

M.A EDUCATION Assignment Test 4th Semester 2018 CBCS DDCE

Paper – (Curriculum Planning & Development)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time: 1 hrs.

1. Explain in detail modern definition of the curriculum. In what way does it differ from the traditional idea of the curriculum? Discuss the scope of the curriculum the ambit of the school.
2. What is meant by sequence and scope of curriculum content? Explain the principles of sequencing the curriculum content.
3. Identify and elaborate the activities that need to be completed before, during and after implementation of curriculum.
4. Explain the different factors which contribute curriculum development.
5. What do you understand by curriculum evaluation? Select a curriculum outline/syllabus of any subject of your choice and discuss the interrelationship of components, like objectives, content, teaching method and assessment procedure.
6. What does it mean by curriculum approach? Explain social problem approach to curriculum.

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Paper – (Tools & Techniques of Educational Measurement & Evaluation)

Answer any two.

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Time: 1 hrs.

1. What do you mean by Educational objectives and Instructional objectives? Mention different domains of Instructional objectives. Discuss different categories of objectives under any one domain.
2. Describe in brief different models of Educational Assessment. Which model you consider the best and why? Give suitable example in justification of your answer.
3. Identify any one unit from the subject you are teaching/studying at your institution and Prepare a unit test of 20 marks from that unit, including the following:
 - Objective of the test
 - Blue Print of the unit test
 - Scoring Key
4. Compare with example the Criterion Referenced Test and the Norm Referenced Test Describe any the Norm Referenced psychological test.
5. Discuss common mistakes/defects in various types of test items, you have observed. How will you improve these test items? Illustrate with the help of suitable examples.
6. 'Internal and external assessments are complementary to each other in the context of continuous and comprehensive evaluation of student's. Justify your answer with suitable examples.