

Date: 06.01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper –(Organizational Behavior)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. What is personality? Discuss the different theories of personalities.
2. What are the different factors affecting individual's behavior.
3. Discuss how different theories of leadership help a manager in the organization.
4. Comment the role of Organizational Behavior Discipline in current day organizational functioning.
5. Define motivation? Discuss the need hierarchy theory and two factor motivation theory.
6. What is communication? Discuss the process of communication.

Date: 07.01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – (Women in India)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. Trace the development of Feminism since 1960s.
2. Examine the features of Liberal Feminism and Socialist Feminism.
3. Examine the role and functions of Women in family.
4. Write an essay on Women education in India.
5. State and explain the legal provisions relating to Women in India.
6. Analyse the problems and prospect of Women political participation in India.

Date: 09 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – 13010305228 (Freedom Struggle)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. Discuss the nature the Revolt of 1857.
2. Examine the factors responsible for the growth of National Consciousness in India.
3. Give an account of the formation of Indian National Congress and its early ideology.
4. Outline the events associated with the Non-Cooperation and Khilafat Movements in India.
5. Write an essay on the Quit India Movement in India.
6. Highlight the causes responsible for the growth of Communalism in India from 19th century to independence

Date:10 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – 13010305227 (Development Administration)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. 'Collector is key to District Development'- Examine.
2. Write a note on 'Development Administration.
3. Decentralization is central to Development'-examine.
4. Comment on 'women Empowerment for Development.
5. 'Role of voluntary Agencies and Co- operatives are central to Development' – Examine
6. Critically examine the idea of mixed Economy model and National Planning in context of development.

Date:11 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper –(Modern Trends in Methods of Teaching Practical)

30 X 1 = 30, Word limit – 1000 Time – 1 hrs.

1. Prepare a lesson plan & scheme of lesson for 7th class students by choosing any one of the following subjects:

- MIL
- English
- History
- Geography
- Mathematics
- Science.

Date:12 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – 13010305229 (Indian Political Thinker)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. **Discuss** the Contribution of Manu and Kautilya to Indian Political Thought.
2. 'Raja Ram Mohan Roy was regarded as the father of modern India'- Examine.
3. Comment on the political ideas of Bal Gangadhar Tilak.
4. Mahatma Gandhi Contributed a lot to Indian Political Thought' – Comment.
5. Examine radical Humanism of M N Roy.
6. 'Dayananda Saraswati was a great social reformer' – Examine.

Date:13 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – 13010305211 (Modern Educational Thinkers)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. “Gandhi Philosophy of education was naturalistic in setting, idealistic in aims & pragmatic in its method & programme of work” Discuss
2. Discuss the contribution of Swami Vivekananda to the field of education.
3. Discuss the educational philosophy of R.N.Tagore & its influence on Indian Education.
4. Discuss the aims of education according to Sri Aurobindo.
5. Discuss the contribution of Gopal Krishna. Gokhale to the field of education.
6. Discuss the attempts made by Gopal Krishna. Gokhale for introduction of free & compulsory primary education in India.

Date:16 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – 13010305212 (Western Educational Thinkers)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. Discuss the Rousseau’s naturalism in education & show how it influenced modern education.
2. What are the contributions of Froebel to the field of education?
3. Discuss the importance of Marxism with special reference to present day educational settings.
4. Discuss the principles underlying the Montessori Method of Education. State the philosophy behind it.
5. How should education be provided according to Existentialism? Explain.
6. Who is A.N. Whitehead? What is his contribution to the field of education?

Date:17 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – 13010305213 (Educational Policy documents of India since independence)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. Write an essay on National Policy of Education 1986.
2. Write an essay on Education and democracy.
3. Critically examine the Report of Yashpal Committee.
4. Examine the Secondary Curriculum structure of Odisha and Compare it with the Central Board of Secondary Education..
5. Outline the Education Reform India needs.
6. What are the quality concerns of Education in India.

Date:18 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – 13010305214 (Education in Odisha)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. Examine Buddhist Education in Odisha.
2. Examine Need for compulsory school education and the progress made in Odisha.
3. Examine how creation of a separate province of Odisha has helped in expansion of education.
4. Examine growth of College Education covering General, Medical and Engineering faculty.
5. Trace the growth of education in Odisha since 1947.
6. Examine how temples in Odisha reflect educational themes.

Date:19 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – 13010305215 (Distance Education)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. Examine salient dimension of Distance Education in World context.
2. Trace the history of Distance Education with reference to India.
3. Examine the Management challenges faced by those who offer courses under distance mode.
4. Explain how distance technology is being used increasingly by all educational institute.
5. Outline the learner prospective under distance mode.
6. What is the future of Distance Mode? Explain.

Date:20 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – 13010305216 (Adult & Non-formal Education)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. Articulate issues & problems that require urgent attention in India with regards to adult education
2. Differentiate the term formal, informal & non-formal education with suitable examples. Identify four types of non-formal education & explain how they contribute to the achievement of education for all.
3. Trace the growth and development of adult education movement in India. Why was adult education renamed as social education?
4. What do you know about non-formal programmes going on in our country? Suggest guidelines to make these programmes successful.
5. Discuss the role of Government for improving quality of adult education programme in India.
6. In adult literacy programme what role would you like to assign to Government and voluntary agencies.

Date:21 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – 13010305217 (Inclusive Education)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. Explain the concept of Inclusive education. Examine the challenges we face in India.
2. Examine the Recommendation of New Education Policy 1986 to promote inclusive education.
3. Examine the challenges for curriculum development of physically challenged students of Secondary level.
4. Examine how classrooms, labs and other physical facilities can be modified to meet the needs of inclusive education.
5. Examine the need for research to plan and promote inclusive education.
6. Enlist the diverse Educational and learning needs of children with examples.

Date:24 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – 13010305218 (Special Education)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. What do you mean by mental retardation? Illustrate characteristics & teaching strategy for mental retardation.
2. What are the various governmental provisions available for bringing disable children to the main stream of society? Discuss.
3. Define visually handicapped. How should you identify & teach daily living skills to visually handicapped children.
4. Define gifted child. How should identify them? Discuss the role of teacher in teaching a gifted child in mainstream class.
5. Define creativity. Discuss the characteristics & role of teacher for developing creative ability of children.
6. What do you mean by Juvenile Delinquency? Discuss its cause & suggest the way to bring them into mainstream of society.

Date:25 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – 13010305219 (Early Childhood Education)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. Why should pre-school education be promoted? State the major ideas of Pestalozzi on pre –school education.
2. Discuss the stage of development as presented by Jean Piaget & outline the characteristics of each stage. Why is it necessary for you to be aware of these stages?
3. Discuss the physical and motor development during childhood.
4. What are the elementary principles, importance and requirement of nutrition for human baby?
5. Write a short note on:
 - I. UNICEF
 - II. ICDS
6. Discuss the role of parents and community in up bringing the child.

Date:27 .01.2017

M.A EDUCATION Assignment Test 3rd Semester 2017 CBCS DDCE

Paper – 13010305220 (Guidance and Counseling in Education)

Answer any Two 15 X 2 = 30 Word limit – 1000 Time – 1 hrs.

1. Discuss the meaning and nature of guidance.
2. Discuss the general characteristics of guidance services.
3. What do you mean by self-concept? Discuss its purpose & techniques use for measuring self concept.
4. Define mental health. How guidance services will be helpful for developing sound mental health among adolescents? Illustrate with suitable example.
5. Discuss the importance of interviews and questionnaires for collecting data.
6. “Interview is an important technique of counseling”. Discuss. What major purposes can be served by an interview?