

# III Semester M.A Examination 2023

## Education

**Date : 07.02.2024**

### **Group – A**

#### **Modern Trends and Methods of teaching**

**Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks**

**Time – 1 hour**

**(Total Marks: 15X2=30)**

1. Prepare a lesson plan and scheme of lesson for 8<sup>th</sup> class students by choosing any one of the following subjects:
  - MIL
  - English
  - History
  - Geography
  - Mathematics
  - Science

**Date : 07.02.2024**

### **Group – B**

#### **Modern Educational Thinkers**

**Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks**

**Time – 1 hour**

**(Total Marks: 15X2=30)**

1. Briefly explain Gandhiji's views and contributions in education
2. Discuss educational contributions of Vivekananda and its relevance in present context.
3. Analyse the thought of Aurobindo in the context of aims of education, curriculum and teaching methods.
4. Discuss different recommendations of the Gokhale resolution on the Indian education in 1913.
5. Discuss Tagore's view on education with reference to content, methods and role of teacher.
6. Analyse the thought and educational ideas of Gijju Bhai and illustrate his contributions.

**Date : 08.02.2024**

**Group -A  
Special Education**

**Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks**

**Time – 1 hour**

**(Total Marks: 15X2=30)**

1. Gifted children sometimes faces problems like “Fish out of Water” illustrate with examples.
2. Discuss different educational programmes/intervention strategies for promoting learning of disabled students in India.
3. Illustrate different adjustments and modification required in educational programmes for meeting the need of visually impaired children.
4. Explain the categories of mentally retarded children. Discuss the educational interventions required to meeting the learning needs of mental retarded children.
5. Explain different types of hearing loss. Explain the educational strategies suitable for hearing impaired children.
6. Describe the nature of creativity. Discuss the programmes/interventions to meet educational needs of creative children.

**Date : 08.02.2024**

**Group - B  
Distance Education**

**Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks**

**Time – 1 hour**

**(Total Marks: 15X2=30)**

1. Critically examine the growth and development of Distance Education in India.
2. Highlight the use of different electronic media in the process of Distance Education during ensuing the pandemic situation arising out of COVID – 19.
3. Describe the role of teachers in Distance Education with its difference from the conventional system.
4. Highlight the student-support services available in the productive management of Distance Education in India.
5. Discuss cost-benefit analysis as a systematic comparison of the cost of carrying out the project, with the value of the product with special reference to Distance Education in India.
6. Suggest the suitable mechanism to be adapted for the maintenance of quality in Distance Education in India.

**Date : 09.02.24**

**Group - A**

**Guidance & Counselling in Education**

**Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks**

**Time – 1 hour**

**(Total Marks: 15X2=30)**

1. Discuss the role of guidance personnel in guidance services.
1. Define Counselling, Discuss the type of counselling services.
2. What do you mean by Case study. Discuss the nature and steps of Case-study.
3. Role of guidance for adjustment problem and development of sound mental health.
4. Behaviour description and seism metric devices as an effective way of appraisal of personal qualities – Discuss
5. Discuss the role of guidance in the discovery and utilization of human resources.

**Date : 09.02.24**

**Group - B**

**Early Childhood Care and Education**

**Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks**

**Time – 1 hour**

**(Total Marks: 15X2=30)**

1. "Montessori methods are still relevant for quality preschool education" Critically examine.
2. List the developmental needs of children from conception to age 6. Suggest activities for holistic development in tune with developmental needs.
3. What are the needs of school health programme? Discuss the strategies of implementation of school health programme in the context of early childhood education.
4. Prepare the list of the minimum essential equipment's and resources of a pre-school centre. List the uses of each equipment and resource.
5. Discuss the roles and responsibilities of CARE. How are these related to preschool stage.
6. Discuss with examples how creative arts and crafts will be used for holistic development of children in pre-schools.

**Date: 10.02.2024**

### **ORGANISATIONAL BEHAVIOUR**

**Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks**

**Time – 1 hour**

**(Total Marks: 15X2=30)**

1. What do you mean by organizational behaviour? Discuss the nature and scope of organizational behaviour in detail?
2. Critically examine Herzbergs theory of motivation and make a comparison between theories of Herzberg and Maslow?
3. What do you understand by attitudes? Discuss how attitudes are formed. Also highlights the importance of attitude in work place.
4. Explain the importance of perception in Organizational Behaviour? Discuss the different steps in the perceptual process model.
5. Explain why motivating employees has become more challenging in recent years?
6. Explain the various theories of personality with their implications in the field of Management.

**Date: 12.02.2024**

### **DEVELOPMENT ADMINISTRATION**

**Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks**

**Time – 1 hour**

**(Total Marks: 15X2=30)**

1. Government of India implemented a number of schemes for development of scheduled castes – Examine
2. Critically examine the need of citizen participation in development.
3. Currently Block Development Officer (BDO) is playing a changing role in block development – Examine
4. Critically examine the Sustainable Development Goals.
5. Specialized Development Agencies are playing a positive role in development – comment
6. Discuss the role of Voluntary Agencies in Development.

**Date: 13.02.2024**

## **Women In India**

**Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks**

**Time – 1 hour**

**(Total Marks: 15X2=30)**

1. Discuss the role of voluntary organizations in women development.
2. Analyse Dowry Prohibition Act 1961 is an important law for women protection.
3. Describe contributions of socio religious movements in Women Development.
4. Define Feminism and Discuss its types with appropriate examples
5. Write a note on gender based violence's in India.
6. Discuss the constitutional legal provisions made for the women education and protection.

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