

# 1<sup>ST</sup> SEMESTER M.A. EXAMINATION 2024 EDUCATION

## EDU-1.1: PHILOSOPHICAL FOUNDATION OF EDUCATION

### Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks (15 X 2 = 30)

1. What are the different branches of Philosophy. Discuss its influence on education.
2. Discuss the positive relativism with reference to purpose of education and subject matter.
3. Describe the relevance of Naturalism to the present education system with reference to aims, content and methods of teaching.
4. Explain the features of Vedic system of education with reference to aims, content and methods of teaching.
5. Discuss the elements of Integral education advocated by the Sri Aurobindo and explain its relevance to present society.
6. Explain the relevance and applications of Dharma, Artha, Kama and Moksha in education.

## EDU-1.2: SOCIOLOGICAL FOUNDATION OF EDUCATION

### Section-D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks. (15X2=30)

1. What is educational ability? Explain the influence of social change on educational ability of students.
2. What is the nature of socialization? Explain role of school and teacher in the socialization of the child.
3. Discuss the relationship between education and politics by taking examples from India.
4. Discuss the nature of educational sociology. Explain the significance of educational sociology for teachers.
5. What is equality of educational opportunity? Explain the role of education for uplifting the status of SC and Women.
6. Define National Integration? Explain the role of education for promoting National Integration.

## **EDU-1.3: ADVANCED EDUCATIONAL PSYCHOLOGY**

### **Section – D**

**Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks. (15 X 2 = 30)**

1. Explain Ausubel's theory of meaningful verbal learning and discuss its implication for curriculum and instruction.
2. What is the major difference between behaviouristic approach and cognitive approach to motivation? Discuss the attribution theory of motivation and its implication for teacher action.
3. Discuss with example how the development of an individual is influenced by different environmental and heredity factors?
4. Describe trait and type theory of personality with its educational implications?
5. Explain how the learners differ among themselves based on their cognitive abilities. Discuss the strategies for promoting giftedness among learners.
6. Describe the nature of creative students. Explain the strategy of developing creativity among students.

## **EDU-1.4 TEACHER EDUCATION**

### **Section – D**

**Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks. (15 X 2 = 30)**

1. Discuss the historical development of teacher education in India. How have policies, educational reforms, and societal changes influenced the evolution of teacher education over the years?
2. Discuss the specific functions of NCERT related to pre-service teacher education. How does NCERT contribute to setting standards for teacher training programmes at the national level?
3. Discuss the distinct role and functions of DIET and IASE in the landscape of in-service teacher education.
4. What do you understand by the term 'Teacher Effectiveness'? Explain the different criteria used to measure teacher effectiveness.
5. Discuss the criteria included under NAAC for the assessment and accreditation of teacher education institutions in our country.
6. Explain the concept and components of practice teaching in teacher education. Discuss merits and demerits of existing practice of teaching in teacher education.