

UTKAL UNIVERSITY
VANI VIHAR, BHUBANESWAR – 751004

PROCEEDINGS OF THE MEETING OF THE ACADEMIC COUNCIL HELD ON 22.05.2024 AT 11.00 A.M. IN THE SYNDICATE HALL OF NEW ADMINISTRATIVE BLOCK, UTKAL UNIVERSITY.

PROF. SABITA ACHARYA, VICE CHANCELLOR. IN THE CHAIR

Welcome address by the Vice-Chancellor

The meeting of the Academic Council was held on 22.05.2024 at 11 A.M under the Chairmanship of Prof. *Sabita Acharya*, Vice-Chancellor. At the outset, the Vice-Chancellor extended hearty welcome to all the members of Academic Council (**Item No.1**).

Item No.2 To confirm the minutes of the last Academic Council Meeting held on 30.05.2023 at 11.30 A.M. in the Syndicate Hall of the New Administrative Block, Utkal University. The minutes of the last Academic Council meeting has been circulated to the Honorable members vide letter No.-AC/Meet-120(P)/6469/2023, dated 11.07.2023.

The minutes of the last Academic Council meeting was confirmed by the members of the Council.(Proceedings enclosed as Annexure-I)

Item No.3 To consider the recommendation of Equivalence Committee meeting held on 20.05.2024 at 4:30 P.M. in the Syndicate Hall of New Administrative Block, UtkalUniversity.

As per the recommendation of Equivalence Committee (Proceedings enclosed as Annexure-II) item No.1 to item No.18 were approved by the Academic Council.

Item No.4 To consider the recommendation of Regulation Amending Committee meeting held on 20.05.2024 at 4:00 P.M. in the Syndicate Hall of New Administrative Block, Utkal University.

The following recommendation of Regulation Amending Committee was placed before the Council and were approved by the Academic Council.

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ITEM NO-1:	<p>To consider the recommendation of the Board of Studies of the Institution of MPT Programme on specialty area "Biomechanics and Management Science" for the academic session 2023-24, at Abhinav Bindra Sports Medicine & Research Institute, subject to decision of the Government/ University.</p> <p>Resolved that the Abhinav Bindra Sports Medicine & Research Institute may approach to Health University for the above said Programme for the academic session 2023-24.</p>
ITEM NO-2:	<p>To consider the recommendation of the Board of Studies suggested to allow Mental Health Institute, SCB Medical College & Hospital, Cuttack to continue the M.Phil course in Psychiatric Social work under Utkal University.</p> <p>Resolved that the matter is approved.</p>
ITEM NO-3:	<p>To consider the recommendation of the Board of Studies and suggested to allow Mental Health Institute, SCB Medical College & Hospital, Cuttack to continue the M.Phil programme in Clinical Psychology under Utkal University. (copy enclosed)</p> <p>Resolved that the matter is approved.</p>
ITEM NO-4:	<p>To consider the recommendation of Board of Studies of the revised course for M.A/ M.Sc in Anthropology from the Academic session 2023-24.</p> <p>Resolved that the matter is approved, Syllabus has to be submitted to the Office of Controller Of Examination for verification.</p>
ITEM NO-5:	<p>To consider the recommendation of the Board of Studies Special meeting of physical education on 21.08.2023 recommended the syllabus of 2-year Master in Physical Education & Sports (MPES) with effect from the Academic Session 2023-24.</p> <p>Resolved that the matter is approved.</p>
ITEM NO-6:	<p>(1) To consider the recommendation of the Board of Studies the revised Syllabus for M.A. Programme in Public Administration and the UG Syllabus in Public Administration as per the NEP-2020.</p> <p>Resolved that the recommendation of BOS for revised MA Syllabus in Public Administration is approved.</p> <p>(2) To consider the recommendation of Board of Studies to continue of two (02) values added course offered by the Department.</p> <p>i.e. (a) Public Policy (b) Ethics in Governance</p> <p>Resolved that this is not related to Academic Council</p>
ITEM NO-7:	<p>To consider the recommendation of the Board of Studies for restructured/ revised PG Syllabus of Master of Journalism & Mass Communication from Academic Session 2024-25.(Syllabus Enclosed)</p> <p>Resolved that the matter is approved.</p>

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ITEM NO-8:	<p>To consider the recommendation of the Board of Studies the Syllabus of Add on Course History. BOS also recommended to adopt the CBCS Syllabus in the History for the Session 2024-25 with necessary changes in the syllabus on the basis of UPSC/OPSC/NET etc., as per instruction of Govt. of Odisha Vide Letter No.17/187/OSHEC dated 09.01.2024.</p> <p>Resolved that the revised syllabus of P. G. Programme is approved. The matter regarding add- on- course may be placed before the P.G.Council</p>
ITEM NO-9:	<p>To consider the recommendation of the Board of Studies the modified/ new revised Syllabus of NEP 2020, and Board of Studies recommended to add three (3) new papers and updated with required contents of the M.A. Sociology Syllabus from the year 2024-25. The BOS recommended the total internal marks (30 Marks) would be evaluated on the basis of 10 marks for class presentation and 20 marks for written examination.</p> <p>Resolved that the recommendation of BOS to add 3 new papers along with updated content (MA Sociology) is approved for the session 2023-24.</p>
ITEM NO-10:	<p>To consider the recommendation of the Board of Studies the syllabus of add on Course in Women's Studies.</p> <p>BOS also recommended to adopt the CBCS Syllabus in the School of Women's Studies for the Session 2024-25 with necessary changes in the syllabus on the basis of UPSC/OPSC/NET etc., as per instruction of Govt. of Odisha Vide Letter Ni.17/187/OSHEC dated 09.01.2024.</p> <p>Resolved that the matter is approved.</p>
ITEM NO-11:	<p>To consider the recommendation of the Board of Studies the M.Sc. Syllabus in Biotechnology of Utkal University has been updated as per the DBT, Govt. of Odisha & UGC Model Curriculum Syllabus.</p> <p>Resolved that the matter is approved.</p>
ITEM NO-12:	<p>To consider the recommendation of the Board of Studies the revised Syllabus of MBA Agri-Business w.e.f. 2024-25.</p> <p>Resolved that the matter is approved.</p> <p>As per letter received from DAV School of Business Management the Board of studies suggested the matter regarding to mention " Honours& Distinction" in Final certificate of BBA, and subject to evaluate this matter as per the provisions of the University.</p> <p>Resolved that the matter is not approved</p>
ITEM NO-13:	<p>To consider the recommendation of the Board of Studies the revised Syllabus of PhD Course work and also syllabus of Master of Science in Chemistry from the academic session 2023-24.</p> <p>Resolved that the matter is approved.</p>
ITEM NO-14:	<p>To consider the recommendation of the Board of Studies the Syllabus of Psychology for NEP 2020 and revised Syllabus of M.A. Psychology from the Academic session 2023-24.</p> <p>Resolved that the revised syllabus of MA Psychology is approved.</p>

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ITEM NO-15:	To consider the recommendation of the Board of Studies the revised Syllabus of M.A. in Applied Psychology with effect from 2024-25 Academic Session. Resolved that the matter is approved.
ITEM NO-16:	To consider the recommendation of the Board of Studies the restructuring and modification of PhD Course work Syllabus in English. Resolved that the matter is not related to RAC.
ITEM NO-17:	To consider the recommendation of the Board of Studies to introduce C, C++/Python /Fortran in core-I lab in Physics (UG Syllabus). Resolved that the matter is not approved as new NEP based UG syllabus is under preparation.
ITEM NO-18:	To consider the recommendation of the Board of Studies the Syllabus of PG Diploma in Cyber Security & digital Forensics (PGD-CSDF) & Certificate Course in IOT (CC-IOT) short term programs for the academic session 2023-24 in the P.G. Department of Mathematics. Resolved that the matter is approved.
ITEM NO-19:	To consider the recommendation of the Board of Studies to modify the Syllabus of M.Sc. Applied Geology. Resolved that the matter is approved.
ITEM NO-20:	To consider the recommendation of the Board of Studies the minor modification in P.G. Syllabus of Political Science. Resolved that the matter is approved.
ITEM NO-21:	To consider the recommendation of the Board of Studies As per the approval of the Governing Council of IMA and Science & Technology Department, Government of Odisha, the existing name of the course M.A/M.Sc. in Computational finance is renamed as M.A/M.Sc. in Mathematics with computational finance with effect from the next academic session 2024-25. Resolved that the matter is approved.
ITEM NO-22:	To consider the recommendation of the Board of Studies the detailed revised syllabus of M.A/M.Sc. in Mathematics with computation finance and M.A/M.Sc. in Mathematics with data science and the same syllabus of the above courses may be effective from the next academic session 2024-25. Resolved that the matter is approved.
ITEM NO-23:	To consider the recommendation of the Board of Studies the rules and regulations for the examinations of the courses M.A/M.Sc. in Mathematics with computational finance and M.A/M.Sc. in Mathematics with data Science will be governed in confirmation with revised regulations of P.G. examination under Choice-based credit system of Utkal University dated 12.10.2023. This will be made effective from the Academic Session 2023-24. Resolved that the matter is approved.
ITEM NO-24:	To consider the recommendation of the Board of Studies to include Ethics and Values in each semester of existing course structure of B.Sc. in mathematics and computing and this may be made effective from the Academic Session 2022-23. Resolved that the matter is approved.

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ITEM NO-25:	<p>To consider the recommendation of Board of Studies the rules and regulations for the examinations of the courses B.Sc in Mathematics and computing will be governed in confirmation with the rules and regulations for all Affiliated colleges under Utkal University.</p> <p>Resolved that the matter is approved.</p>
ITEM NO-26:	<p>To consider the recommendation of the Board of Studies the final meeting of the NEP UG Philosophy Syllabus committee was conducted on 29.07.2023 in the Department of Philosophy, Utkal University. Further, The Board of studies recommended NEP UG Philosophy Syllabus.</p> <p>Resolved that the matter is not approved as NEP. UG syllabus is under preparation.</p>
ITEM NO-27:	<p>To consider the recommendation of the Board of Studies to open MD Anesthesiology in Acharya Harihar Post Graduate Institute of Cancer (2 seats) for the academic session 2022-23, vide letter No.NMC/MCI-811(22)/10A/2022-23/Med./033733 dated 25.08.2022 of National Medical Commission & vide letter No.18810/HFW-MEI-AHRCC-0002-2018/H dated 26.08.2022 of Health & Family Welfare Department, Government of Odisha. (copy attached)</p> <p>Resolved that the matter is approved.</p>
ITEM NO-28:	<p>To consider the recommendation of the Board of Studies the B. Pharm. and M.Pharm students of UDPS will be considered to get the grace mark whenever required as per the norms of Utkal University.</p> <p>Resolved that the matter may be referred to Controller of Examinations.</p>
ITEM NO-29:	<p>To consider the recommendation of the Board of Studies the Curriculum and regulation of M.Sc. (Audiology) from the Academic Session 2024-25.</p> <p>Resolved that the matter is deferred as the programme is now under Odisha Universities of Health Sciences from the academic session 2023-24.</p>
ITEM NO-30:	<p>To consider the recommendation of the Board of Studies the change in the regulation of the BHMS courses by the NCH from the Academic Session 2022-23 vide extra ordinary gazette notification CG-DL-E-09122022-240905/ No.633 dated 07.12.2022 and NCH F. No. 3-34/2021/NCH/HEB/CC/10758 dated 06.12.2022. (copy enclosed)</p> <p>Resolved that the matter is approved</p>

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ITEM NO-31:	<p>To consider the recommendation of the Board of Studies of Centre of Distance and Online Education (CDOE), Utkal University for the approval of the Programme Project Report (PPR), Self Learning Material (SLM), Regulations, and detailed Syllabus of the following courses to be offered by CDOE, Utkal University from 2024-25 sessions and onwards.</p> <ol style="list-style-type: none"> 1. Master of Arts in Economics and Bachelor of Arts in Economics Hons. 2. Master of Arts in English and Bachelor of Arts in English Hons. 3. Master of Arts in Odia and Bachelor of Arts in Odia Hons. 4. Master of Arts in Public Administration 5. Master of Arts in Sociology and Bachelor of Arts in Sociology Hons. 6. Master in Social Work 7. Master of Arts in Education and Bachelor of Arts in Education Hons. 8. Master of Arts in Hindi and Bachelor of Arts in Hindi Hons. 9. Master of Arts in Political Science and Bachelor of Arts in Political Science Hons. 10. Master of Arts in Sanskrit and Bachelor of Arts in Sanskrit Hons. 11. Master of Arts in History and Bachelor of Arts in History Hons. 12. Master in Commerce and Bachelor of Commerce 13. Master of Computer Application 14. Master of Business Administration 15. Bachelor in Business Administration and Integrated Master of Business Administration <p>Resolved that the matter is approved</p>
ITEM NO-32:	<p>To consider & approve the resolution passed by the library committee dated 12.05.2023 duly approved by the Vice Chancellor on 30.06.2023 in respect of framing of new rules and regulation for use of University library services in use of RFID technology in library automation.</p> <p>Resolved that the matter is not related to the Academic Council.</p>
ITEM NO-33:	<p>To consider the recommendation of the Board of Studies Audiology Speech Language Pathology on 09.02.2022, the Vice Chancellor has been pleased to approve the Syllabus & Regulations of M.Sc. (Aud.) Master of Science (Audiology) w.e.f 2022-23 AB in anticipation of ratification by the Academic Council at its next meeting.</p> <p>Resolved that the matter is approved.</p>
ITEM NO-34:	<p>To consider the recommendation of the Board of Studies For consideration of the following two items in keeping the larger benefits of the students in view :-</p> <p>(i) Obtaining administrative approval/permission for the session 2020-21 to the 2023-24 admission batch along with the Syllabus of LLM (human rights) Course.</p> <p>The matter is approved</p> <p>(ii) Seeking permission/ administrative approval for continuing the LLM (human rights) course or any suitable specialization found to be decided by the RAC along with the Syllabus for the forthcoming session 2024-25 admission batch at University Law College under self-financing mode under the guide lines of the SFS Course.</p> <p>The matter is not approved</p>

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ITEM NO-35:

To consider the online evaluation of Ph.D. completely for all discipline.

Common format for PhD submission of thesis with one side printing is approved. Controller of Examinations is requested to prepare a guideline for this and also for online evaluation of thesis and placed before the Vice-Chancellor for approval.

The meeting ended with vote of thanks to the chair.

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REGISTRAR
Utkal University
Registrar
Utkal University
Vani Vihar, Bhubaneswar-4

Schey / 22.05.2024
VICE-CHANCELLOR
Utkal University
VICE-CHANCELLOR
UTKAL UNIVERSITY



UTKAL UNIVERSITY
VANI VIHAR, BHUBANESWAR - 751004

No. AC/Meet-120(P)/ 6469 /2023,

Date- 11.07.2023

From

Dr. Kanhu Charan Dhir, OAS(SAG),
Registrar, Utkal University.

To

ALL Members of the Academic Council,
Utkal University.

Sub:- Minutes of the Academic Council Meeting held at 11:30 A.M. on 30.05.23 in the Syndicate Hall of the New Administrative Block, Utkal University, through online(On Google Meet) and Off line modes .

Madam/Sir

I am sending herewith the copy of the minutes of the meeting of the Academic Council held on 30.05.23 along with the proceedings of the Equivalency Committee held on 24.05.2023 and the proceeding of the Regulation Amending Committee held on 24.05.23 for your kind information.

Yours faithfully,

Encl : As above

Memo No.AC/Meet-120(P)/ 6470 /2023,

K.D. Dhir
REGISTRAR
Utkal University
Date- 11.07.2023

Copy forwarded to the Additional Secretary to the Hon'ble Chancellor, Governor's Secretariat, Raj Bhawan, Bhubaneswar-8 for kind information.

K.D. Dhir
REGISTRAR
Utkal University
Date- 11.07.2023

Memo No.AC/Meet-120(P)/ 6471 /2023,

Copy forwarded to-

1. The Chairman, P.G. Council, Utkal University.
2. The Heads All P.G. Department, Utkal University for Information.
3. All Officers of the Utkal University for information, they are required to take necessary steps for taking action on the item concerning to their Department /Section with immediate effect and send action taken report as early as possible for further course of action at this end.
4. All Section officers of Examination, General & Confidential section Public Compliance & Affiliation Section, Parija Library, Senate and Syndicate, Development I&II, Academic Section, P.G. Central office and DDCE, Utkal University for information They are requested to take necessary follow up action on the resolution relating to their section and submit the action taken report as early as possible for further course of action at this end
5. The Secretary to the Vice-Chancellor/P.A to Registrar, Utkal University for kind information of the Vice-Chancellor&Registrar.Respectively;
6. The System Manager, Computer center, Utkal University, For information and necessary action to upload in the University Website for information of all affiliated collages .

K.D. Dhir
REGISTRAR
Utkal University
Vani Vihar, Bhubaneswar-8

66-7-23

UTKAL UNIVERSITY

**PROCEEDINGS OF THE EQUIVALENCE COMMITTEE MEETING HELD ON
DATED 20.05.2024 AT 4.30 P.M IN THE SYNDICATE HALL OF NEW
ADMINISTRATIVE BLOCK, UTKAL UNIVERSITY**

PROF. SABITA ACHARYA VC IN THE CHAIR

The following members of the Equivalence Committee were present.

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| 1. The HOD, P.G. Dept. of A & A Economics, UU | -Member |
| 2. Prof. P.K. Hota, HOD, P.G. Dept. of Commerce, UU | -Member |
| 3. The HOD, PG Dept. of English, UU | -Member |
| 4. Prof. Nigamananda Das, Director, CDC, UU | -Member |
| 5. Prof. (Mrs) I.P. Gowramma, PG Dept. of Education, RIE, BBSR | -Member |
| 6. The HOD, P.G. Dept. of Chemistry, UU | -Member |
| 7. The Registrar, Utkal University | -Convener |
| 8. The Controller of Examinations, UU. | -Member |

Welcome address by the Vice-Chancellor

The Equivalence committee meeting was held on 20.05.2024 at 4:00 P.M in the Syndicate Hall of New Administrative Block under the Chairmanship of Prof. Sabita Acharya, the Vice-Chancellor of Utkal University. At the outset, the Vice-Chancellor extended hearty welcome to all the members of Equivalence committee.

Item No	Subject	Date	BOS Recommendation	Resolved that
Item.No-1	Library & Information science	03.06.2023	To consider the recommendation of Board of Studies regarding equivalence of B.lib & Inf. Science with M. Lib & Inf Science is clarified as under Bachelor in Lib & information science is a post graduate one Degree Programme where as Master of Lib. & information science is two year Integrated Programmes which are not equivalent with each other.	The matter is approved
Item.No-2	Physical Education	21.02.2024	Special Meeting of Board of Studies of the subject recommended the MPED. Course is equal to the MPES Course.	The matter is approved
Item.No-3	Education	19.02.2024	To consider the recommendation of Board of Studies the syllabus of MA in Education of Utkal University with effective from 2024-25 academic The matter is belongs to Regulation Amending Committee.	

Item.No-4	Education	19.02.2024	To consider the recommendation of Board of Studies, that the two year B. Ed Course of Choudhary Ranbir Singh University, Jind, Haryana may be equivalent with the two year B. Ed Course of Utkal University. However, The B.Ed. Shiksha Shastri Course is not equivalent with the General two year B. Ed course of Utkal University.	The matter is approved
Item.No-5	Education	19.02.2024	Board of Studies suggested for consideration regarding application received from different students to consider equivalence of M. Ed. and M.A. in Education for appointment of assistant Professor in Education under Govt of Odisha, through the highest level of the University or at the Govt level.	Not approved
Item.No-6	Education	19.02.2024	Since the Utkal University does not run the Integrated B. Ed, M. Ed Degree, BOS recommended that the question of equivalency of B.Ed. M. Ed Degree of central University of Kashmir with Utkal University does 'not arise.	Not approved
Item.No-7	Education	19.02.2024	BOS recommended for consideration of equivalence of regular B. Ed Degree of Hemchand Yadav Viswavidyalaya, Durg, Chattishgarh with the regular B. Ed degree of Utkal University.	The matter is approved
Item.No-8	Education	19.02.2024	To consider the recommendation of Board of Studies approved the B. Ed Degree of Kurukhetra University, Kurukhetra is equivalent with the B. Ed Degree of Utkal University.	The matter is approved
Item.No-9	Education	19.02.24	B. Ed Special Education and B.Ed. General Education have both two different Degrees for taking care of special group learners and General learners respectively and affiliated with two regulatory bodies i.e. RCI and NCTE. Thus the BOS recommended it is not possible to equivalent the B. Ed. Special Education degree with B. Ed General Education Degree.	The matter is approved
Item.No-10	Education	19.02.2024	The BOS suggested that applicants namely. Nambrata Bal, Namasyami Sahoo, Pragya Paramita Das, Smitarani Ojha and Sashi Prava Dash may please be informed to their Registrar, West Bengal State University, Barasat to apply officially to the Registrar, Utkal University.	The matter is approved
Item.No-11	Education	19.02.2024	To consider the recommendation of Board of Studies for equivalence of the B. Ed. Degree of Netaji Subhas University, Jamshedpur with B. Ed. Degree of Utkal University.	The matter is approved

Item.No-12	Education	19.02.2024	The BOS suggested that the applicant Adyasha Sahoo may please be informed to request the Registrar, Bilaspur University, Bilaspur to submit officially application with necessary documents.	The matter is approved
Item.No-13	Education	19.02.2024	To consider the recommendation of Board of Studies for equivalence of B.Ed. Course Bangalore University is equivalent with the B.Ed Course of Utkal University.	The matter is approved
Item.No-14	Education	19.02.2024	To consider the recommendation of Board of Studies for equivalence of the B.Ed course and M.Ed Course of Krishna University with the B.Ed./M.Ed. Course of Utkal University.	The matter is approved
Item.No-15	Education	19.02.2024	Board of Studies suggested that the Registrar, Yogi Vemana University may please be informed to submit the detailed course structure of M.Ed.	The matter is approved
Item.No-16	Education	19.02.2024	The BOS that the applicants Debasis Pradhan and others may please be informed to request the Registrar, Shaheed Nandkumar Patel Vishwavidyalaya, Rajgarh to submit detail syllabus and necessary documents.	The matter is approved
Item.No-17	Education	19.02.24	To consider the recommendation of Board of Studies for equivalence of UG Course of Richland Collage, Texas, about the application received from Vinayak Padhi.	The matter is not approved
Item.No-18	LAW	16.05.24	To Consider the recommendation of the Special Board of Studies that the LLM degree under Distance mode from Kuvempu University obtained by the candidate is equivalent to the traditional LLM degree of Utkal University.	The matter is approved

The meeting ended with vote of thanks to the chair.


 REGISTRAR
 Utkal University
 Registrar
 Utkal University
 Vani Vihar, Bhubaneswar


 VICE-CHANCELLOR
 Utkal University
 VICE-CHANCELLOR
 UTKAL UNIVERSITY

Members present for Academic Council Meeting on 22.05.2024

Members were present

1. The Vice Chancellor, Utkal University
2. The Director, Distance & Continuing Education, Utkal University
3. The Chairman, PG. Council, Utkal University
4. The Head, PG. Department. of Analytical & Applied Economics , Utkal University, Vani Vihar, Bhubaneswar
5. The Head, PG. Department of Ancient Indian History Culture & Archaeology, Utkal University
6. The Head, PG. Department of Anthropology, Utkal University
7. The Head, PG. Department of Botany, Utkal University
8. The Head, PG. Department of Business Administration, Utkal University
9. The Head, PG. Department. of Chemistry, Utkal University
10. The Head, PG. Department. of Commerce, Utkal University
11. The Head, PG. Department of Computer Science & Application, Utkal University
12. The Head, PG. Department of English, Utkal University
13. The Head, PG. Department of Geography, Utkal University
14. The Head, PG. Department of Geology, Utkal University
15. The Head, PG. Department of History, Utkal University
16. The Head, PG. Department of Law, Utkal University
17. The Head, PG. Department of Library & Information Science, Utkal University
18. The Head, PG. Department of Mathematics , Utkal University
19. The Head, PG. Department of Odia , Utkal University
20. The Head, PG. Department of PMIR, Utkal University
21. The Head, PG. Department of Philosophy, Utkal University
22. The Head, PG. Department of Physics, Utkal University
23. The Head, PG. Department of Political Science, Utkal University
24. The Head, PG. Department of Psychology, Utkal University
25. The Head, PG. Department of Public Administration, Utkal University
26. The Head, PG. Department of Sanskrit, Utkal University
27. The Head, PG. Department of Sociology, Utkal University
28. The Head, PG. Department of Statistics, Utkal University
29. The Head, PG. Department of Zoology, Utkal University
30. The Head, PG. Department of Biotechnology, Utkal University

31. Prof. (Mrs) I.P Gowramma, Head, PG. Department of Education,
Regional Institute of Education , NCERT, Sachivalaya Marg,
Bhubaneswar
32. The Chief Librarian, Parija Library, Utkal University
33. The Director, Students Welfare, Utkal University
34. The Director, College Development Council, Utkal University
35. The Controller of Examinations, Utkal University
36. The Comptroller of Finance, Utkal University,
37. The Registrar, Utkal University

PROGRAMME PROJECT REPORT– 2024-25

BACHELOR OF ARTS IN POLITICAL SCIENCE (HONS)

(Course Code–10116)

CENTRE FOR DISTANCE AND ONLINE EDUCATION

UTKAL UNIVERSITY

I. Overview

ABOUT UTKAL UNIVERSITY

The Utkal University founded on 27.11.1943 is the mother University of Odisha. Dr.Rajendra Prasad, the first President of India, laid down the foundation of the present 400-acre sprawling campus on 1st January 1958. Several Post-Graduate Departments and other Centres were established in the University Campus. There are more than three hundred general affiliated colleges under the University. The University has 15 Autonomous Colleges under its jurisdiction. It has twenty-seven Post-Graduate Departments, two Constituent Law Colleges, and a Centre for Distance and Online Education (CDOE) The University also offers several Self Financing Courses.

Utkal University is recognized by the UGC. It is a member of the Indian Association of Universities and the Commonwealth Association of Universities. Utkal University has been reaccredited by NAAC with an A+ Grade in December 2023 for five years. Utkal University is also placed amongst the top100 universities of India as per the ranking of NIRF for the last 4 years consecutively (2023-93th rank, 2022-88th rank, 2021-87th rank & 2020-96th rank)

ABOUT CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE):

The Centre for Distance and Online Education (CDOE) a constituent directorate of the Utkal University, had a modest beginning as the University Evening College in October, 1962 with an objective to provide continuing education. On 27th November, 1974, The University Evening College was converted into Directorate of Correspondence Courses. As per the revised UGC guidelines for Open and Distance Learning, the DCC was converted to Directorate of Distance and Continuing Education (DDCE) w.e.f. 15.10.1996. As per the DEB-ODL guideline the name of DDCE was renamed as Centre for Distance and Online Education (CDOE) w.e.f. June 2023.

I. Programme's Mission and Objectives

(i) Mission

The primary mission of the B.A Political Science programme is to provide specialized education in the field of Political Science. It helps the students to

understand different political systems, structures and institutions, ranging from local governments to international organizations. In addition the political science students can search their career options in interest groups, non- profit organizations, policy think tanks and for positions in local, state and central legislative and bureaucratic offices. The mission of Political Science is multifaceted, encompassing education, citizenship development, critical thinking, and social justice, Policy analysis and global understanding.

Objectives

- To provide opportunities to those who are unable to pursue Higher Education in the conventional mode of teaching
- To provide a robust understanding of the core concepts in Political Science and the values that shapes the lives and institutions of the society.
- To develop critical thinking skills in students, encouraging them to analyze and evaluate information, arguments, and evidence related to political issues.
- To provide equal opportunity for Higher Education through distance mode.
- To promote continuing education.

(ii) Relevance of the programme with HEI's Mission and Goals:

Political Science is a very important subject for the students. It provides citizens with the knowledge and tools to understand the functioning of political system. This enables individuals to make informed decisions about their participation in civic process, such as voting and community engagement. The study of Political Science is very useful and valuable. Its knowledge is essential and useful for both ruler and ruled. The study of science makes people conscious of their rights and duties. it is valuable for creating good citizenship and securing unity of the nation. It makes citizens conscious of national objectives and goals. The programme intends to provide quality education at the master's level to all the students. As a higher education programme it orients the students towards teaching research and service to the public with affordable cost.

Utkal University started imparting distance education in 1962 to impart quality and professional education through distance mode which would provide a competitive

edge for students and the working population in the global business environment. The Centre aims to develop and disseminate professional education to every nook and corner of the state that will foster economic and social development in line with the mission of the university and HEI. The programs are designed with a broader vision to enhance the ability of future managers to operate in an increasingly diverse environment.

(iii) Nature of prospective target group of learners

The B.A Political Science Programme has good demand in the State of Odisha. The curriculum has been designed to fulfill the needs of diversified learners including rural people, low-income group, minorities and unprivileged and fresher's as well as in service learners. B.A Political Science employment areas:

- Government Organizations
- Private Organizations
- Police Forces
- Armed Forces
- School teachers
- Civil services
- Media (Printing and Visual)

(iv) Appropriateness of programme to be conducted in CDOE, Utkal University to acquire specific skills and competence:

Open Distance Learning mode will generate more effective teachers and researchers to provide quality education to its learners both online as well as in offline mode. The quality study materials, e-resources, and regular counselling fulfill the educational requirements of the students. Different papers like Political Theory, Political thought, Indian govt. and politics, International relations, Indian foreign Policy, Contemporary debates in political theory and Environment protection will enhance the skill, knowledge, and ability of its in different field and contemporary issues of the state and society.

The E-Lectures are available at <https://vtputkal.odisha.gov.in/>

The skills and competencies can be acquired through open and distance learning mode without fail which is generally essential for a master's degree in Political Science are given below:

- Teaching Skill: The programme provide necessary teaching skills among students by educating them with different theories, models, approaches and intellectual traditions in political science.
- Writing and speaking skills: The programme practices the studnts in academic writing and speaking skills, which helps them to improve their presentation skills also.
- Higher student engagement in learning.
- Higher scope for faculty empowerment.

(v) **Instructional Design:**

(The structure is at par with the structure designed by Utkal University the Model Structure designed by the Higher Education Council, Govt. of Odisha. The present prevailing structure is stated below;however, this may be changed after implementation of NEP-2020)

SEMESTER – I

S. No	Name of the Course	Paper	CP(Credit Point)	LH(Learning Hour)	Full Marks
1	CORE- I-Understanding Political Theory	I	6	60	100
2	CORE-II- Constitutional Government and Democracy in India	II	6	60	100
3	GE – A- Feminism: Theory and Practice	I	6	60	100
4	AECC(<i>Environmental Studies & Disaster Management</i>)	I	4	40	100
5	ETHICS AND VALUES-I	I	1		25
	TOTAL	5	23	220	425

SEMESTER – II

S.No	Name of the Course	Paper	CP(Credit Point)	LH(Learning Hour))	Full Marks
1	CORE-III- Political Theory-Concepts and Debates	III	6	60	100
2	CORE-IV- Political Process in India	IV	6	60	100
3	GE–B- Feminism: Theory and Practice	I	6	60	100
4	<i>MIL(Communication) (Odia/Hindi/Urdu/A.E.)</i>	II	4	40	100
5	ETHICS AND VALUES-II	II	1		25

TOTAL	5	23	220	425
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SEMESTER – III

S. No	Name of the Course	Paper	CP(Credit Point)	LH(Learning Hour)	Full Marks
1	CORE-V- Introduction to Comparative Government and Politics	V	6	60	100
2	CORE-VI- Introduction to Public Administration	VI	6	60	100
3	CORE-VII- Perspectives on International Relations	VII	6	60	100
4	GE – A-2- Governance: Issues and Challenges	II	6	60	100
5	SEC(<i>Communicative English</i>)	I	4	40	100
6	ETHICS AND VALUES-III	III	1		25
TOTAL		6	29	220	525

SEMESTER – IV

S. No	Name of the Course	Paper	CP(Credit Point)	LH(Learning Hour)	Full Marks
1	CORE-VIII- Political Processes and Institutions in Comparative Perspective	VIII	6	60	100
2	CORE-IX- Public Policy and Administration in India	IX	6	60	100
3	CORE-X- Global Politics	X	6	60	100
4	GE –B-2- Governance: Issues and Challenges	II	6	60	100
5	SEC(<i>Quantitative Logical Thinking</i>)	II	4	40	100
6	ETHICS AND VALUES-IV	IV	1		25
TOTAL		6	29	280	525

SEMESTER – V

S. No	Name of the Course	Paper	CP(Credit Point)	LH(Learning Hour)	Full Marks
1	CORE-XI- Western Political Philosophy	XI	6	60	100
2	CORE-XII- Indian Political Thought(Ancient & Medieval)	XII	6	60	100
3	DSE-I- Introduction to Human Rights	I	6	60	100
4	DSE-II- Development Process and Social Movements in Contemporary India	II	6	60	100
5	ETHICS AND VALUES-V	V	1		25
TOTAL		5	25	240	425

SEMESTER – VI

S. No	Name of the Course	Paper	CP(Credit Point)	LH(Learning Hour)	Full Marks
1	CORE-XIII- Contemporary Political Philosophy	XIII	6	60	100
2	CORE-XIV- Modern Indian Political	XIV	6	60	100

	Thought				
3	DSE-III- India's Foreign Policy in a Changing world	III	6	60	100
4	DSE-IV- Women, Power and Politics Or Project and Viva	IV	6	60	100
5	ETHICS AND VALUES-VI	VI	1		25
TOTAL		5	25	240	425

(Project 70 + 30 Viva)

Group	Subjects	No. of Papers	Total Credits	Total Marks
Core	Core-1 to Core-14	14	14 x 6=84	1400
DSE	DSE-1 to DSE-4	4	4 x 6 = 24	400
AECC	AECC-I & AECC-II	2	2 x 4=8	200
SEC	SEC-I & SEC-II	2	2 x 4=8	200
GE	G.E-I & G.E-II	4	4 x 6=24	400
AECC	ETHICS AND VALUES-I to ETHICS AND VALUES-VI	6	6 x 1=6	150
	GRAND TOTAL	32	154	2750

N.B:-Arts (Hons.) course has Total Credits = 154, Total Marks = 2750

* AECC – Ability Enhancement Compulsory Course * SEC – Skill Enhancement Course * DSE – Discipline Specific Elective * GE – Generic Elective *Hons students has to opt two Generic Elective *Subjects A & B (containing 2 Papers) from subjects available other than Core (Hons.) Subject. Subject **A** for Semester 1 & 3 another subject **B** for Semester 2 & 4.

Duration of the Programme

The duration of the program is 3 Years/6 Semesters. If a student fails in the term-end examination, the maximum time limit to clear all the courses is 5 years.

Fees Structure:

<i>Purpose</i>	<i>At the time of Admission- 1st & 2nd sem. (1st Year)</i>	<i>For 3rd & 4th Semester (2nd Year)</i>	<i>For 3rd & 4th Semester (3rd Year)</i>
Course fees/ Study material fees/ admission & readmission charges/ others	Rs.6,600/-	Rs.6,000/-	Rs.6,000/-
Corpus fund/ development fees	Rs.1,800/-	-	

Exam Fees/ Certificate fees/ Original Degree fees/ Migration certificate fees/ CLC fees and others	Rs.2,800/-	Rs.2,600/-	Rs.2,800/-
Total	Rs. 11,200/-	Rs. 8,600/-	Rs. 8,800/-

Course Curriculum:

The curriculum of the B.A Political Science program is prepared by the Board of Studies (BoS) of each discipline by Utkal University. The Model CBCS Syllabus for B.A Political Science is prepared by the Dept. of Higher education, Govt. of Odisha. During the process of framing the curricula, inputs from eminent academicians and industry professionals are also accommodated. The activity of curriculum design is carried out from time to time, updated whenever felt necessary. The curricula prepared by the BOSs are then placed before the Academic Council of the University for Necessary Approval. Institution adopts a specialized approach where the task involved in course design & development is assigned to professionals in the particular department of the university and/or external experts. The B.A Political Science program was approved by the Academic Council in its meeting held on 29.04.2000. At present the CBCS structure is adopted in the B.A Political Science course Curriculum.

Contact Programme:

There will be a contact program for a minimum duration of 15 to 20 days normally. A minimum of 12 Hours of sessions of classes are conducted per paper per semester. The contact classes are conducted by scholarly faculties. The counseling sessions are mainly based on interaction built around lectures, discussions, question-answer sessions, etc.

Student Support Service:

The Students can interact with the Office/Faculty through e-mails personal visits, and WhatsApp groups. SMS alert facility is also adopted by the students regarding dissemination

of information relating to the conduct of PCPs/Orientation Programme/ conduct of examination/ publication of results and Production file submission deadlines etc. All notices and detailed information are uploaded to the website (www.ddceutkal.ac.in). Student Support Service is provided through online mode and a grievance handling mechanism is adopted with the help of supporting technical staff. Internal Assignments with Guidelines, previous years' question papers, notifications timetables, and results, and Project guidelines are available from the website. The payment links are also supplied to the students where students can pay the fees online through the payment gateway. Students can upload their documents to the respective portal directly.

(vi) Procedure for admissions, curriculum transaction and evaluation:

Process of Admission

- The eligibility for taking admission into to B.A in Political Science (Hons.) course is +2 or an equivalent course. Students who have passed Three Year Diploma from Orissa State Technical Education Council are also eligible.
- The students apply online on the website (www.ddceutkal.ac.in).
- After filling up the form the applicant has to upload all the required documents, recent photo and signature in the portal.
- After verification of the application form and documents, an email communicated to the candidates to pay the course fees.
- The admission fees and other fees are paid by the candidate through the payment gateway.
- After the completion of the admission the student can download e-identity card syllabus and study materials from the website.

Examination:

CDOE is an institution owned and controlled by the authority of Utkal University. The examination in respect of CDOE students is conducted by Utkal University. All matters relating to the examinations, i.e. result mark sheet, degree, etc. are dealt with by the Controller of the examination, Utkal university.

Evaluation:

The empaneled question setters set the university examination questions. The empaneled evaluators also evaluate the Summative assessment (end semester examination) answer script (80 marks). The Continuous or formative assessment (in semester) is also conducted through written examination, submission of Assignments evaluations of Assignments / Seminars/class tests/tutorials, etc. which are also evaluated by the approved evaluators (20 marks).

(vii) Requirement of the laboratory support and Library Resources:

Laboratory hours are not mandatory for B.A Political science, but students can avail the computers in the LAB, which is available inside the CDOE, Campus. With high speed internet connection and wifi facility.

The CDOE has its own Library, having 18479 books. Except that the students of CDOE, can access the Parija Library (Central Library) at university campus.

(viii) Cost estimate of the programme and the provisions:

Sl. No	Expenditure Head	Estimate of Percentage of expenditure for B.A Political Science
01	Expenses on teaching staff (Faculty for BA in Political Science)/ Counselors Expenditure	35%
02	Salary of other staff (Non-Teaching Staffs)	20%
03	Study Material Expenditures/Evaluation/ Infrastructural expenditure and Others Office / website/ internet/ and all others	30%
04	Exam Fees/ Certificate fees/ Original Degree fees/Migration certificate fees/ CLC fees others	10%
05	Miscellaneous & Others	05%

(ix) Quality assurance mechanism and expected programme outcomes:

Assessment Cell (IQAC) is formed by the University to regulate the quality of all the programs. The Board of Studies (BOS) is also regularly working on feedback from Industry professionals to enhance the standard of curriculum. The Academic Council also approves the program structure in case of restructuring. The CIQA committee also regulates and

ensures the quality of Distance Learning programs by developing mechanisms and procedures for effective and progressive performance, the credibility of evaluation procedures and ensuring stakeholders of institutional accountability.

Expected Programme Outcomes:

Towards the end of the programme students will be able to:

- Get acquainted with the diverse political systems of the world.
- The Political Science degree furnishes the students with a unique multidisciplinary approach in social sciences and prepares them for further academic study and for careers in the public and the private sector.
- Demonstrate Discipline-Specific Knowledge. Based on a fundamental understanding of political institutions, processes, and actors, students will use concepts and theories to argue effectively about politics.

କାର୍ଯ୍ୟକ୍ରମ ପ୍ରକଳ୍ପ ବିବରଣୀ

ସ୍ନାତକ ଓଡ଼ିଆ

ଦୂର ଓ ଅନୁଲାଇନ ଶିକ୍ଷାକେନ୍ଦ୍ର, ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ, ଓଡ଼ିଶା

କାର୍ଯ୍ୟକ୍ରମର ଆଭିମୁଖ୍ୟ

ପୂର୍ବ ଭାରତର ଉପକୂଳବର୍ତ୍ତୀ ରାଜ୍ୟ ଓଡ଼ିଶାର ଏକ ପ୍ରାଚୀନତମ ଭାଷା ଏବଂ ଲୋକପ୍ରିୟ ଶୃଙ୍ଖଳାରେ ଓଡ଼ିଆ ବିଷୟ ଅନ୍ୟତମ । ସାତେ ଚାରିକୋଟିରୁ ଅଧିକ ଜନସଂଖ୍ୟା ବିଶିଷ୍ଟ ଓଡ଼ିଆ ରାଜ୍ୟର ମାତୃଭାଷା ହେଉଛି ଓଡ଼ିଆ । ପ୍ରାଥମିକ ସ୍ତରରୁ ଉଚ୍ଚମାଧ୍ୟମିକ ସ୍ତର ପର୍ଯ୍ୟନ୍ତ ଓଡ଼ିଆ ଭାଷାରେ ଶିକ୍ଷାଦାନ କରାଯାଉଥିଲେ ସୁଦ୍ଧା ଉଚ୍ଚତର ଶ୍ରେଣୀରେ ବିଶେଷତଃ ସ୍ନାତକ ସ୍ତରରେ ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ଶିକ୍ଷା ଅଧିକ ଉନ୍ନତ ଓ ମାର୍ଜିତ ମର୍ଯ୍ୟାଦା ପ୍ରଦାନ କରିବାର ଆବଶ୍ୟକତା ରହିଛି । ଭାଷା ସମୃଦ୍ଧ ହେଲେ ବ୍ୟବହାରକାରୀମାନେ ଅଧିକ ସହଜ ଭାବରେ ତାର ବିନିଯୋଗ କରିପାରିବେ । ଭାଷା ସାହିତ୍ୟ ବିଷୟକ ଅଧ୍ୟୟନକୁ ଛାଡ଼ିଦେଲେ ସ୍ନାତକ ସ୍ତରରେ ଅନ୍ୟାନ୍ୟ ବିଷୟଗୁଡ଼ିକୁ ମଧ୍ୟ ମାତୃଭାଷା ଓଡ଼ିଆରେ ଶିକ୍ଷାଦାନ ଦେବାର ଅତ୍ୟାବଶ୍ୟକତା ରହିଛି । ଅଧୁନା ଏହାର ପ୍ରଚେଷ୍ଟା ମଧ୍ୟ ଜାରି ରହିଛି ।

୧. କାର୍ଯ୍ୟକ୍ରମ ପ୍ରକଳ୍ପ ବିବରଣୀର ବିଷୟବସ୍ତୁ (PPR)

କାର୍ଯ୍ୟକ୍ରମର ଲକ୍ଷ୍ୟ :

- ଛାତ୍ର/ଛାତ୍ରୀମାନଙ୍କୁ ସଫଳ ନାଗରିକତା ପାଇଁ ଆବଶ୍ୟକୀୟ ଜ୍ଞାନକୌଶଳ, ମୂଲ୍ୟବୋଧ ଓ ସମ୍ବେଦନଶୀଳତା ପ୍ରଦାନ କରିବ ।
- ଏକ ଅର୍ଥପୂର୍ଣ୍ଣ ଏବଂ ସ୍ଥାୟୀ ସମାଜର ବିକାଶରେ ଆନ୍ତଃବିଭାଗୀୟ ଅନୁସନ୍ଧାନ ଏବଂ ସୃଜନଶୀଳ ଅନୁସନ୍ଧାନ ମାଧ୍ୟମରେ ଜ୍ଞାନର ସୃଷ୍ଟି ଏବଂ ବିସ୍ତାର କରିବ ।
- ଛାତ୍ର/ଛାତ୍ରୀମାନଙ୍କୁ ସମସ୍ୟା ସମାଧାନ, ନେତୃତ୍ୱ ଏବଂ ଦଳଗତ କାର୍ଯ୍ୟ ଦକ୍ଷତା ଏବଂ ଗୁଣାତ୍ମକ, ନୈତିକ ଆଚରଣ ଏବଂ ଅନ୍ୟମାନଙ୍କ ପ୍ରତି ସମ୍ମାନ, ପ୍ରତିବଦ୍ଧତାର ଭାବନା ସୃଷ୍ଟି କରିବ ।

- ଛାତ୍ର/ଛାତ୍ରୀମାନଙ୍କୁ ନୂତନ ଚିନ୍ତାଧାରା, ନୂତନ ଉପାୟରେ ବୁଝାଇବାର, ଓ ବୌଦ୍ଧିକ ରୂପାନ୍ତରରେ ଜାଣିବାର ଶୈକ୍ଷିକ ଉତ୍ତ୍ସାହକୁ ସୁନିଶ୍ଚିତ କରିବ ।
- ଏହାର ଲକ୍ଷ୍ୟ ହେଉଛି, ଓଡ଼ିଆ ଭାଷାକୁ ବିକଶିତ କରି ଅଧିକ ପରିମାଣର ଯୋଗ୍ୟତା ସମ୍ପନ୍ନ କରିବାରେ ସହାୟତା କରିବ । ତତ୍ସହିତ ଓଡ଼ିଆ ଭାଷାକୁ ସମୃଦ୍ଧ କରିବା ଓ ବିଦ୍ୟାର୍ଥୀମାନଙ୍କୁ ଉପାର୍ଜନକ୍ଷମ କରିବ ।

କାର୍ଯ୍ୟକ୍ରମର ଉଦ୍ଦେଶ୍ୟ :

- ଯେଉଁମାନେ ପାରମ୍ପାରିକ ଶିକ୍ଷାଦାନରେ ଉଚ୍ଚଶିକ୍ଷା କରିବାକୁ ଅସମର୍ଥ ସେମାନଙ୍କୁ ସୁଯୋଗ ପ୍ରଦାନ କରିବ ।
- ଶାସ୍ତ୍ରୀୟ ଓଡ଼ିଆ ଭାଷାକୁ ସମୃଦ୍ଧ କରିବ ।
- ଦୂରତା ଶିକ୍ଷା ମାଧ୍ୟମରେ ଉଚ୍ଚଶିକ୍ଷା ପାଇଁ ସମାନ ସୁଯୋଗ ପ୍ରଦାନ କରିବ ।
- ବୟସ୍କ ଏବଂ କାର୍ଯ୍ୟରତ ଲୋକମାନଙ୍କୁ ସେମାନଙ୍କର ଜ୍ଞାନକୌଶଳ ଏବଂ ଯୋଗ୍ୟତାକୁ ନବୀକରଣ କରିବାକୁ ଏବଂ ସେମାନଙ୍କର ଭବିଷ୍ୟତକୁ ଆଗେଇ ନେବାରେ ସୁଯୋଗ ପ୍ରଦାନ କରିବ ।
- ବୟସ୍କ, ପାଠ୍ୟକ୍ରମର ତତ୍ତ୍ଵ, ଶିକ୍ଷଣ ପ୍ରଣାଳୀ ଏବଂ ପରୀକ୍ଷା ଦେବା ଇତ୍ୟାଦି ଓ ନାମଲେଖାରେ ନିମ୍ନମାନତା ପ୍ରଦାନ କରିବ ।
- ରାଜ୍ୟର ଉଚ୍ଚଶିକ୍ଷା ବ୍ୟବସ୍ଥାକୁ ସମୃଦ୍ଧ କରିବ ।
- ଶିକ୍ଷାର୍ଥୀମାନଙ୍କର ଭୌଗୋଳିକ, ସାମାଜିକ, ଅର୍ଥନୈତିକ ଏବଂ ଲିଙ୍ଗଭିତ୍ତିକ ପ୍ରତିବନ୍ଧକକୁ ଦୂର କରିବାକୁ ସମର୍ଥ ହେବ ।
- ନିରନ୍ତର ଶିକ୍ଷାକୁ ପ୍ରୋତ୍ସାହିତ କରିବ ।
- ଓଡ଼ିଆ ଭାଷା ଏବଂ ସାହିତ୍ୟ ସମ୍ବନ୍ଧୀୟ ଶିକ୍ଷାଦାନ, ଶିକ୍ଷା, ଗବେଷଣା ଏବଂ ଅନୁସନ୍ଧାନକୁ ଉତ୍ସାହିତ କରିବ ।
- ଉଭୟ ଜାତୀୟ ଏବଂ ଆନ୍ତର୍ଜାତୀୟ ସ୍ତରରେ ଅଣ-ଓଡ଼ିଆ ଭାଷାଭାଷୀ ଲୋକଙ୍କ ମଧ୍ୟରେ ଓଡ଼ିଆ ଭାଷାକୁ ପ୍ରୋତ୍ସାହିତ କରିବ ।
- ଛାତ୍ର/ଛାତ୍ରୀମାନଙ୍କୁ ଓଡ଼ିଆ ଭାଷା ଏବଂ ସାହିତ୍ୟର ଦିଗ ସହିତ ସଚେତନ ହେବେ ଏବଂ ବିଭିନ୍ନ ସ୍ତରରେ ଓଡ଼ିଆ ଶିକ୍ଷା ଦେବାରେ ସକ୍ଷମ ହେବେ ।

- ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟର ବିକାଶ ସାଧନ କରିବ ।

୨. HEI ର ଲକ୍ଷ୍ୟ ଏବଂ ଉଦ୍ଦେଶ୍ୟ ସହିତ କାର୍ଯ୍ୟକ୍ରମର ପ୍ରାସଙ୍ଗିକତା

ଓଡ଼ିଆ ଭାଷା ଏବଂ ସାହିତ୍ୟ କ୍ଷେତ୍ରରେ ସ୍ନାତକ ସ୍ତରର କାର୍ଯ୍ୟକ୍ରମ ପାଇଁ ସମାଜର ବୃହତ୍ ବର୍ଗ ବିଶେଷତଃ ଉଚ୍ଚଶିକ୍ଷାରୁ ବଞ୍ଚିତ ଶିକ୍ଷାର୍ଥୀମାନଙ୍କୁ ସୁଯୋଗ ପ୍ରଦାନ କରିବା ବିଶ୍ୱବିଦ୍ୟାଳୟର ଲକ୍ଷ୍ୟ ଏବଂ ଉଦ୍ଦେଶ୍ୟ।

ସ୍ନାତକ ଓଡ଼ିଆ ସମ୍ମାନ କାର୍ଯ୍ୟକ୍ରମ ଶିକ୍ଷାର୍ଥୀମାନଙ୍କର ଧ୍ୟାନ, ଗୁଣବତ୍ତା ଏବଂ ସାମାଜିକ ଦାୟିତ୍ୱପୂର୍ଣ୍ଣ ଶିକ୍ଷାକୁ ସୁନିଶ୍ଚିତ କରିବାରେ ବିଶ୍ୱବିଦ୍ୟାଳୟର ଲକ୍ଷ୍ୟ ଏବଂ ଉଦ୍ଦେଶ୍ୟକୁ ପାଳନ କରେ । କାର୍ଯ୍ୟକ୍ରମର ପାଠ୍ୟକ୍ରମରେ ଅନ୍ୟ ବିଶ୍ୱବିଦ୍ୟାଳୟଗୁଡ଼ିକ ତୁଳନାରେ ବିଷୟବସ୍ତୁର ଯଥେଷ୍ଟ ପରିବ୍ୟାପ୍ତି ଅଛି । ଓଡ଼ିଆ ସ୍ନାତକ କାର୍ଯ୍ୟକ୍ରମ ଅଧୀନରେ ପାରମ୍ପରିକ ପାଠ୍ୟକ୍ରମର ବିଷୟବସ୍ତୁ ଅନ୍ତର୍ଭୁକ୍ତ ।

୩. ଶିକ୍ଷାର୍ଥୀମାନଙ୍କର ସମ୍ଭାବ୍ୟ ଲକ୍ଷ୍ୟ

ଯେଉଁ ଛାତ୍ର/ଛାତ୍ରୀମାନେ ଓଡ଼ିଆ ଭାଷା ଏବଂ ସାହିତ୍ୟ ପ୍ରତି ଆଗ୍ରହୀ ।

ଓଡ଼ିଆ ସ୍ନାତକ ଡିଗ୍ରୀ ହାସଲ କରିଥିବା କିମ୍ବା ଅନ୍ୟ କୌଣସି ଶୃଙ୍ଖଳାରେ ସ୍ନାତକ ଡିଗ୍ରୀ ହାସଲ କରିଥିବା ଆଗ୍ରହୀ ଶିକ୍ଷାର୍ଥୀମାନେ ଏହି କାର୍ଯ୍ୟକ୍ରମରେ ଯୋଗଦେଇ ନିଜର ସମୃଦ୍ଧ ଭବିଷ୍ୟତ ଗଢ଼ିପାରିବେ ।

୪. ନିର୍ଦ୍ଦିଷ୍ଟ କୌଶଳ ଏବଂ ଦକ୍ଷତା ହାସଲ କରିବା ପାଇଁ ଦୂର ଓ ଅନ୍ତର୍ଲୋକ ଶିକ୍ଷା ମାଧ୍ୟମରେ ଚାଲିବାକୁ ଥିବା କାର୍ଯ୍ୟକ୍ରମର ଉପଯୁକ୍ତତା

ଦୂର ଓ ଅନ୍ତର୍ଲୋକ ଶିକ୍ଷା ମାଧ୍ୟମ ପାଇଁ ସ୍ନାତକ ଓଡ଼ିଆ କାର୍ଯ୍ୟକ୍ରମ ଅତ୍ୟନ୍ତ ଉପଯୁକ୍ତ, କାରଣ ଏହା ଉଚ୍ଚଶିକ୍ଷା ପାଇଁ ଏକ ଅନନ୍ୟ ସୁଯୋଗ ପ୍ରଦାନ କରିଥାଏ । ଏହା ବିଭିନ୍ନ ଶିକ୍ଷାର୍ଥୀମାନଙ୍କୁ ସୁଯୋଗ ପ୍ରଦାନ କରେ ଯଥା ଯେଉଁମାନେ ଅନ୍ୟ ବୃତ୍ତିରେ ନିୟୋଜିତ ହୋଇସାରିଛନ୍ତି ଏବଂ ପାଠ୍ୟକ୍ରମରେ ନାମ ଲେଖାଇବାକୁ ଇଚ୍ଛା କରନ୍ତି ଓ ନିୟମିତ ମୋଡରେ ଡିଗ୍ରୀ ହାସଲ କରିବାରେ ଅସମର୍ଥ ସେହିମାନଙ୍କ ପାଇଁ ଦୂର ଓ ଅନ୍ତର୍ଲୋକ ଶିକ୍ଷା ଲାଭଦାୟକ ହୋଇଥାଏ ।

- ପାଠ୍ୟକ୍ରମ ସମାପ୍ତ କରିବା ପରେ ଶିକ୍ଷାର୍ଥୀମାନେ ସରକାରୀ ଚାକିରି ବା ବେସରକାରୀ ଚାକିରି ପାଇବା ପାଇଁ ସକ୍ଷମ ହେବେ।
- ପାଠ୍ୟକ୍ରମ ସମାପ୍ତ କରିବା ପରେ ଶିକ୍ଷାର୍ଥୀମାନେ ଓଡ଼ିଆ ଭାଷା ସମ୍ପର୍କରେ ବିଶେଷ ଜ୍ଞାନ ଅର୍ଜନ କରିପାରିବେ ।
- ପାଠ୍ୟକ୍ରମ ସମାପ୍ତ କରିବା ପରେ ଜଣେ ଶିକ୍ଷାର୍ଥୀ ଶିକ୍ଷକତା, ପ୍ରଶାସନିକ ଅଧିକାରୀଠାରୁ ସମସ୍ତ ପଦପଦବୀରେ ସରକାରୀ ଓ ବେସରକାରୀ ଅନୁଷ୍ଠାନରେ କାର୍ଯ୍ୟ କରିବାକୁ ଯୋଗ୍ୟତା ହାସଲ କରିପାରିବେ ।
- ସେମାନେ ଶିକ୍ଷାଦାନ ଏବଂ ଅନୁସନ୍ଧାନରେ ବୃତ୍ତିଗତ କାର୍ଯ୍ୟ ପାଇଁ ନିଜକୁ ମଧ୍ୟ ପ୍ରସ୍ତୁତ କରିପାରିବେ ।

୪. ନିର୍ଦ୍ଦେଶାବଳୀଶୈଳୀ:

(A) କଳା (ସମ୍ମାନ)

Group	Subjects	No. of Papers	Total Credits	Total Marks
Core	Core-1 to Core-14	14	14 x 6=84	1400
DSE	DSE-1 to DSE-4	4	4 x 6 = 24	400
AECC		2	2 x 4=8	200
SEC		2	2 x 4=8	200
GE		4	4 x 6=24	400
AECC	ETHICS AND VALUES-I to ETHICS AND VALUES-VI	6	6 x 1=6	150
GRAND TOTAL		32	154	2750

ବି.ଦ୍ର:-କଳା (ସମ୍ମାନ)ବିଷୟରମୋଟକ୍ରେଡିଟ୍ = 154, Total Marks = 2750

Abbreviation :

DSE : *Discipline Specific Elective*

AECC : *Ability Enhancement Compulsory Course*

SEC : *Skill Enhancement Course*

GE: *Generic Elective*

ସର୍ତ୍ତାବଳୀ:

- କଳା (ସମ୍ମାନ) ବିଷୟର ଛାତ୍ର/ଛାତ୍ରୀମାନଙ୍କୁ ମୂଳ ବିଷୟ ବ୍ୟତୀତ GE-A ଏବଂ GE-B ଭାବରେ ଦୁଇଟି ଭିନ୍ନ ବିଷୟ ଚୟନ କରିବାକୁ ପଡ଼ିବ ।
- Semester-I & III ପାଇଁ GE-A (as Paper-1 & 2) and Semester-II & IV(as Paper-1 & 2)ପାଇଁ GE-B ଭାବେ ଚୟନ କରାଯିବ ।

ପାଠ୍ୟକ୍ରମଶୈଳୀ

SEMESTER – I

S. No	Name of the Course	Paper	CP(Credit Point)	LH(Learning Hour)	Full Marks
1	CORE-I	ପ୍ରାଚୀନ ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ	6	60	100
2	CORE-II	ମଧ୍ୟଯୁଗୀୟ ଓଡ଼ିଆ ସାହିତ୍ୟ	6	60	100
3	GE – A-I	ଗଣମାଧ୍ୟମ, ବେତାର କଳା ଓ ବିଜ୍ଞାପନ କଳା	6	60	100
4	AECC-I	ପରିବେଶ ବିଜ୍ଞାନ	4	40	100
5	ETHICS AND VALUES-I		1		25
	TOTAL	5	23	220	425

SEMESTER – II

S.No	Name of the Course	Paper	CP(Credit Point)	LH(Learning Hour)	Full Marks
1	CORE- III	ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟ	6	60	100
2	CORE- IV	ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ସାହିତ୍ୟ	6	60	100
3	GE – B- I	ଗଣମାଧ୍ୟମ, ବେତାର କଳା ଓ ବିଜ୍ଞାପନ କଳା	6	60	100
4	AECC-II	ଯୋଗାଯୋଗମୂଳକ ମାତୃଭାଷା	4	40	100
5	ETHICS AND VALUES- II		1		25

	II				
TOTAL		5	23	220	425

SEMESTER – III

S. No	Name of the Course	Paper	CP(Credit Point)	LH(Learning Hour)	Full Marks
1	CORE- V	ଓଡ଼ିଆ ଭାଷା ଓ ଲିପିର ଐତିହାସିକ ବିକାଶକ୍ରମ	6	60	100
2	CORE- VI	ଭାଷାର ସଂଜ୍ଞା, ସ୍ୱରୂପ, ଓଡ଼ିଆ ଭାଷାର ବୈଶିଷ୍ଟ୍ୟ ଓ ବିବିଧତା	6	60	100
3	CORE- VII	ଓଡ଼ିଆ ବ୍ୟାବହାରିକ ବ୍ୟାକରଣ	6	60	100
4	GE – A-II	ସାହିତ୍ୟ ଅଧ୍ୟୟନ	6	60	100
5	SEC-I	Communicative English	4	40	100
6	ETHICS AND VALUES-III	III	1		25
TOTAL		6	29	220	525

SEMESTER – IV

S. No	Name of the Course	Paper	CP(Credit Point)	LH(Learning Hour)	Full Marks
1	CORE- VIII	ଓଡ଼ିଆ ଲୋକସଂସ୍କୃତି ଓ ଲୋକସାହିତ୍ୟ	6	60	100
2	CORE- IX	ସାହିତ୍ୟ ଚର୍ଚ୍ଚା (ପ୍ରାଚ୍ୟ ଓ ପାଶ୍ଚାତ୍ୟ)	6	60	100
3	CORE- X	ଓଡ଼ିଆ କବିତା ପ୍ରାଚୀନରୁ ଆଧୁନିକ	6	60	100
4	GE – B-II	ସାହିତ୍ୟ ଅଧ୍ୟୟନ	6	60	100
5	SEC II	Quantitative Logical Thinking	4	40	100
6	ETHICS AND VALUES-IV	IV	1		25
TOTAL		6	29	280	525

SEMESTER – V

S. No	Name of the Course	Paper	CP(Credit Point)	LH(Learning Hour)	Full Marks
1	CORE- XI	ଓଡ଼ିଆ ନାଟକ ଓ ଏକାଙ୍କିକା	6	60	100
2	CORE –XII	ଓଡ଼ିଆ କଥାସାହିତ୍ୟ	6	60	100
3	DSE- I	ଓଡ଼ିଶାର ସାଂସ୍କୃତିକ ଇତିହାସ ଓ ଓଡ଼ିଆ ସାହିତ୍ୟ	6	60	100
4	DSE–II	ଓଡ଼ିଆ ଶିଶୁ ସାହିତ୍ୟ ଓ ବିଜ୍ଞାନଭିତ୍ତିକ ସାହିତ୍ୟ	6	60	100
5	ETHICS AND VALUES-V	V	1		25
TOTAL		5	25	240	425

SEMESTER – VI

S. No	Name of the Course	Paper	CP(Credit Point)	LH(Learning Hour)	Full Marks
1	CORE –XIII	ଓଡ଼ିଆ ଗଦ୍ୟ ସାହିତ୍ୟ	6	60	100
2	CORE- XIV	ଓଡ଼ିଆ ଭାଷାର ବ୍ୟାବହାରିକ ପ୍ରୟୋଗ	6	60	100
3	DSE- III	ଓଡ଼ିଆ ପଦ୍ୟ ସାହିତ୍ୟ	6	60	100
4	DSE- IV	ପ୍ରବନ୍ଧ ପ୍ରସ୍ତୁତି ଓ ଉପସ୍ଥାପନା (ସମାଲୋଚନା, ଅନୁବାଦ, ସମ୍ପାଦନା, ଗବେଷଣା)	6	60	100
5	ETHICS AND VALUES-VI	VI	1		25
TOTAL		5	25	240	425

(ପ୍ରକଳ୍ପ 80 + 20 ମୌଖିକ)

କାର୍ଯ୍ୟକ୍ରମର ଅବଧି:

କାର୍ଯ୍ୟକ୍ରମଟି ଛଅଟି ପର୍ଯ୍ୟାୟ (ସେମିଷ୍ଟାର)କୁ ନେଇ ଗଠିତ ଏବଂ କାର୍ଯ୍ୟକ୍ରମ ଶେଷ କରିବାକୁ ସର୍ବନିମ୍ନ ତିନିବର୍ଷର ଅବଧି ଅଛି । ତଥାପି, ଛଅବର୍ଷ ହେଉଛି କାର୍ଯ୍ୟକ୍ରମ ସମାପ୍ତ କରିବାର ସର୍ବାଧିକ ସମୟ ।

ଅଧ୍ୟାପକ/ଅଧ୍ୟାପିକା ବିବରଣୀ

UGC ନିର୍ଦ୍ଦେଶାବଳୀ ଅନୁଯାୟୀ ଏହି କାର୍ଯ୍ୟକ୍ରମ ପାଇଁ ଦୁଇ ଜଣ ଅଧ୍ୟାପକା ନିୟୋଜିତ ଅଛନ୍ତି ।

ନିର୍ଦ୍ଦେଶନାମା ବିତରଣ ପ୍ରଣାଳୀ

Mode of Delivery	Delivery mechanism	Provided
ଅନୁଲାଇନ/ଅଫଲାଇନ୍	ପିସିପି/ କାଉନସେଲିଂ	ହଁ
ଆନୁ-ପ୍ରଶିକ୍ଷଣ	ଆନୁ-ପ୍ରଶିକ୍ଷଣ ସାମଗ୍ରୀ	ହଁ
	ସହାୟକପୁସ୍ତକ	ହଁ

୭. ନାମଲେଖା, ପାଠ୍ୟକ୍ରମ ସଂଚାଳନ ଏବଂ ମୂଲ୍ୟାଙ୍କନ ପାଇଁ ପ୍ରକ୍ରିୟା

ବିଶ୍ୱବିଦ୍ୟାଳୟ ଏବଂ CDOE, UGC (ମୁକ୍ତ ଏବଂ ଦୂରତ ଅନୁଲାଇନ୍ ଶିକ୍ଷାକାର୍ଯ୍ୟକ୍ରମ)ର ନିୟମାବଳୀ 2020ର ନିର୍ଦ୍ଦେଶାବଳୀ ଅନୁଯାୟୀ ନାମଲେଖା, ପରୀକ୍ଷା ଏବଂ ମୂଲ୍ୟାଙ୍କନ ସହିତ ଜଡ଼ିତ ନୀତିକୁ ପ୍ରସ୍ତୁତ କରାଯାଇଛି ।

ସୂଚନା ପ୍ରସାର ନୀତି:

କାର୍ଯ୍ୟକ୍ରମ ସହିତ ଜଡ଼ିତ ସମସ୍ତ ସୂଚନା ଯେପରିକି ନାମଲେଖା, ଯୋଗ୍ୟତା, ଦେୟ ନୀତି, ପାଠ୍ୟକ୍ରମ, ନିର୍ଦ୍ଦେଶର ମାଧ୍ୟମ, ନିର୍ଦ୍ଦେଶନାମା, ମୂଲ୍ୟାଙ୍କନ ପଦ୍ଧତି, SLM ଇତ୍ୟାଦି ୱେବସାଇଟରେ ସୂଚନାପୁସ୍ତିକା ଏବଂ କାର୍ଯ୍ୟାଳୟ ବିଜ୍ଞପ୍ତି ମାଧ୍ୟମରେ କାର୍ଯ୍ୟକାରୀ କରାଯାଇଥାଏ ।

ସର୍ବନିମ୍ନ ଯୋଗ୍ୟତା :

ଯେକୌଣସି ବିଷୟରେ ଯୁକ୍ତ ଦୁଇ ଡିଗ୍ରୀ ହାସଲ କରିଥିବା ବିଦ୍ୟାର୍ଥୀମାନେ ଆବେଦନ କରିପାରିବେ ।

ଯୋଗ୍ୟତା:

ଉଚ୍ଚ ମାଧ୍ୟମିକ / +2 / ସିନିୟର ମାଧ୍ୟମିକ ବା ଅନ୍ୟ କୌଣସି ପ୍ରତିଷ୍ଠିତ ସରକାରୀ ଅନୁଷ୍ଠାନରୁ ସମାନ ପରୀକ୍ଷା କିମ୍ବା କୌଣସି ବୋର୍ଡ / ପରିଷଦରୁ ପାସ ହୋଇଥିବେ । ଭାରତ କିମ୍ବା କୌଣସି ରାଜ୍ୟ ସରକାର କିମ୍ବା ସେଣ୍ଟ୍ରାଲ୍ ବୋର୍ଡ ଅଫ୍ ସେକେଣ୍ଡାରୀ ଏଜୁକେସନ୍ / ଉଚ୍ଚଶିକ୍ଷା ମାଧ୍ୟମିକ ପରିଷଦ/ ଶିକ୍ଷାବିଭାଗ କିମ୍ବା ଓଡ଼ିଶାସରକାରଙ୍କର କୌଣସି ସ୍ୱୀକୃତିପ୍ରାପ୍ତ ସମାନ ପରୀକ୍ଷା କିମ୍ବା ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟର ।

ନାମଲେଖା ପ୍ରକ୍ରିୟା

ସୋପାନ-୧:: ଆବେଦନକାରୀଙ୍କ ପଞ୍ଜୀକରଣ: CDOE ଷ୍ଟେସସାଇଟ୍ (<https://ddceutkal.ac.in/admission.asp>) ରେ ଉପଲବ୍ଧ ଏକ ଲିଙ୍କ ମାଧ୍ୟମରେ ଆବେଦନକାରୀ ତାଙ୍କୁ ପଞ୍ଜୀକରଣ କରିବେ ଏବଂ ନୂତନ ଛାତ୍ର/ଛାତ୍ରୀ ପଞ୍ଜୀକରଣ ବଟନରେ କ୍ଲିକ୍ କରିବେ । ଏଠାରେ ଆବେଦନକାରୀ ତାଙ୍କ ନାମ, ଇ-ମେଲ୍ id, ପାଠ୍ୟକ୍ରମର ନାମ, ମୋବାଇଲ୍ ନଂ, ଏବଂ ଜନ୍ମ ତାରିଖ ଦାଖଲ କରିବେ ।

ସୋପାନ-୨: ନୂତନ ପଞ୍ଜୀକରଣ ପରେ ଆବେଦନକାରୀ ଏକ ଅଟୋ ଜେନେରେଟ୍ ଇମେଲ୍ ପାଇବେ, ଯେଉଁଠାରେ ଫର୍ମ ନଂ ଉଲ୍ଲେଖ ଥିବ ।

ସୋପାନ-୩: ଆବେଦନକାରୀଙ୍କୁ ଫର୍ମ ନଂ ଏବଂ DOB ସହିତ ଲଗ୍ ଇନ୍ କରିବାକୁ ପଡ଼ିବ ଏବଂ ନିଶ୍ଚିତ ଭାବରେ ନିର୍ଦ୍ଦେଶାବଳୀକୁ ପଢ଼ିବା ଆବଶ୍ୟକ ।

ସୋପାନ-୪: ପରବର୍ତ୍ତୀ ପଦକ୍ଷେପ ହେଉଛି ଫର୍ମର ସମସ୍ତ ବିବରଣୀ ସଠିକ୍ ଭାବରେ ପୂରଣ କରିବା ପରେ ସର୍ବମିଟ୍ ଏବଂ କଣ୍ଠିନୁଏଟନ୍ କ୍ଲିକ୍ କରନ୍ତୁ ।

ସୋପାନ-୫: ଆବେଦନକାରୀଙ୍କୁ କେବଳ .jpg ଫର୍ମାଟରେ ଫଟୋଗ୍ରାଫ୍ (ସର୍ବାଧିକ ଆକାର: 100 KB) ଏବଂ ଦସ୍ତଖତ (ସର୍ବାଧିକ ଆକାର: 50 KB) ଅପଲୋଡ୍ କରିବାକୁ ପଡ଼ିବ ।

ସୋପାନ-6: କେବଳ .pdf ଫର୍ମାଟରେ ଅନ୍ୟ ସମସ୍ତ ଆବଶ୍ୟକୀୟ ଡକ୍ୟୁମେଣ୍ଟ୍ ଅପଲୋଡ୍ କରନ୍ତୁ (ସର୍ବାଧିକ ଆକାର: ପ୍ରତ୍ୟେକ 1 MB) ।

ସୋପାନ-୭: CDOE ରୁ କ୍ଲିୟରାନ୍ସ ପାଇବା ପରେ, ଦେୟ ପାଇଁ ଅଗ୍ରଗତି କରନ୍ତୁ ।

ସୋପାନ-୮: ଦେୟର ସଫଳ ଦାଖଲ ପରେ ଏବଂ CDOE ଅଧିକାରୀଙ୍କ ଦ୍ଵାରା ଯାଞ୍ଚ ହେବା ପରେ ଆବେଦନକାରୀ ଇ-ଆଇଡି କାର୍ଡ, ଇ-ରସିଦ ଏବଂ ଇ-ପ୍ରୋସେଡକ୍ସ ପାଇବେ ।

ପରୀକ୍ଷା:

ପରୀକ୍ଷା ନିୟନ୍ତ୍ରକ, ଉତ୍କଳ ବିଶ୍ଵବିଦ୍ୟାଳୟ ଦ୍ଵାରା ସମସ୍ତ ଡିଗ୍ରୀ ପରୀକ୍ଷା ପରିଚାଳିତ ହୋଇଥାଏ । ପରୀକ୍ଷା ନିୟନ୍ତ୍ରକ, ଉତ୍କଳ ବିଶ୍ଵବିଦ୍ୟାଳୟ ଅଗ୍ରଣୀ ଖବରକାଗଜଗୁଡ଼ିକରେ ସମସ୍ତ ବିଶ୍ଵବିଦ୍ୟାଳୟ ପରୀକ୍ଷାର ଏକ ସାଧାରଣ କାର୍ଯ୍ୟସୂଚୀ ପ୍ରକାଶ କରନ୍ତି । ବିଭିନ୍ନ ପରୀକ୍ଷାର କାର୍ଯ୍ୟକ୍ରମଗୁଡ଼ିକୁ ବିଶ୍ଵବିଦ୍ୟାଳୟର ସମସ୍ତ ଅନୁବନ୍ଧିତ କଲେଜକୁ ମଧ୍ୟ ଯୋଗାଯୋଗ କରାଯାଇଥାଏ । ସମସ୍ତ ପାଠ୍ୟକ୍ରମ ପାଇଁ CDOE ପରୀକ୍ଷା କେନ୍ଦ୍ର ହୁଏ । BA / B.Com ପରୀକ୍ଷାପାଇଁ ଅତିରିକ୍ତ କେନ୍ଦ୍ର ଅନୁବନ୍ଧିତ କଲେଜଗୁଡ଼ିକରେ ବ୍ୟବସ୍ଥା କରାଯାଇଥାଏ ।

ମୂଲ୍ୟାଙ୍କନ:

କାର୍ଯ୍ୟକ୍ରମର ମୂଲ୍ୟାଙ୍କନ ବ୍ୟବସ୍ଥା ଦୁଇଟି ଉପାଦାନ ଉପରେ ଆଧାରିତ:

କ) ଗଠନମୂଳକ ମୂଲ୍ୟାଙ୍କନ (ନିରନ୍ତର ମୂଲ୍ୟାଙ୍କନ) ଆସାଇନମେଣ୍ଟର ଗୁରୁତ୍ଵ 20% ।

ଖ) ସଂକ୍ଷିପ୍ତ ମୂଲ୍ୟାଙ୍କନ (ଅବଧିଶେଷପରୀକ୍ଷା) ଗୁରୁତ୍ଵ 80% ।

ପାଠ୍ୟକ୍ରମ ସଂଚାଳନ:

ସ୍ନାତକ ଓଡ଼ିଆ କାର୍ଯ୍ୟକ୍ରମ ବ୍ୟକ୍ତିଗତ ଯୋଗାଯୋଗ କାର୍ଯ୍ୟକ୍ରମ ସମୟରେ ମୁଖ୍ୟତଃ ଅଧ୍ୟାପନା ପଦ୍ଧତି ମାଧ୍ୟମରେ ଶିକ୍ଷାଦାନ ପ୍ରଦାନ କରାଯାଇଥାଏ । ଅଧ୍ୟୟନ ସାମଗ୍ରୀ ଛାତ୍ର/ଛାତ୍ରୀମାନଙ୍କୁ ବଣ୍ଟନ କରାଯାଏ । ଅଧ୍ୟୟନ ସାମଗ୍ରୀର ସଫ୍ଟ କପି ଶିକ୍ଷାର୍ଥୀମାନଙ୍କ ପାଇଁ ୱେବସାଇଟରେ ଉପଲବ୍ଧ ଏବଂ ସେମାନେ ନିଜ ନିଜର ID ମାଧ୍ୟମରେ ୱେବସାଇଟରୁ ଅଧ୍ୟୟନ ସାମଗ୍ରୀ ଡାଉନଲୋଡ୍ କରିପାରିବେ ।

ଶିକ୍ଷାଦାନମାଧ୍ୟମ:

ସ୍ନାତକ ଓଡ଼ିଆ ପାଇଁ ଶିକ୍ଷାର ମାଧ୍ୟମ ହେଉଛି ଓଡ଼ିଆ । ଅଧ୍ୟୟନ ସାମଗ୍ରୀ ଛାତ୍ର/ଛାତ୍ରୀମାନଙ୍କ ପାଇଁ ଓଡ଼ିଆ ଭାଷାରେ ଉପଲବ୍ଧ । ବ୍ୟକ୍ତିଗତ ଯୋଗାଯୋଗ କାର୍ଯ୍ୟକ୍ରମ (PCP)ରେ ବକ୍ତୃତା ଓଡ଼ିଆଭାଷାରେ ପ୍ରଦାନ କରାଯାଇଥାଏ ।

୭. ଲାବୋରେଟୋରୀ ସହାୟତା ଏବଂ ଲାଇବ୍ରେରୀ ଉତ୍ସଗୁଡ଼ିକର ଆବଶ୍ୟକତା

ଲ୍ୟାବ୍ ସହାୟତା-ଆବଶ୍ୟକନଥାଏ ।

ପାଠାଗାର ସଂପଦ-

CDOE ର କେନ୍ଦ୍ରରେ ଏକ ସୁସଜ୍ଜିତ ଏବଂ ବିକଶିତ ପାଠାଗାର ରହିଛି । ଏହି ପାଠାଗାରଟି ଶିକ୍ଷାର୍ଥୀମାନଙ୍କୁ ବିଭିନ୍ନ ଏବଂ ବ୍ୟାପକ ସହାୟକ ବହି ସହିତ ସମ୍ପୃକ୍ତ କରିବାକୁ ଲକ୍ଷ୍ୟ ରଖୁଥାଏ । ଏହା ଉନ୍ନତଶିକ୍ଷାକୁ ସମୃଦ୍ଧ, ଶିକ୍ଷାର ସଂଶାଧନକୁ ପ୍ରୋତ୍ସାହିତ ଏବଂ ଗବେଷଣାକୁ ସୁନିଶ୍ଚିତ କରେ । ପାଠାଗାରଟି CDOEର କେନ୍ଦ୍ରରେ ଅବସ୍ଥିତ । ଶିକ୍ଷାର୍ଥୀମାନେ ସହଜରେ ପାଠାଗାରକୁ ଯାଇ ପରିଚୟ ପତ୍ର ଦେଖାଇ ନାମାଙ୍କନ କରିପାରିବେ ।

୮. ମୂଲ୍ୟ ଆକଳନ ଏବଂ ବ୍ୟବସ୍ଥା:

ଦେୟପ୍ରଣାଳୀ

Course	At the time of admission				2 nd year		3 rd Year	
	Admission Processing Fess	Course Fee (Rs.)	*Exam. Fee(Rs.)	Corpus Fund (Rs.)	Course Fee (Rs.)	Exam Fee (Rs.)	Course Fee (Rs.)	Exam Fee (Rs.)
B.A/B.Com (Distance Mode)	600	6000	2800*	1800	6000	2600	6000	2800*

ନିମ୍ନରେ ଖର୍ଚ୍ଚର ଏକ ଆନୁମାନିକ ବଣ୍ଟନ ଦିଆଗଲା

Assigned Head	Sub Head	% of Expenditure
ଉତ୍ପାଦନ	ଆତ୍-ଶିକ୍ଷା ସାମଗ୍ରୀ (SLM)ର ପ୍ରସ୍ତୁତି ଏବଂ ଉତ୍ପାଦନ ମୂଲ୍ୟ	8
	ଆତ୍-ଶିକ୍ଷା ସାମଗ୍ରୀ (SLM)ର ମୁଦ୍ରଣ	44
ରକ୍ଷଣାବେକ୍ଷଣ ଏବଂ କାର୍ଯ୍ୟକ୍ରମ ପରିବହନ ମୂଲ୍ୟ	ପରାମର୍ଶ/ କ୍ଲାସ	25
	ରକ୍ଷଣା ବେକ୍ଷଣ /ଅନ୍ୟାନ୍ୟ ଖର୍ଚ୍ଚ	17
ICT ସହାୟତା	ନାମଲେଖା ପ୍ରକ୍ରିୟା	1
	ICT ସହାୟତା ସେବା	5

୯. ଗୁଣବତ୍ତା ନିଶ୍ଚିତତା ପ୍ରକ୍ରିୟା ଏବଂ ଆଶାନ୍ୱରୁପ କାର୍ଯ୍ୟକ୍ରମର ଫଳାଫଳ :

ଗୁଣବତ୍ତା ନିଶ୍ଚିତତା ପ୍ରକ୍ରିୟା

ବିଶ୍ୱବିଦ୍ୟାଳୟରେ ପାଠ୍ୟକ୍ରମର ରୂପରେଖ ଏବଂ ବିକାଶ ପାଇଁ ମାନକ ନିୟମ ଏବଂ ପଦ୍ଧତି ରହିଛି ।

ଅଧ୍ୟାପକ ଏବଂ ମୂଲ୍ୟାଙ୍କନକାରୀଙ୍କ ନିୟୁକ୍ତି ପାଇଁ ମାନକ ନିୟମ ରହିଛି ।

ଛାତ୍ର/ଛାତ୍ରୀଙ୍କର ମୂଲ୍ୟାଙ୍କନ ସହିତ ପାଠ୍ୟକ୍ରମ ରୂପରେଖ ଏବଂ ବିକାଶର ଗୁଣବତ୍ତା ବଜାୟ ରଖିବା ପାଇଁ ବାହ୍ୟ ବିଶେଷଜ୍ଞମାନଙ୍କୁ ମଧ୍ୟ ଜଡ଼ିତ କରାଯାଇଛି ।

ବିଶ୍ୱବିଦ୍ୟାଳୟର CIQA (ସେଣ୍ଟର ଅଫ୍ ଆଭ୍ୟନ୍ତରୀଣ ଗୁଣବତ୍ତା ନିଶ୍ଚିତତା) ଯୁନିଟ୍ ହିତାଧିକାରୀ ବୈଠିକ, ପରାମର୍ଶଦାତା କର୍ମଶାଳା, ମତାମତ ପ୍ରଣାଳୀ ଇତ୍ୟାଦି ମାଧ୍ୟମରେ ଗୁଣାତ୍ମକ ନିଶ୍ଚିତତାକୁ ନିୟନ୍ତ୍ରଣ କରିଥାଏ ।

NAAC ଗ୍ରେଡ୍- ଏ + ଅଧୀନରେ ତାଲିକାଭୁକ୍ତ ଓଡ଼ିଶାର ପ୍ରମୁଖ ବିଶ୍ୱବିଦ୍ୟାଳୟ ମଧ୍ୟରୁ ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ ଅନ୍ୟତମ । ଏହାର ନିଜସ୍ୱ ପ୍ରଭାବଶାଳୀ ଗୁଣବତ୍ତା ନିଶ୍ଚିତତା ଏବଂ ନିୟନ୍ତ୍ରଣ ବ୍ୟବସ୍ଥାରହିଛି ।

ଆଶା କରାଯାଇଥିବା କାର୍ଯ୍ୟକ୍ରମର ପଳାଫଳ

ପାଠ୍ୟକ୍ରମ ସମାପ୍ତ କରିବା ପରେ, ଜଣେ ଶିକ୍ଷାର୍ଥୀ ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଷୟରେ ପର୍ଯ୍ୟାପ୍ତ ଜ୍ଞାନ ଆହରଣ କରିପାରିବ ।

ପାଠ୍ୟକ୍ରମ ସମାପ୍ତ କରିବା ପରେ ଶିକ୍ଷାର୍ଥୀମାନେ ସରକାରୀ ଅଥବା ବେସରକାରୀ ଅନୁଷ୍ଠାନମାନଙ୍କରେ ଶିକ୍ଷକତା କରିପାରିବେ, ସରକାରୀ ଅଥବା ବେସରକାରୀ କାର୍ଯ୍ୟାଳୟ କାର୍ଯ୍ୟରେ ମଧ୍ୟ ଯୋଗଦେବାକୁ ସକ୍ଷମ ହେବେ ।

ପାଠ୍ୟକ୍ରମ ସମାପ୍ତ କରିବା ପରେ, ଶିକ୍ଷାର୍ଥୀମାନେ ସେମାନଙ୍କର ଜ୍ଞାନ ଏବଂ ଅଭିଜ୍ଞତାକୁ ସଂଗ୍ରହ ଏବଂ ବ୍ୟାଖ୍ୟା କରିବା ପାଇଁ ମୂଲ୍ୟାଙ୍କନ କରିବେ ।

PROJECT PROGRAM REPORT – 2024-25
BACHELOR OF ARTS IN ENGLISH (HONS)
(COURSE CODE- 010106)
CENTRE FOR DISTANCE AND ONLINE EDUCATION
UTKAL UNIVERSITY

A. ABOUT UTKAL UNIVERSITY

The Utkal University founded on 27.11.1943 is the mother University of Odisha. Dr. Rajendra Prasad, the first President of India, laid down the foundation of the present 400-acre sprawling campus on 1st January 1958. Several Post-Graduate Departments and other Centres were established in the University Campus. There are more than three hundred general affiliated colleges under the University. The University has 15 Autonomous Colleges under its jurisdiction. It has twenty-seven Post-Graduate Departments, two Constituent Law Colleges, and a Centre for Distance and Online Education (CDOE) The University also offers several Self Financing Courses.

Utkal University is recognized by the UGC. It is a member of the Indian Association of Universities and the Commonwealth Association of Universities. Utkal University has been reaccredited by NAAC with an A+ Grade in December 2023 for five years. Utkal University is also placed amongst the top100 universities of India as per the ranking of NIRF for the last 4 years consecutively (2023-93th rank, 2022-88th rank, 2021-87th rank & 2020-96th rank)

B. ABOUT CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE):

The Centre for Distance and Online Education (CDOE) a constituent directorate of the Utkal University, had a modest beginning as the University Evening College in October, 1962 with an objective to provide continuing education. On 27th November, 1974, The University Evening College was converted into Directorate of Correspondence Courses. As per the revised UGC guidelines for Open and Distance Learning, the DCC was converted to Directorate of Distance and Continuing Education (DDCE) w.e.f. 15.10.1996. As per the DEB-ODL guideline the name of DDCE was renamed as Centre for Distance and Online Education (CDOE) w.e.f. June 2023.

C. OUR VISION

To be a Centre of excellence in Higher Education with a focus on innovative teaching, learning, research, consultancy, and extension activities for building a creative, enlightened, and productive civil society.

D. OUR MISSION

- To provide the students with knowledge, skills, values, and sensitivity necessary for successful citizenship.
- To create and disseminate knowledge through interdisciplinary research and creative inquiry in developing a meaningful and sustainable society.
- To equip the students with problem-solving, leadership, and teamwork skills and inculcate a sense of commitment to quality, ethical behavior, and respect for others.
- To provide a platform for the free flow of ideas where discovery and creativity will foster professional growth and will usher in a better world.
- To ensure academic excellence in this dynamic knowledge economy by exposing the students to new ideas, new ways of understanding, and new ways of knowing in their journey of intellectual transformation.

E. OBJECTIVES

- To sharpen the conceptual, analytical, and diagnostic ability and to hone the managerial skills of students
- To provide opportunities to those who are unable to pursue Higher Education in the conventional mode of teaching.
- To provide equal opportunity for Higher Education through distance mode.
- To provide opportunities to adult and the working population to upgrade their knowledge, skills, and qualifications and to advance their career perspective.
- To provide flexibility in enrolment in terms of age, choice of courses, methods of learning appearance at examinations, etc.
- To complement and supplement the Higher Education system of the state.
- To promote research and creation, dispersion, and advancement of knowledge.
- To enable learners to overcome barriers: geographical, socio-economic gender etc.

- To promote continuing education.
- To promote the cause of quality manpower under the faculty of Humanities and Social Sciences, Management and Business Studies and IT, Computer Science and Application.
- To help individuals to discover their managerial ability and develop managerial skills.
- To impart knowledge and skill in various specialized areas of Management.

F. RELEVANCE OF THE PROGRAMME WITH HEI'S MISSION AND GOALS

HEI'S GOALS:

- To provide basic level Teaching- Learning facility in the different disciplines of arts.
- To impart skill and knowledge base in arts students to equip them for career in arts, culture, history, Development Administration and Policy making etc.
- To offer education to policy makers, corporate citizens, socio-political activist and others to enable them to understand the society, culture, polity, education and to enhance their professional competency.
- To understand meaning of words, phrases and sentences in context
- To understand statements, questions, instructions, and commands; (iii) follow directions given orally
- To grasp the substance and central idea of what is heard
- To widen students' perception of the world around them.
- To gain insight, develop a sense of understanding and toleration and experience new perspectives.

Utkal University shall strive towards a World Class Institution by producing professionals with high knowledge, professional skills, and ethical values. The University shall be a preferred partner to the industry and community for a contribution towards their economic and social development by providing high-quality manpower through excellence in teaching, research, and consultancy. Utkal University shall be recognized as a point of reference, a catalyst, a facilitator, a trendsetter, and a leader in the education world.

Utkal University started imparting distance education in 1962 to impart quality and professional education through distance mode which would provide a competitive edge for students and the working population in the global business environment. The Centre aims to develop and

disseminate professional education to every nook and corner of the state that will foster economic and social development in line with the mission of the university and HEI. The programs are designed with a broader vision to enhance the ability of future managers to operate in an increasingly diverse environment.

G. TARGET GROUP OF LEARNERS:

The basic motive of ODL at Utkal University is “Reaching the unreachable” and “Education for All”. With this concept Distance education becomes a necessity for many Indian students, discontinuance of education due to financial problems & family responsibilities, marriage, and other problems. Being capable of learning while earning seems to be the most attractive advantage of distance education for working executives. All working professionals, populace from even the remotest corner of the country, housewives, underprivileged, and physically challenged who have completed graduation level examinations conducted by any UGC-approved university or its equivalent in any stream are the target group of learners for the program. Apart from this, the working executives serving in government, private, and military can improve their qualifications and increase their chances of promotions. This distance learning program caters to the needs of people of all ages. Apart from this freshers are the target group for the course. The students who are preparing for banking, UGC NET, OPSC, UPSC, Railway, and other different competitive examinations also enroll in the BBA course at CDOE, Utkal University.

H. APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN CDOE, UTKAL UNIVERSITY TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE:

ODL mode will generate more effective teachers and researchers to provide quality education to its learners both online as well as in offline mode. The quality study materials, e-resources, and regular counselling fulfil the educational requirements of the students. This programme is intended specifically to help learners acquire the skills for studying literature, and is designed keeping in mind the needs of people who have had no prior experience of studying English literature. After the completion of the programme, the students shall be able to gain a wider aspect of the world around them. The following are the specific skills and competencies which will be developed after completion of the BA in English course.

- Higher student engagement in learning.

- Enhanced virtual interactions among faculty and participants.
- Higher participation from all around the students interested in language
- Better time management and flexibility
- Enhanced attainment of learning outcomes
- Higher cost-effectiveness to students.
- Higher scope for faculty empowerment
- Better opportunities for teaching experience

I. INSTRUCTIONAL DESIGN:

(The structure is at par with the structure designed by Utkal University the Model Structure designed by the Higher Education Council, Govt. of Odisha. The present prevailing structure is stated below; however, this may be changed after the implementation of NEP- 2020)

Process of Admission and Eligibility:

- The eligibility for taking admission into to BA in English course is 10+2 or an equivalent course
- The students apply online on the website(www.ddceutkal.ac.in)
- After filling up the form the applicant uploaded all the documents (Mark sheet, Certificates, photographs, Signatures) to the portal where the applicant had registered.
- The admission fees and other fees are paid by the candidate through the payment gateway which is communicated through registered e-mail and mobile SMS.

J. COURSE CURRICULUM:

The institution shall adopt a specialized approach where the task involved in course design & development is assigned to professionals in the particular department of the university and/or external experts. A draft with the objectives shall be prepared. It shall be evaluated by the Institution which in turn composes a team of experts to have a judicious review of the proposed course that it meets the objectives of ODL/OL education.

K. COURSE STRUCTURE OF UG ENGLISH HONORS

SEMESTER – I

SL NO	NAME OF THE COURSE	PAPER	CP (Credit Point)	LH (Learning Hour)	MARKS
1	CORE(<i>BRITISH POETRY AND DRAMA: 14TH TO 17TH CENTURIES</i>)	I	6	60	100
2	CORE(<i>BRITISH POETRY AND DRAMA: 17TH AND 18TH CENTURY</i>)	II	6	60	100
3	GE - A	I	6	60	100
4	AECC(<i>Environmental Studies & Disaster Management</i>)	I	4	40	100
5	ETHICS AND VALUES-I	I	1		25
TOTAL		5	23	220	425

SEMESTER – II

SL NO	NAME OF THE COURSE	PAPER	CP (Credit Point)	LH (Learning Hour)	MARKS
1	CORE(<i>BRITISH PROSE: 18TH CENTURY</i>)	III	6	60	100
2	CORE(<i>INDIAN WRITING IN ENGLISH</i>)	IV	6	60	100
3	GE - B	I	6	60	100
4	MIL(<i>Communication</i>) <i>Odia/Hindi/Urdu/A.E.</i>	II	4	40	100
5	ETHICS AND VALUES – II	II	1		25
TOTAL		5	23	220	425

SEMESTER – III

SL NO	NAME OF THE COURSE	PAPER	CP (Credit Point)	LH (Learning Hour)	MARKS
1	CORE(BRITISH ROMANTIC LITERATURE)	V	6	60	100
2	CORE (BRITISH LITERATURE 19 TH CENTURY)	VI	6	60	100
3	CORE (BRITISH LITERATURE: EARLY 20 TH CENTURY)	VII	6	60	100
4	GE – A	II	6	60	100
5	SEC(<i>Communicative English</i>)	I	4	40	100
6	ETHICS AND VALUES – III	III	1		25
TOTAL		6	29	220	525

SEMESTER – IV

SL NO	NAME OF THE COURSE	PAPER	CP (Credit Point)	LH (Learning Hour)	FULL MARKS
1	CORE (AMERICAN LITERATURE)	VIII	6	60	100
2	CORE (EUROPEAN CLASSICAL LITERATURE)	IX	6	60	100
3	CORE (WOMEN'S WRITING)	X	6	60	100
4	GE – B	II	6	60	100
5	SEC(Quantitative Logical Thinking)	II	4	40	100
6	ETHICS AND VALUES – IV	IV	1		25
TOTAL		6	29	280	525

SEMESTER – V

SL NO	NAME OF THE COURSE	PAPER	CP (Credit Point)	LH (Learning Hour)	FULL MARKS
1	CORE(MODERN EUROPEAN DRAMA)	XI	6	60	100
2	CORE(INDIAN CLASSICAL LITERATURE)	XII	6	60	100
3	DSE(LITERARY THEORY)	I	6	60	100
4	DSE(WORLD LITERATURE)	II	6	60	100
5	ETHICS AND VALUES – VI	VI	1		25
TOTAL		5	25	240	425

SEMESTER – VI

SL NO	NAME OF THE COURSE	PAPER	CP (Credit Point)	LH (Learning Hour)	FULL MARKS
1	CORE (POSTCOLONIAL LITERATURE)	XIII	6	60	100
2	CORE(POPULAR LITERATURE)	XIV	6	60	100
3	DSE(PARTITION LITERATURE)	III	6	60	100
4	DSE (WRITING FOR MASS MEDIA/ DISSERTATION)	IV	6	60	100
5	ETHICS AND VALUES – VI	VI	1		25
TOTAL		5	25	240	425
GRAND TOTAL		32	154		2750

N.B:-Arts (Hons.) course has Total Credits = 154, Total Marks = 2750.

Abbr. :

DSE : *Discipline Specific Elective*

AECC : *Ability Enhancement Compulsory Course*

SEC : Skill Enhancement Course

GE: Generic Elective

Stipulations:

- An Arts (Hons.) student has to opt for two different subjects GE-A and GE-B other than the core subject.
- GE-A to be opted for Semester-I & III (as Paper-1 & 2) and GE-B Semester-II & IV (as Paper-1 & 2)
- An Arts (Hons.) Students can opt maximum of two Practical Subjects.

L. DURATION OF THE PROGRAM:

The duration of the program is 3 Years/6 Semesters. If a student fails in the term-end examination, the maximum time limit to clear all the courses is 5 years.

Fees Structure:

Courses	Purpose	At the time of Admission- 1st & 2nd sem. (1st Year) 1st-year fees (At the time of admission)	For 3rd & 4th Semester (2nd Year)	For 5th & 6th Semester (3rd Year)
BA HONS	Course Fees/Study material fees/Admission & readmission charges/ Others	Rs.6,600/-	Rs.6,000/-	Rs.6,000/-
	Exam. / Fees -	Rs.2,800/-	Rs.2,600/-	Rs. 2,800/-
	Corpus Fund -	Rs. 1800 /-	-	-
	Total	Rs. 11,200/-	Rs. 8,600/-	Rs. 8,800/-

M. CONTACT PROGRAMME:

There will be a contact program for a minimum duration of 15 to 20 days normally. A minimum of 12 Hours of sessions of classes are conducted per paper per semester. The contact classes are conducted by scholarly faculties. The counseling sessions are mainly based on interaction built around lectures, discussions, question-answer sessions, etc.

N. STUDENT SUPPORT SERVICE:

The Students can interact with the Office/Faculty through e-mails personal visits, and WhatsApp groups. SMS alert facility is also adopted by the students regarding dissemination of information relating to the conduct of PCPs/Orientation Programme/ conduct of examination/ publication of results and Production file submission deadlines etc. All notices and detailed information are uploaded to the website (www.ddceutkal.ac.in). Student Support Service is provided through online mode and a grievance handling mechanism is adopted with the help of supporting technical staff. Internal Assignments with Guidelines, previous years' question papers, notifications timetables, and results, and Project guidelines are available from the website. The payment links are also supplied to the students where students can pay the fees online through the payment gateway. Students can upload their documents to the respective portal directly.

O. REQUIREMENT OF THE LABORATORY SUPPORT AND LIBRARY RESOURCES:

The program requires the usage of computers and the Internet which are also made available at the Centre. CDOE is also equipped with a library, to support the program. The students have access to online material and can access the same anytime and anywhere for their learning purposes. The e-learning resources are also available on the website which can be accessed by the students. The recorded lecture session is also circulated in the student's group. Each student gets the study matters during admission and readmission.

P. EXAMINATION:

CDOE is an institution owned and controlled by the authority of Utkal University. The examination in respect of CDOE students is conducted by Utkal University. All matters relating to the examinations, i.e. result mark sheet, degree, etc. are dealt with by the Controller of the examination.

Q. EVALUATION:

The impaneled question setters set the university examination questions. The empaneled evaluators also evaluate the University answer scripts (80 marks). The Internal examination is also conducted through written examination, submission of Assignments

evaluations of Assignments / Seminars/class tests/tutorials, etc. which are also evaluated by the approved evaluators (20 marks).

R. COST ESTIMATION OF THE PROGRAM AND THE PROVISIONS FOR BA IN ENGLISH COURSE: -

Assigned Head	Sub Head	Percentage of Expenditure out of total fund collection
Development	SLM preparation and Development cost	10
	SLM printing cost	30
Maintenance & Programme Delivery	Counselling/PCP	30
	Salary & Administrative expenses	20
	Other overhead expenses	05
ICT Support	Admission processing	01
	ICT support services	04

S. QUALITY ASSURANCE MECHANISM AND EXPECTED PROGRAM OUTCOMES:

Internal Quality Assessment Cell (IQAC) is formed by the University to regulate the quality of all the programs. The Board of Studies (BOS) is also regularly working on feedback from Industry professionals to enhance the standard of curriculum. The Academic Council also approves the program structure in case of restructuring. The CIQA committee also regulates and ensures the quality of Distance Learning programs by developing mechanisms and procedures for effective and progressive performance, the credibility of evaluation procedures and ensuring stakeholders of institutional accountability.

T. EXPECTED PROGRAM OUTCOMES

- Students shall be able to get higher qualifications in the field of English.
- They can opt for teaching as their profession.
- This program shall enable the students to go for any other graduate level examinations.
- The students will develop self – confidence in opting for any other Govt. examinations.



ଦୂର ଓ ଅନୁଲାଇନ ଶିକ୍ଷା କେନ୍ଦ୍ର, ଉତ୍କଳ ବଶ୍ୱବଦ୍ୟାଳୟ
CENTRE FOR DISTANCE AND ONLINE EDUCATION
UTKAL UNIVERSITY

PROGRAMME PROJECT REPORT (PPR)

OF

**UNDER GRADUATE PROGRAMME (BA EDUCATION
HONS)**

**CENTER FOR DISTANCE AND ONLINE EDUCATION,
UTKAL UNIVERSITY, VANIVIHAR, BHUBANESWAR,
ODISHA**



UTKAL UNIVERSITY,
Accredited with Grade – A+ by NAAC
VANIVIHAR, BHUBANESWAR, ODISHA-751004

PROGRAM PROJECT REPORT

UNDER GRADUATE PROGRAMME (BA EDUCATION HONS)

I. Overview

ABOUT UTKAL UNIVERSITY

The Utkal University founded on 27.11.1943 is the mother University of Odisha. Dr. Rajendra Prasad, the first President of India, laid down the foundation of the present 400-acre sprawling campus on 1st January 1958. Several Post-Graduate Departments and other Centres were established in the University Campus. There are more than three hundred general affiliated colleges under the University. The University has 15 Autonomous Colleges under its jurisdiction. It has twenty-seven Post-Graduate Departments, two Constituent Law Colleges, and a Centre for Distance and Online Education (CDOE) The University also offers several Self Financing Courses.

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ABOUT CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE):

The Centre for Distance and Online Education (CDOE) a constituent directorate of the Utkal University, had a modest beginning as the University Evening College in October, 1962 with an objective to provide continuing education. On 27th November, 1974, The University Evening College was converted into Directorate of Correspondence Courses. As per the revised UGC guidelines for Open and Distance Learning, the DCC was converted to Directorate of Distance and Continuing Education (DDCE) w.e.f. 15.10.1996. As per the DEB-ODL guideline the name of DDCE was renamed as Centre for Distance and Online Education (CDOE) w.e.f. June 2023.

II. Programme's Mission & Objectives

(i) Mission:

To impart effective, supportive, accessible and affordable knowledge, and skills in education through both Open and Distance Learning (ODL) & Online (OL) Programmes made to the students and working professionals to help them develop teaching and research skills to enhance their career

prospects. The students will be able to move up their career ladder and/or launch out career on teaching.

- To provide value-based quality education with global perspective
- To help the students identify their potential and encourage them to achieve uncertainty and complexity
- To equip persons across disciplines as educational administrators, educators and policy makers.
- To provide a deep understanding on Education.
- To be a centre of excellence in postgraduate programme in education, research and practice by producing subject proficient and methodical competent professionals.
- To create jobs and generate employment opportunities for the educational growth and sustainable development of the country.

(ii) Objectives:

- To provide basic level Teaching- Learning facility in the different disciplines of arts.
- To impart skill and knowledge base in arts students to equip them for career in arts, culture, history, development administration and policy making etc.
- To offer education to policy makers, corporate citizens, socio-political activist and others to enable them to understand the society, culture, polity, education and to enhance their professional competency.

III. Relevance of the programme with HEI's Mission and Goals:

University Mission

- Utkal University shall strive to educate society for generations by providing transformative education with deep disciplinary knowledge and concern for environment.
- To develop problem solving, leadership and communication skill in student participants to serve the organization of today and tomorrow.
- To aim for the holistic development of the students by giving them value based ethical education with concern for society.
- To foster professional skills and critical mindset in the students by giving lifelong learning to make them responsible citizens.

In order to align with the mission and goals of Utkal University, the ODL/OL mode B.A Education (Hons.) is planned to enable students and working professionals gain knowledge in various domains of education and research, specialize in a domain of their choice, gain knowledge of not only the skill of teaching but also on skill like critical thinking, teaching strategies, classroom management, leadership and decision making.

Course Mission

1 B.A Education (Hons.) degree holders can pursue their career prospects either in Government or private sector, national or international level and profitable or unprofitable organizations.

2. Job opportunities can be found in academics, administrative and managerial works in different education institutions.

5. To provide required theoretical and practical quality education with necessary infrastructure & facilities to the unreached from far flung places.

6. To develop creative thinking by delivering relevant required inputs to make them experts and professionals in the field.

7. To provide opportunity to all eligible and enthusiastic persons who couldn't pursue their higher education in more economical way.

8. To help in fulfilling the current requirement of society, government and others.

9. To create a conducive learning environment.

10. To provide flexible, technology driven and cost-effective educational delivery system to meet the current requirements of the society.

IV. Nature of Prospective target group of learners:

For the programme, the students have successfully completed Higher Secondary level from any recognized board. They are considered as the target group of learners for the programme. In Odisha, a lot of Learners pass higher secondary (10+2) examination. But due to limitation of seats in the conventional Universities/ colleges in Education (Honours), all of them could not get enrolled themselves in the subject of their choice (i.e., Education). In recent years there are ample scope of higher studies as well as research in Education, thus the Learners opt this subject by choice. Besides, target group of learners are a person from different age groups who wishes to pursue higher education and enhance their knowledge in the discipline to seek for a better career and lead a responsible life. The learners are from different socio-economic background and are located in different parts of the state. In compliance with the ultimate objective of distance education to reach the unreached, special care is taken to include learners from marginalised sections of the society, backward caste and tribes. This makes for a very heterogeneous learner group.

However, the prospective target group of learners may be:

1. Fresher's as well as in-service learners

2. From both urban as well as rural areas

3. From background of rich, middle and poor section of the society

V. Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

The launching of B.A Education Hons. Programme through open and distance learning mode shall be befitting for those: 1. Who are deprived of getting a seat in regular mode, 2. Who are employed/ self-employed but not getting time to attend classes regularly. They are unable to go to regular classes. Additionally, they wish to raise their academic standards in order to advance their careers. Those with a +2 who work in primary or elementary schools desire to advance their education for their careers. Many of them are young people without jobs. They aim to advance their academic careers to increase their chances of finding employment. The majority of the students are females and young girls. Because of various factors, they were unable to enrol themselves. Education is one of their elective subjects. They will gain something from this course as well.

The courses in the programme are delivered through both ODL/OL mode which is a modular unit of e-learning material which is inter-alia self-explanatory, self-contained, self-directed at the learner, and amenable to self-evaluation, and enables the learner to acquire the prescribed level of learning in a course of study and includes contents in the form of a combination of the following e-Learning content, and made available through four-quadrant approach namely,

1. e-Tutorial - faculty led Audio - Video Lectures
2. e-Content (combination of PDF/ epub) Text Materials,
3. Discussion forum for raising of doubts and clarifying the same on real time basis by the Course Coordinators/Course Mentors assigned to students
4. Self- Assessment Quiz, Test and Assignments to reinforce learning. Reference books are also mentioned in the syllabus. Latest Edition of Reference books may be referred to.

VI. Instructional Design

Course Curriculum: Institution shall adopt specialized approach where the task involved in course design & development is assigned to professionals in the particular department of the university and/or external experts. A draft with the objectives shall be prepared. It shall be evaluated by Institution who in turn composes a team of experts to have judicious review of the proposed course that it meets the objectives of ODL/OL education.

Program Structure: Institution shall constitute a team of experts to review the course structure. The review team shall provide its feedback and recommendations to the concerned faculty. In case of any modifications suggested by the review team, the curriculum of the course shall be re-worked upon.

Study Materials: The study material shall be Self-Learning (SLM) format, which is the essence of standard distance learning Programs. Thus, Institution shall initiate to develop all materials in SLM format. Experts both internal & external shall write the study materials in papers like educational

psychology, research methods, measurement and evaluation, guidance and counselling etc. on the specific guidelines laid down by the statutory body.

Review by Board of Studies (BOS): The course shall meticulously be reviewed by BOS. Recommendations of BOS shall be implemented on priority. It shall also check & define the applicability, credit hours, scheme of examinations for the course.

Approval by Academic Council: Finally, the course shall be submitted to the Academic Council of the University for Final Approval.

Programs shall be offered on semester basis. A modular approach towards pursuing a long-term degree Program shall be implemented. Academic activities shall be linked together to engage learner and maximize learning.

Structure for Under Graduate Programme (BA. EDUCATION HONS) Programme Structure:

A) ARTS (HONOURS)

Group	Subjects	No. of Papers	Total Credits	Total Marks
Core	Core-1 to Core-14	14	14 x 6=84	1400
DSE	DSE-1 to DSE-4	4	4 x 6 = 24	400
AECC		2	2 x 4=8	200
SEC		2	2 x 4=8	200
GE		4	4 x 6=24	400
AECC	ETHICS AND VALUES-I to ETHICS AND VALUES-VI	6	6 x 1=6	150
GRAND TOTAL		32	154	2750

N.B:-Arts (Hons.) course has Total Credits = 154, Total Marks = 2750.

Abbr.:

- DSE :** *Discipline Specific Elective*
AECC : *Ability Enhancement Compulsory Course*
SEC : *Skill Enhancement Course*
GE: *Generic Elective*

Stipulations:

- An Arts (Hons.) Student has to opt two different subjects as GE-A and GE-B other than core subject.
- GE-A to be opted for Semester-I & III (as Paper-1 & 2) and GE-B Semester-II & IV(as Paper-1 & 2)
- An Arts (Hons.) Student can opt maximum of two Practical Subjects.

B) COURSE STRUCTURE- BA EDUCATION HONS.

Instructional Design: (The structure is at par with the structure designed by Utkal University/the Model structure designed by the Higher Education Council, Govt. of

Odisha. The Present prevailing structure is stated below, however this may be changed after implementation of 2020)

S. No	Name of the Course	Paper	CP (Credit Point)	LH (Learning Hours)	Total Marks
1.	Educational Philosophy	C-I	06	60	100
2.	Educational Psychology	C-II	06	60	100
3.	Educational Philosophy	GE-A	06	60	100
4.	Environmental Studies & Disaster Management	AECC - I	04	40	100
5.	ETHICS AND VALUES-I	Ethics and Values-I	01		25
	05	05	23	220	425
<i>Core Papers</i>		<i>Mid Semester</i>	<i>End Semester</i>		<i>Total</i>
<i>C - I, C - II, GE - A</i>			<i>A-Theory</i>	<i>B- Practical</i>	
		15	60	25 (20+05 (Record))	100
<i>AECC</i>		20	80		100
SEMESTER – II					
S. No	Name of the Course	Paper	CP (Credit Point)	CH (Credit Hours)	Total Marks
1,	Educational Sociology	C-III	06	60	100
2.	Changing Pedagogical Perspective	C-IV	06	60	100
3.	Educational Philosophy	GE - B	06	60	100
4.	Communication (Odia/Hindi/Urdu/A.E.)	MIL – II	04	40	100
5.	Ethics and Values-II	Ethics and Values-II	01		25
	05	05	23	220	425
<i>Core Papers</i>		<i>Mid Semester</i>	<i>End Semester</i>		<i>Total</i>
<i>C – III, C - IV, & GE – B</i>			<i>A-Theory</i>	<i>B- Practical</i>	
		15	60	25 (20+05 (Record))	100
<i>MIL – II</i>		20	80		100
SEMESTER – III					
S. No	Name of the Course	Paper	CP (Credit Point)	CH (Credit Hours)	Total Marks
1.	Educational Assessment and Evaluation	C-V	06	60	100
2.	Educational Research	C-VI	06	60	100
4.	Statistics in Education	C-VII	06	60	100
5.	Educational Assessment and Evaluation	GE-A	06	60	100
6.	Communicative English	SEC-I	04	40	100
7.	Ethics and Values-III	Ethics and Values-III	01		25
	06	06	29	280	525
<i>Core Papers</i>		<i>Mid Semester</i>	<i>End Semester</i>		<i>Total</i>
<i>C – V, C - VI, C – VII, & GE - A</i>			<i>A-Theory</i>	<i>B- Practical</i>	
		15	60	25 (20+05 (Record))	100
<i>SEC-I</i>		20	80		100
SEMESTER – IV					
S. No	Name of the Course	Paper	CP (Credit Point)	CH (Credit Hours)	Total Marks

			Point)		
1.	History of Education in India	C-VIII	06	60	100
2.	Curriculum Development	C-IX	06	60	100
3.	Guidance and Counselling	C-X	06	60	100
4.	Educational Assessment and Evaluation	GE-B		60	100
5.	Quantitative Logical Thinking	SEC-II	04	40	100
6.	Ethics and Values – IV	Ethics and Values – IV	01		25
	06	06	29	280	525

<i>Core Papers</i>	<i>Mid Semester</i>	<i>End Semester</i>		<i>Total</i>
<i>C – VIII, C -IX, C – X, & GE - B</i>		<i>A-Theory</i>	<i>B- Practical</i>	
	15	60	25 (20+05 (Record))	100
SEC-II	20	80		100

SEMESTER – V

S. No	Name of the Course	Paper	CP (Credit Point)	CH (Credit Hours)	Total Marks
1.	Development of Education in Odisha	C-XI	06	60	100
2.	Information and Communication Technology in Education	C-XII	06	60	100
3.	A. Pedagogy in Language (English) B. Pedagogy in Language (Odia)	DSE- I	06	60	100
4.	A. Pedagogy of Social Science B. Pedagogy of Mathematics	DSE- II	06	60	100
5.	Ethics and Values – V	Ethics and Values – IV	01		25
	05	05	25	240	425

<i>Core Papers</i>	<i>Mid Semester</i>	<i>End Semester</i>		<i>Total</i>
<i>C – XI, C - XII, DSE- I, DSE – II</i>		<i>A-Theory</i>	<i>B- Practical</i>	
	15	60	25 (20+05 (Record))	100

SEMESTER – VI

S. No	Name of the Course	Paper	CP (Credit Point)	CH (Credit Hours)	Total Marks
1.	Contemporary Trends and Issues in Indian Education	C-XIII	06	60	100
2.	Educational Management and Leadership	C-XIV	06	60	100
3.	A. Policy and Practices in School Education In India B. Policy and Practices in Higher Education In India	DSE-III	06	60	100
4.	Inclusive Education Theory or Dissertation	DSE – IV	06	60	100
5.	Ethics and Values – V		01		25
	05	05	25	240	425

<i>Core Papers</i>	<i>Mid Semester</i>	<i>End Semester</i>		<i>Total</i>
<i>C – XIII, C-XIV, DSE-III, DSE-IV</i>		<i>A-Theory</i>	<i>B- Practical</i>	
	15	60	25 (20+05 (Record))	100

***Project – Project Report (80 Marks) + Viva voce/Seminar (20 Marks)**

C. Duration - The minimum duration of the Programme is 3 (three) years from the date of registration. The registration is valid for a period of maximum 5 (Five) years.

D. Faculty.

SL. NO	NAME OF THE FACULTY
1	Dr. Diptansu Bhusan Pati, M.A, B.Ed, Ph.D
2	Ms. Anita Nath, M.A, B.Ed, M.Phill
3	Mr. Abhaya Parida, M.A, B.Ed, Ph.D (Cont.)
4.	Guest Faculties - Noted Academicians invited from RIE-NCERT and colleges of Utkal University and other University

E. Instructional Delivery Mechanism

Mode of Delivery/Types	Delivery Mechanism	Provided (Yes/No)	Detailed Information
Face to Face Mode	PCP	Yes	Semester wise counseling sessions are given for 15 days
	Special Remedial Class	Yes	Remedial sessions are provided as per the nature of problem
	Seminar/Conference	Yes	Students are communicated to take part in the seminar and conferences
	Practical Classes	Yes	Practical classes are taken by faculties for developing their
Self-Learning Material	SLM	Yes	All Courses are designed within the range of units specified by relevant regulations
	Reference Books	Yes	All Units have suggested reading lists. Faculties (at online sessions) guide learners regarding reference Books
ICT/Digital Wellness of Students	Online Video Lecture	Yes	All facilities are available to access in the CDOE website
	Online Study Materials	Yes	All facilities are given to access in the CDOE website
	Telecommunications	Yes	All supports are given as per students need
Blended	Smart Classroom	Yes	Arrangements are available at CDOE end.

VII. Procedure for admissions, curriculum transaction, evaluation and medium of instruction:

University frames its policy related to admission entry criteria, method of admission, and conduction of admission through the Admission Committee (statutory body) following the guideline of the UGC (Open and Distance Learning and Online Programmes) Regulations, 2020 and Department of Higher Education, Govt. of Odisha. Admissions are conducted through Online and Offline mode.

Information Circulation Policy:

All information related to the programme like admission policy, eligibility, fee structure, course curriculum, medium of instruction, method of instruction, evaluation method, SLMs etc. are transacted through prospectus, brochure, official notification etc.

Learner Support Services:

Learner support services are provided by the CDOE through web based platform/ telephone/ email/ instant messaging services.

Selection process

All eligible SC/ST student shall be admitted provided they take admission within due date. It follows the first come first serve basis.

Reservation

- 22.50% of seats shall be reserved for Scheduled Tribe Students.
- 16.25% of seats shall be reserved for Scheduled Caste students.(Vide Notification Government of Odisha Department of Higher Education No. 11710 / HE: Bhubaneswar, the 1st June, 2015. HE-FE-III-Admn.-64/14)
- Reservation policy of PG Council, Utkal University shall be applicable.
- All reserved category students have to fulfill admission criteria and also take admission in due date.

Documents required for admission

- A set of self-attested copies of mark sheets and certificates from 10th class onwards along with originals are required for verification.
- Original C.L.C. and Migration Certificate (for the Candidates from other than Utkal University).
- Caste certificate for SC & ST candidates.
- Each candidate is required to carry a photo identity card (Aadhar Card/Driving license / PAN Card / Voter's I Card or Identity card issued by employer / educational institute etc.) for the online test for Management and Computer Science Programme.

Transaction of Curriculum

The whole curriculum of the programme is well structured and well designed with the updated syllabus structure. The curriculum transaction involves the face to face/online PCP sessions through chalk and talk method, use of Power Point presentations, web-based lessons, animated videos, etc. The PCP sessions would be such that the learner should participate actively in the discussion. Apart from this ICT enables online supports are provided for better understanding of the subject. Practical classes are also taken through face to face mode for better understanding of the subject. Curriculum transaction is through Online and or Offline modes as detailed above

Evaluation:

Evaluation is on a 2-tier basis, divided into Assignment submission and Term End Examinations. The weight age is as follows:

Mid-Semester	End Semester		Total
	A- Theory	B-Practical	
15 Marks	60 Marks	25 Marks	100 Marks

Medium of Instruction:

The medium of instruction in B.A Education (Hons.) shall be optional languages (Odia and English). The study materials will be made available to the students in Odia language as large numbers of students prefer odia language. The lectures in personal contact programme shall be delivered in both odia and english language

VIII. Requirement of the laboratory support and Library Resources:

Laboratory support: There is a requirement of computer laboratory which shall be specifically useful for this course. The CDOE has a computer Lab with sufficient personal computers connected by high-speed Internet and wireless networks, LAN and printers, white board with multi-media projection facilities.

Library Resources: Apart from the printed study materials, the library for the B.A Education Programme shall be made enriched with text and reference books in educational research, educational technology, measurement and evaluation, teacher education, Guidance and counselling, educational psychology and educational philosophy etc. for the reference of the students. Steps shall also be made to subscribe journals, magazines, newspapers, audio-video materials etc.

One to One Classes: From time to time, the CDOE shall conduct one to one class online for students on demand basis.

Doubt clearing session: A provision to interact with subject faculties shall also be facilitated to students. Students can clear their doubts one to one with faculty members.

Assignments, Case Studies, Project Work: Apart from the main learning materials, students shall be provided with assignments, case studies and project work. These learning components shall generally be based on contemporary situation.

Lab Computers with Configuration			
Sl. No	Configuration	Software	Usage
1.	Intel core i7 processor RAM: 8GB Storage: ITB	1. Window 10 operating system or Windows 2. Linux operating system	Practical and programme execution

		(Ubuntu or CenteOS)	
Total	30		

IX. Cost estimate of the programme and the provisions:

An approximate distribution of expenditure is presented below

Assigned Head	Sub Head	Percentage of expenditure of total fund collection
Development	SLM Preparation and Development Cost	10
	SLM Printing cost	30
Maintenance and Programme delivery	Counselling/PCP	30
	Salary and Administrative expenses	30
	Other overhead expenses	20
ICT Support	Admission Processing	5
	ICT support services	1

X. Quality assurance mechanism and expected programme outcomes:

Quality Assurance Mechanism: Utkal University is one of the premier University of Odisha enlisted under NAAC Grade-A+. It has its own effective quality assurance and control mechanism. The expected outcome of this programme is to provide quality education in more economical way to produce quality professionals in the fields of education who will be ready to serve society and mankind in more effective way.

IQAC has a mandate to review the teaching and learning process. The Primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The Utkal University has an IQAC with the following objectives

- The primary aim of the IQAC is to develop system for conclusions, consistent and catalytic action to improve the academic and administrative performance of the institution.
- IQAC is to keep the institution abreast of and abuzz with quality sustenance activities on a wide gamut of pertinent issues.
- IQAC is to generate good practices, ideas, planning, implementing and measuring the outcome of academic and administrative performance of the institution.
- The IQAC submits the Annual Quality Assurance Report of the University duly approved by statutory bodies of the University of NAAC regularly.

Programme Outcomes:

The students of U.G Education would be able to

- Apply knowledge of theories and practices to solve teaching transaction and classroom management problems
- Foster analytical and critical thinking abilities for decision making based on facts.
- Develop a principle of value-based education and ethics with morality and spirituality
- Design strategies using the appropriate methodology for improvement of education system
- Become an education professional with holistic personality
- Enable the student to develop curriculum materials for teaching, implement evidence-based instructional strategies and engage in critical data-based reflection on educational practices