

Labour Welfare

Answer any two

15x2 =30

1. Discuss the growth and development of labour welfare in India.
2. Give an account of different housing schemes of the central government and state government for industrial workers.
3. State in details about the status and functions of labour welfare officers in industries.
4. State the provisions of Factory Act, 1948 regarding first- aid, canteen and crèche facilities for the workers.
5. Write down the salient features of Workmen Compensation Act, 1923.
6. Discuss the salient features of the Payment of Gratuity Act, 1972.

Community Development

Answer any two

15x2 =30

1. Discuss the history of Rural Development in India before independence.
2. Write a note on Rural society.
3. Explain the Community Development programmes launched by the Government of India.
4. Give an account of approaches to Urban community development.
5. Assess the role of UNICEF in community development.
6. Discuss the aims and objectives of Urban community development.

Family and Child Welfare

Answer any two

15x2 =30

1. Investigate the changing structure and function of family as an institution.
2. Critically examine the issues to control population in India.
3. Outline the legislation for family, marriage and divorce.
4. Analyse the current child welfare policies and trends in India.
5. Examine the policies for the institutional children. Highlight the institutional services provided to them.
6. Write a note on "Child Welfare Board".

Correctional Social Work

Answer any two

15x2 =30

1. Discuss the theories of crime with suitable examples.
2. Analyse the causes of crime and discuss the non-institutional service provisions to control different types of crime in India.
3. Discuss the values of Social Work in correction and analyze the task of social worker in correctional settings.
4. Discuss the nature and functions of certified schools for juvenile delinquencies.
5. Analyse different service provisions for control of crime in India and bring out the distinction between institutional and non-institutional services in India.
6. Discuss the characteristics and the effectiveness of juvenile justice system in India.

Women in India

Answer any two

15x2 =30

1. "Women's development leads to National Development". Discuss it.
2. Analyse "Dowry Prohibition Act, 1961" as an important law for women protection.
3. Discuss the position of women in medieval period.
4. Define Feminism and discuss its types with appropriate examples.
5. Write a note on 'National Rural Health Mission' addressing the health issues of rural women in India.
6. Examine the effectiveness of Income Generation programmes and Self Help Groups in promoting economic empowerment of women in India.

Study of NGOs

Answer any two

15x2 =30

1. Analyse the alternative approaches to development with suitable examples.
2. What is Civil Society? Discuss any one of the movements led by civil society organization in India.
3. What is Philanthropy? Analyse the emergence and growth of philanthropy at global level.
4. Discuss the role of third sector in India's public policy making and analyse the impact of voluntary sector in India's development.
5. What is voluntary sector? Make a distinction between state's supported voluntary organization and non government organization in terms of governance and accountability.

6. Discuss the role of voluntary sector in protection of civil rights in India with suitable case studies.

Disaster Management

Answer any two

15x2 =30

1. The practice of flood disaster management has shifted from traditional approaches of ad-hoc response measure to integrated approaches. Comment.
2. What is climate induced disaster? Discuss their forms.
3. Analyse the role of Disaster management Authority of India towards disaster mitigation.
4. Define Nuclear Disaster. Explain how emergency preparedness for Nuclear power plants has been conducted by Govt. of India.
5. Examine various initiatives taken by Govt. of India for cyclone disaster management.
6. What is Biological Disaster? Explain how it could be a threat to the security of state.