	MATHKARGOLA (DEGREE) COLLEGE, MATHKORGOLA	AT/PO. MATHAKARAGOLA, PS. KAMAKHYANAGAR,- DHENKANAL-759024- Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	<table border="1"> <tr> <td data-bbox="1198 232 1230 891">1</td> <td data-bbox="1230 232 1437 891">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td></td> <td data-bbox="1437 232 1489 891">Yes</td> </tr> <tr> <td data-bbox="1198 465 1230 891">2</td> <td data-bbox="1230 465 1437 891">Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *</td> <td data-bbox="1437 465 1489 891">Yes</td> </tr> <tr> <td data-bbox="1198 636 1230 891">3</td> <td data-bbox="1230 636 1437 891">Provision of CCTV Cameras</td> <td data-bbox="1437 636 1489 891">Yes</td> </tr> <tr> <td data-bbox="1198 712 1230 891">4</td> <td data-bbox="1230 712 1437 891">Provision of Bio-metric attendance</td> <td data-bbox="1437 712 1489 891">No</td> </tr> <tr> <td data-bbox="1198 788 1230 891">5</td> <td data-bbox="1230 788 1437 891">Provision of Video recording</td> <td data-bbox="1437 788 1489 891">No</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes	2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes																			
2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			
5	Yes	THE LAW COLLEGE ,CUTTACK	AT/PO-CUTTACK- CUTTACK-753002- Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	<table border="1"> <tr> <td data-bbox="1198 891 1230 1550">1</td> <td data-bbox="1230 891 1437 1550">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td></td> <td data-bbox="1437 891 1489 1550">Yes</td> </tr> <tr> <td data-bbox="1198 1124 1230 1550">2</td> <td data-bbox="1230 1124 1437 1550">Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *</td> <td data-bbox="1437 1124 1489 1550">Yes</td> </tr> <tr> <td data-bbox="1198 1294 1230 1550">3</td> <td data-bbox="1230 1294 1437 1550">Provision of CCTV Cameras</td> <td data-bbox="1437 1294 1489 1550">Yes</td> </tr> <tr> <td data-bbox="1198 1370 1230 1550">4</td> <td data-bbox="1230 1370 1437 1550">Provision of Bio-metric attendance</td> <td data-bbox="1437 1370 1489 1550">No</td> </tr> <tr> <td data-bbox="1198 1447 1230 1550">5</td> <td data-bbox="1230 1447 1437 1550">Provision of Video recording</td> <td data-bbox="1437 1447 1489 1550">No</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes	2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes																			
2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			
6	Yes	CHOUWAR (DEGREE) COLLEGE, CHOUWAR	At/Po- Kapaleswar, Choudwar-CUTTACK- 754071-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	<table border="1"> <tr> <td data-bbox="1198 1550 1230 2208">1</td> <td data-bbox="1230 1550 1437 2208">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td></td> <td data-bbox="1437 1550 1489 2208">Yes</td> </tr> <tr> <td data-bbox="1198 1783 1230 2208">2</td> <td data-bbox="1230 1783 1437 2208">Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *</td> <td data-bbox="1437 1783 1489 2208">Yes</td> </tr> <tr> <td data-bbox="1198 1953 1230 2208">3</td> <td data-bbox="1230 1953 1437 2208">Provision of CCTV Cameras</td> <td data-bbox="1437 1953 1489 2208">Yes</td> </tr> <tr> <td data-bbox="1198 2029 1230 2208">4</td> <td data-bbox="1230 2029 1437 2208">Provision of Bio-metric attendance</td> <td data-bbox="1437 2029 1489 2208">No</td> </tr> <tr> <td data-bbox="1198 2105 1230 2208">5</td> <td data-bbox="1230 2105 1437 2208">Provision of Video recording</td> <td data-bbox="1437 2105 1489 2208">No</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes	2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes																			
2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examination for ODL programme for Upcoming Academic Years															
7	Yes	MOHAN SUBUDHI (DEGREE) COLLEGE, BARAMBA	AT/PO/PS-BARAMBA-CUTTACK-754031-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	<table border="1"> <tr> <td data-bbox="1198 253 1222 286">1</td> <td data-bbox="1222 253 1437 465">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020</td> <td data-bbox="1437 253 1489 286">Yes</td> </tr> <tr> <td data-bbox="1198 477 1222 510">2</td> <td data-bbox="1222 477 1437 633">Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *</td> <td data-bbox="1437 477 1489 510">Yes</td> </tr> <tr> <td data-bbox="1198 645 1222 678">3</td> <td data-bbox="1222 645 1437 712">Provision of CCTV Cameras</td> <td data-bbox="1437 645 1489 678">Yes</td> </tr> <tr> <td data-bbox="1198 723 1222 757">4</td> <td data-bbox="1222 723 1437 779">Provision of Bio-metric attendance</td> <td data-bbox="1437 723 1489 757">No</td> </tr> <tr> <td data-bbox="1198 790 1222 824">5</td> <td data-bbox="1222 790 1437 846">Provision of Video recording</td> <td data-bbox="1437 790 1489 824">No</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020	Yes	2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020	Yes																			
2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			
8	Yes	ANCHALIKA (DEGREE) COLLEGE, TALMUL	At/Po:-Talmul-ANUGUL-759040-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	<table border="1"> <tr> <td data-bbox="1198 902 1222 936">1</td> <td data-bbox="1222 902 1437 1115">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020</td> <td data-bbox="1437 902 1489 936">Yes</td> </tr> <tr> <td data-bbox="1198 1126 1222 1160">2</td> <td data-bbox="1222 1126 1437 1283">Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *</td> <td data-bbox="1437 1126 1489 1160">Yes</td> </tr> <tr> <td data-bbox="1198 1294 1222 1328">3</td> <td data-bbox="1222 1294 1437 1361">Provision of CCTV Cameras</td> <td data-bbox="1437 1294 1489 1328">Yes</td> </tr> <tr> <td data-bbox="1198 1373 1222 1406">4</td> <td data-bbox="1222 1373 1437 1429">Provision of Bio-metric attendance</td> <td data-bbox="1437 1373 1489 1406">No</td> </tr> <tr> <td data-bbox="1198 1440 1222 1473">5</td> <td data-bbox="1222 1440 1437 1496">Provision of Video recording</td> <td data-bbox="1437 1440 1489 1473">No</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020	Yes	2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020	Yes																			
2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			
9	Yes	PANCHAGARH SOMANATH SINGH JAGADEV (DEGREE) MAHAVID	AT/PO/PSBANARPAL-ANUGUL-759128-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	<table border="1"> <tr> <td data-bbox="1198 1563 1222 1597">1</td> <td data-bbox="1222 1563 1437 1776">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020</td> <td data-bbox="1437 1563 1489 1597">Yes</td> </tr> <tr> <td data-bbox="1198 1787 1222 1821">2</td> <td data-bbox="1222 1787 1437 1944">Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *</td> <td data-bbox="1437 1787 1489 1821">Yes</td> </tr> <tr> <td data-bbox="1198 1955 1222 1989">3</td> <td data-bbox="1222 1955 1437 2022">Provision of CCTV Cameras</td> <td data-bbox="1437 1955 1489 1989">Yes</td> </tr> <tr> <td data-bbox="1198 2033 1222 2067">4</td> <td data-bbox="1222 2033 1437 2089">Provision of Bio-metric attendance</td> <td data-bbox="1437 2033 1489 2067">No</td> </tr> <tr> <td data-bbox="1198 2101 1222 2134">5</td> <td data-bbox="1222 2101 1437 2157">Provision of Video recording</td> <td data-bbox="1437 2101 1489 2134">No</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020	Yes	2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020	Yes																			
2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examination for ODL programme for Upcoming Academic Years															
10	Yes	LAKSHMI NARAYAN SAHU MAHAVIDYALAYA	AT/PO-JAGATPUR-CUTTACK-754021-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	<table border="1"> <tr> <td data-bbox="1198 248 1222 282">1</td> <td data-bbox="1222 248 1437 465">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020</td> <td data-bbox="1437 248 1489 282">Yes</td> </tr> <tr> <td data-bbox="1198 477 1222 510">2</td> <td data-bbox="1222 477 1437 633">Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *</td> <td data-bbox="1437 477 1489 510">Yes</td> </tr> <tr> <td data-bbox="1198 645 1222 678">3</td> <td data-bbox="1222 645 1437 712">Provision of CCTV Cameras</td> <td data-bbox="1437 645 1489 678">Yes</td> </tr> <tr> <td data-bbox="1198 723 1222 757">4</td> <td data-bbox="1222 723 1437 779">Provision of Bio-metric attendance</td> <td data-bbox="1437 723 1489 757">No</td> </tr> <tr> <td data-bbox="1198 790 1222 824">5</td> <td data-bbox="1222 790 1437 846">Provision of Video recording</td> <td data-bbox="1437 790 1489 824">No</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020	Yes	2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020	Yes																			
2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			
11	Yes	SRI SRI RAGHUNATH JEW DEGREE MAHAVIDYALAYA, GANIA	AT/PO-GANIA,NAYAGARH-NAYAGARH-752085-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	<table border="1"> <tr> <td data-bbox="1198 907 1222 940">1</td> <td data-bbox="1222 907 1437 1124">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020</td> <td data-bbox="1437 907 1489 940">Yes</td> </tr> <tr> <td data-bbox="1198 1135 1222 1169">2</td> <td data-bbox="1222 1135 1437 1292">Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *</td> <td data-bbox="1437 1135 1489 1169">Yes</td> </tr> <tr> <td data-bbox="1198 1303 1222 1337">3</td> <td data-bbox="1222 1303 1437 1370">Provision of CCTV Cameras</td> <td data-bbox="1437 1303 1489 1337">Yes</td> </tr> <tr> <td data-bbox="1198 1382 1222 1415">4</td> <td data-bbox="1222 1382 1437 1438">Provision of Bio-metric attendance</td> <td data-bbox="1437 1382 1489 1415">No</td> </tr> <tr> <td data-bbox="1198 1449 1222 1482">5</td> <td data-bbox="1222 1449 1437 1505">Provision of Video recording</td> <td data-bbox="1437 1449 1489 1482">No</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020	Yes	2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020	Yes																			
2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			
12	Yes	SURAJMAL SAHA MAHAVIDYALAYA	Mangalaghat,Sterling Road PURI-PURI-752001-Odisha	During physical exam mode, proper seating arrangement are being done so that students are seated well separated from each other. Invigilators are allotted at a ratio of 1:30 i.e. one invigilator for every 30 students for maintaining proper vigilance during examination. During online mode examination which was adopted during this global pandemic, students are required to stay online and available on video in Google meet for the entire duration of examination. They are also required to maintain an appropriate posture for while on video. Invigilators constantly review the video footage so that students can't adopt any kind of unfair means. For evaluation process, student's identities are masked in the answer sheets by adopting a process of encoding both during online and offline examination.	Yes	<table border="1"> <tr> <td data-bbox="1198 1565 1222 1599">1</td> <td data-bbox="1222 1565 1437 1783">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020</td> <td data-bbox="1437 1565 1489 1599">Yes</td> </tr> <tr> <td data-bbox="1198 1794 1222 1827">2</td> <td data-bbox="1222 1794 1437 1951">Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *</td> <td data-bbox="1437 1794 1489 1827">Yes</td> </tr> <tr> <td data-bbox="1198 1962 1222 1995">3</td> <td data-bbox="1222 1962 1437 2029">Provision of CCTV Cameras</td> <td data-bbox="1437 1962 1489 1995">Yes</td> </tr> <tr> <td data-bbox="1198 2040 1222 2074">4</td> <td data-bbox="1222 2040 1437 2096">Provision of Bio-metric attendance</td> <td data-bbox="1437 2040 1489 2074">No</td> </tr> <tr> <td data-bbox="1198 2107 1222 2141">5</td> <td data-bbox="1222 2107 1437 2163">Provision of Video recording</td> <td data-bbox="1437 2107 1489 2141">No</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020	Yes	2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020	Yes																			
2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			

Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
1	Centre for Distance and Online Education	UTKAL UNIVERSITY	BHUBANESWAR	751010	Odisha	Prof. Krishna Chandra Rath	9438731131	director@ddceutkal.ac.in	Ph.D	0

Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
1	Centre for Distance and Online Education , Centre for Distance and Online Education, Utkal University, Vanivihar	Bhubaneswar	751010	Odisha	Government	Utkal University	Prof. Krishna Chandra Rath	9438731131	PhD	70

Programme Wise Information

Srno	Name of College/Institute	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
1	Centre for Distance and Online Education	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	1988	36
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	1998	26
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	1988	36
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ODIA)	Yes	1988	36
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF BUSINESS ADMINISTRATION (MANAGEMENT)	Yes	1984	40
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (MANAGEMENT STUDIES)	Yes	1984	40
		SCIENCES - MASTER OF COMPUTER APPLICATIONS (NA)	Yes	1990	34
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE)	Yes	1962	62
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTER OF SOCIAL WORK (NA)	Yes	2011	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1974	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SANSKRIT)	Yes	1957	67
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (PUBLIC ADMINISTRATION)	Yes	1996	28
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1958	66
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ODIA)	Yes	1969	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1959	65
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2013	11
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1969	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1963	61
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (EDUCATION)	Yes	2000	24

Human Resources Information

Academic Staff for ODL Programmes	
Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	1
Associate Professor	0
Assistant Professor	33

Administrative Staff for ODL Programmes

Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	1
Assistant Registrar	1
Section Officer	2
Assistants	7
Computer Operators	8
Class-IV / Mult Tasking Staff	9
Technical / Professional	5
Driver	2

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty																
1	2024-25	July	SCIENCES - MASTER OF COMPUTER APPLICATIONS (NA)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Mrs. Sony Snigdha Sahoo</td> <td>Assistant Professor</td> <td>9238500132</td> <td>sonysnigdhasahoo@gmail.com</td> </tr> <tr> <td>Dr. Subas Chandra Mishra</td> <td>Assistant Professor</td> <td>9437147271</td> <td>subaschm@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Mrs. Sony Snigdha Sahoo	Assistant Professor	9238500132	sonysnigdhasahoo@gmail.com	Dr. Subas Chandra Mishra	Assistant Professor	9437147271	subaschm@gmail.com				
Name of faculty	Designation	Email																		
Mrs. Sony Snigdha Sahoo	Assistant Professor	9238500132	sonysnigdhasahoo@gmail.com																	
Dr. Subas Chandra Mishra	Assistant Professor	9437147271	subaschm@gmail.com																	
2	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ODIA) ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ODIA)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr.Mamatarani Behera</td> <td>Assistant Professor</td> <td>9937308501</td> <td>mamatab712@Gmail.com</td> </tr> <tr> <td>Dr. Meenakshi bala Pradhan</td> <td>Assistant Professor</td> <td>9040646297</td> <td>meenakshi.pradhan023@gmail.com</td> </tr> <tr> <td>Dr. Nibedita Jena</td> <td>Assistant Professor</td> <td>9556088236</td> <td>mail2nibeditajena@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr.Mamatarani Behera	Assistant Professor	9937308501	mamatab712@Gmail.com	Dr. Meenakshi bala Pradhan	Assistant Professor	9040646297	meenakshi.pradhan023@gmail.com	Dr. Nibedita Jena	Assistant Professor	9556088236	mail2nibeditajena@gmail.com
Name of faculty	Designation	Email																		
Dr.Mamatarani Behera	Assistant Professor	9937308501	mamatab712@Gmail.com																	
Dr. Meenakshi bala Pradhan	Assistant Professor	9040646297	meenakshi.pradhan023@gmail.com																	
Dr. Nibedita Jena	Assistant Professor	9556088236	mail2nibeditajena@gmail.com																	
3	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH) ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Prajna Paramita Panigrahi</td> <td>Assistant Professor</td> <td>9777630201</td> <td>prajna.p.panigrahi@gmail.com</td> </tr> <tr> <td>Priyanka Priyadarshini</td> <td>Assistant Professor</td> <td>7978844209</td> <td>priyankabarkha1995@gmail.com</td> </tr> <tr> <td>Smutee Sandhya -</td> <td>Assistant Professor</td> <td>7008596134</td> <td>smuteesandhya97@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Prajna Paramita Panigrahi	Assistant Professor	9777630201	prajna.p.panigrahi@gmail.com	Priyanka Priyadarshini	Assistant Professor	7978844209	priyankabarkha1995@gmail.com	Smutee Sandhya -	Assistant Professor	7008596134	smuteesandhya97@gmail.com
Name of faculty	Designation	Email																		
Dr. Prajna Paramita Panigrahi	Assistant Professor	9777630201	prajna.p.panigrahi@gmail.com																	
Priyanka Priyadarshini	Assistant Professor	7978844209	priyankabarkha1995@gmail.com																	
Smutee Sandhya -	Assistant Professor	7008596134	smuteesandhya97@gmail.com																	
4	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE) ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Badrinath Das</td> <td>Assistant Professor</td> <td>9692142623</td> <td>badriddce@gmail.com</td> </tr> <tr> <td>Dr. Magadha Maithyeli Jena</td> <td>Assistant Professor</td> <td>7978167715</td> <td>gitumyth@gmail.com</td> </tr> <tr> <td>Mr. Rajesh Kumar Sahoo</td> <td>Assistant Professor</td> <td>9348307949</td> <td>Rajeshkumarsahoo930@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Badrinath Das	Assistant Professor	9692142623	badriddce@gmail.com	Dr. Magadha Maithyeli Jena	Assistant Professor	7978167715	gitumyth@gmail.com	Mr. Rajesh Kumar Sahoo	Assistant Professor	9348307949	Rajeshkumarsahoo930@gmail.com
Name of faculty	Designation	Email																		
Dr. Badrinath Das	Assistant Professor	9692142623	badriddce@gmail.com																	
Dr. Magadha Maithyeli Jena	Assistant Professor	7978167715	gitumyth@gmail.com																	
Mr. Rajesh Kumar Sahoo	Assistant Professor	9348307949	Rajeshkumarsahoo930@gmail.com																	

Srno	Year	Academic Session	Name of Programmes	Faculty																
5	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (EDUCATION) ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Diptansu Bhusan Pati</td> <td>Assistant Professor</td> <td>9937418938</td> <td>diptansuddce@gmail.com</td> </tr> <tr> <td>Anita Natha</td> <td>Assistant Professor</td> <td>9348737339</td> <td>anitaddce@gmail.com</td> </tr> <tr> <td>Mr. Abhay Parida</td> <td>Assistant Professor</td> <td>8598065929</td> <td>abhayparida666@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Diptansu Bhusan Pati	Assistant Professor	9937418938	diptansuddce@gmail.com	Anita Natha	Assistant Professor	9348737339	anitaddce@gmail.com	Mr. Abhay Parida	Assistant Professor	8598065929	abhayparida666@gmail.com
Name of faculty	Designation	Email																		
Dr. Diptansu Bhusan Pati	Assistant Professor	9937418938	diptansuddce@gmail.com																	
Anita Natha	Assistant Professor	9348737339	anitaddce@gmail.com																	
Mr. Abhay Parida	Assistant Professor	8598065929	abhayparida666@gmail.com																	
6	2024-25	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (MANAGEMENT STUDIES) BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF BUSINESS ADMINISTRATION (MANAGEMENT)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Sujit Kumar Acharya</td> <td>Assistant Professor</td> <td>9861173173</td> <td>sujitacharya@ddceutkal.ac.in</td> </tr> <tr> <td>Dr. Rashmi Ranjeeta Das</td> <td>Assistant Professor</td> <td>9937642308</td> <td>rashmiddce@gmail.com</td> </tr> <tr> <td>Dr.Akhaya Kumar Panda</td> <td>Assistant Professor</td> <td>9938076764</td> <td>Amlanpanda2007@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Sujit Kumar Acharya	Assistant Professor	9861173173	sujitacharya@ddceutkal.ac.in	Dr. Rashmi Ranjeeta Das	Assistant Professor	9937642308	rashmiddce@gmail.com	Dr.Akhaya Kumar Panda	Assistant Professor	9938076764	Amlanpanda2007@gmail.com
Name of faculty	Designation	Email																		
Dr. Sujit Kumar Acharya	Assistant Professor	9861173173	sujitacharya@ddceutkal.ac.in																	
Dr. Rashmi Ranjeeta Das	Assistant Professor	9937642308	rashmiddce@gmail.com																	
Dr.Akhaya Kumar Panda	Assistant Professor	9938076764	Amlanpanda2007@gmail.com																	
7	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Mr. Prabhat Kumar Mohapatra</td> <td>Assistant Professor</td> <td>7504282176</td> <td>prabhatddce@gmail.com</td> </tr> <tr> <td>Dr. Durga Prasad Mishra</td> <td>Assistant Professor</td> <td>9818247793</td> <td>durgaddce@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Mr. Prabhat Kumar Mohapatra	Assistant Professor	7504282176	prabhatddce@gmail.com	Dr. Durga Prasad Mishra	Assistant Professor	9818247793	durgaddce@gmail.com				
Name of faculty	Designation	Email																		
Mr. Prabhat Kumar Mohapatra	Assistant Professor	7504282176	prabhatddce@gmail.com																	
Dr. Durga Prasad Mishra	Assistant Professor	9818247793	durgaddce@gmail.com																	
8	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Pragyan Paramita</td> <td>Assistant Professor</td> <td>7978526733</td> <td>pragyanhindiddce@gmail.com</td> </tr> <tr> <td>Ms.Parbati Barik</td> <td>Assistant Professor</td> <td>9853058634</td> <td>parbatibarikofficial@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Pragyan Paramita	Assistant Professor	7978526733	pragyanhindiddce@gmail.com	Ms.Parbati Barik	Assistant Professor	9853058634	parbatibarikofficial@gmail.com				
Name of faculty	Designation	Email																		
Dr. Pragyan Paramita	Assistant Professor	7978526733	pragyanhindiddce@gmail.com																	
Ms.Parbati Barik	Assistant Professor	9853058634	parbatibarikofficial@gmail.com																	
9	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Mrs. Aliva Panda</td> <td>Assistant Professor</td> <td>8339918988</td> <td>alivapanda44@gmail.com</td> </tr> <tr> <td>Dr.Pareswar Sahoo</td> <td>Assistant Professor</td> <td>9124332701</td> <td>pareswar56@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Mrs. Aliva Panda	Assistant Professor	8339918988	alivapanda44@gmail.com	Dr.Pareswar Sahoo	Assistant Professor	9124332701	pareswar56@gmail.com				
Name of faculty	Designation	Email																		
Mrs. Aliva Panda	Assistant Professor	8339918988	alivapanda44@gmail.com																	
Dr.Pareswar Sahoo	Assistant Professor	9124332701	pareswar56@gmail.com																	
10	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (PUBLIC ADMINISTRATION)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Sulochana Dash</td> <td>Assistant Professor</td> <td>9437607300</td> <td>sulochanaddce@gmail.com</td> </tr> <tr> <td>Mr.Biswajit Biswal</td> <td>Assistant Professor</td> <td>9337785836</td> <td>biswajitbiswal202@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Sulochana Dash	Assistant Professor	9437607300	sulochanaddce@gmail.com	Mr.Biswajit Biswal	Assistant Professor	9337785836	biswajitbiswal202@gmail.com				
Name of faculty	Designation	Email																		
Dr. Sulochana Dash	Assistant Professor	9437607300	sulochanaddce@gmail.com																	
Mr.Biswajit Biswal	Assistant Professor	9337785836	biswajitbiswal202@gmail.com																	
11	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SANSKRIT)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Beenapani Mishra</td> <td>Assistant Professor</td> <td>9090155213</td> <td>dr.beenapani.mishra@gmail.com</td> </tr> <tr> <td>Dr.Sushanta Pradhan</td> <td>Assistant Professor</td> <td>824 970 620</td> <td>sushantasanskrit@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Beenapani Mishra	Assistant Professor	9090155213	dr.beenapani.mishra@gmail.com	Dr.Sushanta Pradhan	Assistant Professor	824 970 620	sushantasanskrit@gmail.com				
Name of faculty	Designation	Email																		
Dr. Beenapani Mishra	Assistant Professor	9090155213	dr.beenapani.mishra@gmail.com																	
Dr.Sushanta Pradhan	Assistant Professor	824 970 620	sushantasanskrit@gmail.com																	
12	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr.Pralap Kumar Sethy</td> <td>Assistant Professor</td> <td>9776307788</td> <td>pralapsethy00@gmail.com</td> </tr> <tr> <td>Dr. P.Dilip Mishra</td> <td>Assistant Professor</td> <td>9437130866</td> <td>pdilipm@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr.Pralap Kumar Sethy	Assistant Professor	9776307788	pralapsethy00@gmail.com	Dr. P.Dilip Mishra	Assistant Professor	9437130866	pdilipm@gmail.com				
Name of faculty	Designation	Email																		
Dr.Pralap Kumar Sethy	Assistant Professor	9776307788	pralapsethy00@gmail.com																	
Dr. P.Dilip Mishra	Assistant Professor	9437130866	pdilipm@gmail.com																	

Srno	Year	Academic Session	Name of Programmes	Faculty												
13	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTER OF SOCIAL WORK (NA)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Renuka Kumar</td> <td>Assistant Professor</td> <td>9437536898</td> <td>renukaddce@gmail.com</td> </tr> <tr> <td>Dr. Biswabhusan Ghadai</td> <td>Assistant Professor</td> <td>9082103594</td> <td>biswabhusanghadai@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Renuka Kumar	Assistant Professor	9437536898	renukaddce@gmail.com	Dr. Biswabhusan Ghadai	Assistant Professor	9082103594	biswabhusanghadai@gmail.com
				Name of faculty	Designation	Email										
				Dr. Renuka Kumar	Assistant Professor	9437536898	renukaddce@gmail.com									
Dr. Biswabhusan Ghadai	Assistant Professor	9082103594	biswabhusanghadai@gmail.com													
14	2024-25	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Biswa Ranjan Mishra</td> <td>Assistant Professor</td> <td>8249743167</td> <td>biswamishra@gmail.com</td> </tr> <tr> <td>Dr. Tanmoy Kumar Satpathy</td> <td>Assistant Professor</td> <td>9040239299</td> <td>Tanmoy.satpathy@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Biswa Ranjan Mishra	Assistant Professor	8249743167	biswamishra@gmail.com	Dr. Tanmoy Kumar Satpathy	Assistant Professor	9040239299	Tanmoy.satpathy@gmail.com
				Name of faculty	Designation	Email										
				Dr. Biswa Ranjan Mishra	Assistant Professor	8249743167	biswamishra@gmail.com									
Dr. Tanmoy Kumar Satpathy	Assistant Professor	9040239299	Tanmoy.satpathy@gmail.com													

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	WP(C)NO19050/2010	HIGH COURT OF ODISHA CUTTACK	PENDING CASE

Help Desk

<p>Help Desk Address: CDOE,UTKAL UNIVERSITY,VANIVIHAR, BHUBANESWAR,ODISHA</p>	<p>Name of Contact Person: DR BISWO RANJAN MISHRA</p>	<p>Designation: ASST PROF COMMERCE University</p>
<p>Phone No: 9338656870</p>	<p>Email: biswomishra@gmail.com</p>	<p>Contact hours for Help Desk: 10.00 AM TO 5.00 PM</p>

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-
Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-
Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-
Yes

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :- NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-
Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-
Yes

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-
Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Upload Undertaking as per the prescribed format :-View View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

Centre for Internal Quality Assurance (CIQA) in Annexure I

Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

Human Resource and Infrastructural Requirements in Annexure-IV

Guidelines on Programme Project Report (PPR) in Annexure-V

Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

Learner Support Centres in Annexure-VIII

Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

Your application successfully submitted on 30-05-2024 under Eligible category