

MA EDUCATION

PAPER- CURRICULUM PLANNING AND DEVELOPMENT

Answer any two

Word Limit-1000

15X2=30

1. Explain the philosophical and sociological foundations of curriculum in details.
2. Describe the principle of curriculum construction. Discuss major highlight of NCF, 2005 with regard to social science curriculum
3. Enumerate the essential qualities of a textbook in social science and examine whether the present textbook in odisha for standard VIII satisfy these qualities.
4. Give detail all pictures of the organization of the subject matter in the teacher education curriculum with special reference to B.Ed course in Odisha
5. Critically examine the present M.A Education curriculum of odisha state with special reference to DDCE Utkal University
6. Why we select learning experience in curriculum process? Describe the teachers role in implementation of curriculum.

PAPER- TOOLS AND TECHNIQUES OF EDUCATION MEASUREMENT AND EVALUATION

Answer any two

Word Limit-1000

15X2=30

1. Enumerate the concept and difference among the following terms: Assessment, Measurement, Evaluation, Test and Scale with examples.
2. What factors should be considered when deciding whether to pass or fail a student? Discuss the steps of determine grade on academic achievement of a student
3. Discuss the steps, educational implications and limitations of stfflebeams of model of assessment

4. Briefly describe the methods of estimating reliability. Can one method substitute for another? Justify with example.
5. Describe the advantage of multiple-choice item over each of the other objective-type items, Choose a subject of your choice and prepare one multiple choice item in each of the following areas: knowledge, understanding and application
6. List the similarities and differences between aptitude and achievement test. Which criticism of testing do you consider to be most serious? What steps to be taken to correct them?